The Great College Mystery!

Journey to Your Dreams



What Is Get Ready All About?

Get Ready gives students and their families information about colleges and careers. The web below shows the different ways Get Ready shares this information. See if you can figure out what each picture represents and then write it on the line.



What Is It All About?

Does going to college seem like a mystery to you? It doesn't have to be.

It takes planning and money to get a college education. However, if you start preparing now, you can go to any kind of college you want!

In order to go to college, you'll need to discover the answers to important questions like these:



Let's Meet Our Cast of Characters:

Hi, I'm Marcus. I want to be a middle school teacher. That means I'll have to go to college for four years. I like learning new things, especially in science. As a teacher, I'll be able to help kids every day and be a good

role model.



Hi, I'm Ilhan. I like reading, writing, talking with my friends and meeting new

people. My favorite subjects are social studies and language arts. I want to be a newspaper reporter, where I could learn a lot and share information with other people. I will go to a four-year college to study journalism.

Hi, I'm Maylee. I love animals

and want to be a veterinarian. I have a dog and a cat now, and I take good care of them. My favorite subjects in school are science and math. I will go to a four-year college, and then to veterinary school for another four years.



Hi, I'm Angela. I love plants and flowers, and would like to

be a florist, so I will go to a technical college for two years. I would like to start my own flower shop. I'm good at math and art. I'm organized, even when I'm busy, and I love meeting new people.

Hi, I'm Peter. I want to become a landscape architect, so I can make

beautiful parks and gardens. I love building things and being outdoors, so this job would be fun for me. I'll go to a two-year school to learn more about plants and design. Then I will transfer to a four-year school.



Hi, I'm Chris. I want to be an artist, because I love drawing, acting and building different kinds of sculptures. I'm creative and outgoing, and I like trying new things. I will probably go to a four-year art college, where I will gain experience and learn more

about different types of art.

Hi, I'm Nou. I am a college student studying to be a civil engineer at a four-year college. That means I'll learn ways to help build a bigger and better place for all of us to live. I have a work-study job as a tutor, and will have an internship over the summer. I love to travel and see different places.

Hi, I'm Tommy. I'm an Education Liaison with the Get Ready program. I went to a community college for two years and then transferred to a university for two years to get my bachelor's degree in psychology, which took a total of four years of higher education. I love working with kids and helping them set goals for their future. I also like listening to music,

watching movies and playing soccer.

Hi, I'm Ms. Jackson. I always wanted to be a teacher because I love working with children, and I always get to learn new things. I went to a four-year college, and then became a fifth grade teacher. I also like to play the piano, go canoeing and travel with my family.



Hi, I'm

Hi, I'm Eddie. I went to a community college for two years to learn how to run my own business.

Now, I own a gas station.

I like visiting with my customers when they come in, and I feel I'm part of my community.

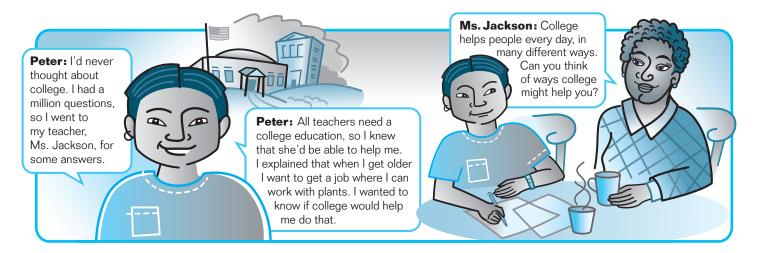
I also like riding my bike and playing baseball.

Hi, I'm Mrs. Girard. I'm a school librarian. I had to go to college for six years to become a librarian. Now I enjoy helping students do research and select books. I love to read and I also like working on the computer. In a library, there is always something new to learn.

Hi, I'm Ms. Drucker. I went to college for four years, and then to graduate school for two more years to earn my master's degree.

Now, I'm a school counselor, and I enjoy meeting with students every day. I also like hiking and photography.

Why Is College Important?



Investigation

What are some ways that college can improve your life?

List three ways going to college would affect your career:	List three ways you can give back to your community with a college education:
1	1
2	
3	3
List three ways going to college would affect the way you live:	In your own words, write two to three sentences that summarize the ideas on this page:
1.	
2	
List three new experiences you might gain by going to college:	
1	
2	
3	

College Helps You Explore Careers



Maylee's older cousin, Nou, is studying to become a civil engineer at Tri-City College.

Maylee figured her cousin would be a good source of information about college, so she decided to pay Nou a visit.

Maylee: Why should I go to college?

Nou: There are many reasons to go to college, but one of the most important reasons is that you can explore different careers.

Maylee: What do you mean?

Nou: Well, take a house for example. Have you ever thought about how many different careers it takes to build a house?



Investigation

Help Maylee and Nou list as many jobs as possible for each stage of building a house.



Engineers



Cabinetmakers



Carpenters



Roofers



In your own words, what is the main idea of this activity?



Show Me the Money!

Maylee shared what she had discovered about careers with Marcus. They decided to talk with Tommy for more information.

Marcus: I never realized that college could help me prepare for a career!



Tommy: Exactly, no matter what you want to be, having a college education can really help you.

There's another area college can really help.

Maylee: What's that?

Tommy: Going to college can help you live the lifestyle you want to live when you become an adult. Let's do some math so you can see what I mean.

Investigation

Does it pay to go to college?

Pretend that you're an adult. You will need a place to live, food, clothing and other costs (doctor bills, electricity, heat, furniture). This is called the cost of living. It's about \$1,000 a month. Subtract this cost from the different levels of income. Then, subtract the costs of the other things you want to purchase.

