



# Student Teacher Grants in Shortage Areas Annual Report

February 1, 2022

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## **About the Office of Higher Education**

The Minnesota Office of Higher Education is a cabinet-level state agency providing students with financial aid programs and information to help them gain access to postsecondary education. The agency also serves as the state's clearinghouse for data, research and analysis on postsecondary enrollment, financial aid, finance and trends.

The Minnesota State Grant Program is the largest financial aid program administered by the Office of Higher Education, awarding more than \$210 million annually in need-based grants to Minnesota residents attending eligible colleges, universities and career schools in Minnesota. The agency oversees other state scholarship programs, tuition reciprocity programs, a student loan program, Minnesota's 529 College Savings Plan, licensing and early college awareness programs for youth.

## **About This Report**

This is a legislative-mandated report. As requested by Minnesota Statutes, section 3.197, this report cost approximately \$2,360.16 to prepare, including staff time.

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# Introduction

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The 2021 Legislature enacted the Student Teacher Grants in Shortage Areas (Formerly Teacher Candidate Grants), Minnesota Statutes 136A.1275.

The Student Teacher Grants in Shortage Areas (STSA) program is designed to provide postsecondary financial assistance to eligible students enrolled in Minnesota teacher preparation programs during one term in which the student is completing a required 12 week or more student teaching experience and intend to teach in a license shortage area or rural school district after graduating and receiving their teaching license.

The Minnesota Office of Higher Education (OHE) is required to submit an annual report by February 1 to the chairs and ranking minority members of the legislative committees with jurisdiction over E-12 and higher education finance and policy. The report must include: (1) the total number of awards, the total dollar amount of all awards, and the average amount, (2) the number of eligible applicants and the number of student teachers receiving an award, each broken down by postsecondary institution, (3) the licensure areas and school districts in which the student teachers taught, and (4) other summary data identified by the commissioner as outcome indicators, including how many student teachers awarded in a rural teacher grant were employed in a rural school district after graduation.

This report will provide preliminary data for fiscal year 2022 as of December 31, 2021. Currently, only fall 2021 term awards have been disbursed.

# Financial Summary

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**Table 1. Student Teacher Grants in Shortage Areas Appropriation Summary**

<b>FY</b>	<b>Appropriation</b>	<b>Administrative</b>	<b>Amount Available for Awards</b>
2022	\$500,000.00	\$15,000.00	\$485,000.00
2023	\$500,000.00	\$15,000.00	\$485,000.00

# Shortage Areas

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License shortage area means a licensure area that is identified by the Minnesota Professional Educator Licensing and Standards Board (MN PELSB) in coordination with the commissioner using data collected for the teacher supply and demand report under MN Statute 122A.091, subdivision 5, provided that only licensure areas within the following fields may be identified as a license shortage area:

- 1) English as a second language;
- 2) Early childhood;
- 3) Special education;
- 4) Career and technical education;
- 5) Science, technology, engineering, arts, and math, and
- 6) World languages

## Statewide License Field Shortage Areas for Fiscal Year 2022

Licensure Area
Academic and Behavioral Strategist
Accounting
Agricultural Education
American Indian Language and Culture
American Sign Language
Arabic
Autism Spectrum Disorders
Auto Mechanics
Banking & Finance
Blind or Visually Impaired
Business (140050)
Business (140000)
Business Ed - Secretarial
Chemistry
Chinese
Communications Technology Careers
Communications/Media Occupations
Teachers of Computers, Keyboarding, and Related Technology Applications
Construction Careers
Cosmetology
Creative Design Careers

Licensure Area
Dakota
Dance
Dance and Theatre
Deaf or Hard of Hearing
Developmental Disabilities
Early Childhood Special Education
Earth and Space Science
Emotional Behavior Disorders
English as a Second Language
Family and Consumer Sciences
Gen Sec/Clerical Occ with Shorthand
German
Hebrew
History
Hmong
Home Economics
Hospitality Service Careers
Instrumental (Band/Orchestra) and Classroom Music
Japanese
Latin
Law Enforcement
Life Sciences
Manufacturing Careers
Medical Careers
Mild to Moderate Mentally Handicapped
Model Office
Moderate to Severe Mentally Handicapped
Ojibwe
Oral/Aural Deaf Education
Physical Sciences: Physics & Chem
Physics
Pre Kindergarten Associate
Science 5-8 (130600)
Science 5-8 (130601)
Science 5-9
Somali
Spanish

Licensure Area
Speech & Theatre Arts
Teacher/Coordinator Work Based Learning
Teacher/Coordinator Ag Co-op Prog/Nonfarm
Teacher/Coordinator Trade & Indus Co-op PR
Technology
Theatre Arts
Transportation Careers
Visual Arts
Vocal and Classroom Music



# Rural School Districts

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A Rural school district is defined as a school district with fewer than 30 resident pupil units under Minnesota Statutes Section 126C.05, subdivision 6, per square mile.

