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Using Data to Determine Institutional Participation in State Student Aid Programs



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About the Minnesota Office of Higher Education

The Minnesota Office of Higher Education is a cabinet-level state agency providing students with financial aid programs and information to help them gain access to postsecondary education. The agency also serves as the state's clearinghouse for data, research and analysis on postsecondary enrollment, financial aid, finance and trends.

The Minnesota State Grant Program is the largest financial aid program administered by the Office of Higher Education, awarding up to \$180 million in need-based grants to Minnesota residents attending eligible colleges, universities and career schools in Minnesota. The agency oversees other state scholarship programs, tuition reciprocity programs, a student loan program, Minnesota's 529 College Savings Plan, licensing and early college awareness programs for youth.

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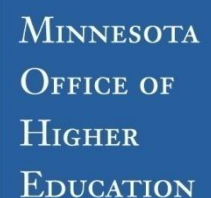
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I. Introduction

The Minnesota Legislature mandated the Office of Higher Education (the Office) to collect data and identify criteria that could be used to determine institutional eligibility to participate in state financial aid programs. This report seeks to provide the requested information. For reference, the full text of the Legislative mandate is provided at the end of this introduction.

This report has five sections. Section one serves an introduction to the information requested, including a discussion of legislative intent, state goals and suggested metrics. Section two summarizes background information about Minnesota institutions and current uses of data to determine operation within the state and participation in federal and state financial aid. Section three provides information and practices for comparing colleges. Section four provides the metrics suggested. Section five concludes with the Office's recommendations.

The mandate to collect data from institutions and to identify criteria to determine whether an institution should be allowed to participate in state financial aid programs were initiatives of the Senate Higher Education Committee. The Senators described these provisions as part of efforts to increase accountability for taxpayers on how higher education appropriations are spent. Policymakers also spoke of institutions as stewards of public resources. The language was considered a first step in engaging the higher education community in a discussion of how to measure institutional quality and performance in a manner that allow targeting of limited state funds.

The policy goals for state financial aid programs are established in Minnesota Statute 136A. 095:

The legislature finds and declares that the identification of men and women of the state who are economically disadvantaged and the encouragement of their educational development in eligible institutions of their choosing are in the best interests of the state and of the students.

The legislative policy statement promotes three values: access for lower-income students, student development (success) and student choice.

Identifying Criteria for Participating in State Financial Aid Programs

Minnesota law establishes criteria for operating in the state (private institutions) and participating in state financial aid (public and private institutions). These criteria are discussed in section two. In seeking to identify criteria that could be used to determine institutional eligibility to participate in state financial aid programs, several rationales could be considered:

- 1) increase efficiency,
- 2) consumer information,
- 3) consumer protection and
- 4) restrict use by certain providers.

The criteria selected and any benchmarks chosen may vary depending on the rationale(s) chosen as a basis for action.

Rationale 1: Increase Efficiency – To more efficiently use state dollars to achieve state goals

Efficient use of Minnesota's limited state funds depends on state goals being clearly defined and articulated to the target population – the institutions eligible to participate in state financial aid programs.

While the state financial aid policy statement articulates three values for state programs, Minnesota has not formally defined goals and desired behavior for institutions. Such goals could focus on big picture ends (e.g. increasing completion rates) but could also articulate the intermediate behavior change desired

(e.g. increasing first to second year retention rates). It is important to consider that establishing a state goal may result in institutional behavior changing in unanticipated ways (e.g. limiting admissions to ensure higher retention and graduation rates).

In determining goals, policy should not hold institutions accountable for behavior that is not under its control, such as federal policies (e.g. student loan borrowing limits), certain student behaviors (e.g. loan default) and macroeconomic conditions (e.g. recession).

Student or institutional goals may not be the same as state goals. One area where student goals may conflict with possible state goals is completion. Some students enroll in postsecondary education for skill acquisition, not a credential. These students could be viewed as “failures” from a state goal perspective when in fact they are achieving their desired outcome.

Rationale 2: Consumer Information – To increase the information available to prospective students so they can make informed decisions when choosing a college

Provision of consumer information is also part of the Office’s statutory responsibilities and supplements the agency’s consumer protection duties.

The information available to students is ever expanding. Such information is available on the OHE website, ISEEK website, U.S. News & World Report, Peterson’s Guide, college preparation websites and the U.S. Department of Education. The U.S. Department of Education is the most prominent purveyor of consumer information in creating both the College Navigator website and the College Scorecard. Recently the U.S. Department of Education announced a new initiative to create a federal postsecondary institutional rating system. Depending on the rating system chosen, Minnesota’s efforts may duplicate federal efforts.

Such efforts may also have unintended consequences for consumers. Under current law, any institution deemed ineligible for or opting out of participation in state financial aid programs could be exempt from data mandates and thus limiting the information available to students about these institutions.

It is also essential to recognize that while some students seek out information on graduation rates, occupations in demand, educational costs and employment rates when choosing an institution, research shows that more subjective factors also influence the decision making process (e.g. the percent of students who report being happy, most beautiful campus, peer choices).¹

Rationale 3: Consumer Protection – To protect students from “bad” institutions

The whole notion of consumer protection is a common government function to protect the public good. Part of the Office’s statutory responsibility is the regulation and licensure of private colleges operating within Minnesota and auditing financial transactions to ensure that institutional practices align with financial management standards in the operation and awarding of state financial aid.

Identifying criteria that could be used to determine institutional eligibility to participate in state financial aid programs may overlap with the Office’s regulation and licensure duties. Ensuring that the two areas operate in parallel is critical in order to provide clear expectations for institutions. One central question is whether an institution deemed ineligible for state financial aid due to poor performance should be allowed to continue to operate within the state since it would still be collecting tuition and fee revenue from students.

¹ Jaschik, S. (2014). “Study documents impact on ‘quality of life’ rankings on colleges”. *Inside Higher Ed*. <http://www.insidehighered.com/news/2014/01/16/study-documents-impact-quality-life-rankings-colleges>

Rationale 4: Restrict Use – To decrease utilization of state funds by certain providers

A final rationale to acknowledge is that certain criteria that could be used to determine institutional eligibility to participate in state financial aid programs may force decreased utilization of state financial aid funds by certain providers (e.g. low performing public, private not-for-profit or for-profit institutions). While there is no indication in current discussions in Minnesota that reducing financial aid spending for students attending only for-profit institutions is the impetus for this policy change, this rationale was prominent during a similar initiative in California.²

Establishing Goals and Metrics

Minnesota is home to more than 150 public and private higher education institutions serving more than 450,000 students enrolled in credit courses each year. Minnesota's colleges and universities offer students a broad range of options, from short-term certificate programs to baccalaureate degree programs to graduate and professional programs. The statewide purpose of higher education can sometimes be supplanted by individual institutional interests, according to a Blue Ribbon commission report by the National Conference of State Legislatures.³ One method for merging individual institutional interests with a statewide agenda is to pull institutions into the discussion and development of metrics. This method proved successful for Tennessee in creating its Master Plan for higher education and its performance funding framework.

Using the language of the mandate and Rationale 1: *Increase Efficiency* as a starting point, the Office compiled a list of priorities and metrics for the Higher Education Committees to consider. The priorities are:

1. Ensure access for lower-income students
2. Ensure affordability for lower-income students
3. Ensuring quality of educational programs as measured by student success

Priority 1: Access

This priority addresses the prevalence of key student groups in pursuing a postsecondary education. When compared nationally, Minnesota's college participation rates are favorable, though there is considerable room for improvement. Most concerning is a consistent gap in college participation rates for Black, Hispanic and American Indian students and their Asian and White peers. Furthermore, ensuring that Minnesota's higher education system is effectively designed to accommodate students age 25 or older seeking new or additional education or training is critical. The data suggest that Minnesota is not as prepared as it should be for the demographic shift occurring in its population.

Access for key student groups can be measured by the following metrics:

- Enrollment of target groups:
 - Lower income students, including Pell Grant and State Grant recipients
 - Students of color
 - Students age 25 or older

² Fain, P. (2012). "Private Sector, Public Money" Inside Higher Ed. Com, June 29, 2012. <http://www.insidehighered.com/news/2012/06/29/profits-take-brunt-new-cal-grant-cuts>

³ National Conference of State Legislatures. (2006). *Transforming Higher Education National Imperative – State Responsibility*. <http://www.ncsl.org/print/educ/BRCReport.pdf>

Priority 2: Affordability

The cost of attending college continues to rise, requiring a greater financial commitment from students and their families in order to pursue and complete a college degree. Minnesota law and policy supports the values of affordability and choice in higher education through development of a large public system of colleges and universities and a need-based financial aid program that serves students attending public and private institutions. All Minnesotans who stand to benefit from higher education should be reasonably able to not only access the education that best fits their needs and aspirations but also be able to afford it without taking on unreasonable debt.

Affordability for students can be measured by the following metrics:

- Average net price paid by lower -income students
- Annual borrowing rate and amount for undergraduates
- Cumulative debt of graduates

Priority 3: Student Success

An effective higher education sector is dynamic and produces graduates in a timely manner with current and relevant skills, knowledge and abilities that are needed and valued in the Minnesota economy. Colleges and universities, whether public or private, offer both a private benefit to individuals and a public benefit to the state's quality of life and economy. Only if students achieve their desired educational outcomes can the state succeed.

Student success is a key component in measuring the quality of educational programs and can be measured by the following metrics:

Facilitating Student Completion

- Retention / Persistence Rates
- Graduation / Completion Rates

Post-Enrollment Outcomes

- Graduate School Enrollment Rate
- Employment / Job Placement / Wage Rates

Return on Investment

- Loan Default Rates
- Debt to Earnings Ratios

In conclusion, the metrics presented are suggestions by the Office based on the Office's understanding of legislative intent and current research and policy. Data may not be available nor benchmarks been set for measuring institutional performance for all of the metrics suggested. The purpose of this report is to provide information that will start a discussion of about data needed for Minnesota's educational improvement and for informing policy decisions relating to higher education.

Legislative Mandate

2013 Session Laws, Chapter 99, Article 2

Sec. 26. HIGHER EDUCATION INSTITUTIONAL PARTICIPATION IN STATE STUDENT AID PROGRAMS; REPORT.

The Minnesota Office of Higher Education must report by February 1, 2014, to the chairs and ranking minority members of the legislative committees and divisions with the primary jurisdiction over higher education finance on the available and appropriate data that should be used as statutory criteria to determine whether a higher education institution should be allowed to participate in state financial aid programs. Among other data, the data could include an institution's completion/graduation rates, student debt to income ratios, and employment rates related to field of study. The office must consult regularly with the higher education finance committees or divisions about the purpose and content of the report.

Subd. 20. INSTITUTION REPORTING.

(a) Each institution receiving financial aid under this section must annually report by December 31 to the office the following for its undergraduate programs:

- (1) enrollment, persistence, and graduation data for all students, including aggregate information on state and federal Pell grant recipients;*
- (2) the job placement rate and salary and wage information for graduates of each program that is either designed or advertised to lead to a particular type of job or advertised or promoted with a claim regarding job placement, as is practicable; and*
- (3) the student debt to earnings ratio of graduates.*

(b) The office shall provide the following on its Internet Web site:

- (1) the information submitted by an institution pursuant to paragraph (a), which shall be made available in a searchable database; and*
- (2) other information and links that are useful to students and parents who are in the process of selecting a college or university. This information may include, but is not limited to, local occupational profiles.*

(c) The office shall provide a standard format and instructions for supplying the information required under paragraph (a).

II. Background

About Minnesota's Colleges

There are over 200 public and private postsecondary institutions operating in Minnesota. From urban to rural, big to small, public to private, Minnesota's postsecondary institutions offer students a variety of choices. They can be grouped as follows:

- Public two-year colleges (technical, community and tribal colleges)
- Public four-year universities (state universities and the University of Minnesota)
- Private nonprofit colleges
- Private for-profit colleges

Table 1
Number of Postsecondary Institutions Operating in Minnesota

		Number	Number Participating in a Minnesota Financial Aid Program
	Public 2-Year Community and Technical Colleges	30	30
	Public 4-Year:		
	University of Minnesota	5	5
	State Universities	7	7
	Total Public	42	42
	Private Nonprofit:		
	Grants Degrees	37	31
	Does Not Grant Degrees	13	3
	Total Private Nonprofit	50	34
	Private For-Profit:		
	Grants Degrees	26	21
	Does Not Grant Degrees	87	30
	Total Private For-Profit	113	51
	Grand Total Institutions Operating in Minnesota	205	127

Private institutions listed are licensed or registered by the Minnesota Office of Higher Education. There are other postsecondary institutions operating in Minnesota that are exempt from licensure or registration. Exempt institutions however, are not eligible to participate in a Minnesota financial aid program.

Number of institutions listed only. Several institutions have multiple campuses.

Public Two-Year Colleges

Minnesota's public two-year colleges are governed by the Minnesota State Colleges and Universities Board of Trustees. These colleges offer a mix of programs leading to a certificate or diploma, or an associate degree upon completion. Programs range from three months to over two years. Public two-year colleges accept all students. Some programs; however, are more selective with high preparation standards and waiting lists so students are strongly encouraged to prepare for college-level work by taking the recommended classes in high school.

Minnesota's public two-year colleges are considered the major workforce training institutions. Local employers work closely with the colleges to ensure the teaching of skills demanded in today's job market. Instructors are often former business owners or skilled practitioners with solid experience in the occupations they teach.

Besides offering students the ability to earn an academic award these colleges offer the following types of additional educational opportunities:

- Customized training to meet the unique needs of employees at local businesses either on-site or online.
- General education courses that can be transferred to other colleges or universities to complete a four-year degree.
- Basic adult skills courses.

Public Four-Year Universities

Minnesota has seven state universities governed by the Minnesota State Colleges and Universities Board of Trustees offering comprehensive courses and programs leading to bachelor's degrees, master's degrees and other graduate occupationally-specific programs. Programs are offered in liberal arts, sciences and professional fields.

The University of Minnesota's Board of Regents governs five campuses. The University of Minnesota is the state land-grant university and the state's primary research university. The five university campuses offer hundreds of undergraduate programs along with a wide range of graduate and professional degree programs.

Private Not-for-profit Colleges

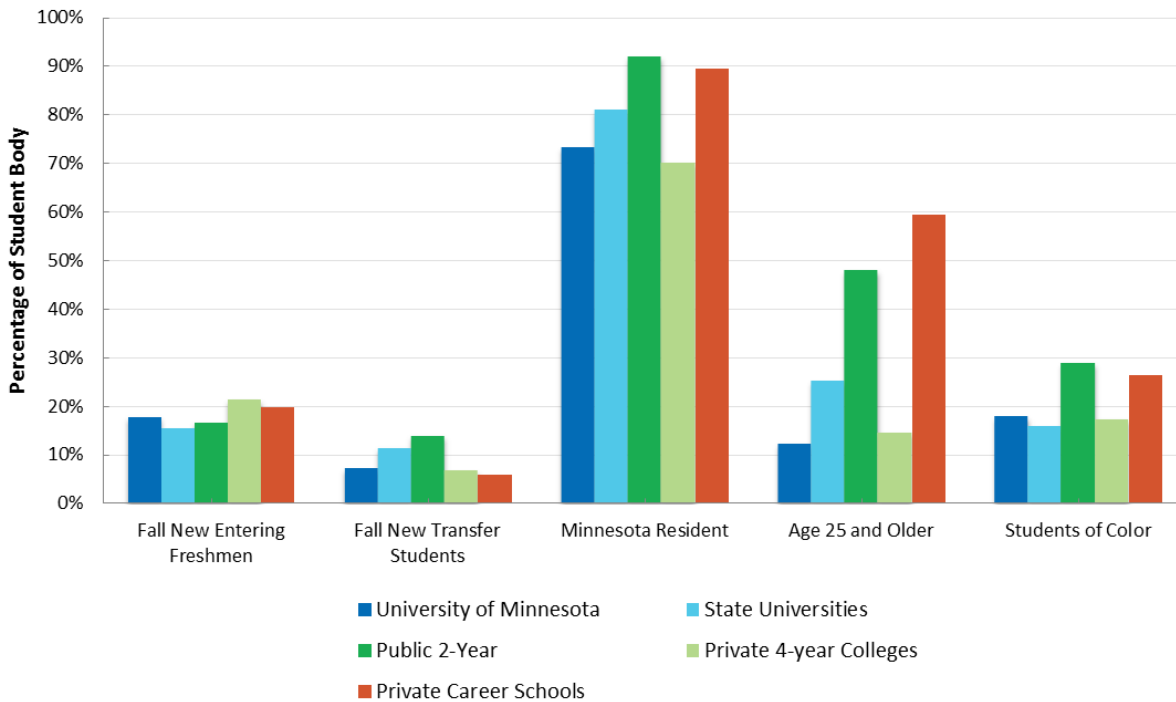
There are 50 not-for-profit postsecondary institutions operating in Minnesota. The majority of these colleges are considered traditional four-year liberal arts colleges, emphasizing broad knowledge in the arts, sciences, social sciences and humanities. Many are affiliated with a religious denomination. Nearly half of graduates go on to earn advanced degrees. Enrollments range from several hundred to more than 10,000. Degree offerings range from associate, bachelor's, master's to doctorate degrees. Admissions requirements vary by campus. There are 37 not-for-profit colleges that grant degrees.

Private For-profit Colleges

There are 113 for-profit postsecondary institutions operating in Minnesota. The majority of private for-profit colleges offer non-degree occupationally specific programs and are sometimes referred to as *private career colleges*. Career colleges offer programs of study ranging from computer science to medical support training to broadcasting to cosmetology. There are 26 for-profit colleges that grant degrees. These degrees are generally in business related programs.

Institutional Characteristics

Figure 1
Demographic Characteristics of Undergraduates at Minnesota Institutions



Source: Minnesota Office of Higher Education

Given the different missions and types of institutions in Minnesota, there is variation in the types of enrolled students. While transfer students made up fewer than 15 percent of the undergraduate body at all institution types, this proportion was the highest at two-year institutions (14 percent). Ninety-two percent of students at public two-year colleges were Minnesota residents, while private four-year colleges had the smallest percentage of Minnesota residents (70 percent). Private career schools and public two-year colleges had the highest percentage of undergraduates who were at least 25 years of age; these older students comprised 60 percent and 48 percent of these institutions' undergraduate bodies respectively. Private four-year institutions had the smallest proportion of older students (15 percent). Public two-year schools and private career schools also had the largest proportion of their undergraduates who were students of color: 29 percent of students at public two-year colleges were students of color and 26 percent of undergraduates at private career schools were of color.

The types of degrees students earned at Minnesota postsecondary institutions varied according to institution type. Private four-year colleges and the University of Minnesota had the largest proportion of graduates who earned post-baccalaureate certificates and degrees. Public state universities led the way in the proportion of graduates earning bachelor's degrees, with 82 percent of graduates from these institutions attaining them. Public two-year and private career schools had the highest shares of graduates earning sub-baccalaureate certificates, with 42 percent and 39 percent of graduates respectively from these schools earning them.

Table 2
Types of Degrees Awarded by Minnesota Institutions, 2012

	Certificates Below Bachelor's Degree	Associate Degrees	Bachelor's Degrees	Graduate Certificates and Degrees
University of Minnesota	2%	0%	64%	34%
State Universities	1%	2%	82%	16%
Public 2-Year	42%	58%	0%	0%
Private 4-year Colleges	1%	2%	62%	36%
Private Career Schools	39%	41%	16%	4%

Source: Minnesota Office of Higher Education

Institutions also vary in the concentration of the awards and majors offered. Public two-year colleges and private career schools had the highest percentage of graduates majoring in a health science field, with 33 percent and 32 percent respectively. University of Minnesota institutions had the highest proportion of degrees in science, technology, engineering and mathematics (STEM), at 27 percent; while private career schools and public two-year colleges had the smallest percentage of graduates who majored in STEM fields (zero percent and one percent respectively). Information technology degrees made up a small fraction of degrees across all institution types, but were the largest at private career schools (six percent).

Table 3
Percentage of Awarded Minnesota Postsecondary Degrees by Major of Study, 2012

	Health Science	Information Technology	STEM	All Others
University of Minnesota	10%	2%	27%	60%
State Universities	15%	2%	10%	73%
Public 2-Year	33%	3%	1%	63%
Private 4-year Colleges	16%	1%	17%	65%
Private Career Schools	32%	6%	0%	62%

Source: Minnesota Office of Higher Education

Minnesota's Financial Aid Programs and Participation Requirements

According to *Minnesota Statutes 136A.01* the Minnesota Office of Higher Education is responsible for state level administration of financial aid programs, including accounting, auditing and disbursing state and federal financial aid funds. For purposes of this report, the following five grant/scholarship programs and one loan program are included as a state financial aid program:

- Minnesota State Grant
- Minnesota State Work Study
- Postsecondary Child Care Grants
- Minnesota Indian Scholarship Program
- Public Safety Officer Survivor's Grants
- Minnesota SELF Loans

For a student to receive any financial aid offered by a Minnesota financial aid program the student must attend an institution that is eligible to participate in any of the above listed programs. Institutional eligibility requirements criteria are in *Minnesota Statutes 136A.103*. Table 5 summarizes the criteria. Each financial aid program has additional eligibility requirements for student and institutional eligibility. This report will only discuss institutional eligibility. Funds awarded by institution can be found on Table 6.

**Table 4
Minnesota Student Financial Aid Programs**

Program	Dollars Appropriated (FY2014)	Funds Awarded to Students (FY2013)	Number of Students Receiving Aid (FY2013)	Number of MN Institutions Participating (FY2013)
Minnesota State Grant	\$179,141,000	\$161,418,000	99,440	114
State Work Study	\$14,502,000	\$14,490,000	10,633	83
Postsecondary Child Care Grants	\$6,684,000	\$5,649,000	2,666	68
Minnesota Indian Scholarship	\$3,100,000	\$2,385,000	758	74
Public Safety Officer Survivor's Grants	\$100,000	\$63,000	8	6
Minnesota SELF Loans	\$0	\$67,408,000	10,888	122
Total	\$203,527,000	\$251,413,000		

Source: Minnesota Office of Higher Education

Table 5
Criteria for Institutional Participation in Minnesota Financial Aid Programs

Institution Eligibility Requirements	Minnesota State Grant	Work Study	Child Care Grants	Indian Scholarship	Safety Officer Survivor's Grants	SELF Loan
Located in Minnesota	X	X	X	X	X	
Operates as a public or private institution in Minnesota or other states						X
If a Minnesota public institution: operated by Minnesota or the Board of Regents of the University of Minnesota	X	X	X	X	X	X
If a Minnesota private institution: licensed or registered by OHE	X	X	X ⁽¹⁾	X	X	X
If a private institution: maintains academic standards equivalent to Minnesota operated public institutions	X	X	X	X	X	X
Participates in federal Pell Grant program under federal Title IV of the Higher Education Act of 1965 as amended (2)	X	X	X	X	X	X
Offers at least one program that is vocational or academic; leads to a certificate or degree; is at least 8 weeks long; and involves at least 12 academic credits or 300 clock hours	X	X	X	X	X	
Offers at least one program that is vocational or academic; leads to a certificate or degree; is at least 30 days long; and involves at least 12 quarters or semesters or 300 clock hours						X

(1) Excludes private nonprofit non-degree granting institutions and for-profit institutions offering less than a bachelor's degree.

(2) Since 2010, Minnesota institutions must participate in the federal Pell Grant program in order to participate in state student aid programs. Currently 15 institutions do not participate in the federal Pell Grant program and were grandfathered into continued participation in Minnesota student aid programs. Title IV requires institutions to be accredited by an accrediting agency recognized by the U.S. Department of Education in order to participate in Title IV federal student aid programs, including Pell Grants. Thus, institutions must be accredited in order to participate in state student aid programs, except for the 15 exempt institutions. See Appendix A for the list of institutions not participating in Pell Grants. Students enrolled at institutions not participating in Pell Grants must inform students they could receive a Pell Grant if they attended a different institution. Indian Scholarship program participation criteria specifically requires accreditation; regardless of Pell Grant participation.

Of the above criteria, two might be considered gateway criteria in that institutional policies and procedures to function as a postsecondary educational institution are reviewed:

- Be a public institution or be a private institutions licensed or registered by the Minnesota Office of Higher Education, and
- All institutions⁴ must participate in the federal Pell Grant program under federal Title IV of the Higher Education Act of 1965 as amended.

If an institution meets the two criteria listed above (private institution licensure or registration and participates in the federal Pell Grant program) then the institution is eligible to apply to participate in a state financial aid program; if the institution also meets the other program requirements.

Not all licensed or registered institutions participate in a Minnesota student financial aid program. Currently, there are 163 private licensed or registered institutions located in Minnesota, but only 85 participate in a state financial aid program.

Criteria for an Institution to Operate in Minnesota

One of the first criteria for any private postsecondary institution to be eligible to participate in a state financial aid program is that it must be operating legally in Minnesota. The Minnesota Office of Higher Education is responsible for the approval, registration, licensing and financial aid eligibility of private collegiate and career schools, under *Minnesota Statutes 136A.61 to 136A.71* (Appendix C) and *Chapter 141* (Appendix B). Public institutions are exempt from licensure and registration.

Minnesota Statutes 136A.61 POLICY.

The legislature has found and hereby declares that the availability of legitimate courses and programs leading to academic degrees offered by responsible private not-for-profit and for-profit institutions of postsecondary education and the existence of legitimate private colleges and universities are in the best interests of the people of this state. The legislature has found and declares that the state can provide assistance and protection for persons choosing private institutions and programs, by establishing policies and procedures to assure the authenticity and legitimacy of private postsecondary education institutions and programs. The legislature has also found and declares that this same policy applies to any private and public postsecondary educational institution located in another state or country which offers or makes available to a Minnesota resident any course, program or educational activity which does not require the leaving of the state for its completion.

The Private Career School Licensure Act under Chapter 141 regulates private schools and training firms offering occupational programs below the associate level in Minnesota. Among the many requirements to obtain a license to operate in Minnesota, the following information is reviewed:

- The quality and content of each occupational course or program of study provides education and adequate preparation to enrolled students for entry level positions in the occupation for which prepared.
- The institution employs a sufficient number of qualified teaching personnel to provide the education programs offered.

⁴ Institutions participating in the Minnesota State Grant program prior to 2010 are exempt from this statute unless a change in ownership occurs. However, these institutions must disclose to students that the institution has chosen not to participate in the federal Pell Grant program.

- The institution has a catalog outlining policies and standards for student progress, tuition and fee charges, a course syllabus, notice regarding transferability of any credits earned at the school, policy outlining granting credit for previous education and preparation and a variety of other student related information.

Minnesota Statutes 136A.61 to 136A.71 regulates institutions offering an associate degree or higher. The requirements for private institution registration are similar to Chapter 141 institutional operations. In addition, among many other requirements, degree program approval requires the following:

- Appropriate education programs leading to each degree for which approval is sought.
- Appropriate and accessible library, laboratory and other physical facilities to support the educational program for each degree.
- A rationale showing that degree programs are consistent with the school's mission and goals.
- The institution must be accredited by an agency recognized the U.S. Department of Education for the purpose of eligibility to participate in Title IV federal financial aid programs. There is a five year window for new institutions to get the accreditation.

Both licensure and registration laws have a list of educational training and institutions that are exempt. Exempt institutions, however; are not allowed to participate in a state financial aid program.

Federal Title IV Student Aid Program Eligibility

Federal Student Aid Programs are the programs authorized under Title IV of the Higher Education Act of 1965 that provide grants, loans and work-study funds from the federal government to eligible students enrolled in an institution. To participate in a Minnesota financial aid program *Minnesota Statutes 136A.103* was amended in 2010 requiring institutions to participate in the federal Pell Grant program:

(3)(i) by July 1, 2010, participate in the federal Pell Grant program under Title IV of the Higher Education Act of 1965, Public Law 89-329, as amended; or

(ii) if an institution was participating in state student aid programs as of June 30, 2010, and the institution did not participate in the federal Pell Grant program by June 30, 2010, the institution must require every student who enrolls to sign a disclosure form, provided by the office, stating that the institution is not participating in the federal Pell Grant program.

Currently, there are 15 Minnesota institutions (Appendix A) that still do not participate in the Pell Grant program that are eligible to participate in a state financial aid program.

Besides the Pell Grant Program there are several other sources of Title IV Aid funding which include: Federal Stafford Student Loan (subsidized and un-subsidized), Federal Perkins Student Loan, Federal Parent Loan for Undergraduate Students, Federal Supplemental Loan for Students and the Federal Campus-Based Grants (Federal Supplemental Education Opportunity Grant).

Among a long list of specific requirements for an institution to be eligible to participate in federal Title IV funding (Appendix D), two stand out:

- The institution must be licensed or otherwise authorized by the state where it operates to offer a postsecondary education program. (This means the Minnesota Office of Higher Education is not only the first gatekeeper of Minnesota institutional financial aid eligibility, but federal financial aid program eligibility as well).
- The institution must be accredited by an accrediting agency recognized by the U.S. Department of Education.