	Less than High School Education	High School Education	College Education
What will your monthly income be?	\$ 1,300	\$ 2,100	\$ 4,100
The cost of living for a month	- 1,000	- 1,000	- 1,000
How much money will you have left over?	\$	\$	\$
Deposit in savings account:			
How much money will you have left over?	\$	\$	\$
What do you want to buy?	_ Cost:		
How much money will you have left over?	\$	\$	\$
What do you want to buy?	_ Cost:		
How much money will you have left over?	\$	\$	\$
What do you want to buy?	_ Cost:		
How much money will you have left over?	\$	\$	\$

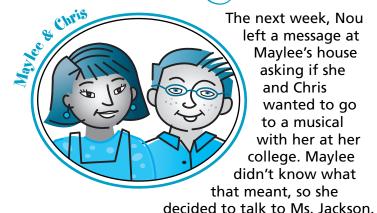
Examples of what things cost:

CDs \$15, tennis shoes \$100, video game \$50, bike \$150, car payment \$200, pet food \$30, inline skates \$200, new clothes \$70, night out with your friends \$20, sports equipment \$100, books \$10, 24 pack of pop \$5, bus pass \$50.

What are the advantages of having more education?_____



College = New Experiences



Maylee: What is a musical?

Ms. Jackson: A musical is a play set to music. A musical is only one of the many new experiences that you may have when you go to college.

Chris: What are some other things we can explore in college?

Ms. Jackson: Well,
you will have the
opportunity to
experience a variety
of activities. Some will
help you decide what
you want to be when
you grow up. Others
will help you learn more
about yourself and the
community in which you live.



You may also have the opportunity to visit other communities and even other countries.

Investigation

Below are some activities that you may participate in when you go to college. Check the boxes of activities that interest you. If you have time, learn more about these activities by going on the Internet or talking with your mentor.				
 □ Visit a foreign country □ Study in another country □ Attend a sporting event that you have never seen live before □ Help write the school newspaper □ Play intramural sports □ Attend an opera □ Attend a musical 	helps the community	 Make a new friend and learn about his or her culture Live in a dormitory Join a cultural club Join a religious group Join a language club Join a fraternity or sorority Join a performing hip-hop group 		
Can you think of any other experiences that you would like to have in college?				

Let's investigate some of the new experiences you may have at college.



Give Back to Your Community



Chris: Maylee explained some of the benefits of going to college. We can explore different careers, experience new things and live the lifestyle we want to have. Ms. Jackson also told me that if I went to college, I would be able to give back to my community.

What do you think it means to give back to the community?



Eddie: There are many ways to give back to the community. For example, I could host a community car wash fund-raiser or give free gas to needy families. There are so many things you can do now and while you are in college to start giving back to your community.

What can you do now to begin giving back to your community?_____

Eddie: Giving back to the community helps you learn more about the people in your community. Another benefit of community work is that colleges appreciate students who have taken the time to help others. That means that doing community work may help you get into college.

List a few examples of projects you could plan to help your classroom or school.

Investigation

Choose one of the projects you listed above and plan how you would make it happen.

Which project are you going to plan?			
Step 1:	Step 6:		
Step 2:	Step 7:		
Step 3:	Step 8:		
Step 4:	Step 9:		
Step 5:	Step 10:		

Learn From a College Graduate



Peter: Maylee and Marcus told me about the many benefits of going to college, but I still had some questions. I decided to write Ms. Jackson a letter to get more answers.

Dear Ms. Jackson,

November 1, 2008

I was hoping you could answer a few questions about your career and college choices that helped you become who you are today.

- 1. What college did you go to and why?
- 2. What made you want to become an elementary
- 3. Were you involved in other activities during
- 4. Did you want to be a teacher when you were my age or did you want to be something else?
- 5. How did you pay for college?

Thank you for answering my questions. I can't wait to read your response.

Sincerely,

Peter

December 1, 2008 I am excited to see that you are interested in college, and am happy to write back. I hope this helps you decide to go to college and become what you want to be. Dear Peter, 1. I went to a four-year college and got my bachelor's degree. In order to become a licensed certified teacher, 2. I always wanted to become a teacher because I love working with children. I always learn new things being 3. During college, I also played the piano, went canoeing

4. Yes, I always wanted to be a teacher. 5. I used a combination of grants, scholarships, work study and loans to pay for college. Remember to keep your grades up and get involved in your community so

Thank you very much for writing to me and asking about my career and college experiences. I hope this helps with your choices in life. Make sure you come back to

tell me which college you plan on going to and what you

want to become.

Ms. Jackson



Investigation

Now it's your turn to think of some questions you have about college and who could answer them. Use the space below to write a letter to someone. This could be your Get Ready staff member or another adult at your school. Your letter should include questions you have about college and should be written to someone you can actually give the letter to. It might be good to ask about why they went to college. Maybe their answers will help you solve the great college mystery!



10

What Is High School All About?

Angela knew she wanted to go to college to become a florist. She realized that good grades would help her get into college, but she really wanted to know more about her high school choices. She decided to ask her school counselor, Ms. Drucker.



Angela: Hi, Ms. Drucker.
I want to learn more about high school.
How do I pick the right classes?

Ms. Drucker: Well, the first thing you need to do is find out which classes your high school requires for graduation. High school also allows you to explore your interests by choosing optional classes called electives.



Investigation

What are your interests?

Angela took an interest survey to identify her interests. Now it's your turn. Complete the survey below by placing a check in the box next to all of the activities that interest you now or that you think might interest you in the future. You can use these interests to choose electives in high school. There are no wrong answers.

Acting	☐ Hiking	☐ Styling hair
Animals	□ Investigating	☐ Taking pictures
Arts and crafts	☐ Learning languages	☐ Teaching
Cooking	☐ Listening to music	□ Telling jokes
Counting money	□ Organizing	☐ Traveling
Dancing	☐ Painting	□ Volunteering
Debate	☐ Playing an instrument	\square Working on cars
Decorating	☐ Playing games	☐ Working on computers
Doing experiments	☐ Reading maps	☐ Working outdoors
Drawing	☐ Selling things	☐ Working with kids
Exercising	□ Sewing	☐ Writing articles
Giving speeches	☐ Singing	☐ Writing music
Helping people	☐ Sports	☐ Writing stories

Choose the Right Classes

Ms. Drucker: In high school, you can't just take any classes you want.