## 2020 Identified Rural School Districts for Fiscal Year 2022

District Number	District Name
1	Aitkin Public School District
2	Hill City Public School District
4	Mcgregor Public School District
22	Detroit Lakes Public School Dist.
23	Frazee-Vergas Public School Dist.
25	Pine Point Public School District
31	Bemidji Public School District
32	Blackduck Public School District
36	Kelliher Public School District
38	Red Lake Public School District
51	Foley Public School District
75	St. Clair Public School District
81	Comfrey Public School District
84	Sleepy Eye Public School District
85	Springfield Public School District
88	New Ulm Public School District
91	Barnum Public School District
93	Carlton Public School District
94	Cloquet Public School District
95	Cromwell-Wright Public Schools
97	Moose Lake Public School District
99	Esko Public School District
100	Wrenshall Public School District
108	Central Public School District
111	Watertown-Mayer Public School Dist.
113	Walker-Hackensack-Akeley Schl. Dist
115	Cass Lake-Bena Public Schools

<b>District Number</b>	<b>District Name</b>
116	Pillager Public School District
118	Northland Community Schools
129	Montevideo Public School District
138	North Branch Public Schools
139	Rush City Public School District
146	Barnesville Public School Dist.
150	Hawley Public School District
162	Bagley Public School District
166	Cook County Public Schools
173	Mountain Lake Public Schools
177	Windom Public School District
181	Brainerd Public School District
182	Crosby-Ironton Public School Dist.
186	Pequot Lakes Public Schools
195	Randolph Public School District
200	Hastings Public School District
203	Hayfield Public School District
204	Kasson-Mantorville School District
206	Alexandria Public School District
213	Osakis Public School District
227	Chatfield Public Schools
229	Lanesboro Public School District
238	Mabel-Canton Public School Dist.
239	Rushford-Peterson Public Schools
241	Albert Lea Public School District
242	Alden-Conger Public School District
252	Cannon Falls Public School District
253	Goodhue Public School District
255	Pine Island Public School Dist.
256	Red Wing Public School District
261	Ashby Public School District
264	Herman-Norcross School District
294	Houston Public School District

<b>District Number</b>	<b>District Name</b>
297	Spring Grove School District
299	Caledonia Public School District
300	La Crescent-Hokah School District
306	Laporte Public School District
308	Nevis Public School District
309	Park Rapids Public School District
314	Braham Public School District
316	Greenway Public School District
317	Deer River Public School District
318	Grand Rapids Public School District
319	Nashwauk-Keewatin School District
323	Franconia Public School District
330	Heron Lake-Okabena School District
332	Mora Public School District
333	Ogilvie Public School District
345	New London-Spicer School District
347	Willmar Public School District
356	Lancaster Public School District
361	International Falls School District
362	Littlefork-Big Falls School Dist.
363	South Koochiching School District
378	Dawson-Boyd Public School District
381	Lake Superior Public School Dist.
390	Lake Of The Woods School District
391	Cleveland Public School District
402	Hendricks Public School District
403	Ivanhoe Public School District
404	Lake Benton Public School District
413	Marshall Public School District
414	Minneota Public School District
415	Lynd Public School District
423	Hutchinson Public School District
424	Lester Prairie Public School Dist.

<b>District Number</b>	<b>District Name</b>
432	Mahnomen Public School District
435	Waubun-Ogema-White Earth Public School
441	Marshall County Central Schools
447	Grygla Public School District
458	Truman Public School District
463	Eden Valley-Watkins School District
465	Litchfield Public School District
466	Dassel-Cokato Public School Dist.
473	Isle Public School District
477	Princeton Public School District
480	Onamia Public School District
482	Little Falls Public School District
484	Pierz Public School District
485	Royalton Public School District
486	Swanville Public School District
487	Upsala Public School District
495	Grand Meadow Public School District
497	Lyle Public School District
499	Leroy-Ostrander Public Schools
500	Southland Public School District
505	Fulda Public School District
507	Nicollet Public School District
508	St. Peter Public School District
511	Adrian Public School District
514	Ellsworth Public School District
518	Worthington Public School District
531	Byron Public School District
533	Dover-Eyota Public School District
534	Stewartville Public School District
542	Battle Lake Public School District
544	Fergus Falls Public School District
545	Henning Public School District
547	Parkers Prairie Public School Dist.