Other Federal Initiatives

The U.S. Department of Education has several accountability initiatives underway. The majority of initiatives are managed by the College Affordability and Transparency Center (CATC), <http://collegecost.ed.gov/index.aspx>.

New for 2013, *College Scorecards*, prepared by the U.S. Department of Education's College Affordability and Transparency Center provides data about a college's affordability and value. Each Scorecard includes five key pieces of data about a college: costs, graduation rate, loan default rate, average amount borrowed, and employment, <http://www.whitehouse.gov/issues/education/higher-education/college-score-card>.

In fall 2013, the U.S. Department of Education also announced an initiative to create a Postsecondary Institutions Rating System (PIRS).⁵ The PIRS will judge colleges and university based on measures of access, affordability and students outcomes. The rating system is geared towards assisting students in comparing the value and affordability of colleges and encouraging colleges to improve by providing information for all institutions about their performance on a given set of measures. It is expected that the President will propose allocating financial aid based upon these college ratings as part of the upcoming reauthorization of the Higher Education Act. The measures include:

- Access, such as percentage of students receiving Pell grants;
- Affordability, such as average cost of attendance, scholarships, and student loan debt; and
- Outcomes, such as graduation and transfer rates, including those for Pell Grant recipients, graduate earnings, and advanced degree attainment of graduates.

The U.S. Department of Education will be convening several symposiums of experts and institutional representatives to assist in development of the final rating system.

Other State Initiatives

The Office surveyed all states with regards to initiatives similar to that referenced in the mandate. Several states indicated they have either adopted special institutional requirements on continued access to state financial aid or were developing policy in this area.

California

In response to concerns about the quality of some postsecondary institutions, California adopted new eligibility standards for colleges participating in the Cal Grant program. Starting with the 2012–2013 academic year, colleges with more than 40 percent of undergraduate students taking out federal student loans are subject to meeting two new eligibility criteria:

- An institution must have a three-year cohort default rate that is less than 15.5 percent.
- In addition, an institution must have a graduation rate of 30 percent or more for students (six-year rate for bachelor's degree seeking students, three-year rate for associate degree-seeking students).

However, an institution with a three-year cohort default rate that is less than 10 percent and a graduation rate above 20 percent shall remain eligible for initial and renewal Cal Grant awards at the institution for four academic years. Under the new eligibility standards 35 percent of all institutions participating in the

⁵ Federal Register, Vol. 78, No. 242, December 17, 2013, page 76289.

Cal Grant program became ineligible to participate in the future. These institutions represented more than 80 percent of for-profit schools participating in the Cal Grant programs.⁶

Alaska

In Alaska, an institution with a default rate in excess of 20 percent must develop and submit a default reduction plan, acceptable to Alaska Commission on Postsecondary Education, within 45 days after the date of the default rate determination. An institution that fails to comply is ineligible to receive proceeds of new education loans until the required default reduction plan is submitted and determined by the commission to be reasonably expected to effect the necessary default reduction. In addition, institutions with multiple years of default rates in excess of thresholds are excluded from participation.⁷

Washington

The state of Washington is developing a risk dashboard, which is a comprehensive set of measures, both academic college performance metrics and financial accountability ones. The first report to the legislature is due on December 1, 2014. It will be comprised of metrics such as default rates, completion rates, job placement rates, fiscal measures, enrollment rates, and tuition rates.⁸

⁶ *An Analysis of New Cal Grant Eligibility Rules*, California Legislative Analyst Office, January 2013.

⁷ Email correspondence, Alaska Commission on Postsecondary Education.

⁸ Email correspondence, Washington Student Achievement Council.

Table 6 2012-2013 Financial Aid Awards

Metric / Data	2012-2013 Financial Aid Awards											
	Minnesota State Grants		Pell Grants		SELF Loan		Minnesota Indian Scholarship Program		Postsecondary Child Care Grants		State Work Study	
	Number of Recipients	Total State Grants	Number of Recipients	Total Pell Grants	Number of Loans	Total Loans Amounts	Number of Recipients	Total Scholarships	Number of Recipients	Total Child Care Grants	Number of Recipients	Total Work Study Funds
Data Source:	Minnesota State Grant End of Year Report		Pell Grant Volume Report/ OHE Financial Aid Awarded survey		SELF Loan Database		Minnesota Indian Scholarship Database		Financial Aid Final Reports		Financial Aid Final Reports	
Institution Name												
Public 2-Year												
Alexandria Tech and Community College	993	\$ 1,133,000	1,055	\$ 3,720,904	82	\$ 475,135	2	\$ 8,000	32	\$ 77,210	96	\$ 144,001
Anoka Technical College	984	\$ 820,000	1,328	\$ 4,023,184	3	\$ 13,484	0		43	\$ 69,837	62	\$ 75,958
Anoka-Ramsey Community College	2,636	\$ 1,432,000	3,873	\$ 10,806,499	19	\$ 76,365	3	\$ 10,000	103	\$ 219,721	162	\$ 229,391
Central Lakes College	1,526	\$ 1,314,000	1,923	\$ 6,540,385	24	\$ 126,951	6	\$ 20,000	68	\$ 158,983	140	\$ 160,581
Century College	3,867	\$ 2,412,000	6,273	\$ 19,250,812	11	\$ 39,401	2	\$ 8,000	162	\$ 283,506	188	\$ 373,251
Dakota County Technical College	1,087	\$ 1,149,000	1,597	\$ 4,991,830	25	\$ 134,950	2	\$ 4,000	47	\$ 129,261	69	\$ 105,833
Fond du Lac Tribal & Community College	479	\$ 346,000	883	\$ 3,003,076	5	\$ 19,988	53	\$ 150,000	30	\$ 80,156	47	\$ 57,104
Hennepin Technical College	1,971	\$ 1,355,000	3,736	\$ 10,853,863	19	\$ 77,407	2	\$ 8,000	112	\$ 260,643	125	\$ 172,175
Hibbing Community College	641	\$ 555,000	905	\$ 3,302,981	13	\$ 58,558	6	\$ 20,000	28	\$ 81,958	97	\$ 93,194
Inver Hills Community College	1,792	\$ 1,134,000	2,640	\$ 7,544,790	24	\$ 102,047	1	\$ 4,000	43	\$ 97,468	122	\$ 243,836
Itasca Community College	599	\$ 550,000	755	\$ 2,642,056	11	\$ 40,725	11	\$ 34,246	22	\$ 47,939	56	\$ 61,531
Lake Superior College	1,529	\$ 857,000	2,611	\$ 8,110,979	12	\$ 47,290	8	\$ 20,000	48	\$ 110,123	111	\$ 146,166
Mesabi Range Community & Techn College	555	\$ 536,000	743	\$ 2,818,410	4	\$ 30,000	8	\$ 26,000	11	\$ 18,945	40	\$ 61,724
Minneapolis Community & Techn College	4,372	\$ 2,488,000	7,513	\$ 22,102,797	14	\$ 75,339	77	\$ 232,786	175	\$ 435,645	206	\$ 390,658
Minnesota State College-Southeast Tech	706	\$ 661,000	1,397	\$ 4,506,330	23	\$ 101,608	1	\$ 2,000	54	\$ 112,219	30	\$ 69,372
Minnesota West Community & Techn College	1,635	\$ 1,405,000	1,585	\$ 5,378,072	23	\$ 111,646	2	\$ 6,000	77	\$ 176,119	113	\$ 139,715
MN State Community & Technical College	1,064	\$ 955,000	3,480	\$ 11,471,065	116	\$ 522,861	14	\$ 36,110	92	\$ 179,902	121	\$ 165,881
Normandale Community College	3,205	\$ 2,562,000	4,390	\$ 13,246,813	57	\$ 265,747	2	\$ 6,000	118	\$ 226,121	182	\$ 406,048
North Hennepin Community College	2,719	\$ 1,678,000	4,340	\$ 12,206,102	8	\$ 39,090	6	\$ 12,000	105	\$ 241,330	138	\$ 306,301
Northland Community & Technical College	761	\$ 734,000	1,778	\$ 5,973,453	16	\$ 54,151	10	\$ 32,000	42	\$ 109,232	68	\$ 92,871
Northwest Technical College	424	\$ 355,000	694	\$ 2,245,542	16	\$ 50,725	62	\$ 173,707	36	\$ 83,071	16	\$ 18,038
Pine Technical College	429	\$ 263,000	716	\$ 2,226,751	6	\$ 18,402	1	\$ 2,000	34	\$ 69,338	36	\$ 35,177
Rainy River Community College	87	\$ 75,000	139	\$ 511,590	0		0		1	\$ 6,433	10	\$ 9,795
Ridgewater College	1,764	\$ 1,689,000	2,052	\$ 6,869,983	46	\$ 214,512	0		63	\$ 120,952	146	\$ 172,434
Riverland Community College	1,081	\$ 896,000	1,572	\$ 5,246,101	20	\$ 66,213	1	\$ 4,000	85	\$ 160,332	123	\$ 132,239
Rochester Community & Technical College	2,186	\$ 1,792,000	2,981	\$ 9,233,800	50	\$ 208,885	1	\$ 4,000	97	\$ 180,632	89	\$ 199,998
Saint Cloud Technical College	1,554	\$ 1,284,000	2,771	\$ 8,613,626	29	\$ 126,529	3	\$ 8,000	80	\$ 153,198	69	\$ 117,395
Saint Paul College	2,012	\$ 1,644,000	5,515	\$ 16,487,081	14	\$ 73,152	7	\$ 24,000	139	\$ 300,000	104	\$ 242,853
South Central College	2,775	\$ 1,572,000	1,963	\$ 6,273,971	26	\$ 99,973	0		69	\$ 122,236	100	\$ 157,544
Vermilion Community College	235	\$ 234,000	311	\$ 1,094,776	15	\$ 64,310	4	\$ 14,000	4	\$ 5,911	24	\$ 32,381
State Universities												
Bemidji State University	1,673	\$ 3,494,000	1,902	\$ 6,762,690	264	\$ 1,523,449	60	\$ 198,060	22	\$ 47,643	186	\$ 297,681
Metropolitan State University	1,990	\$ 2,064,000	3,999	\$ 12,336,980	25	\$ 116,335	19	\$ 60,000	43	\$ 95,388	116	\$ 334,240
Minnesota State University-Mankato	1,520	\$ 3,144,000	4,272	\$ 15,976,857	396	\$ 2,227,620	3	\$ 14,000	29	\$ 66,190	411	\$ 847,172
Minnesota State University-Moorhead	3,773	\$ 7,731,000	2,315	\$ 8,300,493	169	\$ 883,095	7	\$ 26,000	13	\$ 31,761	201	\$ 272,570
Saint Cloud State University	942	\$ 2,070,000	5,099	\$ 18,957,211	628	\$ 3,298,976	11	\$ 34,394	65	\$ 140,646	486	\$ 902,905
Southwest Minnesota State University	4,463	\$ 7,533,000	1,145	\$ 4,168,940	122	\$ 628,220	5	\$ 20,000	19	\$ 45,684	135	\$ 154,807
Winona State University	1,934	\$ 4,849,000	2,422	\$ 8,784,072	988	\$ 6,259,737	3	\$ 12,000	18	\$ 42,410	321	\$ 397,583

Table 6 2012-2013 Financial Aid Awards

Metric / Data	2012-2013 Financial Aid Awards											
	Minnesota State Grants		Pell Grants		SELF Loan		Minnesota Indian Scholarship Program		Postsecondary Child Care Grants		State Work Study	
	Number of Recipients	Total State Grants	Number of Recipients	Total Pell Grants	Number of Loans	Total Loans Amounts	Number of Recipients	Total Scholarships	Number of Recipients	Total Child Care Grants	Number of Recipients	Total Work Study Funds
University of Minnesota												
University of Minnesota, Crookston	546	\$ 1,589,000	750	\$ 2,623,901	58	\$ 324,723	6	\$ 20,438	9	\$ 19,911	80	\$ 52,219
University of Minnesota, Duluth	2,941	\$ 9,722,000	2,622	\$ 9,833,112	401	\$ 2,650,866	27	\$ 112,048	2	\$ 2,160	325	\$ 455,714
University of Minnesota, Morris	651	\$ 2,181,000	578	\$ 2,287,092	61	\$ 420,864	2	\$ 1,488	6	\$ 13,040	115	\$ 107,702
University of Minnesota, Rochester	incl.	incl.	incl.	incl.								
University of Minnesota, Twin Cities	7,174	\$ 24,254,000	8,083	\$ 30,645,438	1632	\$ 11,278,872	30	\$ 120,517	34	\$ 72,717	1,884	\$ 2,228,205
Tribal Colleges												
Leech Lake Tribal College	63	\$ 27,000	305	\$ 1,215,044			140	\$ 386,000	6	\$ 11,104	1	\$ 2,159
White Earth Tribal College	13	\$ 2,000	103	\$ 376,801			14	\$ 48,000	10	\$ 16,453	2	\$ 692
Private 4-Year Colleges												
Augsburg College	1,054	\$ 3,496,000	1,232	\$ 4,590,872	100	\$ 735,566	23	\$ 92,667			292	\$ 245,968
Bethany Lutheran College	231	\$ 825,000	243	\$ 932,242	126	\$ 806,140	0				34	\$ 33,992
Bethel University	996	\$ 3,198,000	1,016	\$ 3,708,823	197	\$ 1,429,858	0				297	\$ 272,774
Carleton College	129	\$ 450,000	253	\$ 1,048,520	22	\$ 171,079	0				132	\$ 33,544
College of Saint Benedict	575	\$ 2,091,000	498	\$ 1,991,399	148	\$ 1,027,625	0				139	\$ 168,092
College of Saint Scholastica	927	\$ 3,154,000	1,006	\$ 3,634,077	162	\$ 1,175,108	15	\$ 56,973	8	\$ 17,518	172	\$ 250,262
Concordia College Moorhead	724	\$ 2,550,000	642	\$ 2,403,529	100	\$ 724,151	2	\$ 8,000			73	\$ 144,753
Concordia University St. Paul	482	\$ 1,509,000	723	\$ 2,478,425	41	\$ 264,596	1	\$ 4,000	13	\$ 23,504	95	\$ 150,814
Crossroads College	59	\$ 173,000	104	\$ 374,371	5	\$ 44,560	0				7	\$ 8,018
Crown College	357	\$ 1,047,000	632	\$ 2,222,862	19	\$ 130,700	1	\$ 2,000			38	\$ 42,226
Gustavus Adolphus College	752	\$ 2,837,000	626	\$ 2,455,191	160	\$ 1,187,756	0				141	\$ 173,561
Hamline University	856	\$ 3,168,000	841	\$ 3,431,871	72	\$ 533,002	5	\$ 22,000	5	\$ 10,812	200	\$ 322,888
Macalester College	135	\$ 498,000	361	\$ 1,453,296	38	\$ 287,946	0				74	\$ 27,915
Martin Luther College	60	\$ 207,000	270	\$ 928,380	25	\$ 145,616	0				9	\$ 9,494
Minneapolis College Art & Design	143	\$ 489,000	249	\$ 988,197	19	\$ 144,774	0				27	\$ 32,013
North Central University	314	\$ 1,044,000	551	\$ 2,026,789	22	\$ 141,020	3	\$ 12,000			37	\$ 37,374
Oak Hills Christian College	68	\$ 205,000	100	\$ 403,812	9	\$ 44,168	3	\$ 10,000			6	\$ 6,562
Presentation College (Fairmont)	29	\$ 75,000					0		1	\$ 815	7	\$ 8,831
Saint Catherine University	1,382	\$ 3,579,000	1,656	\$ 5,836,571	74	\$ 474,125	8	\$ 29,000	40	\$ 70,000	217	\$ 224,075
Saint Johns University	443	\$ 1,637,000	365	\$ 1,377,679	134	\$ 931,813	1	\$ 2,000			114	\$ 158,487
Saint Marys University of Minnesota	375	\$ 1,180,000	706	\$ 2,357,061	60	\$ 442,723	2	\$ 12,000			225	\$ 275,047
Saint Olaf College	423	\$ 1,575,000	473	\$ 1,952,480	61	\$ 439,783	0				237	\$ 131,462
University of Northwestern-St. Paul	842	\$ 2,801,000	936	\$ 3,437,794	89	\$ 634,668	2	\$ 8,000			266	\$ 130,497
University of St. Thomas	1,463	\$ 5,021,000	1,307	\$ 5,049,780	267	\$ 2,172,847	3	\$ 14,000	8	\$ 14,987	403	\$ 546,449
Private Career Schools												
Academy College	73	\$ 65,000	121	\$ 360,179	6	\$ 45,000			3	\$ 4,697		
American Indian OIC	123	\$ 95,000	191	\$ 599,986			21	\$ 43,197				
Anthem College (Minnesota)	124	\$ 140,000	257	\$ 973,382	18	\$ 94,270						
Argosy University/Twin Cities	105	\$ 137,000	787	\$ 2,335,604	41	\$ 243,424			17	\$ 19,804	8	\$ 18,406
Art Institutes International Minnesota	731	\$ 1,466,000	1,056	\$ 3,327,939	42	\$ 279,062	2	\$ 6,000	14	\$ 26,838	31	\$ 58,172
Avalon School of Cosmetology	29	\$ 36,000	36	\$ 127,668	17	\$ 85,633						
Aveda Institute Minneapolis	295	\$ 452,000	359	\$ 1,134,789	34	\$ 169,942	6	\$ 16,000				

Table 6 2012-2013 Financial Aid Awards

Metric / Data	2012-2013 Financial Aid Awards											
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	Number of Recipients	Total State Grants	Number of Recipients	Total Pell Grants	Number of Loans	Total Loans Amounts	Number of Recipients	Total Scholarships	Number of Recipients	Total Child Care Grants	Number of Recipients	Total Work Study Funds
Brainco School of Advertising					7	\$ 31,699						
Brensten Education					0	\$ -						
Brown College (Brooklyn Center)	incl.	incl.	incl.	incl.					3	\$ 5,346		
Brown College (Mendota Heights)	260	\$ 446,000	600	\$ 2,001,649	33	\$ 175,477			4	\$ 12,144		
CenterPoint Massage and Shiatsu Therapy			56	\$ 144,474	72	\$ 323,197						
Cosmetology Training Center (Mankato)	17	\$ 20,000			18	\$ 114,500						
DeVry University (Edina Center)	35	\$ 90,000	296	\$ 879,762			3	\$ 7,334				
Duluth Business University	158	\$ 111,000	261	\$ 727,108	20	\$ 101,115	2	\$ 8,000			7	\$ 10,648
Dunwoody College of Technology	542	\$ 687,000	624	\$ 2,125,963	83	\$ 487,853	1	\$ 4,000	9	\$ 19,593	31	\$ 49,278
Empire Beauty School (Bloomington)	169	\$ 178,000	253	\$ 859,037	10	\$ 67,025						
Empire Beauty School (Eden Prairie)	incl.	incl.	incl.	incl.	1	\$ 3,500						
Empire Beauty School (Spring Lake Park)	incl.	incl.	incl.	incl.	3	\$ 14,865						
Empire Beauty School (St. Paul)	191	\$ 186,000	297	\$ 1,018,518	1	\$ 6,317						
Everest Institute	176	\$ 29,000	469	\$ 1,609,439	9	\$ 33,410						
Globe University (Minneapolis)	incl.	incl.	incl.	incl.	3	\$ 7,500						
Globe University (Woodbury)	403	\$ 555,000	2,705	\$ 2,922,127	8	\$ 40,416			15	\$ 30,156		
Green River School of Dance					2	\$ 8,066						
Hastings Beauty School	43	\$ 48,000	49	\$ 165,892	13	\$ 71,768						
Herzing University	218	\$ 311,000	308	\$ 1,106,535	2	\$ 2,491	2	\$ 6,000	10	\$ 33,574		
Institute of Production & Recording	81	\$ 72,000	200	\$ 585,169	20	\$ 104,700						
ITT Technical Institute (Brooklyn Center)	108	\$ 60,000	327	\$ 1,048,800	4	\$ 20,300						
ITT Technical Institute (Eden Prairie)	incl.	incl.	incl.	incl.								
LA Beauty School	15	\$ 14,000			4	\$ 27,700						
LeCordon Bleu College of Culinary Arts	290	\$ 293,000			15	\$ 62,840						
McNally Smith College of Music	118	\$ 285,000	243	\$ 821,365	43	\$ 300,225					27	\$ 26,639
Miami Ad School Minneapolis					2	\$ 15,000						
Minneapolis Business College	293	\$ 397,000	309	\$ 1,210,284	71	\$ 274,358						
Minneapolis Media Institute	108	\$ 124,000	195	\$ 550,190	11	\$ 53,445					8	\$ 7,327
Minnesota Commercial Diver Training Center					5	\$ 37,500						
Minnesota School of Barbering	16	\$ 26,000			11	\$ 75,000						
Minnesota School of Beauty	22	\$ 46,000			38	\$ 245,351						
Minnesota School of Business	2,316	\$ 3,199,000	3,301	\$ 9,659,617								
Minnesota School of Business (Blaine)	incl.	incl.			3	\$ 10,634						
Minnesota School of Business (Brooklyn Ctr.)	incl.	incl.										
Minnesota School of Business (Elk River)	incl.	incl.										
Minnesota School of Business (Lakeville)	incl.	incl.										
Minnesota School of Business (Moorhead)	incl.	incl.			1	\$ 6,667						
Minnesota School of Business (Plymouth)	incl.	incl.			1	\$ 5,000						
Minnesota School of Business (Richfield)	incl.	incl.			8	\$ 43,377	5	\$ 18,000	54	\$ 103,268		
Minnesota School of Business (Rochester)	incl.	incl.										
Minnesota School of Business (Shakopee)	incl.	incl.			1	\$ 1,684						
Minnesota School of Business (St. Cloud)	incl.	incl.			16	\$ 47,994						
Minnesota School of Cosmetology (Plymouth)	146	\$ 154,000	231	\$ 831,447								
Minnesota School of Cosmetology (Woodbury)	incl.	incl.			8	\$ 37,706						
Model College Hair Design	95	\$ 143,000	96	\$ 326,473	46	\$ 283,451	1	\$ 4,000				

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	Number of Recipients	Total State Grants	Number of Recipients	Total Pell Grants	Number of Loans	Total Loans Amounts	Number of Recipients	Total Scholarships	Number of Recipients	Total Child Care Grants	Number of Recipients	Total Work Study Funds
Moler Barber School	35	\$ 47,000			14	\$ 99,500						
Montessori Training Center					6	\$ 46,666						
MRI School of Minnesota					1	\$ 7,500						
National American University (Bloomington)	1,010	\$ 855,000	2,755	\$ 4,268,589	4	\$ 22,500			22	\$ 48,556		
National American University (Brooklyn Ctr.)	incl.	incl.	incl.	incl.	4	\$ 14,468						
National American University (Burnsville)	incl.	incl.	incl.	incl.								
National American University (Roseville)	incl.	incl.	incl.	incl.								
Nova Academy of Cosmetology	87	\$ 104,000	92	\$ 329,170	16	\$ 71,216						
Park Avenue School of Cosmetology	54	\$ 73,000	50	\$ 200,953	9	\$ 47,788						
PCI Academy New Hope					6	\$ 34,071						
Professional Salon Academy	25	\$ 40,000			31	\$ 171,199						
Rasmussen College	3,536	\$ 3,494,000	5,889	\$ 33,064,468	116	\$ 434,127	12	\$ 32,595	125	\$ 240,486	69	\$ 181,653
Regency Beauty Institute (Blaine)	497	\$ 607,000	8,744	\$ 29,834,423	25	\$ 125,323						
Regency Beauty Institute (Burnsville)	incl.	incl.										
Regency Beauty Institute (Duluth)	incl.	incl.										
Regency Beauty Institute (Maplewood)	incl.	incl.										
Regency Beauty Institute (Minnetonka)	incl.	incl.										
Regency Beauty Institute (St. Cloud)	incl.	incl.										
Rochester School of Hair	46	\$ 45,000	43	\$ 151,058								
Summit Academy OIC	266	\$ 189,000	349	\$ 1,008,242			1	\$ 2,000			42	\$ 21,594
Trails End Taxidermy					8	\$ 49,450						
Transportation Center for Excellence	51	\$ 31,000			74	\$ 335,176						
Travel Academy					106	\$ 736,240						
University of Phoenix (Mpls/St. Paul)	226	\$ 340,000	178	\$ 692,503			2	\$ 6,000	19	\$ 43,415		

*Total of all institution locations.

1. Institutions do not participate in federal Title IV.

Source: Minnesota Office of Higher Education

III. Comparing Colleges and Universities

Measurement of institutional quality or performance often assumes that all institutions are created equal, at least in a measurement sense. But this is a false premise; a great amount of institutional diversity exists within higher education. Accurately comparing colleges and universities requires knowledge about the factors that make institutions different from one another. However, without such understanding it is often unclear the best ways to compare and contrast higher education institutions.

Currently, the U.S. Department of Education is debating this very question in hopes of creating an accurate and useful Postsecondary Institutions Rating System (PIRS). The PIRS rating system will be based upon measures of access, affordability and outcomes. The Department intends, through these ratings, to compare colleges with similar missions and identify colleges that do the most to help students from disadvantaged and underrepresented backgrounds, as well as colleges that are improving their performance.⁹

Until PIRS exists, current research suggests using four options for classifying institutions: size, form of institutional control, degrees awarded and mission (Huisman, 2007). For our purposes, we condense these into three categories:

- The Carnegie Classification system, which combines size and types of degrees awarded.
- Institutional control or administrative structures of institutions as a mechanism for comparison.
- Comparison of colleges and universities based on the mission or purpose of the institution.

Carnegie Classification

The Carnegie Classification is considered a useful tool for comparing and contrasting Minnesota's colleges and universities. Created in 1970, it includes six classification systems for grouping colleges and universities. These six systems span from specific (enrollment profile classification) to general (basic classification). Most institutions and policy makers prefer the basic classification, which initially differentiates institutions based on highest degree offered, then narrows each degree granting category into sub-categories grouping institutions with similar enrollment size, location, research activity, and degree concentrations together to provide better comparisons. Within the basic classification the initial sorting includes: Associate's College, Doctorate-granting Universities, Master's Colleges and Universities, Baccalaureate Colleges, Special Focus Institutions and Tribal Colleges. A complete listing of the subcategories can be found in Table 7.

Using the Carnegie Classification system:

- The University of Minnesota, Twin Cities, does not have a comparable institution within the state. Six other institutions (e.g. Walden University, University of St. Thomas, St. Mary's University of Minnesota) are doctorate-granting universities; however they lack the designation of "very high" research institutions.

Using the Carnegie Classification – Basic Classification to identify institutions that are designated as "rural" and that offer an associate degree as the highest degree turns out a list of seven public institutions.

⁹ U.S. Government Printing Office. (2013). Federal Register. Vol.78/No.242. Retrieved from <http://www.gpo.gov/fdsys/pkg/FR-2013-12-17/pdf/2013-30011.pdf>

**Table 7
Carnegie Classification Basic Classification Listing and Sub-Classifications**

Basic Classification	Associate College	Special Focus Institutions	Baccalaureate Colleges	Master's Colleges and Universities	Doctorate-granting Universities	Tribal Colleges
Sub-classifications	Public Rural-serving Small	Theological seminaries, Bible colleges, and other faith-related institutions	Arts and Sciences	Larger programs	Very high research activity	Not Applicable
	Public Rural-serving Medium	Medical schools and medical centers	Diverse Fields	Medium programs	High research activity	
	Public Rural-serving Large	Other health profession schools	Baccalaureate Associate Colleges	Smaller programs	Doctoral/ Research Universities	
	Public Suburban – serving Single Campus	Schools of Engineering	Not Applicable	Not Applicable	Not Applicable	
	Public Suburban – serving Multi-campus	Other technology-related schools				
	Public Urban–serving Single Campus	Schools of business and management				
	Public Urban–serving Multi-campus	Schools of art, music and design				
	Public Special Use	Schools of law				
	Private Not-for-profit	Other special-focused institutions				
	Private For-profit	Not Applicable				
	Public 2-year Colleges under Universities					
	Public 4-year, Primarily Associate's					
	Private not-for-profit 4-year, Primarily Associate's					
	Private For-profit 4-year, Primarily Associate's					

Institutional control

Institutional control identifies the administrative structure of postsecondary institutions. The usual categorization includes public and private institutions. The biggest distinction between these entities is through financial support. Tolbert (1985) states, “Public institutions have typically relied heavily on governmental sources of support, especially support from state legislatures, while private institutions have received their income primarily from tuition, endowments, and gifts and grants from private donors” (p.3). However, support from state and local governments has diminished over the course of the past decade creating a slightly different financial picture for public institutions. Within the private sector delineation between private not-for-profit and private for-profit exists. The financial distinction between not-for-profit and for-profit institutions is the dissemination or allocation of profit. Not-for-profit institutions are required to put profit back into the institution, while for-profit institutions do not have that obligation.