Angela: What do you mean?

Ms. Drucker: Well, most high schools require students to take certain classes each year. These classes prepare you for the classes you take the following year. They are usually required for you to graduate. They also help you prepare for college. But don't forget: you also can take a few electives each year too!



Here is a list of minimum recommended high school classes for you to take.



Language Arts (4 years)

People who succeed are people who can read and write. Everyone must be able to speak clearly and write well. You should prepare by taking as many classes in reading, writing, and speaking as you can fit into your schedule.



World Language (2 years)

Studying different languages is a great way to understand how other people live and think. There will be many languages to choose from in high school, but make sure you take at least two years of the same language.



Social Studies (3¹/₂ years)

Social studies helps you understand what is happening in the world. Classes in geography, history and economics will help make you a smarter citizen and prepare you for college-level courses.



The Arts (1 year)

Art helps you explore and appreciate your creative side. It is recommended that you take at least one year of fine arts in high school. This might include music, drama, dance or the visual arts.



Mathematics (3 years)

Everyone uses numbers in the real world to solve problems. Two years of algebra and one year of geometry are recommended for high school students, but it is best to take more than that.



Electives

High school gives you the opportunity to explore your interests through optional classes that are called electives. These are not required, but you can take them to learn more about things that may interest you.

Science (3 years) Learning how things work and understanding the world around you is exciting. Biology, chemistry and physics are good subjects to prepare for college.

Make sure you also take at least one computer class. It may not be required for graduation, but all students need to know how to use computers in today's world.



Investigation

Use the information Ms. Drucker gave Angela to figure out what your high school schedule might look like. You won't always be able to choose which period each class is held, but you will be able to choose many of your classes. Fill in the required classes first. Then fill in your empty periods with other courses and electives that fit your interests. You can review your interest survey on page 11 to help you.

HIGH SCHOOL CLASS SCHEDULE FO	HI	GH	SCHOO	L CLASS	SCHEDULE	FOR
-------------------------------	----	----	--------------	---------	----------	-----

Class Period	9th Grade	10th Grade	11th Grade	12th Grade
1				
2				
3				
lunch				
4				
5				
6				
after school				
RECOMMENDED CLASSES ELECTIVES				
Language Arts: English 9 English 10 English 11 English 12 Social Studies: Geography U.S. History Economics World History Civics	Math: Algebra I Geometry Algebra II Trigonometry/Calcu Science: Earth Science Biology Chemistry Physics	World Languages: Chinese French German llus Spanish The Arts: Drama Drawing Media Arts Music	Accounting Automotive Technology Computer Programming Construction Creative Writing Electronics Family/Consumer Science Film Studies	Graphic Design Journalism Keyboarding Marketing Photography Physical Education Public Speaking Web Design Welding Woodshop



College Vocabulary

Mrs. Girard: Now that you've learned a bit about high school, it's time to learn more about college. Try to find some of the college words you are going to learn about.

application books and supplies campus community college degree

enrollment

entrance requirements financial aid grants loans major minor postsecondary room and board scholarships technical college tuition work study

M T F Т Z S В T В S G

14

Types of Colleges



Ilhan learned that different types of colleges prepare students for different kinds of careers. Most **postsecondary schools** can be described as public or private, two-year or four-year schools.

Public colleges are usually less expensive than private colleges because they are mostly funded by state governments. **Private colleges** fund themselves from tuition, fees and private sources.

Investigation

College Type	School Examples	Characteristics	Career Examples
Technical or Career College		 Classes prepare students for specific, especially careers that involve working with your Heavy emphasis on and placing students in jobs. class sizes. Awards, or Usually takes months to years to complete. 	
Community College		 Programs focus on necessary for a specific career. Can often credits to a college or university. Often schools found in communities. and classes offered. Awards , or Usually takes to years to complete. 	
4-year College or University		 are generally in class sizes and more are generally in size and offer more Usually have on campus. Can be or Awards degrees or degrees. Usually takes years to complete. 	

What Is Important to Me?



Ilhan: It's great to know there are so many options to choose from when it comes to college, but how do I know which one to choose? Mrs. Girard: Well, it's helpful to start thinking about what is important to you when selecting the right college because different colleges offer different things.



Investigation

want to go to college	I want the college to be	I will go to college
because	☐ In a big city OR	☐ Full time OR
□ I know what I want to be/do	☐ In a smaller town	☐ Part time
☐ I want to discover what I want to be/do ☐ I want to learn new things ☐ I want to meet new people ☐ I want to have fun	☐ Near home OR ☐ Far from home I want to go to a	☐ On weekdays OR ☐ On weekends OR ☐ At night
	☐ Big college OR	I want to live
I will take classes with	☐ Small college	☐ On campus OR
☐ Friends from high school OR		☐ Off campus in an apartment ○
□ New friends I made in	☐ Technical college or career school	\square At home with my family
college OR	☐ Community college	
A combination of old and new	☐ 4-year college or university	To get to class, I will
friends	in year conege or aniversity	☐ Walk or ride a bike
		☐ Take a bus
		☐ Drive a car
		\square Ride with friends
Why are these characteristics impor	tant to you when choosing a colleg	je?



Comparing Colleges

You've learned about each type of college and what is important to you when choosing a college. Now let's learn about a few schools that might interest you. This will help you compare different types of schools and what makes them so different.

K

College Vocabulary

Enrollment is the number of students who take classes at a school.

Tuition is what it costs to take classes.

Room and board is what it costs for housing (room) and meals (board) at college.

Entrance requirements are specific criteria set by a college that you must meet to be accepted.

A **degree** is what you get when you graduate from college. It might be an associate, bachelor's, master's or doctoral degree. You can also earn a certificate or diploma for shorter programs.