<b>District Number</b>	<b>District Name</b>
548	Pelican Rapids Public School Dist.
549	Perham-Dent Public School District
550	Underwood Public School District
553	New York Mills Public School Dist.
561	Goodridge Public School District
564	Thief River Falls School District
577	Willow River Public School District
578	Pine City Public School District
581	Edgerton Public School District
592	Climax-Shelly Public Schools
593	Crookston Public School District
595	East Grand Forks Public School Dist
599	Fertile-Beltrami School District
600	Fisher Public School District
601	Fosston Public School District
630	Red Lake Falls Public School Dist.
635	Milroy Public School District
640	Wabasso Public School District
656	Faribault Public School District
659	Northfield Public School District
671	Hills-Beaver Creek School District
676	Badger Public School District
682	Roseau Public School District
690	Warroad Public School District
695	Chisholm Public School District
696	Ely Public School District
698	Floodwood Public School District
700	Hermantown Public School District
701	Hibbing Public School District
704	Proctor Public School District
707	Nett Lake Public School District
712	Mountain Iron-Buhl School District
716	Belle Plaine Public School District

<b>District Number</b>	<b>District Name</b>
717	Jordan Public School District
721	New Prague Area Schools
726	Becker Public School District
738	Holdingsford Public School District
739	Kimball Public School District
740	Melrose Public School District
741	Paynesville Public School District
743	Sauk Centre Public School District
745	Albany Public School District
750	Rocori Public School District
756	Blooming Prairie Public School Dist
761	Owatonna Public School District
763	Medford Public School District
768	Hancock Public School District
771	Chokio-Alberta Public School Dist.
775	Kerkhoven-Murdock-Sunburg
777	Benson Public School District
786	Bertha-Hewitt Public School Dist.
787	Browerville Public School District
801	Browns Valley Public School Dist.
803	Wheaton Area Public School District
811	Wabasha-Kellogg Public School Dist.
813	Lake City Public School District
815	Prinsburg Public School District
818	Verndale Public School District
820	Sebeka Public School District
821	Menahga Public School District
829	Waseca Public School District
836	Butterfield Public School District
837	Madelia Public School District
840	St. James Public School District
846	Breckenridge Public School District
850	Rothsay Public School District

<b>District Number</b>	<b>District Name</b>
852	Campbell-Tintah Public School Dist.
857	Lewiston-Altura Public School Dist.
858	St. Charles Public School District
861	Winona Area Public School District
876	Annandale Public School District
881	Maple Lake Public School District
891	Canby Public School District
911	Cambridge-Isanti Public School Dist
912	Milaca Public School District
914	Ulen-Hitterdal Public School Dist
2071	Lake Crystal-Wellcome Memorial
2125	Triton School District
2134	United South Central School Dist.
2135	Maple River School District
2137	Kingsland Public School District
2142	St. Louis County School District
2143	Waterville-Elysian-Morristown
2144	Chisago Lakes School District
2149	Minnewaska School District
2155	Wadena-Deer Creek School District
2159	Buffalo Lk-Hector-Stewart Public Sc
2164	Dilworth-Glyndon-Felton
2165	Hinckley-Finlayson School District
2167	Lakeview School District
2168	Nrheg School District
2169	Murray County Central School Dist.
2170	Staples-Motley School District
2171	Kittson Central School District
2172	Kenyon-Wanamingo School District
2174	Pine River-Backus School District
2176	Warren-Alvarado-Oslo School Dist.
2180	M.A.C.C.R.A.Y. School District
2184	Luverne Public School District

<b>District Number</b>	<b>District Name</b>
2190	Yellow Medicine East
2198	Fillmore Central
2215	Norman County East School District
2310	Sibley East School District
2311	Clearbrook-Gonvick School District
2342	West Central Area
2358	Tri-County School District
2364	Belgrade-Brooten-Elrosa School Dist
2365	G.F.W.
2396	A.C.G.C. Public School District
2397	Le Sueur-Henderson School District
2448	Martin County West School District
2527	Norman County West School District
2534	Bird Island-Olivia-Lake Lillian
2536	Granada Huntley-East Chain
2580	East Central School District
2609	Win-E-Mac School District
2683	Greenbush-Middle River School Dist.
2687	Howard Lake-Waverly-Winsted
2689	Pipestone Area School District
2711	Mesabi East School District
2752	Fairmont Area School District
2753	Long Prairie-Grey Eagle School Dist
2754	Cedar Mountain School District
2769	Morris Area Public Schools
2805	Zumbrota-Mazeppa School District
2835	Janesville-Waldorf-Pemberton
2853	Lac Qui Parle Valley School Dist.
2854	Ada-Borup Public School District
2856	Stephen-Argyle Central Schools
2859	Glencoe-Silver Lake School District
2860	Blue Earth Area Public School
2884	Red Rock Central School District