A second distinction includes governance. Public institutions may be governed by a state system or an individual board with a chancellor or president guiding the efforts and communicating with legislators, governors and state government officials. While private not-for-profit institutions have a large board of trustees made up of alumni, business owners and other stakeholders who help create the vision and hold the president accountable, but do not have accountability to the general taxpayer. Private for-profit institutions are privately owned corporations that operate with a business model and plan, which means the accountability is to stockholders and business partners. Governance differences impact decision-making and responsiveness of institutions.

Minnesota has 42 public institutions, 50 private not-for-profit institutions and 113 private for-profit institutions operating within the state. While these are large groups, governance and institutional control of colleges and universities is useful in providing accurate comparison groups. Even with variation in size, location and degree awards grouping/comparing, colleges and universities based on institutional control/administrative structure is acceptable, yet contingent on the question asked.

Mission

Higher education institutions serve different missions. Some institutions develop students for specific careers (e.g. cosmetology schools) while others, such as liberal arts programs, focus on critical thinking and problem solving. Some institutions offer a select group of degree programs (Minneapolis College of Art and Design), while others are comprehensive universities (Minnesota State University, Moorhead) attempting to provide high quality programs in many areas. Possible missions vary upon institutional type and purpose, such as vocational programs versus research institutions. Differing missions leads to difference in how credit hours are allocated within programs, the time to degree by program, the intensity of student services offered, the ratio of faculty to students and the overall cost of instruction. Thus, comparisons should be made with consideration for the mission of each institution involved.

Higher education institutions expect faculty and staff to work towards the tripartite mission of research, service and teaching. Research I institutions, such as the University of Minnesota, Twin Cities, place heavy emphasis on research for faculty and students, and direct resources to creating opportunities for participation in research. While other four-year institutions may conduct research, they more often emphasize the teaching and learning aspects of their mission. Therefore, understanding the role of research and teaching in an institution’s mission is essential when comparing, for example, the number of grants from the National Science Foundation, which provides extensive funding to universities in the form of research grants.

One caveat to comparing colleges and universities relates to population served. Tribal colleges, career colleges and those with high non-residential and older students have unique populations that warrant consideration in general comparisons. For example, Metropolitan State University has an older, part-

time population of students and should not be compared to the University of Minnesota, Twin Cities on measures such as six-year graduation rates. The majority of Metropolitan State University graduates take longer than six years to receive their degrees.

To determine the appropriate categorization and comparison groups for colleges and universities, knowledge of the questions or answers sought is vital. Our recommendation for comparing colleges and universities is to be cognizant of the variety and diversity of higher education institutions; therefore, choosing to compare only those who are most closely aligned in size, degrees awarded, mission and institutional control. Another option is to compare institutions to their own prior performance, rather than comparison between different institutions.

Conclusion

Comparative data can act as benchmarks for assessing the well-being of an institution and can enable the state to identify areas of improvement (Xu, 2008; Lang, 1999). Meaningful analysis of data across institutions hinges on successfully creating comparison groups. Peer groups consist of institutions that are similar in mission, programs, size and students. Another option for comparative data is to compare a single institution over time. Failure to create appropriate comparisons groups can undermine any meaning derived from data.

IV. Metrics

The Office suggests 13 metrics for discussion in this report per the legislative mandate. The metrics chosen relate directly to the policy statement for state financial aid programs and the priorities discussed in the introduction of this report:

1. Ensure access for lower-income students
2. Ensure affordability for lower-income students
3. Ensuring quality of educational programs as measured by student success

Each metric provides the following information

- Metric overview and background
- Metric definition/calculation
- Data elements and sources
- Context for metric and its use
- Limitations and caveats
- Statistics (unweighted institutional values)
 - Decile Table

Metric		Statistics	
N	Valid		108
	Missing		3
Mean			.6389
Median			.6559
Minimum			.00
Maximum			1.00
Percentiles	10		.4082
	20		.4682
	30		.5230
	40		.5929
	50		.6559
	60		.7163
	70		.7606
	80		.8262
	90		.8732

Number of institutions with data

Median: half of institutions have a value below/above this number

10 percent of institutions have a value below this number

30 percent of institutions have a value above this number

- Histogram showing the distribution of values
- Data Table

Histogram: Distribution of Institutional Values

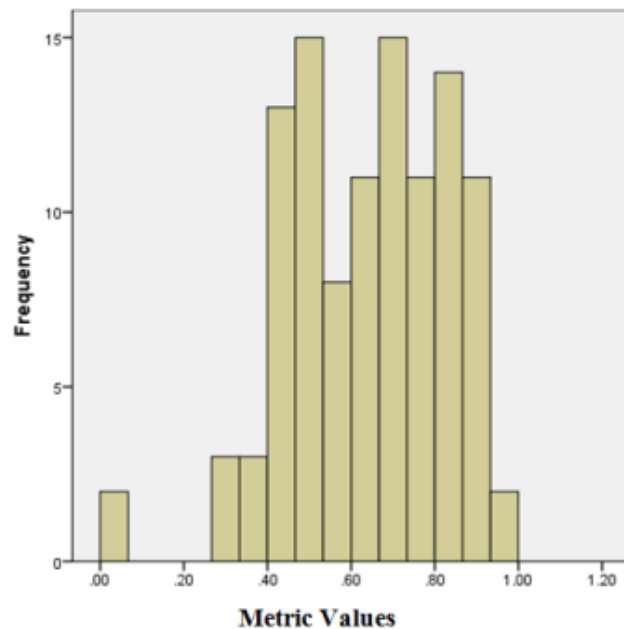


Table 8 Metric List

#	Category	Metric		Data Available (Source)
1	Access	ENROLLMENT	Percent of undergraduates who are: <ul style="list-style-type: none"> • Lower Income • Students of Color • Age 25 or older • Ratio of Pell Grant Recipients to Fall Term Undergraduates • Ratio of Minnesota State Grant Fall Term Recipients to Minnesota Resident Fall Term Undergraduates 	Yes (OHE Enrollment Data; OHE Financial Aid data; Pell Grant Volume Reports)
2	Affordability	NET PRICE	Average net price paid by lower income degree-seeking undergraduates	Yes (IPEDS)
3	Affordability	BORROWING RATE	Percent of undergraduates who borrow Average amount borrowed	Yes (IPEDS)
4	Affordability	CUMULATIVE DEBT	Percent of graduates with loans Average cumulative student loan debt	Yes (OHE Cumulative Debt Survey)
5	Student Success	RETENTION	First-to-second year retention	Yes (IPEDS)
6	Student Success	PERSISTENCE & COMPLETION OF AID RECIPIENTS	Percent completing 30+ credits within 12 months	In development (OHE State Grant Database)
			Persistence: 12 month, 24 month, 36 month; Year to Year	
			Completion rate	
7	Student Success	GRADUATION RATE	Graduation Rate: 4-year, 6-Year; 3-Year	Yes (IPEDS)
8	Student Success	GRADUATE ENROLLMENT RATE	Percent of bachelor's degree recipients enrolling in graduate school	No
9	Student Success	EMPLOYMENT RATE	Percent of graduates employed in Minnesota one year after graduation	Yes (WDQI/SLEDS)
10	Student Success	JOB PLACEMENT RATE	Percent of graduates employed in Minnesota one year after graduation in their field of study	No
11	Student Success	DEFAULT RATE	Institutional default rate for students entering repayment: Two-Year default rates, Three-year default rates	Yes (Federal Cohort Default Rate Database)
12	Student Success	DEBT TO EARNINGS RATIO	Debt to earnings ratio of students entering repayment	No

1 Enrollment

During fall 2012, Minnesota postsecondary institutions enrolled 453,107 students. Sixty-nine percent of those students (311,597 students) were undergraduates. In terms of measuring access, the three student groups of central importance to Minnesota’s educational attainment and workforce development are undergraduates who are lower income, students of color, or age 25 or older. These are groups that are traditionally underrepresented in postsecondary education and but have the potential to assist the state in meeting future workforce demands.

President Obama’s “American Graduation Initiative” set a national goal of 60 percent of adults age 25 to 64 earning an associate’s degree or higher by 2020.¹⁰ Currently, the average percentage of Minnesotans age 25 to 64 that have earned an associate’s degree or higher is 46 percent.

Lower Income Students

For lower-income students, a degree or certificate in higher education is a critical vehicle for moving out of poverty into to family-sustaining jobs. Lower-income students often encounter multiple challenges when it comes to postsecondary education, including insufficient academic preparation in K-12, lack of family experience with postsecondary education, lack of financial resources, misperceptions about financial aid and limited support services to assist lower-income students in successfully enrolling in and completing college. The purpose of state financial aid is to help lower-income students gain access to higher education and targets monies to students based on income and financial need.¹¹ Financial aid policies should also align with other state and institutional policies geared toward student success (e.g. transfer articulation).

Minnesota undergraduates from lower-income families were more likely to attend public two-year institutions than either public or private four-year institutions. Thirty-six percent of lower-income students have parents whose highest level of education included no college compared to 15 percent of students from higher income families.¹²

Students of Color

Enrollment rates of students of color in Minnesota have grown in the past decade. However, data shows gaps in college enrollment and completion among different racial and ethnic groups. In fall 2012, Black, Hispanic and American Indian students attended two-year institutions at rates higher than Whites or Asians. Of all enrolled Black students, 73 percent attended two-year institutions, the highest percent of all racial/ethnic groups compared to 47 percent of White students. Among students in bachelor’s degree programs, 49 percent of Black students completed their degree in six years compared to 65 percent of White students.

Students Age 25 or Older

Most undergraduate enrollment growth at Minnesota postsecondary institutions occurred at two-year institutions (public two-year and private career schools) due to substantial growth in enrollment of undergraduates age 25 and older. Enrollment of undergraduates age 25 or older increased 52 percent

¹⁰ Minnesota Office of Higher Education. (2013). *Minnesota Measures*.

¹¹ Minnesota Office of Higher Education. (2008). *Enrollment Patterns of Students from Low-Income Families*. Retrieved from <http://www.ohe.state.mn.us/pdf/EnrollPatternsLowIncome.pdf>

¹² National Center for Education Statistics, National Postsecondary Student Aid Study 2004.

compared to 18 percent increase for undergraduates age 24 and younger. By fall 2012 approximately 50 percent of undergraduates were age 25 and older.

Undergraduates age 25 and older enrolled in larger percentages at two-year institutions, comprising 48 percent of enrollments at community and technical colleges. Undergraduates age 25 and older tended to be working adults and across all institution types, 65 percent attended part time.

Metric Information:

Enrollment data presents counts of students based on demographic characteristics. Three metrics related to enrollment of undergraduates:

1. Percent of undergraduates who are lower income (Pell Grants recipients, State Grant Recipients)
2. Percent of undergraduates who are students of color
3. Percent of undergraduates who are age 25 or older

Lower income is defined as receiving a Minnesota State Grant or federal Pell Grant. Three metrics related to enrollment of grant recipients:

4. Ratio of Fall Minnesota State Grant Recipients to Minnesota Resident Undergraduates: Enrollment data is collected during the August 2012 – October 2012 time frame and grant applications are received during the August 2012 - December 2012 time frame preventing OHE from calculating a “percent of undergraduates receiving a grant”. Instead the ratio of grant recipients to undergraduates is utilized.
5. Ratio of Pell Grant Recipients to Fall Term Undergraduates: Enrollment data is collected during the August-October time frame and grant applications received during the July 2012-June 2013 time frame preventing the Office from calculating a “percent of undergraduates receiving a grant”. Instead the ratio of grant recipients to undergraduates is utilized. The Office is determining alternatives to the data utilized for this metric to provide better estimates of Pell Grant recipient enrollment.

Data Elements and Sources:

Institutions participating in state financial aid programs submit fall term enrollment data to the Office of Higher Education. The Office uses this data to produce counts of students in its report *Basic Data Series* (<http://www.ohe.state.mn.us/mPg.cfm?pageID=427>). Institutions participating in the Minnesota State Grant program submit applicant data, including enrollment information, for all academic terms.

Context for Metric and Usage:

Enrollment data is not a measure of institutional quality or performance. Enrollment data can be used to provide information about the ability of key student groups to access postsecondary education.

In a study of 1992 high school graduates, 94 percent of low-income students (defined as those with less than \$25,000 in annual family income) planned to pursue postsecondary education. By 1994, only 64 percent had actually enrolled. For high-income students (those with \$75,000 or more in annual family income) 99 percent planned to enroll and 93 percent did enroll by 1994 (Choy, 2002, p. 11). Although college access has improved for low-income students, this increase in enrollments has not kept pace with the gains of students from higher income backgrounds.

Family income, race/ethnicity and age impact the type of postsecondary institution a student chooses to attend. Minnesota undergraduates from families with incomes less than \$30,000 and those from families with incomes in the \$30,000 to \$60,000 range were more likely to attend public two-year institutions than public or private four-year institutions (NPSAS, 2008).

Limitations and Caveats:

High School Students

Students of color and lower-income students graduate from high school at lower rates reducing their possible participation in postsecondary institutions. The 2012 high school graduation rate for students of color was 27 percentage points lower than the rate for white students. The high school graduation rate for students eligible for free and reduced price lunch was 19 percentage points lower than the rate for all students in Minnesota.

College Readiness

One factor in whether a student enrolls and ultimately succeeds in higher education is the student's academic readiness at high school graduation. Lower-income students are less likely to meet both the math and reading standards than were other students in high school and students who fail to meet the high school graduation standards are also less likely to be prepared for postsecondary-level coursework.

Institution Type

Policies regarding who is eligible to receive a grant or scholarship vary greatly by institution type and year. Minnesota students from families with incomes of less than \$75,000 may be eligible to receive federal Pell Grants, Minnesota State Grants and institutional need-based grants. Analysis of the net price of tuition and fees for this income group allows for better understanding of the impact of state, system or institution specific policies on reducing educational costs.

Student Demographics

Students from underrepresented groups in Minnesota tend to come from lower-income families which have greater use of loans to finance higher education. National research data points to this distribution in enrollments by income as the increasing stratification in higher education, where increasing number of lower-income students attend two-year as opposed to four-year institutions. With the economic importance placed on attaining a four-year degree and students starting at a two-year institution being less likely to complete a bachelor's degree (Choy, 2002), this shift has raised some concerns.

Part-Time vs. Full-Time

Minnesota undergraduates that are older or lower-income are less likely to enroll full-time. Full-time enrollment is highly predictive of college completion and timely graduation. Recent analysis from the National Student Clearinghouse (2013) showed that among students entering college for the first time in 2007, 65.5 percent of full-time students completed a degree or certificate within six years as compared to 18.5 percent of part-time students. A significant portion of part-time students (67 percent) had left college by year six without completing a degree or certificate.

Changing Financial Aid Parameters

Both the federal Pell Grant and the Minnesota State Grant receipt serves as a proxy for family income. However both programs have expanded eligibility over the most recent decade. Therefore a student with a family adjusted gross income of \$65,000 may qualify for federal Pell Grant now but would not have qualified in 2007; thus creating problems in analyzing patterns in enrollment by income over time.

Use of this Metric for Participation in State Financial Aid:

Possible Benchmark

This data is meant to provide context about the populations served by Minnesota institutions. No benchmark using this data has been established though both private and public selective institutions have been criticized for their commitment to lower-income students as measured by percent of undergraduates receiving federal Pell Grants.

Data

Statistics

		Percent of Undergraduates who are Age 25 and Older Fall 2012	Percent of Undergraduates who are Students of Color Fall 2012	Ratio of Fall Minnesota State Grant Recipients to Minnesota Resident Undergraduates Fall 2012	Ratio of Fall 2012 Undergraduates to Pell Grant Recipients 2012-2013
N	Valid	142	138	111	99
	Missing	8	12	39	51
Mean		.425931	.261136	.406753	.803298
Median		.425639	.183065	.361489	.572477
Minimum		.0024	.0000	.0715	.1232
Maximum		1.0000	.9461	1.1768	5.0091
10		.084649	.084702	.208868	.274612
20		.174175	.117386	.270273	.399525
30		.271697	.143705	.300419	.452174
40		.371296	.162142	.330745	.514413
Percentiles	50	.425639	.183065	.361489	.572477
	60	.510811	.240438	.397678	.644748
	70	.581612	.303485	.427621	.764293
	80	.655196	.397819	.529424	.980000
	90	.754261	.512729	.675184	1.410959

Figure 2 displays the percent of undergraduates enrolled in Fall 2012 who are age 25 or older. The percentage of students' age 25 or older attending a Minnesota institution varies. Ten percent of institutions have fewer than nine percent of undergraduates age 25 and older, while 90 percent of institutions have 75 percent or less. The median percent of students age 25 and older is 43. The distribution of institutions with percentage of population 25 and older is flat or evenly distributed across the deciles indicating that there is significant variation in the percentage of undergraduates who are students age 25 or older.

Figure 3 displays the percent of undergraduates enrolled in Fall 2012 who are students of color. The median percentage of students of color is 18 percent indicating that half of Minnesota institutions have a percentage higher than 18 percent and half lower than 18 percent. There are nineteen of institutions where more than half of undergraduates enrolled are students of color.

Figure 4 displays the ratio of undergraduates receiving a Minnesota State Grant in fall term 2012 to total Minnesota resident undergraduates enrolled. Across all institutions the median ratio is 0.36 or 3.6 State Grant recipients for every 10 Minnesota resident undergraduates enrolled.

Figure 5 displays the ratio of undergraduates receiving a Pell Grant in 2012-2013 to total undergraduates enrolled in fall 2012. Across all institutions the median ratio is 0.57 or 5.7 Pell Grant recipients for every 10 undergraduates enrolled. The variation in institutional ratios indicates that further refinements to the methodology may be required.

Figure 2
Percent of Undergraduates at Minnesota Institutions who are Age 25 or Older

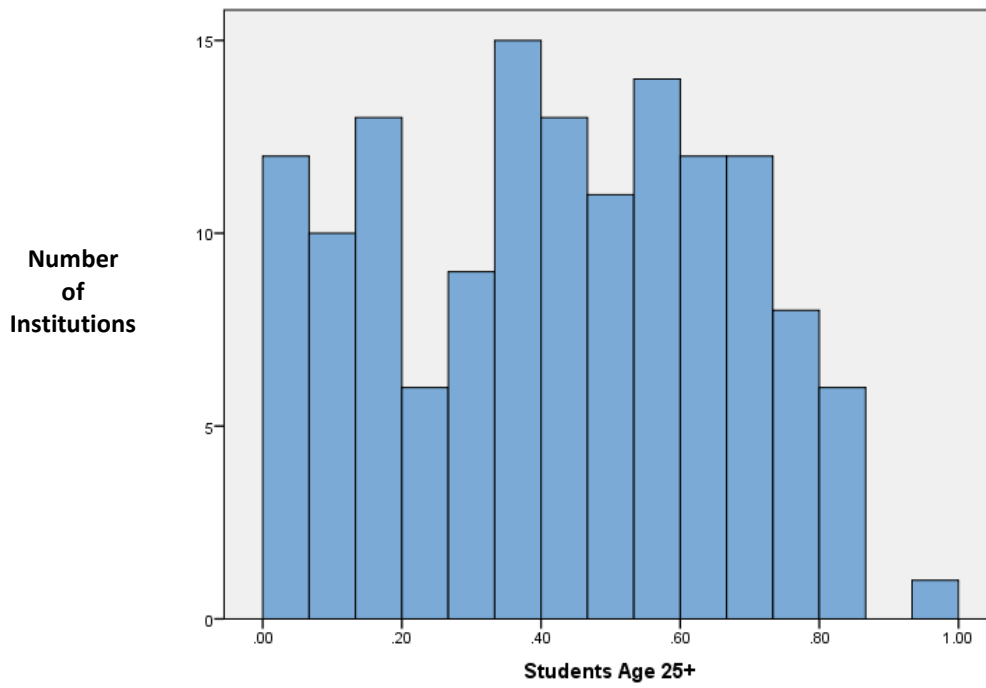


Figure 3
Percent of Undergraduates at Minnesota Institutions who are Students of Color

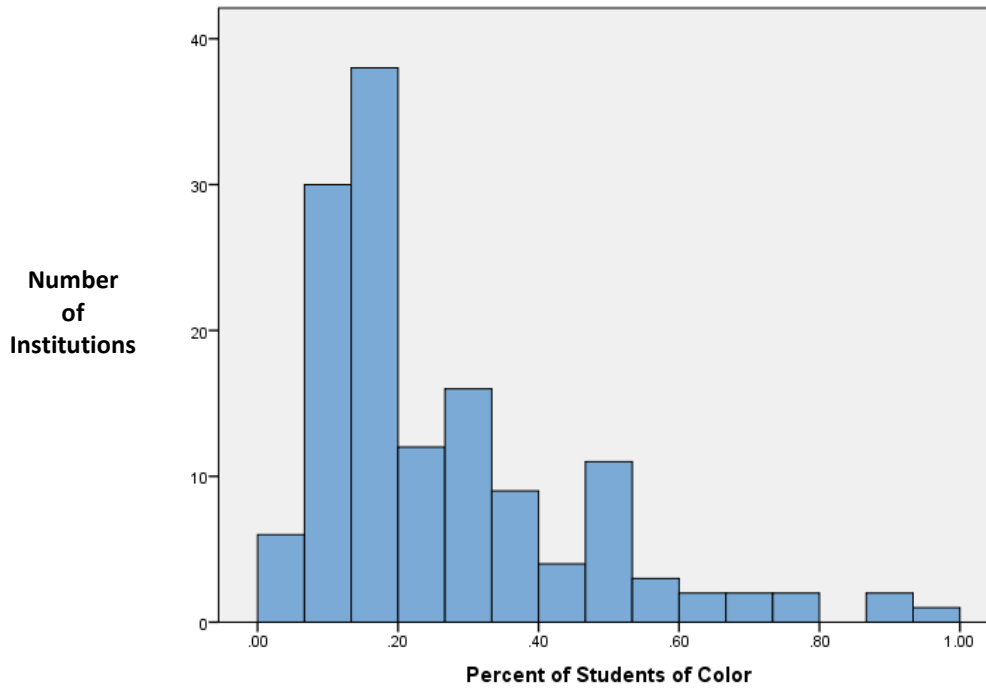


Figure 4
Ratio of Minnesota State Grant Recipients to Minnesota Resident Undergraduates

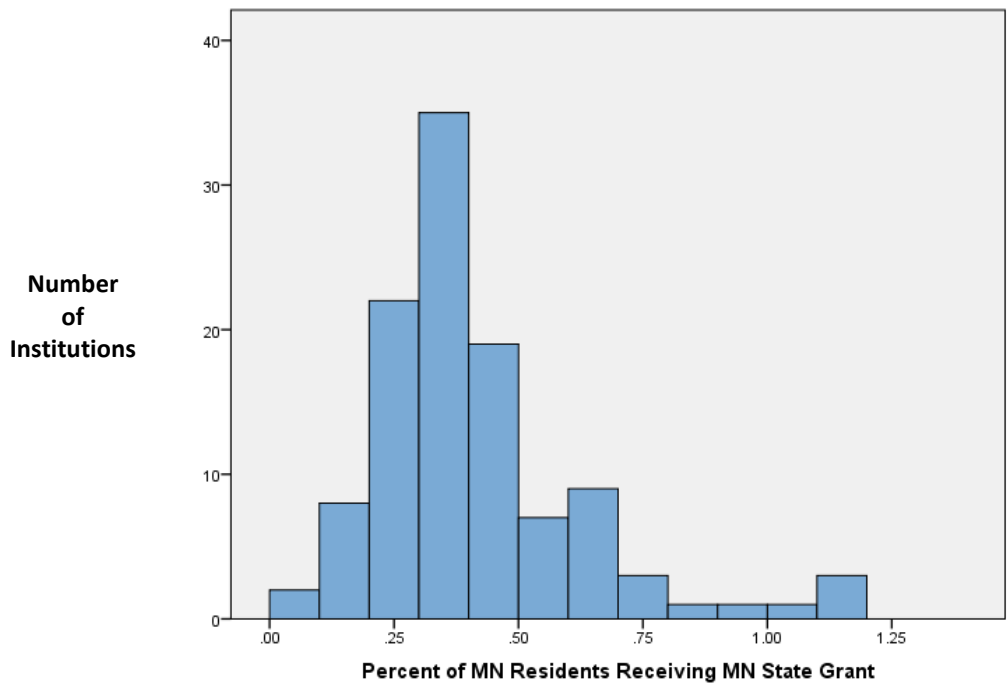


Figure 5
Ratio of Pell Grant Recipients to Undergraduates

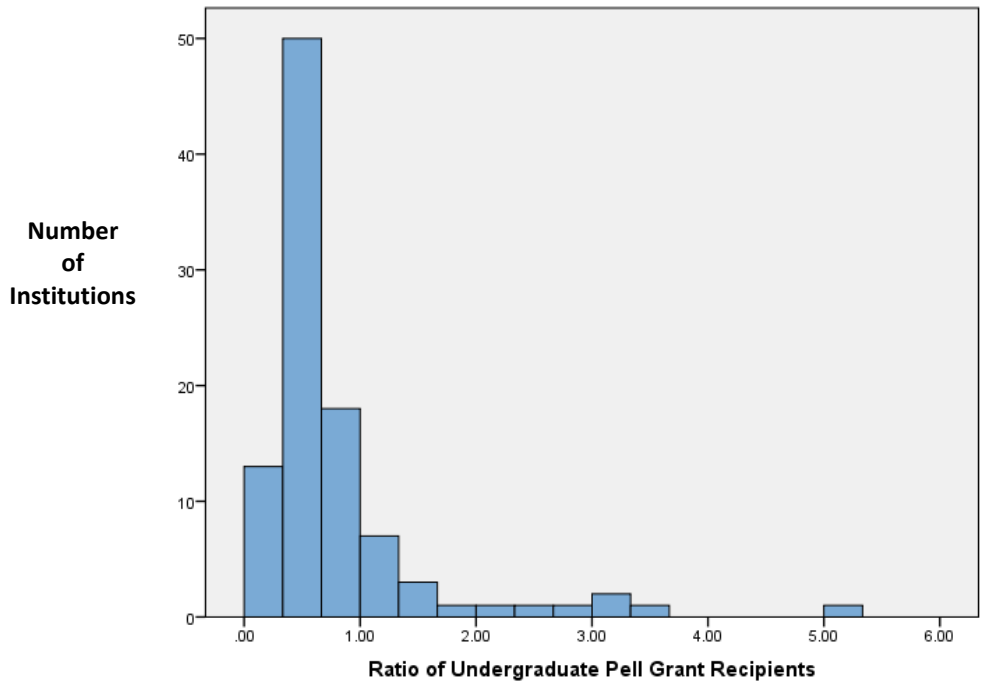


Table 9 Enrollment

Metric / Data	Fall Enrollment Level				Undergraduate Demographic Data				
	Fall 2012				Fall 2012				
	Undergraduate	Graduate	High School Student	Total Enrolled	Percent of Undergraduates who are Fall New Entering Freshmen	Percent of Undergraduates who are Fall New Transfer Students	Percent of Undergraduates who are MN Residents	Percent of Undergraduates who are Age 25 and Older	Percent of Undergraduates who are Students of Color
Data Source:	OHE Enrollment Database				OHE Enrollment Database				
Institution Name									
Public 2-Year									
Alexandria Tech and Community College	2,387		605	2,992	26%	9%	95%	33%	7%
Anoka Technical College	2,142		42	2,184	13%	19%	99%	63%	18%
Anoka-Ramsey Community College	7,613		1,884	9,497	18%	14%	98%	41%	20%
Central Lakes College	2,903		1,578	4,481	24%	10%	97%	43%	10%
Century College	10,156		320	10,476	15%	14%	93%	46%	38%
Dakota County Technical College	3,664		47	3,711	13%	16%	87%	58%	19%
Fond du Lac Tribal & Community College	1,152		1,155	2,307	16%	15%	92%	42%	31%
Hennepin Technical College	6,453		134	6,587	12%	17%	98%	65%	39%
Hibbing Community College	1,262		56	1,318	19%	18%	95%	42%	11%
Inver Hills Community College	5,716		398	6,114	14%	15%	97%	47%	29%
Itasca Community College	1,171		91	1,262	27%	15%	93%	31%	14%
Lake Superior College	4,567		855	5,422	16%	13%	85%	45%	13%
Mesabi Range Community & Techn College	1,062		416	1,478	25%	13%	91%	36%	18%
Minneapolis Community & Techn College	9,830		261	10,091	15%	15%	95%	56%	57%
Minnesota State College-Southeast Tech	2,135		166	2,301	17%	18%	75%	50%	12%
Minnesota West Community & Techn College	2,903		564	3,467	15%	9%	88%	57%	16%
MN State Community & Technical College	5,570		1,216	6,786	18%	14%	65%	42%	18%
Normandale Community College	9,040		814	9,854	16%	14%	97%	39%	36%
North Hennepin Community College	7,294		458	7,752	13%	16%	98%	52%	44%
Northland Community & Technical College	3,610		470	4,080	17%	12%	60%	45%	16%
Northwest Technical College	1,161		20	1,181	11%	16%	90%	54%	23%
Pine Technical College	832		199	1,031	17%	17%	86%	63%	10%
Rainy River Community College	279		102	381	32%	12%	74%	22%	39%
Ridgewater College	3,809		259	4,068	19%	12%	97%	40%	12%
Riverland Community College	2,995		532	3,527	19%	7%	93%	57%	17%
Rochester Community & Technical College	5,759		516	6,275	19%	11%	93%	45%	21%
Saint Cloud Technical College	4,598		153	4,751	20%	16%	98%	38%	15%
Saint Paul College	6,605		141	6,746	20%	15%	97%	58%	61%
South Central College	3,816		88	3,904	14%	11%	98%	49%	16%
Vermilion Community College	578		194	772	32%	19%	80%	15%	15%
State Universities									
Bemidji State University	4,540	273	214	5,027	17%	13%	89%	27%	9%
Metropolitan State University	7,547	896	84	8,527	1%	25%	96%	75%	36%
Minnesota State University-Mankato	12,691	1,937	813	15,441	18%	9%	83%	14%	14%
Minnesota State University-Moorhead	6,383	482	38	6,903	17%	11%	60%	20%	10%
Saint Cloud State University	12,477	1,689	2,756	16,922	15%	9%	86%	20%	16%
Southwest Minnesota State University	2,545	439	4,015	6,999	19%	11%	82%	21%	12%
Winona State University	8,349	523	47	8,919	21%	7%	68%	11%	8%