Investigation

Technical or Career College Examples: ITT Technical Institute	Name: Location: Web Site: Enrollment: Tuition: Room & Board (Housing): Entrance Requirements: Degrees Offered: Possible Careers: Special Activities:
Community College Examples: Minneapolis Community & Technical College	Name: Location: Web Site: Enrollment: Tuition: Room & Board (Housing): Entrance Requirements: Degrees Offered: Possible Careers: Special Activities:
4-year College or University Examples: University of Minnesota	Name: Location: Web Site: Enrollment: Tuition: Room & Board (Housing): Entrance Requirements: Degrees Offered: Possible Careers: Special Activities:

Different Colleges, Different Choices

Draw a line connecting each description with the type of college. (Hint: some description match more than one type of college).

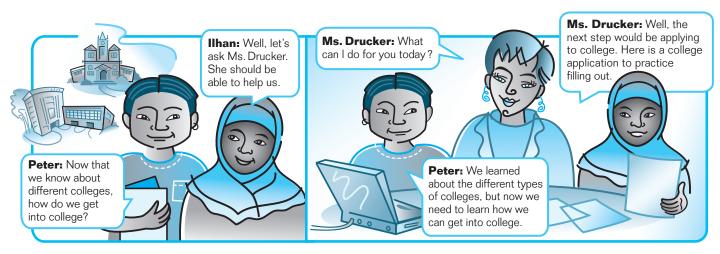






- Degrees can usually be earned in two years.
- Includes careers that involve working with your hands.
- Degrees are earned in four years or longer.
- You can often transfer credits to four-year colleges or universities.
- They are usually public colleges.
- They are public or private colleges.
- They usually offer evening and weekend classes.
- They focus on skills needed for certain careers.
- You can take many different classes in all subjects.
- Programs can be completed in two months to two years.
- Career examples: computer programmer, plumber, medical assistant, florist, cosmetologist, welder.
- Career examples: teacher, social worker, engineer, scientist, lawyer, doctor, nurse.
- Career examples: nurse, legal assistant, accountant, airplane mechanic, building inspector, paramedic, electrician.
- You can live on campus in dorms.
- You receive a bachelor's degree when you graduate.
- Most people attend full time.

Applying to College



First Name: Middle: Last Name:	College Application for N	lew Students	Answer all the	questions accurately. Write clearly and neatly.
City:	First Name:	Middle:	Last Nan	ne:
Date of Birth:	Address:			
Name of Parent or Guardian: Gender: Male Female Are you applying as a foreign student? Yes No Is English your first language? Yes No Ethnic background (Optional): American Indian or Alaskan Native Asian or Pacific Islander Black, Non-Hispanic Hispanic White, Non-Hispanic Other: What would you like to learn in college?	City:		State: Z	ip:
Gender: Male Female Are you applying as a foreign student? Yes No Is English your first language? Yes No Ethnic background (Optional): American Indian or Alaskan Native Asian or Pacific Islander Black, Non-Hispanic Hispanic White, Non-Hispanic Other: What would you like to learn in college? What are you best at in school? What kind of activities do you enjoy? Name the last two schools you have attended. Please list the city and state of each. 1. 2. Everything above is true to the best of my knowledge.	Date of Birth:		Phone Number: ()
Are you applying as a foreign student? Yes No Is English your first language? Yes No Ethnic background (Optional): American Indian or Alaskan Native Asian or Pacific Islander Black, Non-Hispanic Hispanic White, Non-Hispanic Other: What would you like to learn in college? What are you best at in school? What kind of activities do you enjoy? Name the last two schools you have attended. Please list the city and state of each. 1. 2. Everything above is true to the best of my knowledge.	Name of Parent or Guard	ian:		
Is English your first language? Yes No Ethnic background (Optional): American Indian or Alaskan Native Asian or Pacific Islander Black, Non-Hispanic Hispanic White, Non-Hispanic Other: What would you like to learn in college? What are you best at in school? What kind of activities do you enjoy? Name the last two schools you have attended. Please list the city and state of each. 1. 2. Everything above is true to the best of my knowledge.	Gender: □ Male □ Fema	le		
Ethnic background (Optional): American Indian or Alaskan Native Asian or Pacific Islander Black, Non-Hispanic White, Non-Hispanic Other: What would you like to learn in college? What are you best at in school? What kind of activities do you enjoy? Name the last two schools you have attended. Please list the city and state of each. 1	Are you applying as a for	eign student? 🗆 Yes	s □ No	
Black, Non-Hispanic Hispanic White, Non-Hispanic Other: What would you like to learn in college? What are you best at in school? What kind of activities do you enjoy? Name the last two schools you have attended. Please list the city and state of each. 1. 2. Everything above is true to the best of my knowledge.	Is English your first langu	age? □ Yes □ No		
What are you best at in school?	Ethnic background (Option	nal): 🗆 American In	dian or Alaskan Nati	ve 🗆 Asian or Pacific Islander
What are you best at in school? What kind of activities do you enjoy? Name the last two schools you have attended. Please list the city and state of each. 1. 2. Everything above is true to the best of my knowledge.	☐ Black, Non-Hispanic ☐	Hispanic \square White,	Non-Hispanic 🗆 Ot	her:
What kind of activities do you enjoy? Name the last two schools you have attended. Please list the city and state of each. 1. 2. Everything above is true to the best of my knowledge.	What would you like to le	earn in college?		
What kind of activities do you enjoy? Name the last two schools you have attended. Please list the city and state of each. 1. 2. Everything above is true to the best of my knowledge.				
Name the last two schools you have attended. Please list the city and state of each. 1	What are you best at in s	chool?		
1 2 Everything above is true to the best of my knowledge.	What kind of activities do	you enjoy?		
2 Everything above is true to the best of my knowledge.	Name the last two school	s you have attended	d. Please list the city	and state of each.
Everything above is true to the best of my knowledge.	1			
	2			
Signature: Date:	Everything above is true	to the best of my kn	owledge.	
	Signature:		Date:	



Ms. Drucker: Some colleges require students to write an essay or personal statement that must be included with their application. Colleges usually give you a topic to write about. This lets the school see how well you write, and helps them to learn more about you. The writing portion of your application is very important, so make sure you give them your best possible work.