<b>District Number</b>	<b>District Name</b>
2886	Glenville-Emmons School District
2888	Clinton-Graceville-Beardsley
2889	Lake Park Audubon School District
2890	Renville County West School Dist.
2895	Jackson County Central School Dist.
2897	Redwood Area School District
2898	Westbrook-Walnut Grove Schools
2899	Plainview-Elgin-Millville
2902	Rtr Public Schools
2903	Ortonville Public Schools
2904	Tracy Area Public School District
2905	Tri-City United School District
2906	Red Lake County Central Public Sch
2907	Round Lake-Brewster Public Schools
2908	Brandon-Evansville Public Schools
2909	Rock Ridge Public Schools

## Application and Award Process

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A complete application must be on file in order for student to be eligible to receive funds. Complete applications include both a student section and a postsecondary institution section. The Complete Application Date is the date all documentation needed for a complete application has been submitted to OHE.

To meet statutorily required application processing requirements and award notification deadlines, OHE sets priority application deadlines for each term. Applications received by the priority application deadline are equally considered for an award regardless of when the application was received. Applications are still be accepted after the priority application deadline but students are much less likely to be awarded depending on the availability of funds. If funds are available, eligible applications are awarded based on the Complete Application Date.

### Applicants

To be an eligible applicant, an individual must:

- Be enrolled in a Minnesota teacher preparation program approved by the MN PELSB that requires at least 12 weeks or more of student teaching experience;
- Must be completing an eligible student teaching experience in the term applying to receive grant.
- Meet Satisfactory Academic Progress (SAP) as defined by the institution;
- Not be in default on a federal or state student loan;
- Have not received a grant from this program in a previous term;
- Demonstrate financial need; and
- Meet one or more of the following requirements:
  - Intend to teach in a designated Rural School District in Minnesota.
  - Intend to teach in an identified license shortage area.

### Award Selection Process

The amount of available funds for the fiscal year is separately allocated by term. One-third to fall terms and two-thirds to spring/summer terms. This is to account for a greater number of students completing eligible student teaching experience in spring terms compared to fall terms.

Complete applications from eligible students are processed by term (fall or spring/summer). All complete and eligible applications received by the priority application deadlines are processed and equally considered for an award regardless of the application date. If there are insufficient funds to make awards to all eligible applicants with applications received by the priority application deadlines, awards are prioritized based on the following:

- Applicant financial need based on Expected Family Contribution (EFC), Family Income and unmet financial need.
- Whether or not the applicant intends to teach in both a rural school district and a license shortage area.

Eligible applicants with complete application dates after the priority application deadline date for the term are not awarded and then placed on a waiting list. If funds become available, awards are made to students on the waiting list based on the complete application date.

## Award Process

Award amounts are based on the student's unmet financial need using the following calculation:

Student Total Cost of Attendance for the Term	
(Federal Title IV Cost of Attendance which is used for federal financial aid programs and includes tuition, fees, books, supplies, transportation, room and board and miscellaneous expenses)	
-	Federal Pell Grant
-	Federal SEOG Grant
-	Federal TEACH Grant
-	Minnesota State Grant
-	Minnesota Postsecondary Child Care Grant
-	Minnesota GI Bill
-	Tribal Scholarships
-	Institutional Scholarships or Grants
-	Tuition Waivers
-	All other scholarships or grants
=	STSA Award (< Maximum Award Amount)

Award amount guidelines:

- Maximum award amount is \$7,500.
- OHE may reduce award amounts based on the amount of available funding.

Award is for one term only and must be awarded for a term in which student is completing an eligible student teaching experience.

As required by statute, students selected for an award are notified by OHE by the following dates:

- Fall awards: August 15
- Spring awards: December 1
- Summer awards: May 1

Award Notification Deadlines do not apply in cases where grants are awarded to applicants who applied after the priority application deadlines and funds remained after the initial round of grants are awarded.