Table 9 Enrollment

Metric / Data	Fall Enrollment Level				Undergraduate Demographic Data				
	Fall 2012				Fall 2012				
	Undergraduate	Graduate	High School Student	Total Enrolled	Percent of Undergraduates who are Fall New Entering Freshmen	Percent of Undergraduates who are Fall New Transfer Students	Percent of Undergraduates who are MN Residents	Percent of Undergraduates who are Age 25 and Older	Percent of Undergraduates who are Students of Color
University of Minnesota									
University of Minnesota, Crookston	1,832		931	2,763	13%	15%	72%	38%	16%
University of Minnesota, Duluth	9,548	1,145	797	11,490	20%	6%	88%	6%	9%
University of Minnesota, Morris	1,813		83	1,896	23%	6%	81%	4%	25%
University of Minnesota, Rochester	410		4	414	34%	5%	81%	10%	16%
University of Minnesota, Twin Cities	32,449	17,384	2,020	51,853	17%	7%	68%	13%	20%
Tribal Colleges									
Leech Lake Tribal College	334			334	30%	15%	100%	66%	95%
White Earth Tribal College	84			84	24%	7%	100%	76%	88%
Private 4-Year Colleges									
Augsburg College	2,855	843		3,698	13%	11%	89%	32%	29%
Bethany Lutheran College	579		21	600	23%	6%	72%	5%	8%
Bethel University	3,357	998	79	4,434	18%	10%	82%	22%	12%
Carleton College	2,053		5	2,058	26%	0%	21%	0%	25%
College of Saint Benedict	2,062		7	2,069	24%	1%	78%	1%	13%
College of Saint Scholastica	2,865	1,267	12	4,144	17%	15%	85%	27%	10%
Concordia College Moorhead	2,574	28	24	2,626	25%	3%	66%	2%	7%
Concordia University St. Paul	1,434	1,237	298	2,969	13%	20%	81%	43%	29%
Crossroads College	141		13	154	19%	17%	70%	35%	14%
Crown College	1,092	176		1,268	17%	5%	62%	37%	16%
Gustavus Adolphus College	2,504		26	2,530	27%	1%	80%	1%	14%
Hamline University	2,105	2,543	35	4,683	26%	8%	80%	9%	24%
Macalester College	2,066		4	2,070	26%	1%	17%	0%	24%
Martin Luther College	741	57	1	799	24%	4%	14%	9%	3%
Minneapolis College Art & Design	615	109		724	20%	11%	63%	12%	36%
North Central University	1,124		185	1,309	24%	8%	50%	7%	15%
Oak Hills Christian College	118			118	22%	23%	70%	17%	14%
Presentation College (Fairmont)	207		31	238	3%	29%	96%	55%	17%
Saint Catherine University	3,648	1,404	22	5,074	13%	15%	91%	41%	29%
Saint Johns University	1,845	129	9	1,983	25%	1%	77%	1%	12%
Saint Marys University of Minnesota	1,964	3,589	21	5,574	17%	8%	71%	32%	18%
Saint Olaf College	3,163		13	3,176	27%	1%	48%	1%	15%
University of Northwestern-St. Paul	1,616	78	685	2,379	28%	6%	75%	12%	13%
University of St. Thomas	6,336	3,980		10,316	24%	4%	79%	6%	14%
Private Career Schools									
Academy College	152			152	11%	14%	96%	68%	30%
American Indian OIC	194			194	14%	3%	100%	86%	70%
Anthem College (Minnesota)	540			540			97%	64%	51%
Argosy University/Twin Cities	1,196	612		1,808	7%	17%	92%	57%	19%
Art Institutes International Minnesota	1,407			1,407	9%	10%	91%	32%	23%

Table 9 Enrollment

Metric / Data	Fall Enrollment Level				Undergraduate Demographic Data				
	Fall 2012				Fall 2012				
	Undergraduate	Graduate	High School Student	Total Enrolled	Percent of Undergraduates who are Fall New Entering Freshmen	Percent of Undergraduates who are Fall New Transfer Students	Percent of Undergraduates who are MN Residents	Percent of Undergraduates who are Age 25 and Older	Percent of Undergraduates who are Students of Color
Avalon School of Cosmetology	28			28	100%	0%	86%	39%	18%
Aveda Institute Minneapolis	390			390	52%	0%	94%	23%	15%
Brainco School of Advertising	15			15	0%	0%	100%	67%	
Brensten Education	156			156	53%	0%	99%	83%	41%
Brown College (Brooklyn Center)	394			394	0%	0%	98%	63%	60%
Brown College (Mendota Heights)	1,057			1,057	70%	0%	93%	54%	30%
CenterPoint Massage and Shiatsu Therapy	105			105	30%	0%	97%	70%	10%
Cosmetology Training Center (Mankato)	41			41	100%	0%	100%	17%	0%
DeVry University (Edina Center)	355	214		569	6%	11%	98%	80%	20%
Duluth Business University	256			256	26%	0%	78%	68%	6%
Dunwoody College of Technology	1,090		1	1,091	20%	7%	97%	49%	21%
Empire Beauty School (Bloomington)	52			52	94%	6%	96%	37%	48%
Empire Beauty School (Eden Prairie)	30			30	93%	7%	100%	20%	28%
Empire Beauty School (Spring Lake Park)	54			54	93%	7%	98%	37%	72%
Empire Beauty School (St. Paul)	32			32	100%	0%	97%	38%	75%
Everest Institute	245			245			100%	49%	
Globe University (Minneapolis)	172	79		251	5%	3%	97%	64%	49%
Globe University (Woodbury)	1,072	51	4	1,127	7%	6%	56%	69%	18%
Green River School of Dance	6			6	100%	0%	100%	83%	0%
Hastings Beauty School	50			50	24%	0%	78%	38%	10%
Herzing University	332			332	13%	14%	97%	58%	24%
Institute of Production & Recording	293		6	299	15%	7%	74%	26%	28%
ITT Technical Institute (Brooklyn Center)	135			135	68%	0%	100%	70%	49%
ITT Technical Institute (Eden Prairie)	348			348	100%	0%	100%	64%	
LA Beauty School	14			14	100%	0%	100%	57%	46%
LeCordon Bleu College of Culinary Arts	1,450			1,450	42%	0%	82%	52%	30%
McNally Smith College of Music	612	15	20	647	16%	8%	77%	12%	18%
Miami Ad School Minneapolis	28			28	100%	0%	50%	54%	7%
Minneapolis Business College	219			219	69%	0%	90%	5%	39%
Minneapolis Media Institute	155			155	34%	6%	93%	30%	30%
Minnesota Commercial Diver Training Center	62			62			8%	76%	0%
Minnesota School of Barbering	15			15			100%		60%
Minnesota School of Beauty	35			35	60%	0%	100%	35%	17%
Minnesota School of Business									
Minnesota School of Business (Blaine)	531		1	532	5%	5%	98%	56%	10%
Minnesota School of Business (Brooklyn Ctr.)	264			264	3%	5%	98%	71%	55%
Minnesota School of Business (Elk River)	365		5	370	6%	5%	99%	70%	8%
Minnesota School of Business (Lakeville)	239		2	241	9%	7%	100%	51%	15%
Minnesota School of Business (Moorhead)	215		2	217	7%	11%	41%	49%	6%
Minnesota School of Business (Plymouth)	267		2	269	4%	6%	100%	64%	18%
Minnesota School of Business (Richfield)	1,164	75	5	1,244	4%	4%	90%	76%	21%
Minnesota School of Business (Rochester)	339			339	5%	6%	97%	65%	12%
Minnesota School of Business (Shakopee)	210		3	213	9%	5%	99%	63%	15%

Table 9 Enrollment

Metric / Data	Fall Enrollment Level				Undergraduate Demographic Data				
	Fall 2012				Fall 2012				
	Undergraduate	Graduate	High School Student	Total Enrolled	Percent of Undergraduates who are Fall New Entering Freshmen	Percent of Undergraduates who are Fall New Transfer Students	Percent of Undergraduates who are MN Residents	Percent of Undergraduates who are Age 25 and Older	Percent of Undergraduates who are Students of Color
Minnesota School of Business (St. Cloud)	461		3	464	5%	8%	99%	59%	6%
Minnesota School of Cosmetology (Plymouth)	79			79	34%	1%	95%	38%	48%
Minnesota School of Cosmetology (Woodbury)	186			186	14%	2%	75%	34%	34%
Model College Hair Design	85			85	100%	0%	98%	21%	8%
Moler Barber School	37			37	100%	0%	100%	73%	75%
Montessori Training Center	23			23	100%	0%	100%		30%
MRI School of Minnesota	6			6	17%	0%	83%	67%	50%
National American University (Bloomington)	550			550	6%	4%	95%	80%	50%
National American University (Brooklyn Ctr.)	811			811	11%	3%	94%	80%	51%
National American University (Burnsville)	110			110	25%	10%	96%	82%	50%
National American University (Roseville)	512			512	9%	3%	97%	78%	52%
Nova Academy of Cosmetology	68			68	100%	0%	100%	41%	13%
Park Avenue School of Cosmetology	48			48	100%	0%	100%	50%	15%
PCI Academy New Hope	59			59	53%	0%	100%	45%	36%
Professional Salon Academy	22			22	100%	0%	100%	18%	9%
Rasmussen College	5,154			5,154	7%	7%	88%	72%	18%
Regency Beauty Institute (Blaine)	60			60	100%	0%	100%	18%	14%
Regency Beauty Institute (Burnsville)	47			47	86%	14%	98%	17%	7%
Regency Beauty Institute (Duluth)	24			24	100%	0%	92%	8%	50%
Regency Beauty Institute (Maplewood)	33			33	100%	0%	85%	15%	27%
Regency Beauty Institute (Minnetonka)	31			31	80%	20%	100%	29%	29%
Regency Beauty Institute (St. Cloud)	48			48	100%	0%	98%	19%	4%
Rochester School of Hair	37			37	24%	0%	95%	51%	16%
Summit Academy OIC	247		1	248	37%	0%	100%	72%	88%
Trails End Taxidermy	14			14			100%		0%
Transportation Center for Excellence	45			45	100%	0%	98%	82%	31%
Travel Academy	56			56	100%	0%	14%	18%	30%
University of Phoenix (Mpls/St. Paul)	243	34		277	8%	13%	97%	80%	44%

*Total of all institution locations.

1. Institutions do not participate in federal Title IV.

Source: Minnesota Office of Higher Education

Table 10 Ratio of Aid Recipients to Students Enrolled

Metric / Data	Enrollment of Lower Income Students			
		Fall 2012		Fall 2012
	Number of Minnesota State Grant Recipients, Fall Term 2012	Ratio of Fall Minnesota Resident Undergraduates : Minnesota State Grant Recipients 2	Number of Pell Grant Recipients, 2012-2013	Ratio of Fall Undergraduates : Pell Grant Recipients 2
Data Source:	State Grant Applicant Database / OHE Enrollment Database		Pell Grant Volume Report / OHE Enrollment Database	
Institution Name				
Public 2-Year				
Alexandria Tech and Community College	993	0.42	1,055	0.44
Anoka Technical College	984	0.46	1,328	0.62
Anoka-Ramsey Community College	2,636	0.35	3,873	0.51
Central Lakes College	1,526	0.53	1,923	0.66
Century College	3,867	0.38	6,273	0.62
Dakota County Technical College	1,087	0.30	1,597	0.44
Fond du Lac Tribal & Community College	479	0.42	883	0.77
Hennepin Technical College	1,971	0.31	3,736	0.58
Hibbing Community College	641	0.51	905	0.72
Inver Hills Community College	1,792	0.31	2,640	0.46
Itasca Community College	599	0.51	755	0.64
Lake Superior College	1,529	0.33	2,611	0.57
Mesabi Range Community & Techn College	555	0.52	743	0.70
Minneapolis Community & Techn College	4,372	0.44	7,513	0.76
Minnesota State College-Southeast Tech	706	0.33	1,397	0.65
Minnesota West Community & Techn College	1,635	0.56	1,585	0.55
MN State Community & Technical College	1,064	0.19	3,480	0.62
Normandale Community College	3,205	0.35	4,390	0.49
North Hennepin Community College	2,719	0.37	4,340	0.60
Northland Community & Technical College	761	0.21	1,778	0.49
Northwest Technical College	424	0.37	694	0.60
Pine Technical College	429	0.52	716	0.86
Rainy River Community College	87	0.31	139	0.50
Ridgewater College	1,764	0.46	2,052	0.54
Riverland Community College	1,081	0.36	1,572	0.52
Rochester Community & Technical College	2,186	0.38	2,981	0.52
Saint Cloud Technical College	1,554	0.34	2,771	0.60
Saint Paul College	2,012	0.30	5,515	0.83
South Central College	2,775	0.73	1,963	0.51
Vermilion Community College	235	0.41	311	0.54
State Universities				
Bemidji State University	1,673	0.37	1,902	0.42
Metropolitan State University	1,990	0.26	3,999	0.53
Minnesota State University-Mankato	1,520	0.12	4,272	0.34
Minnesota State University-Moorhead	3,773	0.59	2,315	0.36
Saint Cloud State University	942	0.08	5,099	0.41
Southwest Minnesota State University	4,463	1.75	1,145	0.45
Winona State University	1,934	0.23	2,422	0.29
University of Minnesota				
University of Minnesota, Crookston	546	0.30	750	0.41
University of Minnesota, Duluth	2,941	0.31	2,622	0.27
University of Minnesota, Morris	651	0.36	578	0.32
University of Minnesota, Rochester	incl.		incl.	
University of Minnesota, Twin Cities	7,174	0.22	8,083	0.25
Tribal Colleges				
Leech Lake Tribal College	63	0.19	305	0.91
White Earth Tribal College	13	0.15	103	1.23

Table 10 Ratio of Aid Recipients to Students Enrolled

Metric / Data	Enrollment of Lower Income Students			
		Fall 2012		Fall 2012
	Number of Minnesota State Grant Recipients, Fall Term 2012	Ratio of Fall Minnesota Resident Undergraduates : Minnesota State Grant Recipients 2	Number of Pell Grant Recipients, 2012-2013	Ratio of Fall Undergraduates : Pell Grant Recipients 2
Private 4-Year Colleges				
Augsburg College	1,054	0.37	1,232	0.43
Bethany Lutheran College	231	0.40	243	0.42
Bethel University	996	0.30	1,016	0.30
Carleton College	129	0.06	253	0.12
College of Saint Benedict	575	0.28	498	0.24
College of Saint Scholastica	927	0.32	1,006	0.35
Concordia College Moorhead	724	0.28	642	0.25
Concordia University St. Paul	482	0.34	723	0.50
Crossroads College	59	0.42	104	0.74
Crown College	357	0.33	632	0.58
Gustavus Adolphus College	752	0.30	626	0.25
Hamline University	856	0.41	841	0.40
Macalester College	135	0.07	361	0.17
Martin Luther College	60	0.08	270	0.36
Minneapolis College Art & Design	143	0.23	249	0.40
North Central University	314	0.28	551	0.49
Oak Hills Christian College	68	0.58	100	0.85
Presentation College (Fairmont)	29	0.14		-
Saint Catherine University	1,382	0.38	1,656	0.45
Saint Johns University	443	0.24	365	0.20
Saint Marys University of Minnesota	375	0.19	706	0.36
Saint Olaf College	423	0.13	473	0.15
University of Northwestern-St. Paul	842	0.52	936	0.58
University of St. Thomas	1,463	0.23	1,307	0.21
Private Career Schools				
Academy College	73	0.48	121	0.80
American Indian OIC	123	0.63	191	0.98
Anthem College (Minnesota)	124	0.23	257	0.48
Argosy University/Twin Cities	105	0.09	787	0.66
Art Institutes International Minnesota	731	0.52	1,056	0.75
Avalon School of Cosmetology	29	1.04	36	1.29
Aveda Institute Minneapolis	295	0.76	359	0.92
Brainco School of Advertising				-
Brensten Education				-
Brown College (Brooklyn Center)	incl.		incl.	
Brown College (Mendota Heights)	260	0.25	600	0.57
CenterPoint Massage and Shiatsu Therapy			56	0.53
Cosmetology Training Center (Mankato)	17	0.41		-
DeVry University (Edina Center)	35	0.10	296	0.83
Duluth Business University	158	0.62	261	1.02
Dunwoody College of Technology	542	0.50	624	0.57
Empire Beauty School (Bloomington)	169	3.25	253	**
Empire Beauty School (Eden Prairie)	incl.		incl.	
Empire Beauty School (Spring Lake Park)	incl.		incl.	
Empire Beauty School (St. Paul)	191	5.97	297	**
Everest Institute	176	0.72	469	**
Globe University (Minneapolis)	incl.		incl.	
Globe University (Woodbury)	403	0.38	2,705	**
Green River School of Dance				
Hastings Beauty School	43	0.86	49	0.98
Herzing University	218	0.66	308	0.93
Institute of Production & Recording	81	0.28	200	0.68
ITT Technical Institute (Brooklyn Center)	108	0.80	327	**
ITT Technical Institute (Eden Prairie)	incl.		incl.	
LA Beauty School	15	1.07		-

Table 10 Ratio of Aid Recipients to Students Enrolled

Metric / Data	Enrollment of Lower Income Students			
		Fall 2012		Fall 2012
	Number of Minnesota State Grant Recipients, Fall Term 2012	Ratio of Fall Minnesota Resident Undergraduates : Minnesota State Grant Recipients 2	Number of Pell Grant Recipients, 2012-2013	Ratio of Fall Undergraduates : Pell Grant Recipients 2
LeCordon Bleu College of Culinary Arts	290	0.20		-
McNally Smith College of Music	118	0.19	243	0.40
Miami Ad School Minneapolis				-
Minneapolis Business College	293	1.34	309	**
Minneapolis Media Institute	108	0.70	195	**
Minnesota Commercial Diver Training Center				-
Minnesota School of Barbering	16	1.07		-
Minnesota School of Beauty	22	0.63		-
Minnesota School of Business	2,316		3,301	
Minnesota School of Business (Blaine)	incl.			-
Minnesota School of Business (Brooklyn Ctr.)	incl.			-
Minnesota School of Business (Elk River)	incl.			-
Minnesota School of Business (Lakeville)	incl.			-
Minnesota School of Business (Moorhead)	incl.			-
Minnesota School of Business (Plymouth)	incl.			-
Minnesota School of Business (Richfield)	incl.			-
Minnesota School of Business (Rochester)	incl.			-
Minnesota School of Business (Shakopee)	incl.			-
Minnesota School of Business (St. Cloud)	incl.			-
Minnesota School of Cosmetology (Plymouth)	146	1.85	231	**
Minnesota School of Cosmetology (Woodbury)	incl.			
Model College Hair Design	95	1.12	96	**
Moler Barber School	35	0.95		-
Montessori Training Center				-
MRI School of Minnesota				-
National American University (Bloomington)	1,010	1.84	2,755	**
National American University (Brooklyn Ctr.)	incl.		incl.	
National American University (Burnsville)	incl.		incl.	
National American University (Roseville)	incl.		incl.	
Nova Academy of Cosmetology	87	1.28	92	**
Park Avenue School of Cosmetology	54	1.13	50	**
PCI Academy New Hope				-
Professional Salon Academy	25	1.14		-
Rasmussen College	3,536	0.69	5,889	**
Regency Beauty Institute (Blaine)	497	8.28	8,744	**
Regency Beauty Institute (Burnsville)	incl.			
Regency Beauty Institute (Duluth)	incl.			
Regency Beauty Institute (Maplewood)	incl.			
Regency Beauty Institute (Minnetonka)	incl.			
Regency Beauty Institute (St. Cloud)	incl.			
Rochester School of Hair	46	1.24	43	**
Summit Academy OIC	266	1.08	349	**
Trails End Taxidermy				-
Transportation Center for Excellence	51	1.13		-
Travel Academy				-
University of Phoenix (Mpls/St. Paul)	226	0.93	178	0.73

*Total of all institution locations.

** Enrollment data is collected during the August-October time frame and grant applications received during the July 2012-June 2013 time frame preventing the Office from calculating a "percent of undergraduates receiving a grant" for all institutions. In response, the ratio of grant recipients to undergraduates is utilized where possible. The Office is determining alternatives to the data utilized for this metric to provide better estimates of Pell Grant recipient enrollment

1. Institutions do not participate in federal Title IV.

Source: Minnesota Office of Higher Education

2 Net Price for Low Income Undergraduates

Tuition and fees are only part of the costs students face when pursuing a postsecondary education. Additional non-tuition expenses, such as room and board, transportation, personal expenses and books often exceed tuition and fees. The best available metric for evaluating college affordability is the “net price” paid by students and families. Net price reflects the out-of-pocket costs paid by students. Congress requires colleges and universities to provide extensive information about tuition and prices. The Higher Education Opportunity Act of 2008 mandated a host of price-related measures, including institutional net price calculators on college websites, the reporting of net price data to the U.S. Department of Education and the creation and posting of “College Affordability and Transparency Lists” by the Department. These lists highlight institutions with the highest and lowest tuition and fees, net prices and percent changes in them, within their sectors (Public Law 110-315, Sec. 111. August 14, 2008).

Affordability of college, especially for lower-income students, is the focus of federal and state attention. Family income impacts how students pay for college. A 2008 national survey by Sallie Mae & Gallup found student contributions increased as family income decreased, with lower-income students contributing nearly two-and-a-half times the amount of savings, income and gift aid as did students from higher-income families (Sallie Mae & Gallup, p. 8). Policies regarding who is eligible to receive a grant or scholarship vary greatly by institution type and state. Minnesota students from families with incomes of less than \$75,000 are generally eligible to receive federal Pell Grants, Minnesota State Grants or institutional need-based grants. Analysis of net price for this income group allows for better understanding of the impact of state or system specific policies on reducing educational costs.

Metric Information:

Tuition and fees are defined as average annual tuition and fees for first-time, full-time undergraduates.

Net price is defined as the cost of attendance for an average first-year full-time student less the average of all need and merit-based federal, state, and institutional grant aid awarded to first-year, full-time students.

Total cost of attendance equals the sum of published tuition and required fees for Minnesota residents, plus a standard living allowance of \$12,100 for books, supplies, transportation, room, board and miscellaneous expenses based on data from the Consumer Expenditure Survey.

For public institutions the in-state tuition and fees charges were used in calculating net price.

Data Elements and Sources:

Net price calculations are based on data from the IPEDS Student Financial Aid Survey and IPEDS Institutional Characteristics Survey.

All colleges and universities participating in federal Title IV financial aid are mandated to have net price calculators on their website to allow prospective students to determine the average net price paid by students with similar backgrounds attending the institution.

Context for Metric and Usage:

Net price calculators and the college affordability and transparency lists are tools designed for prospective students and their families to gather more information about the true cost of a college education from a specific institution. However, widespread use by students as part of their decision making has not occurred. According to a poll conducted by the College Board and the Art & Science Group, they found only 35 percent of students used the net price calculators (Supiano, 2012).

Additionally, more than half of the students overlooked institutions based solely on sticker price, while three quarters of respondents agreed to “financially stretch” to attend a college with solid reputation in their intended major (Supiano, 2012).

College affordability and transparency lists maintained by the U.S. Department of Education highlight colleges that increase their tuition and fees faster than industry average. In all Congress mandated the creation of six lists by institution type (two-year, four-year and less-than-two year) and institutional control (public, nonprofit, for-profit) for U.S. higher education institutions.

Beginning in 2011, the U.S. Department of Education made the following lists, for each of nine categories of institutions, publicly available on its College Navigator Web site.

1. The five percent of institutions that have the highest tuition and fees for the most recent
2. The five percent of institutions that have the highest net price for the most recent academic year
3. The five percent of institutions that have the largest increase in tuition and fees, as measured by percentage change, over the three most recent academic years
4. The five percent of institutions that have the largest increase in net price, as measured by percentage change, over the three most recent academic years
5. The ten percent of institutions that have the lowest tuition and fees for the most recent academic year
6. The ten percent of institutions that have the lowest net price for the most recent academic year

There are no sanctions attached to appearing on the lists, except for a report that institutions on lists reporting high increases (#3 and #4) must file with the Secretary of Education.

Limitations and Caveats:

Limited Student Population Analyzed

Only first-time full-time undergraduate students who received Title IV financial aid are included in the calculation. At some institutions, the number of first-time full-time students receiving Title IV financial aid is small. Such small cohorts can experience tremendous variance in net price year to year.

Impact of Changes in Net Price vary based on College Costs

An institution will not be placed on the list if the dollar amount of the institution’s increase in tuition and fees, or net price, over three years is less than \$600. This can result in low priced institutions having a higher percentage change but smaller dollar amount hiding the true impact of the change in cost.

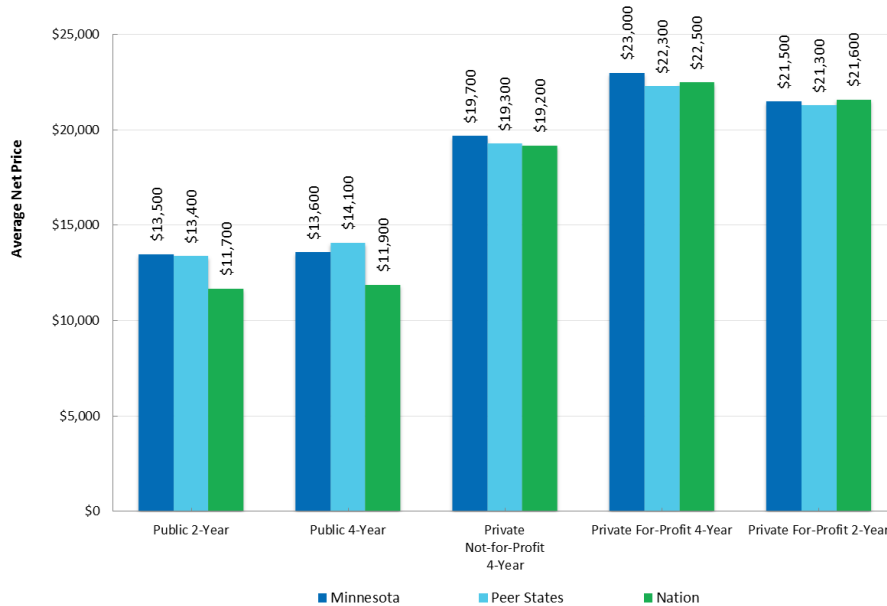
Use of this Metric for Participation in State Financial Aid:

Costs associated with college attendance continue to be a concern for students, families and policymakers. Net price calculators and watch lists can help to keep this topic at the forefront of conversations on accessibility. Net price fluctuates, so it may not be one of the best indicators. Also, low cost institutions may have high percent change in net price, but relatively small dollar change.

As shown in Figure 6, for students from families with incomes less than \$75,000, the average net price in 2011-2012 for students attending Minnesota institutions was \$13,500 at public two-year institutions and \$13,600 at public four-year institutions, as compared to peer states (\$13,400; \$14,100) and the nation (\$11,700; \$11,900). At Minnesota private not-for-profit four-year institutions, net price of \$19,700 for students from lower-income families was slightly higher than similar institutions in peer states (\$19,300) and the nation (\$19,200). Students from lower-income families at Minnesota private for-profit institutions experienced comparable net price at two-year and four year institutions (\$21,500; \$23,000) as compared to peer states (\$21,300; \$22,300) and the nation (\$21,600; \$22,500).