Investigation

Use the space below to write about a time in your life when you were really proud of yourself. If you're having trouble thinking of something, review the questions below:

- What am I good at?
- What do I like to do?

Vhat is special or unique about me?			
Vhat is a goal that I've worked hard to	accomplish?		

College Costs Money

Tommy: Good job! You and your friends have learned about college,

but don't forget that college isn't free.

Marcus: How much will it cost?

Tommy: Well, that depends on the type of college you decide

to attend.



Investigation

How much does it cost?

Complete the bar graph to figure out how much each type of college will cost you. Remember that these are only the prices for tuition. You will still have to pay for books, room and board, transportation and personal expenses like laundry. These other items add up.



Room and Board: what you pay for housing and meals during the school year.

Books and Supplies: items you need to complete your courses. This may include books, pencils, paper and art supplies.

Personal Expenses: what you will spend on laundry, clothing, recreation and insurance.

Transportation Expenses: what it costs to travel to and from school at the beginning and end of the school year, or if you commute each day to class.

Ways to Pay for College

Angela: College costs a lot of money even for a single year. My family isn't rich, and I don't have any money of my own. How can I afford to go to college?

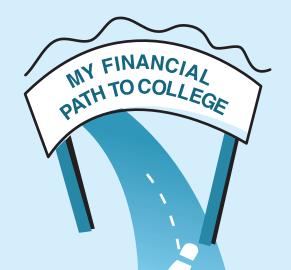
Marcus: You don't have to be rich. I found out that there are many different ways that you can pay for college.

Marcus showed Angela the information he found about the seven different ways to pay for college.



V	Ways to Pay	Description
	Grants	 Grants do not have to be repaid. Grants are usually given based on financial need.
Financial Aid	Scholarships	 Scholarships do not have to be repaid. Scholarships are given for good grades, sports, cultural or religious background, music or other special talents.
Financ	Work Study	 Work study isn't paid back because you earn money by working. Work study helps you earn money to pay for college. Students typically work about 15 hours per week on or off campus.
	Loans	 Loans must be paid back with interest after you graduate from college. Student loans usually have lower interest rates than other loans.
	Savings	 Your money will add up in the long run, even if you only put away a few dollars a month. The more money you put away means the less money you will have to borrow for college.
	mily Support Current Income	Your family is expected to help you pay for your education out of their income unless it is too difficult to do so. Families with very low incomes often do not have to pay much.
	Military or munity Service	If you serve in the military or perform community service, you may qualify for special scholarships and other educational assistance.

Investigation



Use the information you just learned about the seven ways to pay to complete this activity. The boxes on the right include real-life situations that may help you pay for college. The boxes on the left include the seven ways to pay for college. Connect each box on the left to a box on the right.

Savings

Work Study

Military or Community Service

Grants

Loans

Scholarships

Family Support or Current Income Your mom has been putting \$15 in the bank every month for you to use for college.

You don't have quite enough money to pay all of your tuition, so you have to borrow \$2,500. You know this money will have to be paid back after you graduate, but it will help you get through the school year.

You are a very good piano player, and you won a contest in tenth grade. Your \$1,000 prize is to be used to help you pay for college, and you don't have to pay the money back.

You get a weekly allowance for helping out around the house. You put aside a couple dollars every week, and now you have almost \$1,000 dollars to help you pay for college.

You will be working at the college library about 12 hours per week. The money you receive you will help pay your tuition.

Your family doesn't have a lot of money so you know you will need help paying for college. You complete a financial aid application and received almost \$4,000 to help you pay for college. This money does not have to be paid back.

You are considering joining the Army because you know they offer educational assistance.

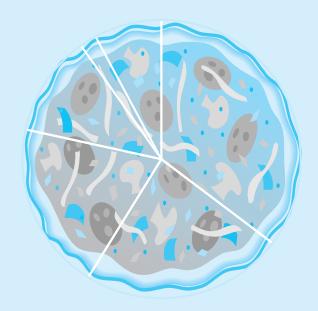
Investigation

Slicing up your college financial pie!

You can get money to pay for your higher education from different places. This makes it easier to afford the price of college.

For example: If you wanted to go to a four-year public college with tuition of \$5,500 a year, you might pay for college with:

Look at the pie chart to the right. Label each slice of the pie with the appropriate number and source of money.



Paying for college is as easy as 1, 2, 3... Try it!

Follow these steps and you'll discover there's no mystery to paying for your college pie!

1. Check the box next to the type of	of college you	might want to attend:
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☐ Technical college (Average tuition: \$4,515 per year)

☐ Private career school (Average tuition: \$12,233 per year)

☐ 4-year public college/university (Average tuition: \$6,373 per year)

☐ University of Minnesota (Average tuition: \$10,756 per year)

☐ 4-year private college/university (Average tuition: \$27,829 per year)

2. List how much money you think you can get from each of the ways to pay for college. (Remember, the total has to equal the price of the college you checked above.)

Savings		Family		Grants	Sch	olarships	Loans		Work		Total
	+		+		+	+		+		=	

3. Create your own pie chart on a separate sheet of paper or paper plate.

Applying for Financial Aid

It's important to remember that you won't just be given money to go to college. You have to apply for grants, scholarships, work study and loans. Here is a sample financial aid application. Use it to practice filling one out.