## Disbursement Process

Disbursements are made directly to the eligible postsecondary institution. Funds are transferred to the postsecondary institution via EFT.

# Applications

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## Fiscal Year 2022 (2021-2022 Award Year)

The 2021-2022 application was released on July 19, 2021. The following table shows application data by institution and term.

**Table 2. 2021-2022 Student Teacher Grants in Shortage Areas Applications**

Institution Name	Number of Eligible Applications Fall	Number of Eligible Applications Spring	Total Number of Eligible Applications
Augsburg University	7	11	18
Bemidji State University	0	17	17
Bethany Lutheran College	2	2	4
Bethel University	8	4	12
Carleton College	0	0	0
College of St. Benedict	1	5	6
College of St. Scholastica	3	13	16
Concordia College, Moorhead	0	0	0
Concordia University, St. Paul	0	2	2
Crown College	0	2	2
Gustavus Adolphus College	1	0	1
Hamline University	5	1	6
Martin Luther College	0	0	0
Metropolitan State University	0	3	3
Minnesota State University, Mankato	10	3	13
Minnesota State University, Moorhead	4	4	8
North Central University	0	0	0
Southwest Minnesota State University	27	10	37
St. Catherine University	0	0	0
St. Cloud State University	17	14	31
St. John's University	1	0	1
St. Mary's University of Minnesota	5	5	10
St. Olaf College	2	2	4
University of Minnesota, Crookston	2	8	10

<b>Institution Name</b>	<b>Number of Eligible Applications Fall</b>	<b>Number of Eligible Applications Spring</b>	<b>Total Number of Eligible Applications</b>
University of Minnesota, Duluth	12	18	30
University of Minnesota, Morris	0	10	10
University of Minnesota, Twin Cities	12	52	64
University of Northwestern, St. Paul	1	8	9
University of St. Thomas	40	42	82
Walden University	0	0	0
Winona State University	1	16	17
<b>TOTAL</b>	<b>161</b>	<b>252</b>	<b>413</b>

NOTE: Spring 2022 eligible applications may change because applications are still being accepted.

# Recipients

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## Fiscal Year 2022 (2021-2022 Award Year)

There were insufficient funds to award all eligible applications in both fall and spring terms, all eligible applicants received by the priority application deadlines with the highest financial need who indicated they intended to teach in both a rural school district and a license shortage area were awarded first. Then, students with the lowest EFC and the highest remaining need were awarded.

As of December 31, 2021 only fall 2021 grants have been fully disbursed. Thus, the following table provides award data for fall 2021 only.

**Table 3. Student Teacher Grants in Shortage Areas Fall 2021 Awards**

Total number of Awards	Total dollar amount of all awards	Average award amount
24	\$164,359	\$6848.29

# Student Teaching Experiences

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The table below list the licensure areas in which STSA Grant Recipients taught in the fall 2021 term.

**Table 4. Student Teacher Grants in Shortage Areas Award Licensure Areas Fall 2021**

Licensure Fields
Early Childhood Education
English as a Second Language
Special Education: Academic and Behavioral Strategist
Teachers of Music: Instrumental
Technology
Visual Arts

Please refer to Appendix A regarding the rural school districts – *Data is suppressed.*

## Appendix A: Student Teacher Grants in Shortage Areas Rural School Districts with Less Than 10 Award Recipients

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– Fillmore Central	– Rocori Public School District
– Hopkins Public School District	– Sartell-St. Stephen School District
– Inver Grove Heights Schools	– Becker Public School District
– Faribault Public School District	– St. Cloud Public School District
– Marshall Public Schools	– Farmington Public School District
– Wheaton Area Public School District	– Kasson-Mantorville School District
– Hill City Public School District	– Duluth Public Schools
– Ellsworth Public Schools	– Forest Lake Public School District
– New Prague Public School District	– Cloquet Public School District
– Upsala Area Public Schools	– Burnsville Public School District
– Sleepy Eye Public School District	– Minneapolis School District
– MACCRAY School District	– Bloomington Public School District



# Appendix B: Student Teacher Grants in Shortage Areas

## Statute

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### 2021 Minnesota Statutes

#### 136A.1275 STUDENT TEACHER GRANTS IN SHORTAGE AREAS.

##### Subdivision 1. Establishment.

(a) The commissioner of the Office of Higher Education must establish a grant program for student teaching stipends for low-income students who intend to teach in a license shortage area or rural school district after graduating and receiving their teaching license.