Figure 6

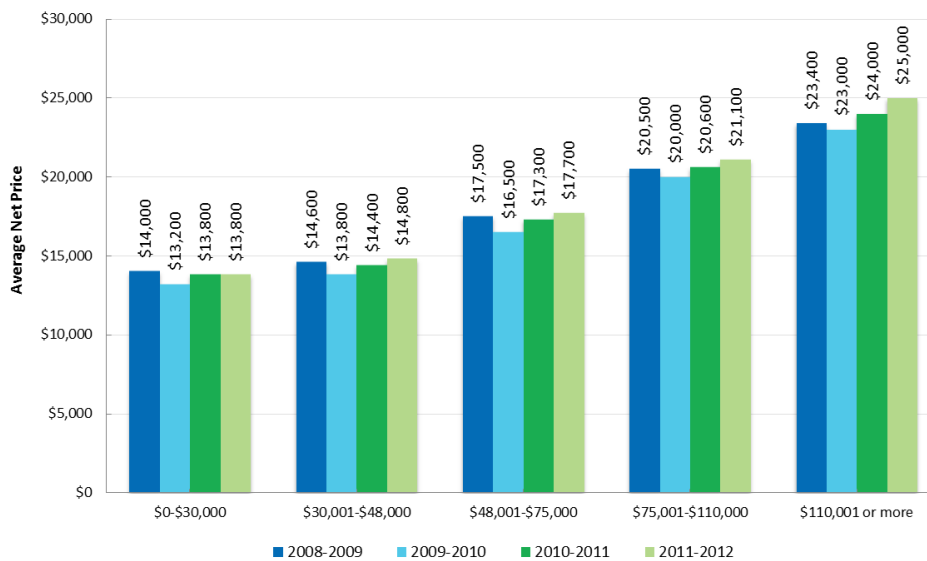
Minnesota Net Price Varied by Institution Type
First-Time, Full-Time Undergraduates Receiving Title IV Financial Aid, 2011-2012
Income \$0-\$75,000



Source: U.S. Department of Education, IPEDS Student Financial Aid Survey

As shown in Figure 7, Estimated net prices paid to attend a Minnesota postsecondary institution increased as family incomes increased. Comparing the estimated average net price paid during the past four years, students from families with incomes of less than \$30,000 had a net price of \$13,800 in 2011-2012 which was approaching the net price of \$14,000 in 2008-2009. At family incomes of \$110,001 or more, the net price in 2011-2012 was \$25,000 and was higher than net price of \$23,400 in 2008-2009.

Figure 7
Average Net Prices Remained Stable for Lower-income Families
First-Time, Full-Time Undergraduates Receiving Title IV Financial Aid at Minnesota Institutions
2009-2012



Source: U.S. Department of Education, IPEDS Student Financial Aid Survey

Decile Tables

net price		
N	Valid	104
	Missing	1
Mean		\$17,859
Median		\$18,232
Minimum		\$6,163
Maximum		\$31,083
Percentiles	10	\$12,821
	20	\$13,132
	30	\$13,442
	40	\$14,210
	50	\$18,232
	60	\$19,491
	70	\$20,714
	80	\$22,272
	90	\$23,980

Figure 8
Average Net Price by Institution, 2011 to 2012
Minnesota Undergraduates, Incomes \$0-\$75,000

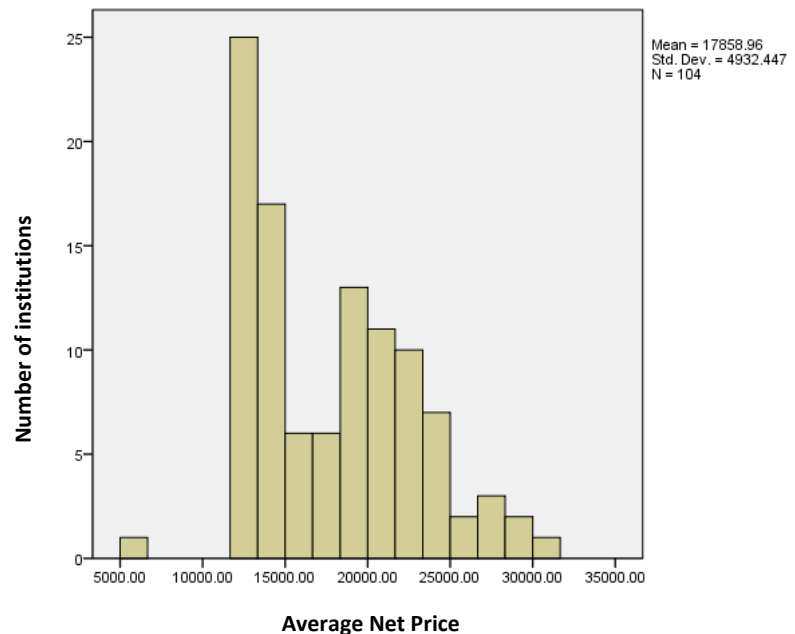


Figure 8 displays the net price by institutions paid by undergraduates with incomes between \$0 and \$75,000. Ten percent of institutions have a net price less than \$13,000 and 10 percent of institutions have a net price above \$23,000. The median net price among institutions is \$18,200. The data indicate that there are two patterns for net price. The first pattern occurs between \$0 and \$17,500 and represents net price distribution for public institutions. The second patterns overlaps with the first and ranges from approximately \$15,000 to \$32,500. This second pattern represents the net price distribution for private institutions.

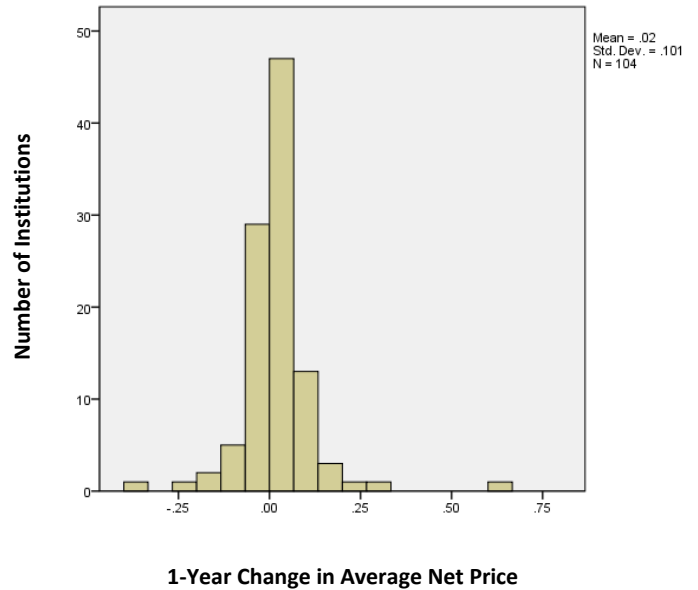
Figure 9 displays the one-year change in net price paid by undergraduates with incomes between \$0 and \$75,000. The one year net price change for institutions follows a normal distribution. Ten percent of institutions saw reduction in net price of five percent or more. While an additional 10 percent of institutions saw a net price increase of nine percent or more. The median one year change net price was almost two percent.

Figure 10 displays the two-year change in net price paid by undergraduates with incomes between \$0 and \$75,000. The two year net price change for institutions also follows a normal distribution. Ten percent of institutions saw reduction in net price across two years of five percent or more. Ten percent of institutions had a two year net price increase of 18 percent or more. The median two-year net price change was six percent.

Change in Net Price

The mean net price change from 2010 to 2011 was three percent, which means net price increased faster than Minnesota per capita personal income and other goods and services, measured by the Consumer Price Index. The change in net price from 2010 to 2011 was lower than the overall tuition and fees increase, the net price change between 2009-2011 was almost seven percent keeping pace with four-year institutions (8.2 percent public; 6.0 percent private not-for-profit) and public two-year institutions (6.7 percent) average published tuition and fees. Recent tuition increases coincided with a brief period of per capita income declines in Minnesota due to recession, although incomes have been growing again since 2010. Declines in income occurred at the same time as tuition and fees were increasing, which made it harder for many students and families to pay for postsecondary education.

Figure 9
1-Year Change in Average Net Price by Institution,
2011 to 2012
Minnesota Undergraduates, Incomes \$0-\$75,000



		Net Price Change for 1 year 2011 to 2012	Net Price Change for 2 years 2010 to 2012
N	Valid	104	104
	Missing	12	12
Mean		.0196	.0634
Median		.0183	.0615
Minimum		-.34	-.39
Maximum		.66	.47
Percentiles	10	-.0579	-.0537
	20	-.0311	0.0000
	30	-.0101	.0212
	40	.0069	.0409
	50	.0183	.0615
	60	.0285	.0771
	70	.0374	.1002
	80	.0598	.1317
	90	.0981	.1896

Figure 10
2-Year Change in Average Net Price by Institutions,
2010 to 2012
Minnesota Undergraduates, Incomes \$0-\$75,000

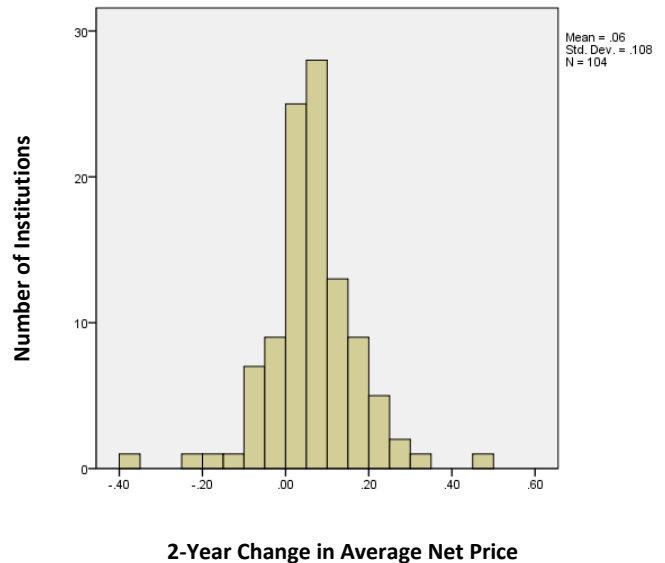


Table 11 Net Price

Metric / Data	OHE Net Price									
	2011-2012	Average Net Price by Income Group (2011-2012)					Average Net Price \$0-\$75,000			
	Average OHE Net Price	\$0-\$30,000	\$30,000-\$48,000	\$48,000-\$75,000	\$75,000-\$110,000	\$110,000+	2011-2012 Average OHE Net Price	1 year change	2 year change	Cohort size
Data Source:	IPEDS Data, OHE Analysis					IPEDS Data, OHE Analysis				
Institution Name										
Public 2-Year										
Alexandria Tech and Community College	\$14,070	\$11,700	\$12,074	\$14,736	\$16,729	\$17,081	\$12,734	-6%	0%	314
Anoka Technical College	\$14,186	\$12,805	\$13,097	\$16,067	\$17,206	\$17,526	\$13,329	2%	9%	126
Anoka-Ramsey Community College	\$14,126	\$12,100	\$12,711	\$15,125	\$16,696	\$16,907	\$13,075	-1%	3%	460
Central Lakes College	\$13,564	\$12,294	\$12,129	\$14,705	\$17,007	\$17,229	\$12,844	-1%	2%	396
Century College	\$14,091	\$12,460	\$12,980	\$15,623	\$17,015	\$17,301	\$13,249	2%	2%	619
Dakota County Technical College	\$14,529	\$12,631	\$13,696	\$15,613	\$17,344	\$17,536	\$13,590	1%	3%	172
Fond du Lac Tribal & Community College	\$13,590	\$12,397	\$13,794	\$14,780	\$17,142	\$16,936	\$13,132	5%	9%	145
Hennepin Technical College	\$13,478	\$12,124	\$12,629	\$14,994	\$16,635	\$16,923	\$12,790	0%	2%	213
Hibbing Community College	\$13,148	\$11,785	\$11,994	\$14,748	\$16,760	\$17,024	\$12,341	3%	5%	169
Inver Hills Community College	\$14,422	\$12,473	\$13,169	\$15,993	\$17,077	\$17,234	\$13,385	-2%	3%	275
Itasca Community College	\$13,795	\$11,626	\$12,724	\$14,889	\$16,392	\$17,219	\$13,007	6%	18%	161
Lake Superior College	\$13,919	\$12,371	\$13,022	\$15,277	\$16,759	\$16,972	\$13,111	4%	8%	237
Mesabi Range Community & Techn College	\$13,506	\$11,801	\$11,916	\$15,231	\$16,947	\$17,210	\$12,572	2%	17%	119
Minneapolis Community & Techn College	\$13,271	\$12,657	\$13,680	\$15,066	\$16,938	\$17,292	\$13,011	2%	3%	610
Minnesota State College-Southeast Tech	\$14,133	\$12,734	\$13,411	\$15,803	\$17,426	\$17,825	\$13,580	2%	5%	147
Minnesota West Community & Techn College	\$13,979	\$12,141	\$12,894	\$15,427	\$17,286	\$17,524	\$13,262	1%	8%	187
MN State Community & Technical College	\$13,783	\$12,219	\$12,501	\$15,054	\$16,894	\$17,205	\$13,013	0%	1%	367
Normandale Community College	\$14,293	\$12,438	\$13,493	\$15,493	\$17,266	\$17,482	\$13,346	-1%	4%	464
North Hennepin Community College	\$14,281	\$12,916	\$13,271	\$15,987	\$17,354	\$17,756	\$13,599	4%	5%	275
Northland Community & Technical College	\$13,997	\$11,997	\$12,507	\$15,094	\$17,004	\$17,264	\$13,126	-1%	3%	163
Northwest Technical College	\$13,739	\$12,473	\$12,888	\$15,625	\$17,117	\$17,182	\$13,043	1%	18%	78
Pine Technical College	\$12,376	\$11,916	\$11,826	\$12,991	\$16,040	\$16,040	\$11,957	6%	3%	35
Rainy River Community College	\$13,923	\$12,280	\$11,075	\$15,656	\$17,058	\$17,241	\$12,797	-1%	4%	28
Ridgewater College	\$14,061	\$11,955	\$12,870	\$14,737	\$16,950	\$17,174	\$13,136	-1%	6%	431
Riverland Community College	\$14,114	\$12,664	\$13,237	\$15,261	\$17,280	\$17,442	\$13,293	2%	6%	258
Rochester Community & Technical College	\$14,531	\$12,323	\$13,575	\$15,485	\$17,309	\$17,488	\$13,469	2%	6%	474
Saint Cloud Technical College	\$14,329	\$12,332	\$13,133	\$15,420	\$17,042	\$17,219	\$13,372	4%	8%	336
Saint Paul College	\$12,825	\$12,363	\$12,921	\$14,502	\$16,544	\$17,068	\$12,589	0%	5%	563
South Central College	\$14,290	\$12,184	\$12,291	\$15,749	\$16,819	\$17,219	\$13,415	4%	11%	267
Vermilion Community College	\$14,503	\$11,197	\$12,228	\$15,387	\$16,976	\$17,241	\$13,127	3%	7%	91
State Universities										
Bemidji State University	\$16,194	\$12,250	\$12,657	\$16,082	\$19,096	\$19,565	\$13,870	2%	7%	339
Metropolitan State University	\$13,583	\$12,841	\$12,416	\$16,129	\$15,626	\$18,441	\$13,128	1%	3%	41
Minnesota State University-Mankato	\$16,336	\$12,220	\$13,493	\$16,169	\$18,602	\$18,949	\$14,210	3%	12%	876
Minnesota State University-Moorhead	\$16,104	\$12,020	\$12,749	\$16,450	\$18,535	\$18,898	\$14,072	3%	11%	299

Table 11 Net Price

Metric / Data	OHE Net Price									
	2011-2012	Average Net Price by Income Group (2011-2012)					Average Net Price \$0-\$75,000			
	Average OHE Net Price	\$0-\$30,000	\$30,000-\$48,000	\$48,000-\$75,000	\$75,000-\$110,000	\$110,000+	2011-2012 Average OHE Net Price	1 year change	2 year change	Cohort size
Saint Cloud State University	\$15,917	\$12,552	\$13,532	\$16,093	\$18,583	\$18,989	\$14,055	3%	10%	731
Southwest Minnesota State University	\$15,156	\$11,780	\$12,187	\$15,835	\$18,190	\$17,598	\$13,642	10%	13%	159
Winona State University	\$17,633	\$12,632	\$13,563	\$16,711	\$19,538	\$20,202	\$15,385	2%	11%	388
University of Minnesota										
University of Minnesota, Crookston	\$14,978	\$9,816	\$10,749	\$13,927	\$19,520	\$20,926	\$11,891	10%	5%	96
University of Minnesota, Duluth	\$18,974	\$11,109	\$12,518	\$16,881	\$21,985	\$23,996	\$14,129	14%	23%	605
University of Minnesota, Morris	\$16,050	\$9,404	\$10,508	\$15,017	\$19,886	\$21,844	\$12,213	9%	23%	164
University of Minnesota, Rochester	\$20,273	\$13,528	\$13,471	\$19,114	\$22,653	\$24,459	\$16,078	21%	31%	37
University of Minnesota, Twin Cities	\$18,207	\$11,002	\$12,154	\$16,706	\$21,533	\$24,044	\$13,396	12%	26%	1157
Tribal Colleges										
Leech Lake Tribal College	\$16,529	\$16,529	\$16,529	N/A	N/A	N/A	\$16,529	66%	47%	28
White Earth Tribal College	\$6,163	\$6,163	\$6,163	N/A	N/A	N/A	\$6,163	-34%	-39%	17
Private 4-Year Colleges										
Augsburg College	\$22,239	\$17,819	\$18,333	\$21,774	\$27,142	\$28,344	\$19,262	5%	24%	219
Bethany Lutheran College	\$19,588	\$14,999	\$15,666	\$18,655	\$24,240	\$25,112	\$16,811	4%	19%	89
Bethel University	\$24,481	\$17,918	\$17,837	\$21,790	\$25,710	\$30,078	\$19,735	3%	8%	213
Carleton College	\$26,673	\$9,472	\$14,708	\$16,190	\$23,290	\$37,409	\$13,577	-21%	22%	87
College of Saint Benedict	\$24,225	\$16,029	\$17,871	\$22,136	\$26,724	\$30,593	\$19,350	6%	19%	177
College of Saint Scholastica	\$23,993	\$21,618	\$20,510	\$22,011	\$25,357	\$27,948	\$21,541	-3%	13%	194
Concordia College Moorhead	\$23,361	\$18,336	\$18,449	\$21,073	\$25,832	\$29,259	\$19,491	8%	6%	287
Concordia University St. Paul	\$23,188	\$20,201	\$19,749	\$22,507	\$27,519	\$30,149	\$20,718	-8%	8%	122
Crossroads College	\$23,422	\$21,295	\$20,788	\$23,544	\$25,005	\$25,880	\$22,369	7%	18%	10
Crown College	\$20,080	\$17,110	\$17,532	\$19,462	\$22,589	\$27,134	\$18,203	-4%	0%	86
Gustavus Adolphus College	\$24,256	\$15,322	\$17,073	\$20,646	\$26,514	\$30,524	\$18,281	15%	7%	270
Hamline University	\$22,142	\$18,335	\$18,288	\$21,059	\$23,948	\$29,312	\$19,305	-2%	4%	255
Macalester College	\$24,346	\$11,868	\$14,442	\$17,420	\$21,085	\$36,902	\$15,021	-6%	12%	109
Martin Luther College	\$19,515	\$15,577	\$14,984	\$17,713	\$21,681	\$22,744	\$17,080	10%	15%	71
Minneapolis College Art & Design	\$29,915	\$25,733	\$29,072	\$28,872	\$30,921	\$34,312	\$27,534	3%	-1%	39
North Central University	\$22,363	\$19,218	\$20,550	\$21,934	\$25,083	\$25,092	\$20,710	6%	17%	155
Oak Hills Christian College	\$16,232	\$16,136	\$12,402	\$16,579	\$22,499	\$21,001	\$15,271	-13%	-5%	18
Presentation College (Fairmont)										
Saint Catherine University	\$24,896	\$23,420	\$23,675	\$23,744	\$26,982	\$29,385	\$23,571	10%	8%	273
Saint Johns University	\$22,999	\$16,749	\$16,932	\$21,154	\$25,309	\$28,093	\$18,731	-1%	17%	159
Saint Marys University of Minnesota	\$22,004	\$17,650	\$17,708	\$20,655	\$23,491	\$26,907	\$19,175	9%	-8%	155
Saint Olaf College	\$26,447	\$14,815	\$13,665	\$18,552	\$24,756	\$35,404	\$16,306	4%	7%	134
University of Northwestern-St. Paul	\$22,447	\$19,197	\$19,126	\$21,139	\$23,480	\$27,192	\$37,800	100%	108%	188
University of St. Thomas	\$28,109	\$20,131	\$22,379	\$26,214	\$29,402	\$31,488	\$23,281	8%	27%	303

Table 11 Net Price

Metric / Data	OHE Net Price									
	2011-2012	Average Net Price by Income Group (2011-2012)					Average Net Price \$0-\$75,000			
	Average OHE Net Price	\$0-\$30,000	\$30,000-\$48,000	\$48,000-\$75,000	\$75,000-\$110,000	\$110,000+	2011-2012 Average OHE Net Price	1 year change	2 year change	Cohort size
Private Career Schools										
Academy College	\$26,684	\$23,751	\$27,729	\$30,458	N/A	N/A	\$26,684	4%	-8%	5
American Indian OIC										
Anthem College (Minnesota)										
Argosy University/Twin Cities	\$22,224	\$20,060	\$21,081	\$23,579	\$24,712	\$24,117	\$21,143	-4%	7%	33
Art Institutes International Minnesota	\$24,413	\$21,807	\$21,877	\$25,185	\$28,023	\$28,081	\$22,594	-4%	1%	158
Avalon School of Cosmetology										
Aveda Institute Minneapolis										
Brainco School of Advertising										
Brensten Education										
Brown College (Brooklyn Center)	\$23,240	\$23,125	\$24,500	N/A	N/A	N/A	\$23,240	-4%	-5%	12
Brown College (Mendota Heights)	\$25,377	\$23,195	\$23,053	\$25,826	\$27,943	\$29,200	\$23,977	3%	1%	32
CenterPoint Massage and Shiatsu Therapy										
Cosmetology Training Center (Mankato)										
DeVry University (Edina Center)	\$21,995	\$22,034	\$22,432	\$20,688	N/A	N/A	\$21,995	1%	3%	14
Duluth Business University	\$25,298	\$24,428	\$24,742	\$27,885	\$27,885	N/A	\$25,083	3%	5%	12
Dunwoody College of Technology	\$24,666	\$23,063	\$23,736	\$26,221	\$25,218	\$27,444	\$23,983	9%	8%	86
Empire Beauty School (Bloomington)										
Empire Beauty School (Eden Prairie)										
Empire Beauty School (Spring Lake Park)										
Empire Beauty School (St. Paul)										
Everest Institute										
Globe University (Minneapolis)	\$18,268	\$18,268	N/A	N/A	N/A	N/A	\$18,268	-20%	-9%	3
Globe University (Woodbury)	\$21,875	\$20,529	\$19,983	\$23,525	\$24,924	\$26,293	\$20,843	-3%	-1%	26
Green River School of Dance										
Hastings Beauty School										
Herzing University	\$19,562	\$19,562	N/A	N/A	N/A	N/A	\$19,562	6%	-2%	12
Institute of Production & Recording	\$31,541	\$28,435	\$28,885	\$31,937	\$34,514	\$34,105	\$29,532	-9%	9%	32
ITT Technical Institute (Brooklyn Center)	\$25,229	\$22,981	\$25,348	\$26,814	\$30,148	N/A	\$24,409			6
ITT Technical Institute (Eden Prairie)	\$26,851	\$25,961	\$25,238	\$28,670	\$29,703	\$29,778	\$26,225	2%	7%	37
LA Beauty School										
LeCordon Bleu College of Culinary Arts	\$22,754	\$21,332	\$22,244	\$24,746	\$25,914	\$24,615	\$22,119	-12%	-21%	101
McNally Smith College of Music	\$31,800	\$27,645	\$30,055	\$33,136	\$35,464	\$35,620	\$29,730	-2%	0%	58
Miami Ad School Minneapolis										
Minneapolis Business College	\$21,061	\$19,382	\$19,708	\$22,846	\$25,492	\$26,249	\$20,206	-6%	-5%	146
Minneapolis Media Institute	\$32,403	\$29,717	\$32,195	\$33,589	\$35,538	\$35,538	\$31,083	4%		38
Minnesota Commercial Diver Training Center										
Minnesota School of Barbering										
Minnesota School of Beauty										
Minnesota School of Business										
Minnesota School of Business (Blaine)	\$20,478	\$17,725	\$19,274	\$22,571	N/A	\$24,477	\$19,847	-2%	-6%	19

Table 11 Net Price

Metric / Data	OHE Net Price									
	2011-2012	Average Net Price by Income Group (2011-2012)					Average Net Price \$0-\$75,000			
	Average OHE Net Price	\$0-\$30,000	\$30,000-\$48,000	\$48,000-\$75,000	\$75,000-\$110,000	\$110,000+	2011-2012 Average OHE Net Price	1 year change	2 year change	Cohort size
Minnesota School of Business (Brooklyn Ctr.)	\$20,316	\$21,323	\$19,006	\$20,183	N/A	N/A	\$20,316	-2%	-2%	8
Minnesota School of Business (Elk River)	\$21,469	\$19,375	\$23,921	\$19,225	\$23,846	\$26,260	\$19,734	2%	-3%	11
Minnesota School of Business (Lakeville)	\$19,636	\$20,046	\$11,391	\$17,233	\$25,135	N/A	\$18,261	-12%	-17%	8
Minnesota School of Business (Moorhead)	\$23,230	\$21,474	\$22,280	\$23,545	\$25,234	\$27,573	\$22,272	2%	5%	15
Minnesota School of Business (Plymouth)	\$24,451	\$23,482	\$20,860	\$24,420	\$26,767	\$27,760	\$23,514	32%	13%	6
Minnesota School of Business (Richfield)	\$21,356	\$19,420	\$23,708	\$24,381	\$26,450	\$23,520	\$20,597	-3%	0%	23
Minnesota School of Business (Rochester)	\$20,470	\$18,193	\$18,830	\$21,576	\$25,885	\$24,923	\$18,861	-5%	-2%	19
Minnesota School of Business (Shakopee)	\$22,678	\$20,357	\$20,201	\$25,256	\$19,394	\$26,820	\$21,764	14%	7%	10
Minnesota School of Business (St. Cloud)	\$21,039	\$19,349	\$20,866	\$22,166	\$25,136	\$24,510	\$19,959	2%	-6%	33
Minnesota School of Cosmetology (Plymouth)										
Minnesota School of Cosmetology (Woodbury)										
Model College Hair Design										
Moler Barber School										
Montessori Training Center										
MRI School of Minnesota										
National American University (Bloomington)	\$23,496	\$23,777	\$21,529	N/A	N/A	N/A	\$23,496	0%	18%	8
National American University (Brooklyn Ctr.)	\$22,315	\$21,794	\$19,563	\$26,107	N/A	N/A	\$22,315	2%	13%	4
National American University (Burnsville)										2
National American University (Roseville)	\$21,923	\$21,672	\$23,433	N/A	N/A	N/A	\$21,923	-1%	10%	7
Nova Academy of Cosmetology										
Park Avenue School of Cosmetology										
PCI Academy New Hope										
Professional Salon Academy										
Rasmussen College	\$21,211	\$20,282	\$20,583	\$22,759	\$23,814	\$26,360	\$20,769	-5%	-10%	100
Regency Beauty Institute (Blaine)										
Regency Beauty Institute (Burnsville)										
Regency Beauty Institute (Duluth)										
Regency Beauty Institute (Maplewood)										
Regency Beauty Institute (Minnetonka)										
Regency Beauty Institute (St. Cloud)										
Rochester School of Hair										
Summit Academy OIC										
Trails End Taxidermy										
Transportation Center for Excellence										
Travel Academy										
University of Phoenix (Mpls/St. Paul)	\$18,814	\$18,591	\$24,081	\$17,779	N/A	N/A	\$18,814	7%	2%	21

*Total of all institution locations.

1. Institutions do not participate in federal Title IV.

Source: Minnesota Office of Higher Education

3 Borrowing Rate

Minnesota undergraduates borrowed \$1.34 billion in federal student loans in 2011-2012. The amount borrowed decreased seven percent from \$1.44 billion in 2010-2011. Fifty-three percent of Minnesota's undergraduates received federal loans. The average federal loan amount is \$6,020.

Metric Information:

The borrowing rate is defined as the number of undergraduates with a federal student loan divided by the total number of undergraduates enrolled.