Basic Financial Aid Application	Your answers on this form will be read electronically. Therefore: Use black ink and fill in ovals completely Print clearly in CAPITAL letters and skip a box between words Report dollar amounts (such as \$12,500) like this: 12500				
1-3. Your full name (as it appears on your Social Security card) 1. LAST NAME	2. FIRST 3. MIDDLE INITIAL				
4-7. Your permanent mailing address 4. NUMBER AND STREET, INCLUDE APT NUMBER 5. CITY (AND COUNTRY IF NOT US)	6. STATE 7. ZIP CODE				
8. Your school ID 9. Your date of birth M M D D Y Y Y Y	10. Your permanent telephone number				
11. What type of college do you plan to attend? TECHNICAL COLLEGE COMMUNITY COLLEGE PRIVATE CAREER SCHOOL	STATE UNIVERSITY4-YEAR PRIVATE COLLEGE/UNIVERSITY				
12. What will be your grade level when you begin the school year of FIRST-YEAR COLLEGE STUDENT SOPHOMORE JUNIOR	ar? — SENIOR				
13. Name of College Address/City	State Housing Plan ON CAMPUS OFF CAMPUS WITH PARENTS ON CAMPUS OFF CAMPUS WITH PARENTS ON CAMPUS OFF CAMPUS WITH PARENTS				
14. Explain why you think you should be given financial aid.					
15. Date this form was completed M M D D 2008 2009					

Your College Schedule



Chris: What is college like?

Ms. Drucker: Well, it's different from high school because you can create your own schedule, and classes are at all different times. In college, you will also need to choose a major. A major is an area of study that you focus on, usually an area that you might want to work in someday. You need to take classes that fit your major. For example, if you wanted to become a math teacher, your major would be education and you would take a lot of math and education classes.

Below is a sample of college classes and their times.

Use this chart to create a schedule for yourself on the next page. Remember to take classes that fit your interests and the careers you might want to explore.

Subject	Credits	Days Offered	Times Offered			
MATHEMATICS						
Linear Algebra	3 credits	Mon, Wed, Fri Tue, Thu	9am-10am 10am-11:30am	1pm-2pm 12pm-1:30pm	3pm-4pm	
Calculus I	3 credits	Mon, Wed, Fri Tue, Thu	8am-9am 9am-10:30am	11am-12pm 12pm-1:30pm	4pm-5pm 3pm-4:30pm	
Calculus II	3 credits	Mon, Wed, Fri Tue	9am-10am 12pm-3pm	11am-12pm 2pm-5pm	2pm-3pm	
ENGLISH						
Creative Writing	3 credits	Mon, Wed, Fri Thu	10am-11am 2pm-5pm	12pm-1pm	3pm-4pm	
American Literature	3 credits	Mon, Wed, Fri Tue, Thu	9am-10am 11am-12:30pm	11am-12pm 3pm-4:30pm	4pm-5pm	
HISTORY						
American History	3 credits	Mon, Wed, Fri Tue, Thu	11am-12pm 10am-11:30am	12pm-1pm 3pm-4:30pm	2pm-3pm	
World History	3 credits	Tue, Thu	11am-12:30pm	3pm-4:30pm	4pm-5:30pm	
FINE ART						
Photography I	2 credits	Mon, Wed	12pm-1pm	4pm-5pm		
Perceptual Drawing	2 credits	Tue	2pm-4pm	3pm-5pm		
Modern Dance I	1 credit	Tue, Thu	8am-9am	3pm-4pm		
Intro to Acting	2 credits	Mon, Wed, Fri	9am-10am	11am-12pm	1pm-2pm	
SCIENCE						
Biology I	4 credits	Mon, Wed Tue, Thu	8am-10am 10am-12am	2pm-4pm 3pm-5pm		
Chemistry I	4 credits	Mon, Wed Tue, Thu	9am-11am 10am-12pm	4pm-6pm 1pm-3pm		
LANGUAGES						
Spanish I	5 credits	Mon, Tue, Wed, Thu, Fri	9am-10am	10am-11am	2pm-3pm	4pm-5pm
Hmong I	5 credits	Tue, Thu	2pm-4:30pm	3pm-5:30pm		

Investigation

Use the course guide on the previous page to create a course schedule with 15 credits or more.

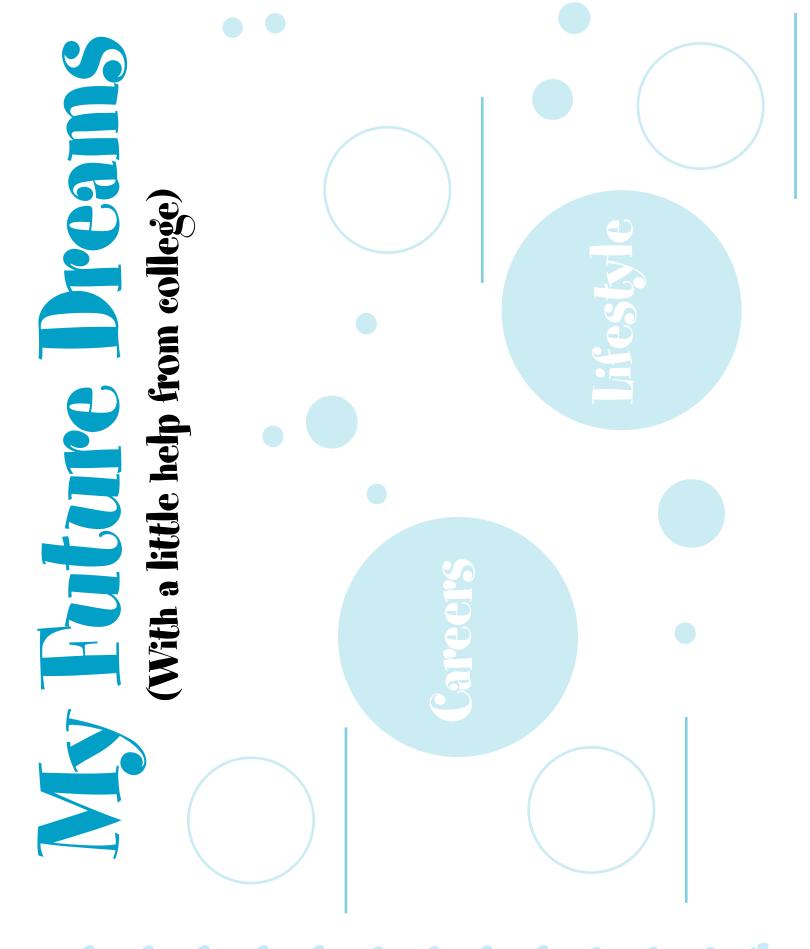
Decide when and how many classes to take. Don't forget to fill in the blanks fully, if you take a class that lasts for three hours, then you must fill in three hours on your daily schedule below.