(b) "License shortage area" means a licensure area that is identified as a shortage area by the Professional Educator Licensing and Standards Board in coordination with the commissioner using data collected for the teacher supply and demand report under section [122A.091, subdivision 5<sup>1</sup>](#), provided that only licensure areas within the following fields may be identified as a license shortage area for purposes of this section:

- (1) English as a second language;
- (2) early childhood;
- (3) special education;
- (4) career and technical education;
- (5) science, technology, engineering, arts, and math; and
- (6) world languages.

(c) "Rural school district" means a school district with fewer than 30 resident pupil units under section [126C.05, subdivision 6<sup>2</sup>](#), per square mile.

##### Subd. 2. Eligibility.

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<sup>1</sup> <https://www.revisor.mn.gov/statutes/cite/122A.091#stat.122A.091.5>

<sup>2</sup> <https://www.revisor.mn.gov/statutes/cite/126C.05#stat.126C.05.6>

To be eligible for a grant under this section, a student teacher must:

- (1) be enrolled in a Professional Educator Licensing and Standards Board-approved teacher preparation program that requires at least 12 weeks of student teaching;
- (2) demonstrate financial need based on criteria established by the commissioner under subdivision 3;
- (3) be meeting satisfactory academic progress as defined under section [136A.101<sup>3</sup>](#), subdivision 10; and
- (4) intend to teach in a rural school district or intend to teach in a license shortage area. Intent to teach in a license shortage area must be verified based on the teacher license field the student is pursuing. To verify intent to teach in a rural school district, the student must submit to the commissioner a completed affidavit, prescribed by the commissioner, affirming the student's intent to teach in a rural district following graduation. Upon obtaining employment after graduating, the teacher shall report to the office the name of the school district in which the teacher is teaching.

Subd. 3. Administration.

(a) The commissioner must establish an application process and other guidelines for implementing this program. The commissioner must notify grant recipients of their award amounts by the following dates:

- (1) for fall student teaching placements, recipients must be notified by August 15;
- (2) for spring student teaching placements, recipients must be notified by December 1; and
- (3) for summer student teaching placements, recipients must be notified by May 1.

These notification deadlines do not apply in cases where grants are awarded to student teachers who applied after application deadlines and funds remained after the initial round of grants were awarded.

(b) The commissioner must determine each academic year the stipend amount up to \$7,500 based on the amount of available funding, the number of eligible applicants, and the financial need of the applicants.

(c) The commissioner must give equal consideration to all eligible applicants regardless of the order the application was received before the application deadline.

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<sup>3</sup> <https://www.revisor.mn.gov/statutes/cite/136A.101>

(d) If there are insufficient funds to provide an award to all eligible applicants, the commissioner shall prioritize the awards to eligible participants based on:

(1) the financial need of an applicant; and

(2) whether the applicant intends to teach in both a rural school district and a license shortage area.

Subd. 4. Reporting.

(a) By February 1 of each year, the commissioner must submit a report to the chairs and ranking minority members of the legislative committees with jurisdiction over E-12 and higher education finance and policy. The report must include the following information:

(1) the total number of awards, the total dollar amount of all awards, and the average award amount;

(2) the number of eligible applicants and the number of student teachers receiving an award, each broken down by postsecondary institution;

(3) the licensure areas and school districts in which the student teachers taught; and

(4) other summary data identified by the commissioner as outcome indicators, including how many student teachers awarded a rural teacher grant were employed in a rural school district after graduation.

(b) By July 1 of each odd numbered year, the commissioner must update and post on the office's website a list of licensure shortage areas eligible for a grant under this section.

History:

[2016 c 189 art 25 s 59<sup>4</sup>](#); [2017 c 89 art 2 s 11<sup>5</sup>](#); [1Sp2017 c 5 art 12 s 22<sup>6</sup>](#); [2019 c 64 art 2 s 8,7](#); [2020 c 109 art 1 s 9<sup>8</sup>](#); [1Sp2021 c 2 art 2 s 13<sup>9</sup>](#)

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<sup>4</sup> <https://www.revisor.mn.gov/laws/2016/0/189/>

<sup>5</sup> <https://www.revisor.mn.gov/laws/2017/0/89/>

<sup>6</sup> <https://www.revisor.mn.gov/laws/2017/1/5/>

<sup>7</sup> <https://www.revisor.mn.gov/laws/2019/0/64/>

<sup>8</sup> <https://www.revisor.mn.gov/laws/2020/0/109/>

<sup>9</sup> <https://www.revisor.mn.gov/laws/2021/1/2/>



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