Data Elements and Sources:

Borrowing by Minnesota undergraduates is reported by institutions to the U.S. Department of Education IPEDS survey. Borrowing by Minnesota undergraduates is also collected by the Minnesota Office of Higher Education biannually as part of the Financial Aid Awarded survey. Financial Aid Awarded survey data for the 2012-2013 academic year will be available in spring 2014.

Context for Metric and Usage:

Annual borrowing measures present an opportunity for understanding the interactions between federal policy (federal financial aid), state policy (tuition and fee rates, state financial aid) and institutional policy (tuition and fee rates, institutional financial aid). Annual borrowing metrics are early indications of trends in cumulative debt of future graduates.

Limitations and Caveats:

Federal Borrowing Limits & Institutional Control

Annual amount borrowed is tied to federal student loan limits and regulation. Institutions have minimal control over how much students can borrow through the federal loan programs. In addition, changes in federal policies can impact borrowing across institutions. The limit for federal Stafford Loans was raised \$2,000 in 2007-2008, and is one of the factors contributing to increases in federal loan borrowing. Currently, annual Stafford Loan limits for dependent students are \$5,500 for first-year undergraduates, \$6,500 for second-year undergraduates and \$7,500 for third-year or more undergraduates. These limits are highly correlated with the average amount borrowed.

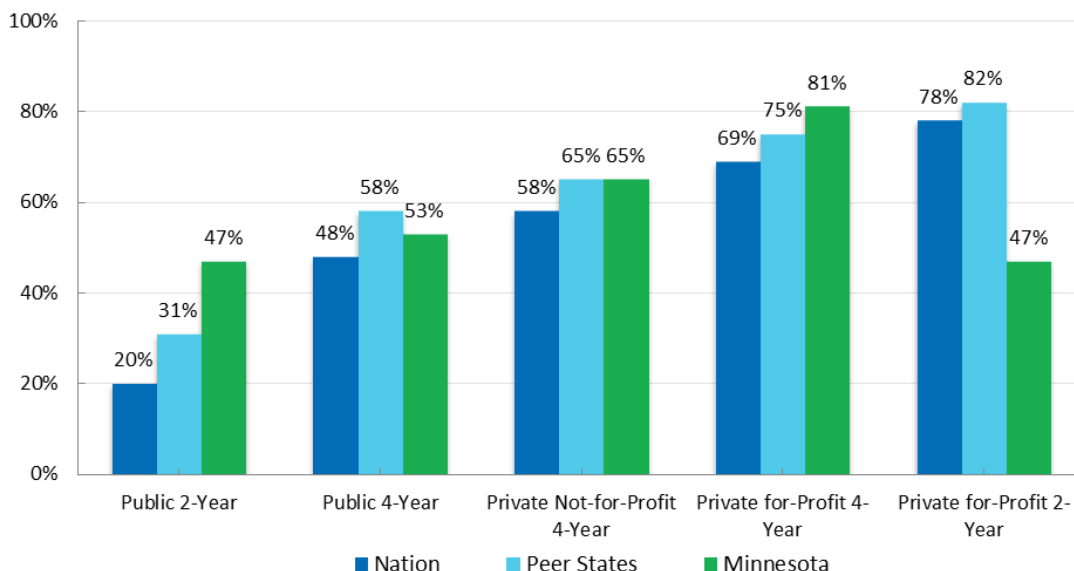
Student Behavior & Institutional Control

Furthermore, a student's decision to borrow and the amount borrowed depend on many factors, several of which are interrelated, such as institution attended, family income, full-time/part-time status, age, parental educational attainment and cultural beliefs about debt.

Income

Analysis of NPSAS data indicates that income is associated with the decision to borrow and the amount borrowed, although the relationship differs across institution types in part due to the variations in average family income. At public four-year institutions, students from middle-income backgrounds tended to borrow the most. Students with middle incomes were 3.3 times more likely to borrow than were those with lower income. Students with higher incomes were as likely to borrow as those with lower incomes, although the amount borrowed did not relate significantly to family income. Lower income students may receive grant aid that replaces loan aid.

Figure 11
Undergraduate Borrowing by Institution Type
Undergraduates at Minnesota Institutions 2011-2012



Source: U.S. Department of Education, IPEDS Financial Aid Survey

Institutional type also influenced student borrowing. Borrowing is correlated with program length, enrollment intensity and institutional price. A higher percent of students at Minnesota State Colleges and Universities take out loans (55%) compared to the University of Minnesota system (50%). Students borrow a similar amount at both systems (\$6,860 at State Universities; \$6,750 at the University of Minnesota). Minnesota’s overall borrowing rate of 53% is currently above the national average (48%) for undergraduates, but fewer students at Minnesota public four- year institutions borrow as compared to peer states (58%). Sixty-five percent of undergraduates at private not-for-profit 4-year institutions borrow an average of \$7,200. Eighty-one percent of undergraduates at private for-profit 4-year institutions borrow an average of \$8,360. Analysis of NPSAS data indicates that students attending private not-for-profit four-year institutions generally faced higher prices of attendance and students from middle-income backgrounds at these institutions were more likely to borrow. At public 2-year institutions Minnesota students borrow at higher rates (47%) than our peers and the nation. Additionally, the average loan amount for Minnesota’s 2-year institution students is \$6,680 compared to \$5,290 for our comparison states and \$5,340 as the national average.

Analysis of NPSAS data indicates that students attending public two-year institutions are more likely to work and, if they work, they work more hours on average than do students attending four-year institutions. This, coupled with the lower price of attendance, contributes to a smaller percentage of students who borrow and smaller average loan amounts than for students in the other two institutional sectors. For students attending public two-year colleges, the amount of hours worked and tuition rates were two factors correlated with increasing the likelihood to borrow, although income was not significantly associated with borrowing. Students in public two-year colleges generally borrowed less than did students at other institution types and faced lower overall total costs, although students at public two-year colleges tend to have lower incomes than students at four-year institutions.

Use of this Metric for Participation in State Financial Aid:

No benchmark currently exists for determining appropriate annual borrowing rates or amounts.

Data

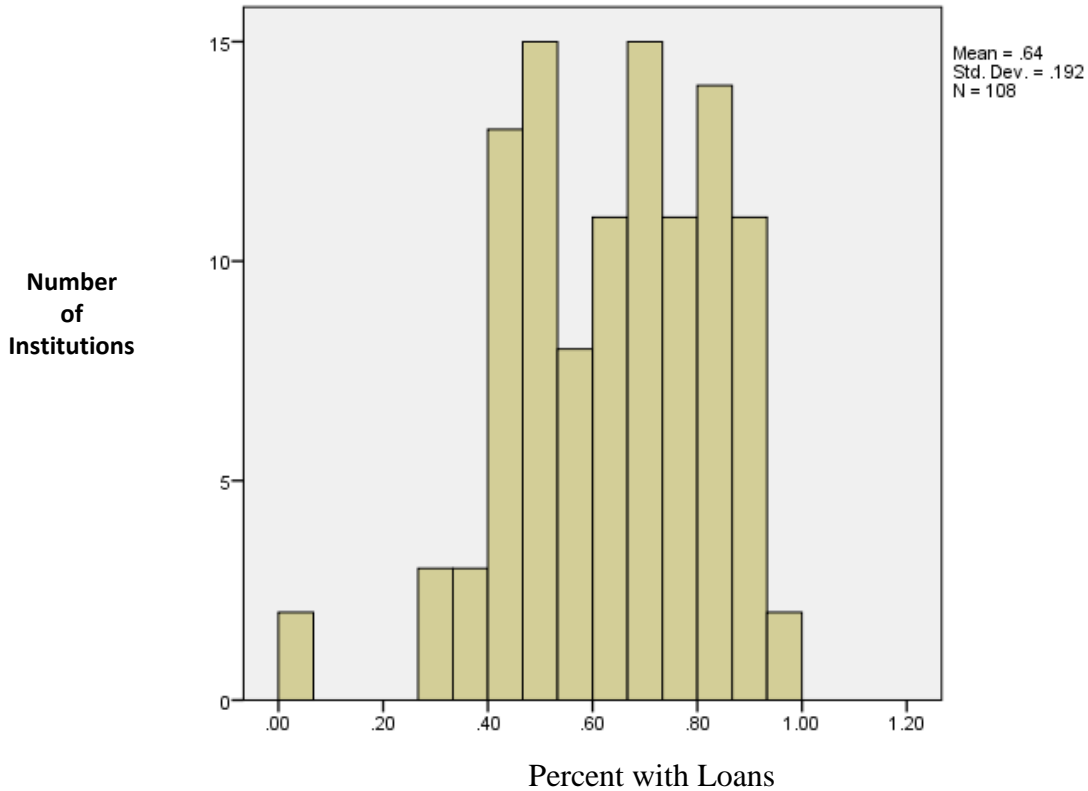
Statistics

Percent with Loans

N	Valid	108
	Missing	3
Mean		.6389
Median		.6559
Minimum		.00
Maximum		1.00
Percentiles	10	.4082
	20	.4682
	30	.5230
	40	.5929
	50	.6559
	60	.7163
	70	.7606
	80	.8262
	90	.8732

Figure 12 displays the percentage of undergraduates with federal student loans. The percentage of undergraduates with student loans follows a normal distribution with one institution with fewer than ten percent of undergraduates with federal student loans. The median percentage of undergraduates with student loans is 66 percent. Ten percent of institutions have less than 41 percent of undergraduates with federal student loans. Ten percent of institutions have more than 87 percent of undergraduates with student loans.

Figure 12
Percent of Undergraduates with Student Loans, 2011-2012



Statistics

Average Loans

N	Valid	107
	Missing	4
Mean		7186.08
Median		6961.00
Minimum		3184
Maximum		11918
Percentiles	10	5691.40
	20	6278.00
	30	6575.60
	40	6805.00
	50	6961.00
	60	7315.80
	70	7684.20
	80	8466.60
	90	9106.40

Figure 13 displays the median annual amount borrowed among undergraduates with federal student loans. The median annual federal student loan is approximately \$7,000, with 10 percent of institutions having a median annual federal student loan amount of \$5,700 or less. Ten percent of institutions have a median annual federal student loan of \$9,100 or more. There is a normal distribution of median annual federal student loan amounts.

Figure 13
Average Annual Student Loans, 2011-2012

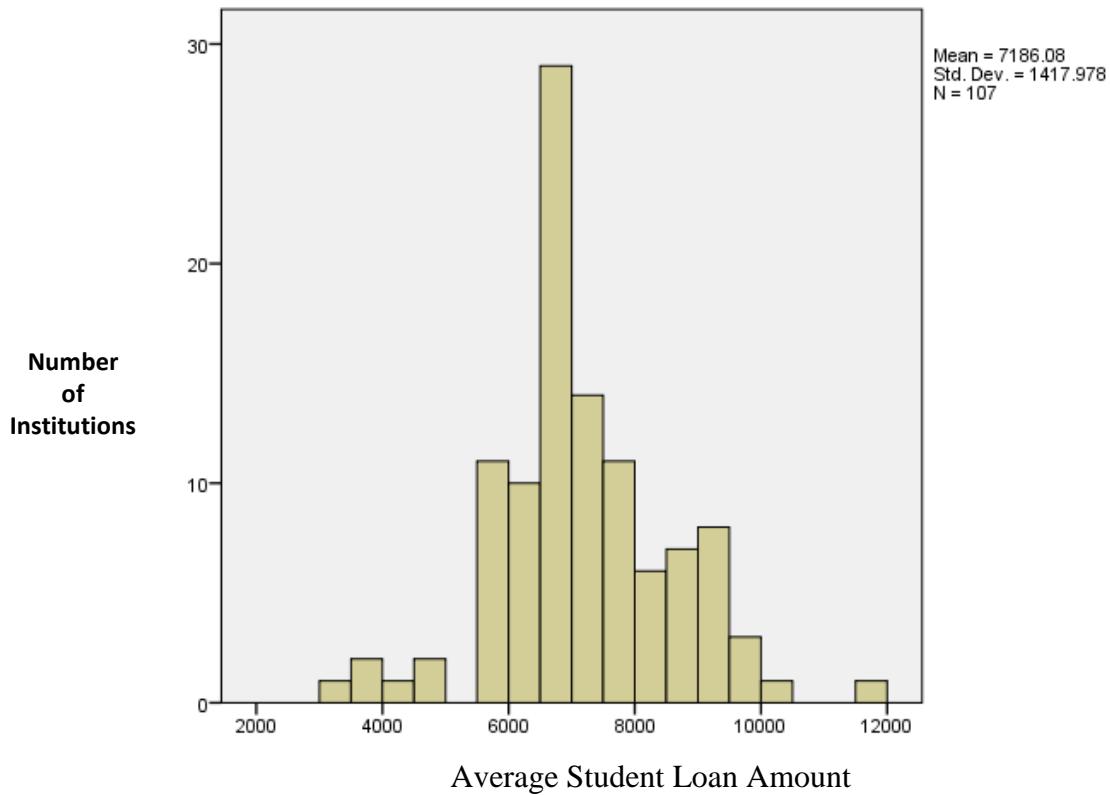


Table 12 Undergraduate Borrowing Rate and Average Amount Borrowed

Metric/Data	Total number of undergraduates - financial aid cohort 2011-2012	Number of undergraduate students receiving Federal student loans 2011-2012	Percent of Undergraduates Receiving Federal Student Loans 2011-2012	Average amount of Federal student loan aid received by undergraduate students 2011- 2012
Data Source:	IPEDS Financial Aid Survey			
Institution Name				
Public 2-Year				
Alexandria Tech and Community College	2,770	1,231	44.4%	\$ 6,593
Anoka Technical College	2,389	1,325	55.5%	\$ 7,432
Anoka-Ramsey Community College	9,234	3,705	40.1%	\$ 6,889
Central Lakes College	4,406	1,807	41.0%	\$ 6,358
Century College	10,836	5,141	47.4%	\$ 6,783
Dakota County Technical College	3,776	1,544	40.9%	\$ 7,376
Fond du Lac Tribal & Community College	2,319	734	31.7%	\$ 6,685
Hennepin Technical College	6,745	3,099	45.9%	\$ 7,042
Hibbing Community College	1,486	889	59.8%	\$ 6,349
Inver Hills Community College	6,106	2,456	40.2%	\$ 6,215
Itasca Community College	1,286	634	49.3%	\$ 5,730
Lake Superior College	5,221	2,401	46.0%	\$ 6,801
Mesabi Range Community & Techn College	1,609	702	43.6%	\$ 6,683
Minneapolis Community & Techn College	10,191	5,297	52.0%	\$ 7,506
Minnesota State College-Southeast Tech	2,418	1,525	63.1%	\$ 7,299
Minnesota West Community & Techn College	6,950	3,762	54.1%	\$ 6,195
MN State Community & Technical College	3,364	1,431	42.5%	\$ 6,514
Normandale Community College	9,942	3,812	38.3%	\$ 6,500
North Hennepin Community College	7,432	3,494	47.0%	\$ 7,082
Northland Community & Technical College	3,958	1,984	50.1%	\$ 7,168
Northwest Technical College	1,371	635	46.3%	\$ 5,736
Pine Technical College	1,155	534	46.2%	\$ 7,701
Rainy River Community College	376	107	28.5%	\$ 5,595
Ridgewater College	4,146	2,185	52.7%	\$ 5,696
Riverland Community College	3,720	1,394	37.5%	\$ 6,958
Rochester Community & Technical College	6,055	2,757	45.5%	\$ 6,360
Saint Cloud Technical College	4,708	2,618	55.6%	\$ 5,646
Saint Paul College	6,322	3,243	51.3%	\$ 6,821
South Central College	4,083	1,993	48.8%	\$ 6,070
Vermilion Community College	781	423	54.2%	\$ 5,529
State Universities				
Bemidji State University	4,988	3,023	60.6%	\$ 6,923
Metropolitan State University	7,266	3,812	52.5%	\$ 7,868
Minnesota State University-Mankato	13,724	8,390	61.1%	\$ 6,515
Minnesota State University-Moorhead	6,772	4,380	64.7%	\$ 7,007
Saint Cloud State University	15,879	8,219	51.8%	\$ 6,760
Southwest Minnesota State University	6,330	1,732	27.4%	\$ 6,854
Winona State University	8,439	5,350	63.4%	\$ 6,667

Table 12 Undergraduate Borrowing Rate and Average Amount Borrowed

Metric/Data	Total number of undergraduates - financial aid cohort 2011-2012	Number of undergraduate students receiving Federal student loans 2011-2012	Percent of Undergraduates Receiving Federal Student Loans 2011-2012	Average amount of Federal student loan aid received by undergraduate students 2011- 2012
University of Minnesota				
University of Minnesota, Crookston	2,653	979	36.9%	\$ 6,977
University of Minnesota, Duluth	10,680	6,466	60.5%	\$ 6,473
University of Minnesota, Morris	1,932	1,031	53.4%	\$ 6,023
University of Minnesota, Rochester	273	185	67.8%	\$ 5,924
University of Minnesota, Twin Cities	34,812	16,342	46.9%	\$ 6,901
Tribal Colleges				
Leech Lake Tribal College	206	0	0.0%	\$ -
White Earth Tribal College	88	0	0.0%	\$ -
Private 4-Year Colleges				
Augsburg College	3,036	2,149	70.8%	\$ 8,338
Bethany Lutheran College	612	490	80.1%	\$ 6,415
Bethel University	3,461	2,344	67.7%	\$ 7,258
Carleton College	2,018	930	46.1%	\$ 4,500
College of Saint Benedict	2,086	1,369	65.6%	\$ 6,726
College of Saint Scholastica	2,877	1,996	69.4%	\$ 7,772
Concordia College Moorhead	2,746	1,885	68.6%	\$ 7,132
Concordia University St. Paul	1,748	1,146	65.6%	\$ 8,631
Crossroads College	160	110	68.8%	\$ 3,867
Crown College	1,030	740	71.8%	\$ 7,912
Gustavus Adolphus College	2,447	1,717	70.2%	\$ 6,719
Hamline University	1,948	1,422	73.0%	\$ 7,320
Macalester College	2,005	990	49.4%	\$ 6,320
Martin Luther College	730	625	85.6%	\$ 4,009
Minneapolis College Art & Design	594	520	87.5%	\$ 7,732
North Central University	1,384	1,091	78.8%	\$ 6,844
Oak Hills Christian College	126	94	74.6%	\$ 7,421
Presentation College (Fairmont)				
Saint Catherine University	3,826	2,920	76.3%	\$ 8,433
Saint Johns University	1,890	1,163	61.5%	\$ 6,564
Saint Marys University of Minnesota	2,061	1,268	61.5%	\$ 7,605
Saint Olaf College	3,179	1,673	52.6%	\$ 6,555
University of Northwestern-St. Paul	2,953	1,545	52.3%	\$ 6,844
University of St. Thomas	6,176	3,612	58.5%	\$ 6,953

Table 12 Undergraduate Borrowing Rate and Average Amount Borrowed

Metric/Data	Total number of undergraduates - financial aid cohort 2011-2012	Number of undergraduate students receiving Federal student loans 2011-2012	Percent of Undergraduates Receiving Federal Student Loans 2011-2012	Average amount of Federal student loan aid received by undergraduate students 2011- 2012
Private Career Schools				
Academy College	191	158	82.7%	\$ 8,949
American Indian OIC				
Anthem College (Minnesota)	335	241	71.9%	\$ 5,979
Argosy University/Twin Cities	1,429	1,071	74.9%	\$ 7,608
Art Institutes International Minnesota	1,804	1,557	86.3%	\$ 8,661
Avalon School of Cosmetology				
Aveda Institute Minneapolis				
Brainco School of Advertising				
Brensten Education				
Brown College (Brooklyn Center)	213	202	94.8%	\$ 4,693
Brown College (Mendota Heights)	641	557	86.9%	\$ 5,726
CenterPoint Massage and Shiatsu Therapy				
Cosmetology Training Center (Mankato)				
DeVry University (Edina Center)	466	409	87.8%	\$ 9,315
Duluth Business University	340	304	89.4%	\$ 10,492
Dunwoody College of Technology	1,067	989	92.7%	\$ 7,659
Empire Beauty School (Bloomington)				
Empire Beauty School (Eden Prairie)				
Empire Beauty School (Spring Lake Park)				
Empire Beauty School (St. Paul)				
Everest Institute				
Globe University (Minneapolis)	178	158	88.8%	\$ 9,103
Globe University (Woodbury)	1,388	1,013	73.0%	\$ 9,449
Green River School of Dance				
Hastings Beauty School				
Herzing University	375	196	52.3%	\$ 6,599
Institute of Production & Recording	373	298	79.9%	\$ 7,637
ITT Technical Institute (Brooklyn Center)	71	52	73.2%	\$ 8,893
ITT Technical Institute (Eden Prairie)	523	432	82.6%	\$ 8,472
LA Beauty School				
LeCordon Bleu College of Culinary Arts	1,001	649	64.8%	\$ 5,673
McNally Smith College of Music	652	456	69.9%	\$ 6,986
Miami Ad School Minneapolis	43	24	55.8%	\$ 3,184
Minneapolis Business College	401	401	100.0%	\$ 5,882
Minneapolis Media Institute	148	127	85.8%	\$ 7,377
Minnesota Commercial Diver Training Center				
Minnesota School of Barbering				
Minnesota School of Beauty				
Minnesota School of Business				
Minnesota School of Business (Blaine)	757	624	82.4%	\$ 9,021

Table 12 Undergraduate Borrowing Rate and Average Amount Borrowed

Metric/Data	Total number of undergraduates - financial aid cohort 2011-2012	Number of undergraduate students receiving Federal student loans 2011-2012	Percent of Undergraduates Receiving Federal Student Loans 2011-2012	Average amount of Federal student loan aid received by undergraduate students 2011- 2012
Minnesota School of Business (Brooklyn Ctr.)	442	364	82.4%	\$ 8,649
Minnesota School of Business (Elk River)	452	384	85.0%	\$ 9,541
Minnesota School of Business (Lakeville)	270	202	74.8%	\$ 9,630
Minnesota School of Business (Moorhead)	283	242	85.5%	\$ 8,320
Minnesota School of Business (Plymouth)	417	323	77.5%	\$ 8,395
Minnesota School of Business (Richfield)	1,559	1,184	75.9%	\$ 9,589
Minnesota School of Business (Rochester)	459	374	81.5%	\$ 9,065
Minnesota School of Business (Shakopee)	304	212	69.7%	\$ 9,292
Minnesota School of Business (St. Cloud)	673	546	81.1%	\$ 8,962
Minnesota School of Cosmetology (Plymouth)				
Minnesota School of Cosmetology (Woodbury)				
Model College Hair Design				
Moler Barber School				
Montessori Training Center				
MRI School of Minnesota				
National American University (Bloomington)	627	545	86.9%	\$ 7,131
National American University (Brooklyn Ctr.)	890	777	87.3%	\$ 6,961
National American University (Burnsville)	42	31	73.8%	\$ 6,883
National American University (Roseville)	544	476	87.5%	\$ 6,631
Nova Academy of Cosmetology				
Park Avenue School of Cosmetology				
PCI Academy New Hope				
Professional Salon Academy				
Rasmussen College	6,349	5,366	84.5%	\$ 7,828
Regency Beauty Institute (Blaine)				
Regency Beauty Institute (Burnsville)				
Regency Beauty Institute (Duluth)				
Regency Beauty Institute (Maplewood)				
Regency Beauty Institute (Minnetonka)				
Regency Beauty Institute (St. Cloud)				
Rochester School of Hair				
Summit Academy OIC				
Trails End Taxidermy				
Transportation Center for Excellence				
Travel Academy				
University of Phoenix (Mpls/St. Paul)	235	168	71.5%	\$ 9,120

*Total of all institution locations.

1. Institutions do not participate in federal Title IV.

Source: Minnesota Office of Higher Education

4 Cumulative Student Loan Debt

In recent years, cumulative student loan debt has received increased attention from policymakers and researchers. According to the Consumer Financial Protection Bureau, total student loan debt in the United States has passed one trillion dollars; Americans now owe more on their student loan debt than they do on credit card debt.¹³ Students with high debt may experience financial hardships, feel burdened by their student loan payments or delay other investments.¹⁴

Metric Information:

Institution level cumulative student debt data is based on information provided by institutions. Cumulative student loan debt is defined as the postsecondary institution's average student loan debt for all borrowers from all federal, state and private sources known to the institution, excluding federal Parent PLUS loans for undergraduates. Students with no debt are not included in the average. If a student incurs debt at a previous institution, it is not included in the data. Parents or guardians of the student are responsible for any debt incurred through PLUS loans so these loans are not included in student debt. The population for this metric is all degree-granting schools in Minnesota.

Data Elements and Sources:

The Minnesota Office of Higher Education collects institution level data on cumulative student loan debt of graduates in Minnesota. Data reported below is for graduates of the 2009-2010 academic year. These data are reported by degree type. As of January 2014, the Office is in the process of collecting and analyzing data from institutions for the 2010-2011, 2011-2012, and 2012-2013 academic years. Data from 2009-2010 is available at: <http://www.ohe.state.mn.us/pdf/CumulativeStudentLoanDebt09-10.pdf>

Context for Metric and Usage:

While high debt levels among students have inspired some policymakers and researchers to pursue sanctions against institutions or probe student-lending practices at corporations, no national legislation currently exists that specifically ties sanctions to the cumulative debt of students. From 2010 to 2012, a "gainful employment" regulation resulted in the United States Department of Education disclosing debt-to-income ratios for programs defined as leading to specific occupations. However, a court challenge in 2013 stopped this mandatory disclosure process. Negotiations on new "gainful employment" regulations are ongoing; debt-to-income ratios have been proposed in these negotiations as a threshold terminating federal student aid eligibility. As of January 2014, no regulations have been finalized.

Some scholars have argued that high levels of student loan debt are correlated to higher levels of default¹⁵, while others observe that defaulters usually have low levels of student loan debt.¹⁶ Hillman (2014) found that students who borrow very little do not typically default on their loans and those who

¹³ Nelson, L. A. The New Politics of Student Loan Debt. *Inside Higher Ed*. Retrieved from: <http://www.insidehighered.com/news/2012/05/03/how-student-debt-became-focus-presidential-campaign>

¹⁴ Hendel, M. *Research in Depth* (2011). Retrieved from: <http://www.studentloan.org/Docs/Research/2011July.pdf>

¹⁵ Choy, S.P., & Li, X. (2006). *Dealing with debt: 1992-1993 bachelor's degree recipients 10 years later*. Washington, DC: U.S. Department of Education, National Center for Education Statistics.

¹⁶ Woo, J.H. (2002). Factors affecting the probability of default. *Journal of Student Financial Aid*, 32(2), 5-23.

borrow for a few years default at higher rates. Those who borrow for more than a few years presumably complete their degrees and demonstrate a lower risk of default.¹⁷

Limitations and Caveats:

Relationship between Debt and Default

Based on research mentioned above, institutions with high average cumulative student loan debt levels may actually have low levels of student loan default. While the debt incurred by the students may be burdensome, higher debt may still be a good investment for the student provided they do not enter default on their loans. Minnesota has default rates that are low relative to the nation, despite having the third highest average student loan debt in the nation.

Tuition Variance

Institutions that charge higher tuition rates may demonstrate higher levels of average cumulative debt. However, outcomes for graduates of these institutions are not necessarily negative. The relationship between debt levels and employment outcomes is not clearly defined. Students from high debt institutions may experience better outcomes than students from lower debt institutions, making a benchmark based on debt levels potentially problematic.

Noncompleters

Both sources of data mentioned above collect figures on debt for degree recipients. Many students who default on their loans and experience other negative outcomes related to their student debt did not complete a degree. Data on these students is not reported at the institution level.

Student Income Variance

High debt levels at some institutions may be more a function of student characteristics at that institution rather than institutional effectiveness. For example, Carleton College charges relatively high tuition for bachelor's degree seekers in the state, but displays a relatively low average cumulative student loan debt. The likely explanation for this high-tuition, low-debt phenomenon is Carleton student's high incomes relative to other bachelor's degree seekers in the state. If debt levels were a criterion for participation in state student aid, institutions that serve as an access point for traditionally underrepresented students in higher education could be penalized for higher debt levels simply because they are serving a population that needs to borrow more to finance their postsecondary education.

Use of this Metric for Participation in State Financial Aid:

No benchmarks have been developed for cumulative student loan debt.