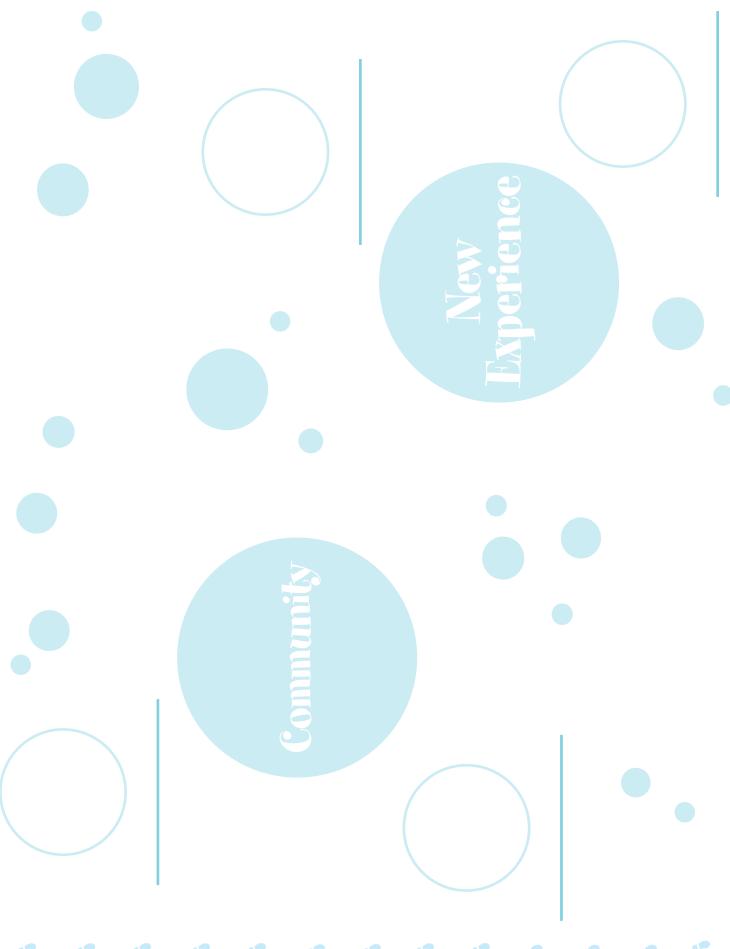
Consider:

- If you want to have the afternoons off, then only schedule morning classes.
- If you have a hard time getting out of bed in the morning, then try not to schedule classes before 10 a.m.

	Monday	Tuesday	Wednesday	Thursday	Friday
8 a.m.					
9 a.m.					
10 a.m.					
11 a.m.					
12 p.m.					
1 p.m.					
2 p.m.					
3 p.m.					
4 p.m.					
5 p.m.					
6 - 8 p.m.					
8 - 10 p.m.					



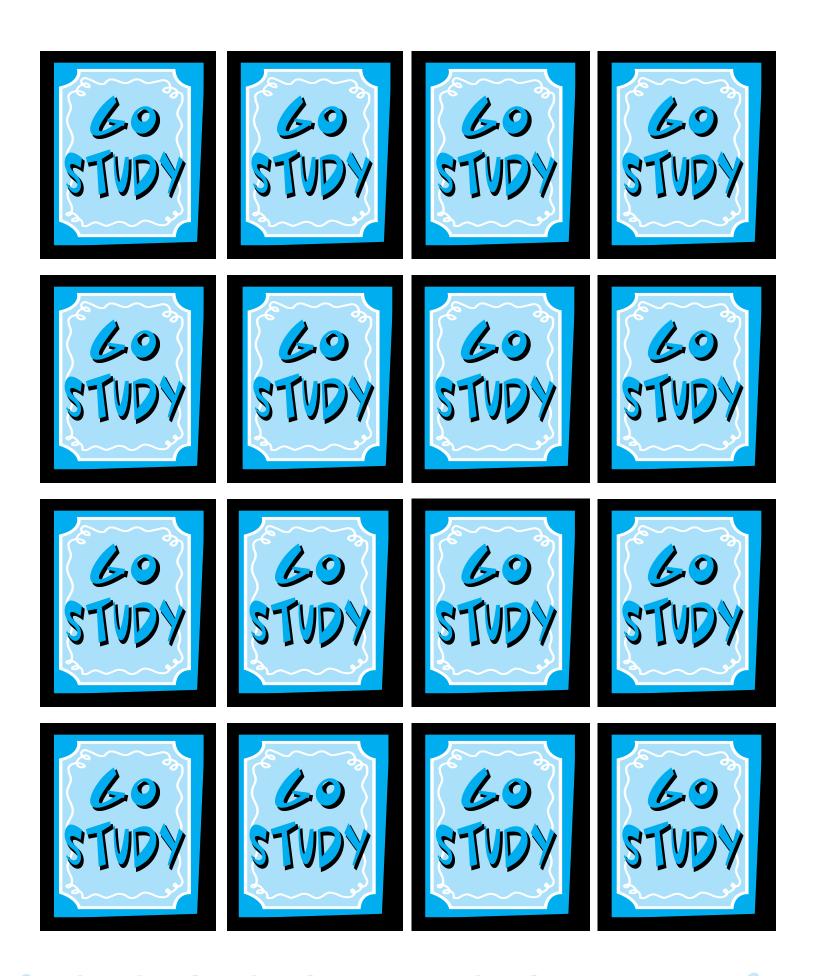




Where Do You See Yourself?