Data

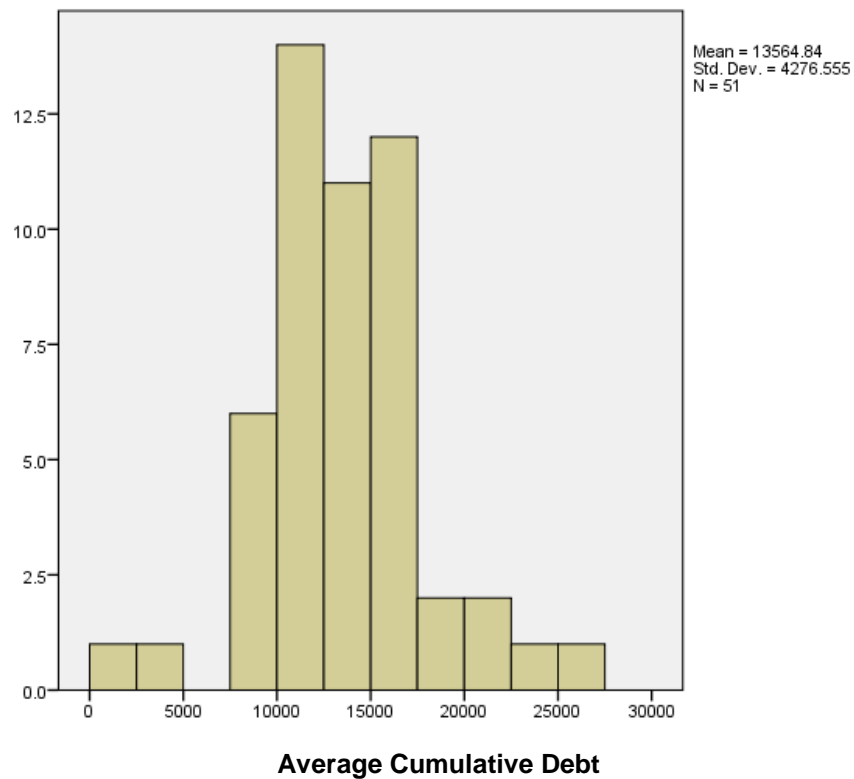
¹⁷ Hillman, N.W. (2014). College on Credit: A Multilevel Analysis of Student Loan Default. *The Review of Higher Education* (37)(2), 169-195.

Average Debt for Sub-Baccalaureate Certificate Recipients 2009-2010

N	Valid	51
	Missing	0
Mean		\$13565
Median		\$13134
Minimum		\$1614
Maximum		\$25656
Percentiles	10	\$8503
	20	\$11160
	25	\$11525
	30	\$11692
	40	\$12332
	50	\$13134
	60	\$14644
	70	\$15469
	75	\$15650
	80	\$16285
	90	\$18561

Figure 14 displays the average cumulative debt for sub-baccalaureate certificate recipients of Minnesota institutions in 2009-2010. Ten percent of institutions report an average cumulative debt of \$8500 or less. Ten percent of institutions report an average cumulative debt of \$18,500 or more. The median cumulative debt reported is \$13,100.

Figure 14
Average Debt for Sub-Baccalaureate Certificate Recipients (Institution-level) in Minnesota 2009-2010



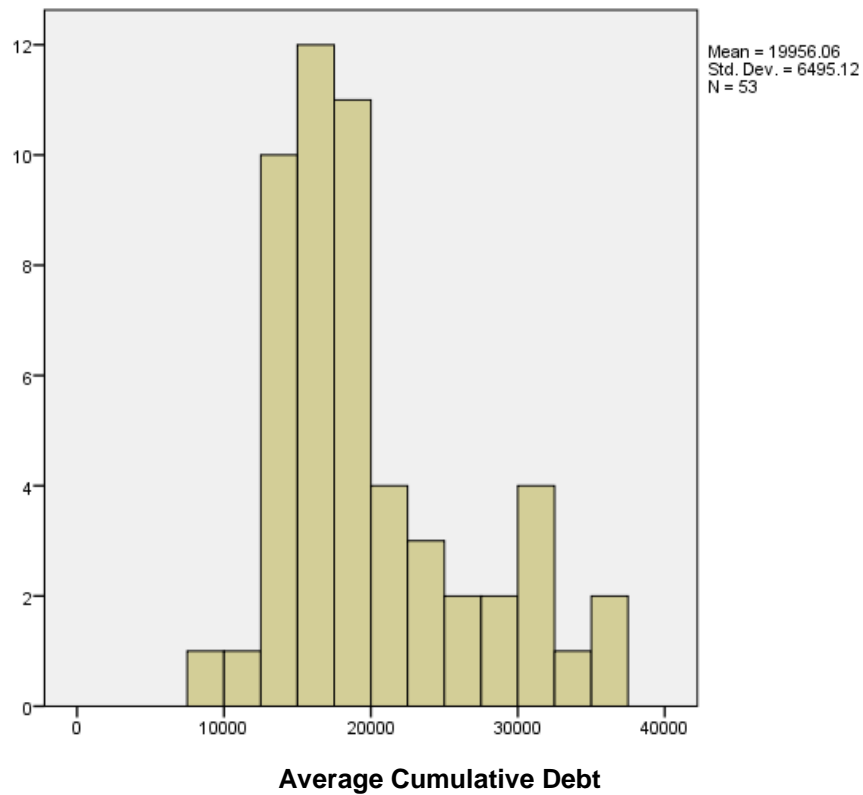
Data

Figure 15 displays the average cumulative debt for associate degree recipients of Minnesota institutions in 2009-2010. Ten percent of

Average Cumulative Debt for Associates Degree Recipients, Minnesota 2009-2010

N	Valid	53
	Missing	1
Mean		\$19956
Median		\$18116
Minimum		\$9829
Maximum		\$36099
Percentiles	10	\$14395
	20	\$14940
	25	\$15262
	30	\$15962
	40	\$16849
	50	\$18116
	60	\$18485
	70	\$20844
	75	\$23349
	80	\$27199
	90	\$31487

Figure 15
Average Cumulative Debt for Associates Degree Recipients (Institution-level) in Minnesota, 2009-2010



Data for Minnesota Institution's Bachelor's Degree Recipients

Average Cumulative Debt for Bachelor's Degree Recipients, Minnesota, 2009-2010

N	Valid	42
	Missing	0
Mean		\$29703
Median		\$27525
Minimum		\$10784
Maximum		\$49507
Percentiles	10	\$19906
	20	\$22637
	25	\$23280
	30	\$24004
	40	\$26164
	50	\$27524
	60	\$30611
	70	\$33658
	75	\$34675
	80	\$36296
	90	\$45118

Figure 16 displays the average cumulative debt for bachelor's degree recipients of Minnesota institutions in 2009-2010. Ten percent of institutions report an average cumulative debt of \$19,900 or less. Ten percent of institutions report an average cumulative debt of \$45,100 or more. The median cumulative debt reported is \$27,500.

Figure 16
Average Cumulative Debt for Bachelor's Degree Recipients (Institution-level) in Minnesota 2009-2010

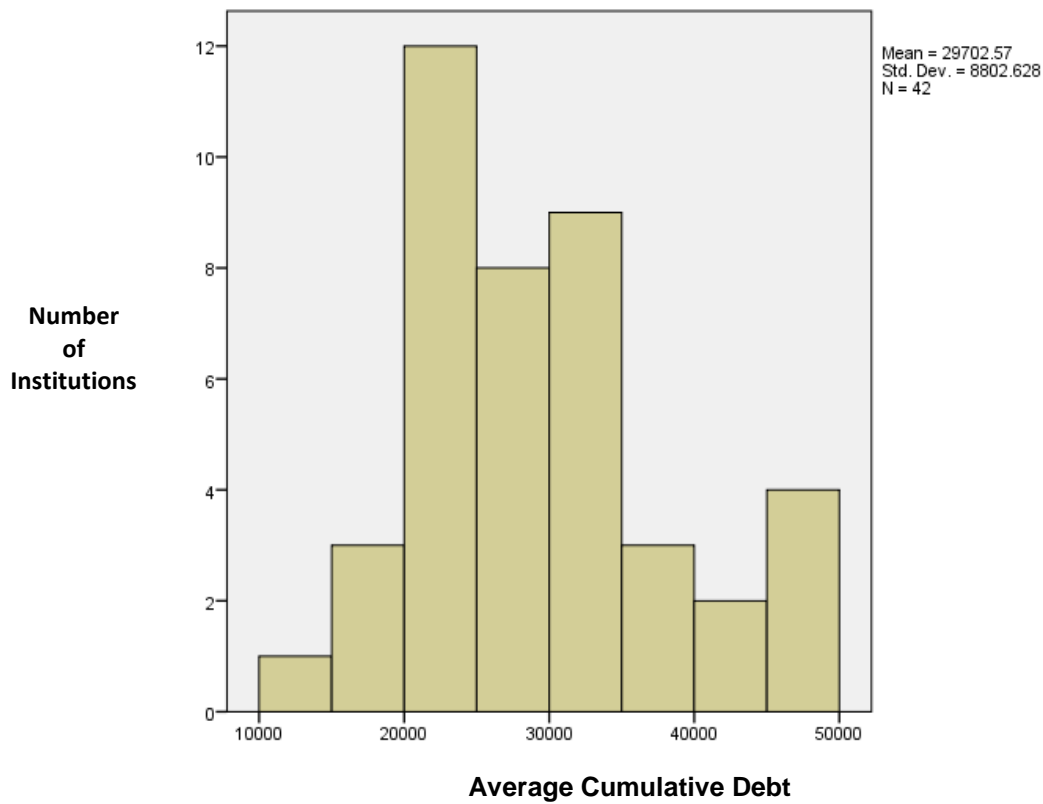


Table 13 Cumulative Debt of Graduates

Table 13 Cumulative Debt of Graduates

Metric / Data	Cumulative Debt for Certificate Recipients 2009-2010				Cumulative Debt for Associate Degree Recipients 2009-2010				Cumulative Debt for Bachelor's Degree Recipients 2009-2010			
	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010
Data Source:	OHE Cumulative Debt Survey				OHE Cumulative Debt Survey				OHE Cumulative Debt Survey			
Institution Name												
Public 2-Year												
Alexandria Tech and Community College	440	170	\$12,198	39%	405	270	\$14,252	67%				
Anoka Technical College	208	129	\$15,940	62%	176	112	\$16,855	64%				
Anoka-Ramsey Community College	50	23	\$15,606	46%	760	374	\$15,959	49%				
Central Lakes College	350	199	\$11,716	57%	496	305	\$15,327	62%				
Century College	452	223	\$15,607	49%	894	512	\$16,839	57%				
Dakota County Technical College	493	206	\$12,514	42%	349	212	\$16,060	61%				
Fond du Lac Tribal & Community College	137	79	\$18,603	58%	211	156	\$18,363	74%				
Hennepin Technical College	592	206	\$11,555	35%	567	297	\$15,973	52%				
Hibbing Community College	182	100	\$10,990	55%	252	171	\$16,119	68%				
Inver Hills Community College	372	162	\$17,161	44%	658	369	\$18,116	56%				
Itasca Community College	106	49	\$15,150	46%	203	121	\$13,186	60%				
Lake Superior College	507	236	\$13,883	47%	609	436	\$18,131	72%				
Mesabi Range Community & Techn College	149	106	\$13,134	71%	178	86	\$14,904	48%				
Minneapolis Community & Techn College	1,079	542	\$16,449	50%	829	524	\$21,403	63%				
Minnesota State College-Southeast Tech	389	261	\$12,320	67%	209	155	\$18,187	74%				
Minnesota West Community & Techn College	812	284	\$12,100	35%	322	235	\$16,962	73%				
MN State Community & Technical College	407	278	\$12,944	68%	909	701	\$18,398	77%				
Normandale Community College	152	82	\$13,317	54%	977	505	\$15,196	52%				
North Hennepin Community College	599	311	\$14,267	52%	736	414	\$16,598	56%				
Northland Community & Technical College	532	242	\$12,097	46%	580	473	\$20,222	82%				
Northwest Technical College	261	150	\$13,312	58%	140	114	\$20,999	81%				
Pine Technical College	168	122	\$16,314	73%	35	20	\$14,816	57%				
Rainy River Community College	66	40	\$9,211	61%	45	18	\$12,851	40%				
Ridgewater College	591	350	\$14,960	59%	507	361	\$17,804	71%				
Riverland Community College	235	139	\$11,655	59%	335	222	\$18,191	66%				
Rochester Community & Technical College	232	135	\$12,894	58%	817	502	\$14,656	61%				
Saint Cloud Technical College	347	210	\$11,414	61%	454	314	\$14,949	69%				
Saint Paul College	600	236	\$15,378	39%	385	262	\$18,901	68%				
South Central College	234	156	\$16,241	67%	380	277	\$17,079	73%				
Vermilion Community College	27	20	\$14,610	74%	133	96	\$14,610	72%				

Table 13 Cumulative Debt of Graduates

Metric / Data	Cumulative Debt for Certificate Recipients 2009-2010				Cumulative Debt for Associate Degree Recipients 2009-2010				Cumulative Debt for Bachelor's Degree Recipients 2009-2010			
	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010
State Universities												
Bemidji State University									720	525	\$21,839	73%
Metropolitan State University									1,498	897	\$27,360	60%
Minnesota State University-Mankato									2,181	1,590	\$21,974	73%
Minnesota State University-Moorhead									1,229	925	\$24,041	75%
Saint Cloud State University									2,330	1,609	\$24,990	69%
Southwest Minnesota State University									486	340	\$22,633	70%
Winona State University									1,433	991	\$22,641	69%
University of Minnesota												
University of Minnesota, Crookston									190	150	\$23,673	79%
University of Minnesota, Duluth									1,725	1,311	\$29,056	76%
University of Minnesota, Morris									296	213	\$23,435	72%
University of Minnesota, Rochester												
University of Minnesota, Twin Cities									6,758	4,325	\$26,363	64%
Tribal Colleges												
Leech Lake Tribal College												
White Earth Tribal College												
Private 4-Year Colleges												
Augsburg College									627	502	\$24,408	80%
Bethany Lutheran College									137	111	\$26,519	81%
Bethel University					16	9	\$23,751	56%	839	611	\$29,858	73%
Carleton College									497	219	\$19,436	44%
College of Saint Benedict									486	345	\$34,708	71%
College of Saint Scholastica									712	534	\$34,664	75%
Concordia College Moorhead									532	420	\$32,271	79%
Concordia University St. Paul					2	1	\$17,958	50%	420	391	\$36,295	93%
Crossroads College												
Crown College	11	3	\$1,614	27%	14	13	\$15,447	93%	226	174	\$24,953	77%
Gustavus Adolphus College									586	416	\$26,720	83%
Hamline University									437	337	\$36,299	77%
Macalester College									468	322	\$19,649	69%
Martin Luther College									133	94	\$18,415	71%
Minneapolis College Art & Design									136	118	\$38,335	87%
North Central University	11	11	\$22,100	100%	11	11	\$20,059	100%	202	162	\$27,689	80%
Oak Hills Christian College												
Presentation College (Fairmont)												

Table 13 Cumulative Debt of Graduates

Metric / Data	Cumulative Debt for Certificate Recipients 2009-2010				Cumulative Debt for Associate Degree Recipients 2009-2010				Cumulative Debt for Bachelor's Degree Recipients 2009-2010			
	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010
Saint Catherine University					209	190	\$22,946	91%	523	429	\$33,610	82%
Saint Johns University									429	283	\$30,705	66%
Saint Marys University of Minnesota	41	26	\$15,302	63%					229	172	\$30,237	75%
Saint Olaf College									716	465	\$26,115	65%
University of Northwestern-St. Paul	4	4	\$8,501	100%	27	14	\$14,874	53%	561	460	\$20,506	82%
University of St. Thomas									1,289	864	\$32,619	67%
Private Career Schools												
Academy College	19	19	\$15,650	100%	14	11	\$19,803	77%	17	15	\$32,804	88%
American Indian OIC												
Anthem College (Minnesota)	254	241	\$11,499	95%								
Argosy University/Twin Cities					299	284	\$32,206	95%	15	14	\$45,454	95%
Art Institutes International Minnesota	56	43	\$12,342	76%	63	57	\$36,099	90%	247	227	\$55,203	92%
Avalon School of Cosmetology												
Aveda Institute Minneapolis												
Brainco School of Advertising												
Brensten Education												
Brown College (Brooklyn Center)					149	142	\$27,146	95%	191	185	\$50,534	97%
Brown College (Mendota Heights)												
CenterPoint Massage and Shiatsu Therapy												
Cosmetology Training Center (Mankato)												
DeVry University (Edina Center)					4	4	\$24,402	100%	35	30	\$36,818	87%
Duluth Business University	34	33	\$4,590	97%	61	58	\$14,974	95%				
Dunwoody College of Technology	124	117	\$7,754	94%	405	356	\$9,829	88%	32	29	\$10,784	90%
Empire Beauty School (all campuses)	251	228	\$11,525	92%								
Empire Beauty School (Bloomington)	incl.	incl.	incl.	incl.								
Empire Beauty School (Eden Prairie)	incl.	incl.	incl.	incl.								
Empire Beauty School (Spring Lake Park)	incl.	incl.	incl.	incl.								
Empire Beauty School (St. Paul)	incl.	incl.	incl.	incl.								
Everest Institute	558	558	\$7,857	100%								
Globe University (all campuses)	44	42	\$22,967	95%	113	98	\$30,108	87%	45	43	\$44,824	96%
Globe University (Minneapolis)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Globe University (Woodbury)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Green River School of Dance												
Hastings Beauty School												
Herzing University	70	60	\$16,603	86%	45	41	\$31,180	91%	3	3	\$22,815	100%
Institute of Production & Recording					127	100	\$32,521	79%				
ITT Technical Institute (Brooklyn Center)					150	138	\$29,114	92%	24	22	\$47,319	90%
ITT Technical Institute (Eden Prairie)					incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.

Table 13 Cumulative Debt of Graduates

Metric / Data	Cumulative Debt for Certificate Recipients 2009-2010				Cumulative Debt for Associate Degree Recipients 2009-2010				Cumulative Debt for Bachelor's Degree Recipients 2009-2010			
	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010
LA Beauty School												
LeCordon Bleu College of Culinary Arts	50	32	\$8,509	63%	321	266	\$11,331	83%				
McNally Smith College of Music	10	10	\$25,656	100%	63	54	\$31,692	85%	62	43	\$47,550	70%
Miami Ad School Minneapolis												
Minneapolis Business College	183	181	\$12,335	99%	113	110	\$18,616	97%				
Minneapolis Media Institute												
Minnesota Commercial Diver Training Center												
Minnesota School of Barbering												
Minnesota School of Beauty												
Minnesota School of Business	347	319	\$20,553	92%	821	747	\$28,281	91%	312	287	\$45,244	92%
Minnesota School of Business (Blaine)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Minnesota School of Business (Brooklyn Ctr.)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Minnesota School of Business (Elk River)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Minnesota School of Business (Lakeville)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Minnesota School of Business (Moorhead)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Minnesota School of Business (Plymouth)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Minnesota School of Business (Richfield)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Minnesota School of Business (Rochester)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Minnesota School of Business (Shakopee)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Minnesota School of Business (St. Cloud)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Minnesota School of Cosmetology (Plymouth)	104	92	\$9,136	88%								
Minnesota School of Cosmetology (Woodbury)	incl.	incl.	incl.	incl.								
Model College Hair Design												
Moler Barber School												
Montessori Training Center												
MRI School of Minnesota												
National American University (Bloomington)	6	5	\$18,392	75%	73	70	\$36,017	96%	52	51	\$49,507	98%
National American University (Brooklyn Ctr.)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
National American University (Burnsville)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
National American University (Roseville)	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.	incl.
Nova Academy of Cosmetology												
Park Avenue School of Cosmetology												
PCI Academy New Hope												
Professional Salon Academy												
Rasmussen College	110	98	\$14,779	89%	1,099	1,022	\$27,411	93%	120	113	\$41,551	94%
Regency Beauty Institute (Blaine)	351	298	\$10,603	85%								
Regency Beauty Institute (Burnsville)	incl.	incl.	incl.	incl.								
Regency Beauty Institute (Duluth)	incl.	incl.	incl.	incl.								
Regency Beauty Institute (Maplewood)	incl.	incl.	incl.	incl.								

Table 13 Cumulative Debt of Graduates

Metric / Data	Cumulative Debt for Certificate Recipients 2009-2010				Cumulative Debt for Associate Degree Recipients 2009-2010				Cumulative Debt for Bachelor's Degree Recipients 2009-2010			
	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010	Number of Recipients, 2009-2010	Number Graduating with Loans, 2009-2010	Average Cumulative Student Loan Debt for Those with Loans, 2009-2010**	Percent of Graduates with Loans, 2009-2010
Regency Beauty Institute (Minnetonka)	incl.	incl.	incl.	incl.								
Regency Beauty Institute (St. Cloud)	incl.	incl.	incl.	incl.								
Rochester School of Hair												
Summit Academy OIC												
Trails End Taxidermy												
Transportation Center for Excellence												
Travel Academy												
University of Phoenix (Mpls/St. Paul)									76	59	\$31,805	78%

*Total of all institution locations.

**Average student loan debt incurred at the institution for those with loans. Includes loans from federal, state, private and institution sources. Debt is the amount known to the postsecondary institution.

1. Institutions do not participate in federal Title IV.

Source: Minnesota Office of Higher Education

5 First-to-Second Year Retention

At most postsecondary institutions, the biggest dropout point for students is after the end of their first year. Keeping the first-to-second year retention rate or the percentage of full-time, first-year students who return the following year as high as possible is important for institutions seeking to maximize their graduation rates.

Metric Information:

First-to-second year retention is defined as the number of first-time, full-time undergraduates returning for a second year at the same institution as a percentage of those enrolling in year one. Students attending part time are not included in this measure.

Data Elements and Sources:

The data for this metric comes from the Integrated Postsecondary Education Data System (IPEDS), collected by the National Center for Education Statistics (NCES).

Context for Metric and Usage:

First-to second year retention can be an indicator of student satisfaction with an institution. Students may not return for a wide range of reasons. Some students do not initially find the right institutional fit, or may be underprepared for college or have other family or personal circumstances causing them to withdraw from college. Research has highlighted student characteristics (e.g. race/ethnicity, socioeconomic status, age, family) as predictive of retention and persistence. Affordability and academic success are also factors in the retention discussion. The complexity lies in untangling these interrelated factors to attempt to address them all. Included are the choices students make about when and how to pursue their education (delayed enrollment, working while enrolled, attending part-time, commuting).

It is also an early indicator to the institution's graduation rate. Minnesota's four-year institutional first-to-second year retention rates were 80 percent in 2012. Minnesota ranked 16th highest nationally and above both the peer states and national averages in four-year institutional first-to-second year retention rates in 2012.

Limitations and Caveats:

Cohort Size

Cohort size is of concern for two reasons. This metric requires that the institution have a sizeable population of first-time full-time students in order to accurately assess retention. However, the metric excludes students enrolling for fewer than 12 credits in their fall term. For open admissions institutions, this exclusion can represent a sizeable percent of the student population.

Transfers

Also, this metric only looks at first-to-second year retention at the *same* institution. This metric thus excludes students who transfer to another institution, which can be a successful outcome for the student.

Use of this Metric for Participation in State Financial Aid:

Four-Year Institutions

Between fall 2011 and fall 2012, 80 percent of first-time, full-time students returned for a second year at Minnesota four-year institutions. Minnesota's retention rate over the last five years has remained at or near 80 percent. Comparing Minnesota institutions by type, the University of Minnesota and private not-for-profit institutions had higher first-to-second year retention rates as compared to state universities.

The retention rates and the numbers of students tracked vary considerably from institution to institution. The rates ranged from:

- A high of 91 percent to a low of 73 percent at the University of Minnesota campuses;
- a high of 98 percent to a low of 58 percent at Minnesota private not-for-profit colleges; and
- a high of 78 percent to a low of 68 percent at Minnesota state universities.

Minnesota ranked 16th nationally (down from 15th in fall 2011) in first-to-second year retention rates at four-year institutions in fall 2012, and was one percentage point higher than the peer states or national averages in recent years. Nationally, first-to-second year retention rates at four-year institutions ranged from a high of 86 percent in California to a low of 69 percent in Alaska.

Two-Year Institutions

Two-year institutions offer a wide variation in the length of programs, from less than one year to more than two years. Students completing their programs in the first year of study were counted as if they were enrolled in the second year and did not negatively impact first-to-second year retention rates. Comparing Minnesota institutions by type, private for-profit colleges had higher first-to-second year retention rates (62 percent) as compared to the public two-year colleges (53 percent). However, the private for-profit colleges represented only 10 percent of the total first-year full-time enrollment at Minnesota two-year institutions.

In fall 2012, Minnesota ranked 45th nationally in first-to-second year retention rates for students at two-year institutions, down from 39th in fall 2011. Minnesota two-year institution retention rate was 52 percent, below the peer states’ average of 56 percent and national average of 60 percent in fall 2012.

Nationally, first-to-second year retention rates at two-year institutions ranged from a high of 82 percent in Alaska to a low of 47 percent in Vermont. Two-year colleges across states vary in the type, variety, and mix of programs offered which may explain the wide variance in retention rates at the state level.

Possible Benchmark

No benchmark currently exists.

Data

		Statistics	
First-to-Second Year Retention Rates		Full-Time Students	Part-Time Students
N	Valid	100	52
	Missing	54	102
Mean		.6535	.4344
Median		.6650	.4300
Minimum		.17	.08
Maximum		1.00	.94
Percentiles	10	.4310	.2160
	20	.5100	.3060
	30	.5300	.3690
	40	.5700	.4100
	50	.6650	.4300
	60	.7060	.4560
	70	.7870	.5000
	80	.8380	.5180
	90	.9000	.5710

Figure 17 displays the retention rate or percentage of first-time, full-time students at Minnesota institutions who returned for a second year. Ten percent of institutions report a rate of 43 percent or less. Ten percent of institutions report a retention rate of 90 percent or higher. The median full-time student retention rate is 66 percent.

Figure 18 displays the retention rate or percentage of first-time, part-time students at Minnesota institutions who returned for a second year. Many institutions do not enroll a large enough number of part-time students to report this data. Among those reporting, ten percent of institutions report a rate of 22 percent or less. Ten percent of institutions report a retention rate of 57 percent or higher. The median part-time student retention rate is 43 percent. There are 4 institutions reporting a part-time student retention rate greater than 79 percent.