Picture yourself as an adult 15 years from now. What will your life be like? DREAM BIG!

Your career:Your salary:	
	
Various all managements illustrated	
Your work responsibilities:	
Are you happy? \square Yes \square No	
Where do you live?	
Your city or community:	
You live in a: \square House \square Apartment \square \square \square \square	
You own a: ☐ Home ☐ Car ☐ Boat ☐ ☐	
Do you like your lifestyle? \square Yes \square No	
Who do you live with?	
You are: Single Married	
You have a: \square Child/Children \square Roommate \square Pet \square	
Do you spend much time with your family or friends? $\ \square$ Yes $\ \square$ No	
How much education do you have? You graduated from: □ High school □ College □ Graduate school □ Your college was a: □ 2-year school □ 4-year school □ How did your education prepare you for your career? Draw a picture of your life in 15 years	



One year of English	One year of Language	One year of Fine Arts	One year of English
One year of Science	One year of Math	One year of Math	One year of Social Studies
One year of Social Studies	One year of Computers	One year of English	One year of Science
One year of Language	One year of English	One year of Science	One year of Math

Glossary of Terms

Advanced Degree: A degree beyond the bachelor's degree such as a master's, doctorate or professional degree.

Advanced Placement (AP): College-level classes you take in high school that help you earn high school and possibly college credit.

Apprenticeship: Hands-on training in a career that allows you to earn money while you learn.

Bachelor's Degree: A degree earned after about four years of college.

Budget: A plan for how to spend and save money.

Campus: Where your college classes, buildings, teachers, friends and activities are located.

Campus Visit: A trip to a college or university to learn more about the school.

Career: your area of work or the job you have.

College: A type of school you attend after high school that offers a degree. Universities are often referred to as a "college".

College Entrance Exam: A test often required by four-year colleges to help determine which students to admit to their school. The most common tests are the ACT and SAT.

College Fair: An event where people from colleges gather to talk with students and parents.

Community College: Schools that prepare students for certain jobs or to transfer to a four-year college.

Community Service Learning: Helping in your community as part of a college class.

Credit: A measure of how much a class is worth. You need a certain number of credits to graduate from high school and college.

Debt: Money a person owes.

Degree: What you get after you graduate from a college, like an associate, bachelor's, master's or doctoral degree.

Dormitory: An on-campus building where students live during the school year. Also called a "dorm" or "residence hall".

Expenses: The money you spend.

Financial Aid: Money to help pay for college.

Financial Need: The difference between the price of attending a postsecondary institution and the family's ability to pay for those costs.

Free Application for Federal Student Aid (FAFSA): A form used to apply for financial aid.

Grade Point Average (GPA): The average of a student's grades, typically based on a four-point scale.

Grant: Money for college from the government that does not have to be repaid.

Guidance Counselor: A person at school who helps students prepare for college and careers.

Higher Education: Any education after high school. It's also referred to as "postsecondary" or "college".

Income: The amount of money you earn through work.

Interest: Something you enjoy doing. Also, interest can be either a charge for borrowing money or the amount that money earns while sitting in a bank account.

Internship: Real-world experience related to your major that can give you college credit, mentors, references and might lead to a job.

Loans: Money college students or their parents borrow to help pay for college. It must be repaid with interest, even if the student doesn't graduate.

Major: An area of study that you focus on while in college. Students usually major in an area they might like to work in some day.

Mentor: An older person who gives support and guidance to a younger person.

Military Service: Joining the Army, Navy, Air Force, Marines or Coast Guard. This can earn you money to pay for college.

Minor: An area of study that you pursue, but it is not your major focus of study.

Postsecondary: Any education after high school. This is often called "higher education" or "college".

Postsecondary Enrollment Options (**PSEO**): Taking classes at a college for free while in high school.

Private College: Funding for the school generally comes from tuition, fees and private sources.

Public College: Funding for the school generally comes from the state government.

Resumé: A summary of a person's skills, activities and work experience often used when applying for a job.

Room and Board: Housing costs (room) and what it costs for meals (board) during the school year.

Salary: The amount of money a person makes per year.

Saving: Putting money aside for future use.

Scholarships: Money given to college students because of a special achievement, ability or background. It does not have to be repaid.

STEM Careers: High-demand jobs in science, technology, engineering and math.

Tax Credit: Reduces the amount of income tax you or your family may have to pay.

Technical College: Colleges that offer employment courses and programs which teach specific knowledge and skills leading to certain jobs.

Trade: A hands-on career that requires a high level of training and skills.

Transcript: A record of your academic progress.

Tuition: What it costs to take classes and use certain facilities at college. Tuition does not include room and board, books and other fees.

Tutor: A person who helps students with their school work.

Undergraduate Student: Any college student without a bachelor's degree.

University: A type of school you attend after high school that offers a degree and a wide variety of majors. Universities are often referred to as a "college".

Work Study: Jobs offered through a college and funded by the government to help students pay for college.



reach higher

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My Personal Information

Name:			
School:			
Teacher:			
Grade:			

About Get Ready

The Get Ready program helps prepare students from low-income families and those from groups traditionally under-represented in college with college planning information, academic tutoring and information on career and higher education options. The program is administered by the Minnesota Office of Higher Education and is funded in part by the Gaining Early Awareness and Readiness for Undergraduate Program (GEAR UP).

About GEAR UP

GEAR UP is a discretionary federal grant program of the U.S. Department of Education created to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

About the Minnesota Office of Higher Education

The Minnesota Office of Higher Education is a cabinet-level state agency providing students with financial aid programs and information to help them gain access to postsecondary education.



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