Figure 17
First-to-Second Year Retention Rates, Full-Time Students Fall 2012

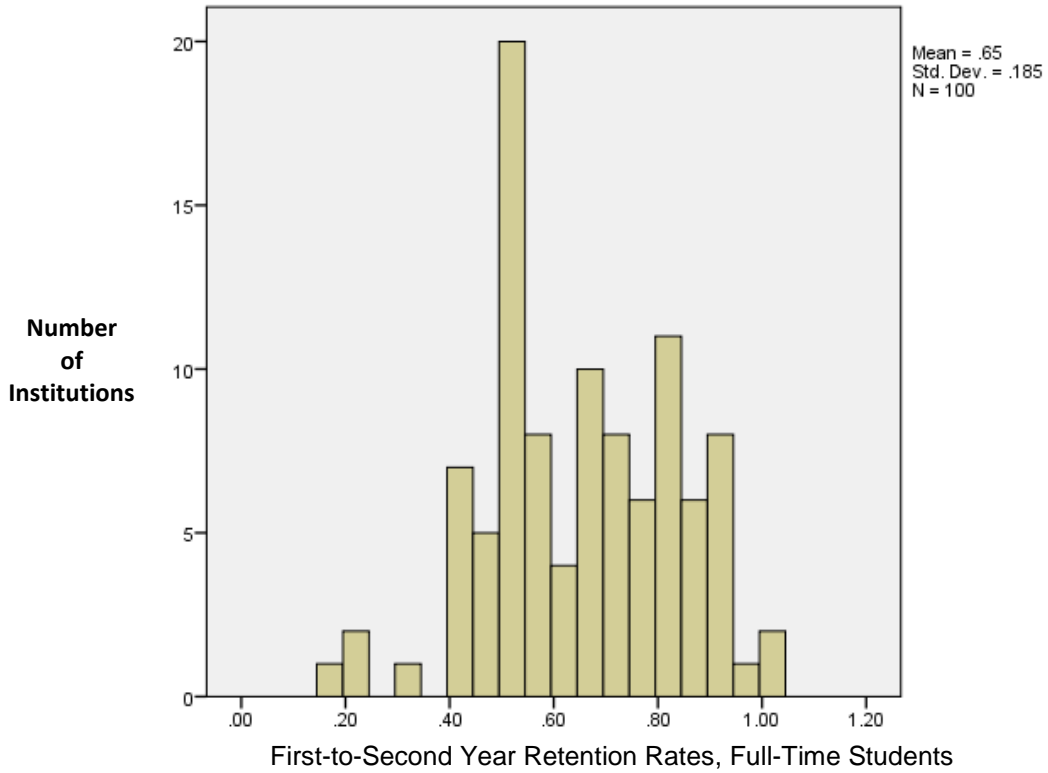


Figure 18
First-to-Second Year Retention Rates, Part-Time Students Fall 2012

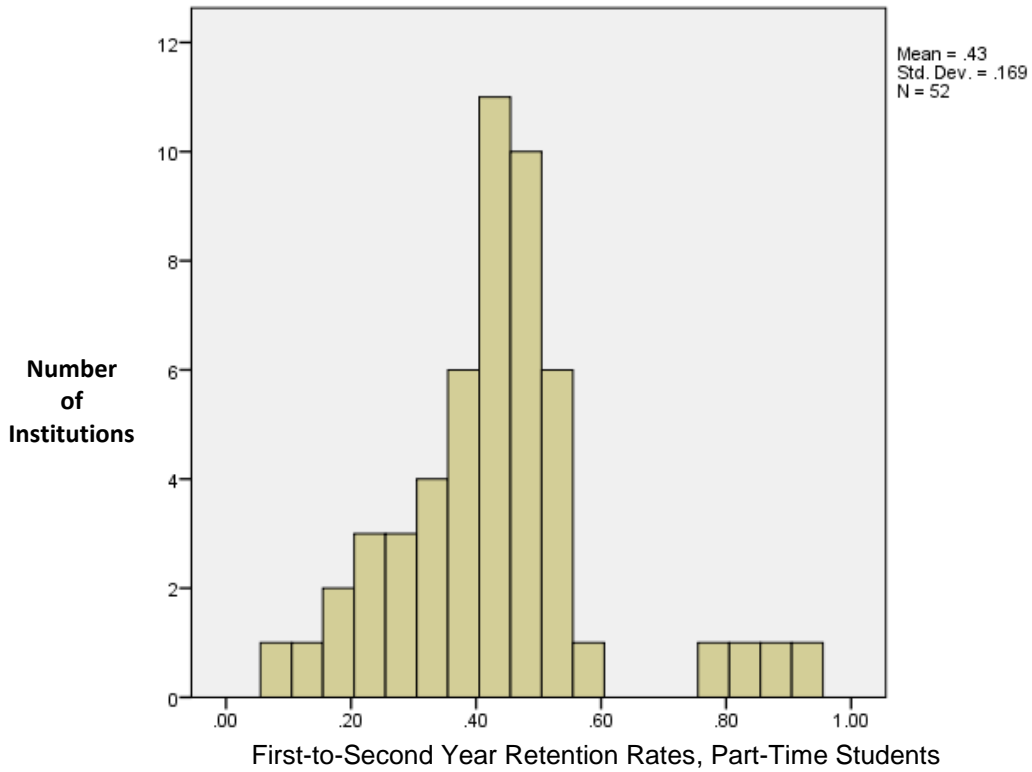


Table 14 Retention Rates

Metric / Data	Fall to Fall Retention Rates for First-Time Degree-Seeking Undergraduates			
	Full-Time Students Cohort Size	Full-Time Students Retention Rate	Part-Time Students Cohort Size	Part-Time Students Retention Rate
Data Source:	IPEDS			
Institution Name				
Public 2-Year				
Alexandria Tech and Community College	556	68%	42	50%
Anoka Technical College	189	41%	76	37%
Anoka-Ramsey Community College	936	53%	508	41%
Central Lakes College	607	53%	149	29%
Century College	1070	54%	702	43%
Dakota County Technical College	351	47%	144	50%
Fond du Lac Tribal & Community College	187	44%	21	43%
Hennepin Technical College	354	60%	447	39%
Hibbing Community College	261	53%	31	23%
Inver Hills Community College	525	52%	338	42%
Itasca Community College	293	51%	27	19%
Lake Superior College	455	50%	242	41%
Mesabi Range Community & Techn College	235	53%	28	36%
Minneapolis Community & Techn College	795	51%	742	35%
Minnesota State College-Southeast Tech	254	50%	91	44%
Minnesota West Community & Techn College	801	52%	254	49%
MN State Community & Technical College	314	54%	74	39%
Normandale Community College	898	56%	494	44%
North Hennepin Community College	449	56%	481	49%
Northland Community & Technical College	417	51%	122	42%
Northwest Technical College	104	40%	33	55%
Pine Technical College	56	57%	83	34%
Rainy River Community College	87	40%	14	50%
Ridgewater College	736	57%	112	46%
Riverland Community College	405	54%	132	39%
Rochester Community & Technical College	940	51%	228	46%
Saint Cloud Technical College	684	47%	578	31%
Saint Paul College	429	53%	96	47%
South Central College	559	49%	303	40%
Vermilion Community College	206	54%	7	14%
State Universities				
Bemidji State University	825	69%	12	58%
Metropolitan State University	51	69%	21	43%
Minnesota State University-Mankato	1073	68%	47	51%
Minnesota State University-Moorhead	2525	70%	12	50%
Saint Cloud State University	1838	70%	56	50%
Southwest Minnesota State University	405	69%	5	
Winona State University	1860	78%	3	

Table 14 Retention Rates

Metric / Data	Fall to Fall Retention Rates for First-Time Degree-Seeking Undergraduates			
	Full-Time Students Cohort Size	Full-Time Students Retention Rate	Part-Time Students Cohort Size	Part-Time Students Retention Rate
University of Minnesota				
University of Minnesota, Crookston	260	73%	7	
University of Minnesota, Duluth	2096	75%	9	
University of Minnesota, Morris	462	78%	3	
University of Minnesota, Rochester	111	85%	0	
University of Minnesota, Twin Cities	5354	91%	14	
Tribal Colleges				
Leech Lake Tribal College				
White Earth Tribal College				8%
Private 4-Year Colleges				
Augsburg College	382	79%	3	
Bethany Lutheran College	162	72%	0	
Bethel University	640	83%	4	
Carleton College	518	98%	0	
College of Saint Benedict	525	89%	0	
College of Saint Scholastica	487	80%	0	
Concordia College Moorhead	721	80%	0	
Concordia University St. Paul	197	71%	0	
Crossroads College	12	67%	0	
Crown College	157	79%	0	
Gustavus Adolphus College	6	90%	0	
Hamline University	713	81%	0	
Macalester College	511	94%	2	
Martin Luther College	478	84%	0	
Minneapolis College Art & Design	172	84%	0	
North Central University	81	58%	0	
Oak Hills Christian College	259	63%	0	
Presentation College (Fairmont)	449		8	
Saint Catherine University	24	83%	1	
Saint Johns University	494	89%	0	
Saint Marys University of Minnesota	373	75%	0	
Saint Olaf College	370	93%	0	
University of Northwestern-St. Paul	739	80%	0	
University of St. Thomas	1324	88%	0	
Private Career Schools				
Academy College	1		0	
American Indian OIC	23	43%	49	90%
Anthem College (Minnesota)	31	84%	0	
Argosy University/Twin Cities	13	31%	14	21%
Art Institutes International Minnesota	185	47%	12	27%
Avalon School of Cosmetology	9		0	
Aveda Institute Minneapolis	183	90%	0	
Brainco School of Advertising	0		0	
Brensten Education	0		0	
Brown College (Brooklyn Center)	3		2	

Table 14 Retention Rates

Metric / Data	Fall to Fall Retention Rates for First-Time Degree-Seeking Undergraduates			
	Full-Time Students Cohort Size	Full-Time Students Retention Rate	Part-Time Students Cohort Size	Part-Time Students Retention Rate
Brown College (Mendota Heights)	30	53%	4	
CenterPoint Massage and Shiatsu Therapy	31	94%	33	94%
Cosmetology Training Center (Mankato)	0		0	
DeVry University (Edina Center)	10	40%	16	19%
Duluth Business University	2		1	
Dunwoody College of Technology	0		0	
Empire Beauty School (Bloomington)	50	90%	14	79%
Empire Beauty School (Eden Prairie)	34	91%	0	
Empire Beauty School (Spring Lake Park)	33	82%	11	82%
Empire Beauty School (St. Paul)	23	87%	7	
Everest Institute	62	58%	0	
Globe University (Minneapolis)	3		11	55%
Globe University (Woodbury)	10	40%	17	53%
Green River School of Dance	0		0	
Hastings Beauty School	17	100%	0	
Herzing University	7		0	
Institute of Production & Recording	55	65%	38	34%
ITT Technical Institute (Brooklyn Center)	0		0	
ITT Technical Institute (Eden Prairie)	0		0	
LA Beauty School	0		0	
LeCordon Bleu College of Culinary Arts	148	66%	0	
McNally Smith College of Music	68	57%	5	
Miami Ad School Minneapolis	0		0	
Minneapolis Business College	331	17%	0	
Minneapolis Media Institute	63	51%	0	
Minnesota Commercial Diver Training Center	0		0	
Minnesota School of Barbering	0		0	
Minnesota School of Beauty	0		0	
Minnesota School of Business	0		0	
Minnesota School of Business (Blaine)	2		0	
Minnesota School of Business (Brooklyn Ctr.)	2		4	
Minnesota School of Business (Elk River)	1		1	
Minnesota School of Business (Lakeville)	2		1	
Minnesota School of Business (Moorhead)	2		3	
Minnesota School of Business (Plymouth)	1		2	
Minnesota School of Business (Richfield)	12	50%	11	55%
Minnesota School of Business (Rochester)	4		1	
Minnesota School of Business (Shakopee)	6		2	
Minnesota School of Business (St. Cloud)	10	20%	2	
Minnesota School of Cosmetology (Plymouth)	0		0	
Minnesota School of Cosmetology (Woodbury)	57	68%	0	
Model College Hair Design	45	73%	0	
Moler Barber School	0		0	
Montessori Training Center	0		0	
MRI School of Minnesota	0		0	
National American University (Bloomington)	5		79	43%
National American University (Brooklyn Ctr.)	4		214	41%
National American University (Burnsville)	1		24	25%

Table 14 Retention Rates

Metric / Data	Fall to Fall Retention Rates for First-Time Degree-Seeking Undergraduates			
	Full-Time Students Cohort Size	Full-Time Students Retention Rate	Part-Time Students Cohort Size	Part-Time Students Retention Rate
National American University (Roseville)	6		105	30%
Nova Academy of Cosmetology	47	89%	2	
Park Avenue School of Cosmetology	20	100%	0	
PCI Academy New Hope	5		6	
Professional Salon Academy	0		0	
Rasmussen College	16	63%	26	54%
Regency Beauty Institute (Blaine)	43	81%	9	
Regency Beauty Institute (Burnsville)	38	71%	9	
Regency Beauty Institute (Duluth)	32	63%	0	
Regency Beauty Institute (Maplewood)	27	56%	5	
Regency Beauty Institute (Minnetonka)	21	67%	8	
Regency Beauty Institute (St. Cloud)	38	74%	0	
Rochester School of Hair	11	45%	3	
Summit Academy OIC	0		0	
Trails End Taxidermy	0		0	
Transportation Center for Excellence	0		0	
Travel Academy	0		0	
University of Phoenix (Mpls/St. Paul)	22	23%	0	

*Total of all institution locations.

1. Institutions do not participate in federal Title IV.

Source: Minnesota Office of Higher Education

6 Persistence & Completion of Aid Recipients

While first-to-second year retention rates focus on enrollment of a selected cohort of students at the same institution, persistence rates can be utilized to measure student success at the state level.

Although degree completion rates for low-income students has increased from 6 to 12 percent between 1970 and 2005, degree completion for high-income students rose from 40 to 73 percent over the same period; high-income students are in effect six times more likely to complete a four-year degree, exacerbating the gap in degree attainment between high- and low-income students over the past three decades (Engle & O'Brien, 2008). Internationally, the U.S. is a continued leader in college access but not in college completion, ranking among the lowest in the annual Organization for Economic Cooperation and Development reports (OECD, 2007).

Metric Information:

Persistence is defined as the percent of new entering students who continue their education at any institution or complete their certificate or degree program. Persistence can be measured at multiple points in time. Persistence can also be measured for key subgroups of students (state grant recipients, Pell grant recipients).

Students are grouped by cohort based on their first term as a degree-seeking student. Enrollment and completion data was obtained from four data sources (OHE Student Enrollment database, OHE Higher Education Completion data, State Grant Applicant data, National Student Clearinghouse) and matched using personally identifying information.

Persistence at 12 months: The student is still enrolled at any institution 12 months following the first term of enrollment; repeated at the following time periods 24 months, 36 months, 48 months, 60 months, 72 months, 84 months, 96 months, 108 months, 120 months.

Persistence or graduation at 12 months: The student is still enrolled at any institution 12 months following the first term of enrollment or has completed a certificate or degree; repeated at the following time periods 24 months, 36 months, 48 months, 60 months, 72 months, 84 months, 96 months, 108 months, 120 months.

Progress to degree completion: The percent of new entering degree seeking students who attain 30 credits within the first 12 months of enrollment. Data for this metric is not complete.

Data Elements and Sources:

The Office of Higher Education has matched data from multiple databases (OHE Enrollment data, OHE State Grant data, National Student Clearinghouse enrollment and graduation data, OHE Completion data) to create a full record of enrollment and completion activity for Minnesota resident undergraduates enrolling in Fiscal Year 2005 or later. This database allows OHE to assess the persistence and completion rates of new entering resident undergraduates at multiple points in time and across institutions.

Context for Metric and Usage:

This metric is new for the Office of Higher Education.

Limitations and Caveats:*Excludes non-resident students*

The data collected for non-resident students is not complete. As such the Office excludes non-resident students from reporting.

Requires continued work with institutions

The data collection and reporting is new. As such the Office will continue to work with institutions to validate the data reported.

Table 15 Persistence and Completion Rates of Aid Recipients

Under development

7 Graduation Rates

Graduation rates measure whether students are completing their studies and institutional effectiveness in facilitating student completion. High graduation rates may indicate appropriately targeted student recruitment, effective campus communication and scheduling, strong instruction and advising and accessible student support services. Other variables, such as the academic preparation of students, colleges' admissions selectivity, student demographics and financial support, also influence graduation rates.

Metric Information:

The 2012 data reflect the graduation rates of first-time, full-time degree-seeking undergraduates who began at a four-year institution in fall 2006 or at a two-year institution in fall 2009. Only students completing their degree or other award at the same institution were included in the graduation rate. Students who transfer negatively impact an institution's graduation rate. Overall, about 11 percent of all undergraduates statewide transferred each year.

Data Elements and Sources:

The data for this metric comes from the Integrated Postsecondary Education Data System (IPEDS), collected by the National Center for Education Statistics (NCES).

Context for Metric and Usage:

A graduation rate measures the percentage of students who enter an institution in a given year and leave with a certificate or degree within a specified time frame (historically, six years for four-year institutions and three years for two-year institutions).

Graduation Rates at Minnesota Four-Year Institutions

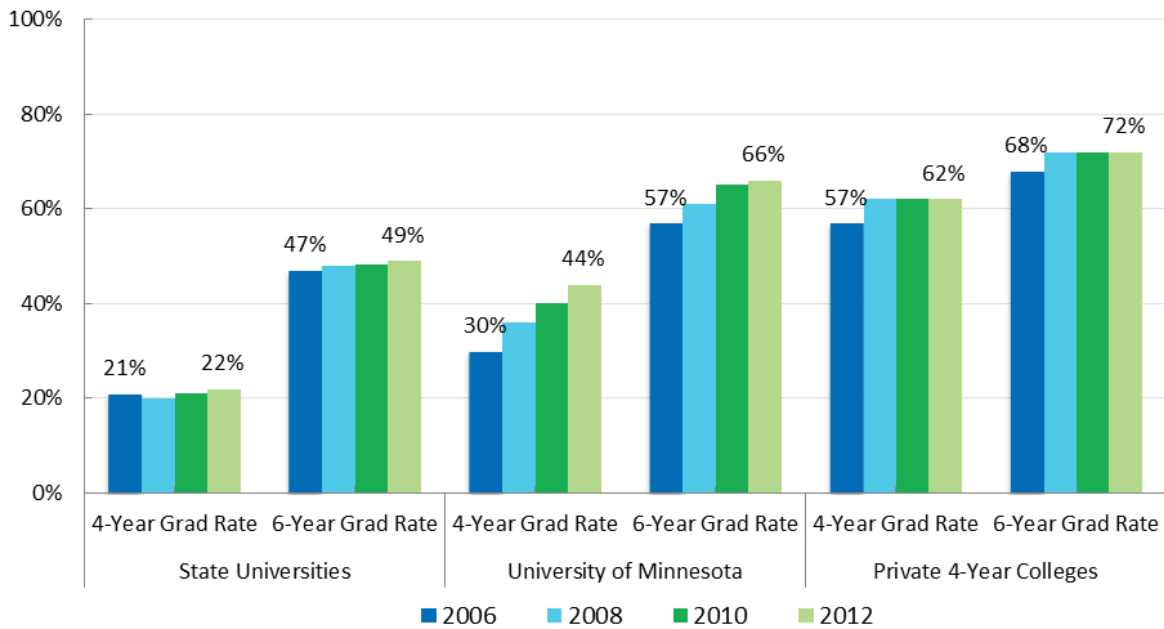
In 2012, 44 percent of Minnesota undergraduates graduated within four years and 63 percent graduated within six years. Overall, the rates have been gradually increasing. Graduation rates vary considerably across institutions since the number of students used in the cohort to track the rate varies with each institution. The six-year graduation rates in 2012 ranged from:

- A high of 73 percent to a low of 47 percent at the University of Minnesota campuses;
- a high of 53 percent to a low of 21 percent at Minnesota state universities; and
- a high of 94 percent to a low of 46 percent at Minnesota private not-for-profit institutions.

Although the highest graduation rates are within the private not-for-profit institution sector, the University of Minnesota campuses have made the greatest strides in increasing their graduation rates. The six-year graduation rate for the University's combined campuses has increased from 44 percent in 1998 to 66 percent in 2012. The University of Minnesota, Twin Cities campus had the greatest increase with the six-year rate rising from 47 percent in 1998 to 73 percent in 2012, which is now comparable to all but seven Minnesota private not-for-profit institutions. A national analysis of graduation rates by *The Chronicle of Higher Education* showed the University of Minnesota, Twin Cities had the sixth-largest gain in graduation rates of all public research institutions in the U.S. from 2003-2008. Nationally, 65 percent of four-year institutions had graduation rate increases during this time period and 35 percent had declining rates.¹⁸

¹⁸ The Chronicle of Higher Education, December 6, 2010. "Graduation Rates Fall at One-Third of 4-Year Colleges," www.chronicle.com/article/Graduation-Rates-2010-/125587/

Figure 19
Graduation Rates of Minnesota Four-Year Institutions
2006 to 2012



Source: U.S. Department of Education, IPEDS Graduation Rate Survey

Minnesota ranked 15th nationally in four-year (44 percent) and 15th in six-year (63 percent) graduation rates, and was higher than peer states and national averages. Nationally, four-year graduation rates ranged from a high of 56 percent in New Hampshire to a low of 11 percent in Alaska. Six-year graduation rates ranged from a high of 70 percent in Massachusetts to a low of 28 percent in Alaska.

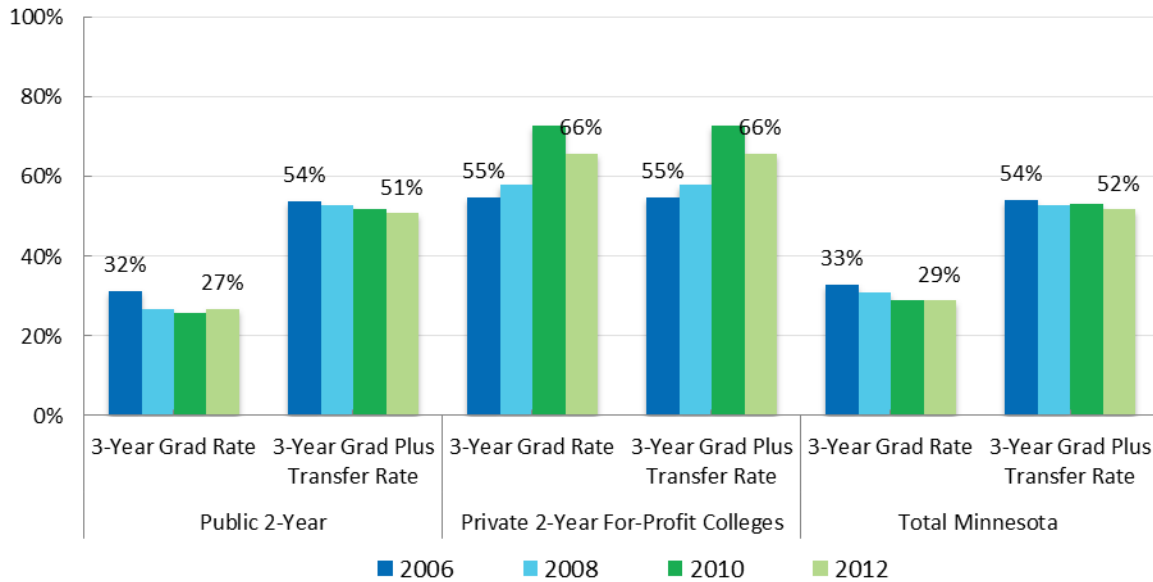
Graduation and Transfer Rates at Minnesota Two-Year Institutions

For two-year institutions, examining both graduation and transfer rates more accurately reflects student outcomes. (Note: providing transfer rate data is optional). Some two-year institutions offer more technical/occupational programs culminating in a certificate or associate degree while others specialize in a liberal arts/transfer curriculum preparing students to complete a bachelor’s degree at a four-year institution. The Minnesota Transfer Curriculum, offered at Minnesota’s public two-year institutions, is specially designed for students who wish to transfer to a four-year institution; these students may transfer before receiving an associate degree.

At Minnesota public two-year institutions, the combined graduation and transfer rate has decreased slightly since 2006. The private two-year for-profit colleges showed a decrease in graduation rates since 2010. Note: there were only eight schools in the private two-year for-profit college category with a 2009 cohort of 1,151 students compared to 18,178 students in public two-year colleges that were used to track graduation rates in 2012.

Minnesota ranked second nationally in the percent of students transferring from two-year institutions. In the combined transfer and graduation rate, Minnesota ranked fifth nationally, well above the peer states and national averages. The Minnesota State Colleges and Universities system office makes a specific effort to track the transfer-out rates of their students. Not all institutions collect these data.

Figure 20
Graduation and Transfer Rates of Minnesota Two-Year Institutions
2006 to 2012



Private 2-year for-profit colleges include only eight institutions with 1,151 students in cohort; compared to 18,178 students in the public 2-year cohort. Private 2-year for-profit colleges do not report transfer-out data.

Source: U.S. Department of Education, IPEDS Graduation Rate Survey

Nationally, three-year graduation rates ranged from a high of 66 percent in Alaska to a low of 13 percent in Delaware. Transfer rates ranged from a high of 28 percent in Michigan to a low of two percent in Florida. The combined graduation and transfer rates ranged from a high of 67 percent in Alaska to a low of 14 percent in Vermont.

Limitations and Caveats:

Cohort Size

Cohort size is of concern for two reasons. This metric requires that the institution have a sizeable population of first-time full-time students in order to accurately assess graduation rates. The metric excludes students enrolling for fewer than 12 credits in their first fall term. For open admissions institutions, this exclusion can represent a sizeable percent of the student population.

Transfers

It is important to consider transfer as a successful outcome given the transfer curriculum at many two-year institutions.

Degrees Conferred

Graduation rate does not indicate the total number of degrees an institution produced. The Office has included total degrees produced for the 2011-2012 academic year on Table 17.

Use of this Metric for Participation in State Financial Aid:

No benchmark has been established for this metric.

Data – Four Year Institutions

Statistics

		4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate for White Students	6-Year Graduation Rate for Students of Color
N	Valid	34	34	34	32
	Missing				
Mean		.4447	.5956	.6288	.5353
Median		.4200	.6000	.6250	.5150
Minimum		.09	.09	.36	.21
Maximum		.91	.94	.95	.94
10		.1900	.3950	.4700	.2750
20		.2300	.4600	.4900	.3800
30		.2700	.4800	.5300	.4280
40		.3400	.5300	.5400	.4920
Percentiles	50	.4200	.6000	.6250	.5150
	60	.4900	.6300	.6700	.5500
	70	.5550	.6950	.7150	.6120
	80	.6300	.7400	.7600	.6980
	90	.8200	.8450	.8550	.8380

Figure 21 displays the four-year graduation rate of first-time, full-time bachelor's degree seeking students at Minnesota institutions. Among those institutions reporting, ten percent of institutions report a four-year graduation rate of 19 percent or less. Ten percent of institutions report a four-year graduation rate of 82 percent or higher. The median four-year graduation rate is 42 percent.

Figure 22 displays the six-year graduation rate of first-time, full-time bachelor's degree seeking students at Minnesota institutions. Among those institutions reporting, ten percent of institutions report a six-year graduation rate of 39.5 percent or less. Ten percent of institutions report a six-year graduation rate of 84.5 percent or higher. The median six-year graduation rate is 60 percent.

Figure 23 displays the six-year graduation rate of first-time, full-time bachelor's degree seeking White students at Minnesota institutions. Among those institutions reporting, ten percent of institutions report a six-year graduation rate of 47 percent or less. Ten percent of institutions report a six-year graduation rate of 85.5 percent or higher. The median six-year graduation rate is 62.5 percent.

Figure 24 displays the six-year graduation rate of first-time, full-time bachelor's degree seeking students of color at Minnesota institutions. Among those institutions reporting, ten percent of institutions report a six-year graduation rate of 27.5 percent or less. Ten percent of institutions report a six-year graduation rate of 83 percent or higher. The median six-year graduation rate is 51.5 percent.

Figure 21
Four-Year Graduation Rate, 2012
First-Time, Full-Time
Bachelor's Degree Seeking Students

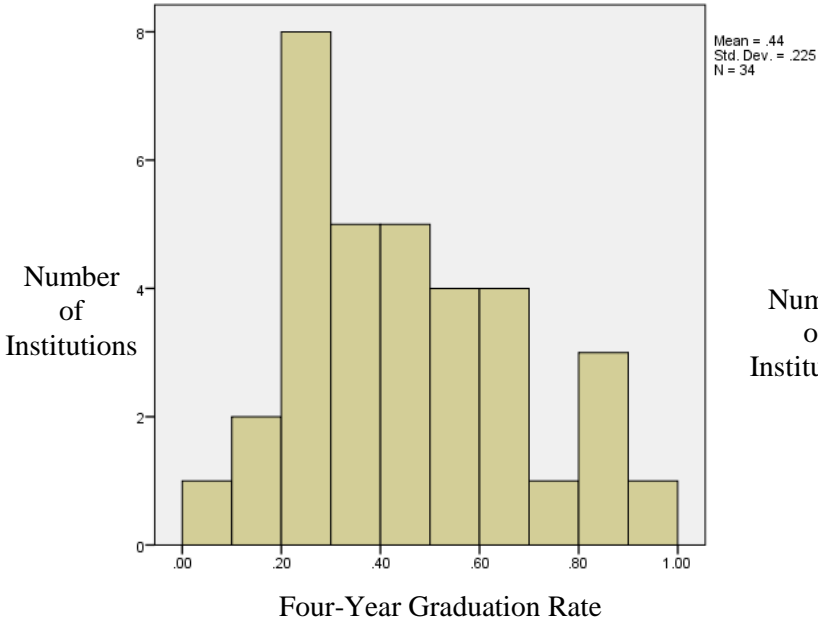


Figure 22
Six-Year Graduation Rate, 2012
First-Time, Full-Time
Bachelor's Degree Seeking Students

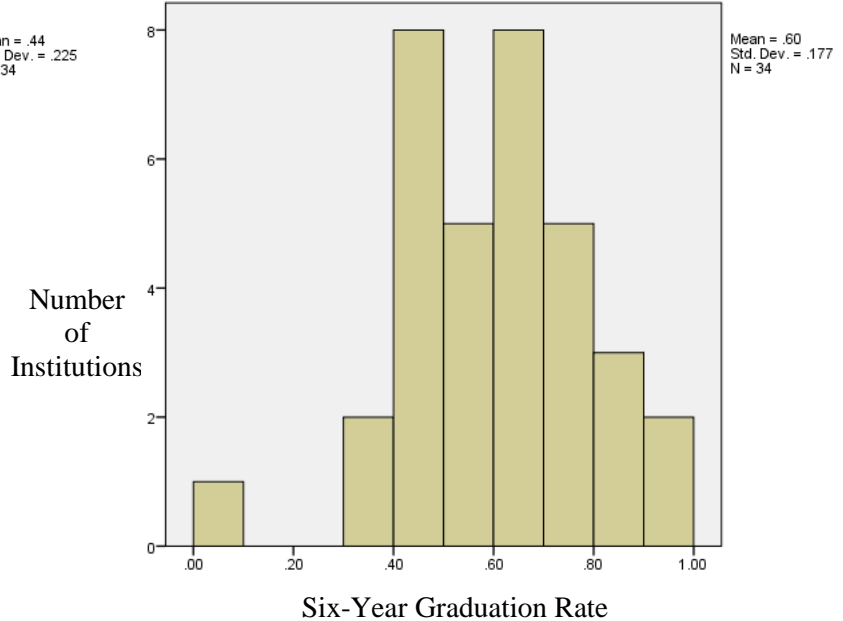


Figure 23
Six-Year Graduation Rate, 2012
White Students
First-Time, Full-Time
Bachelor's Degree Seeking Students

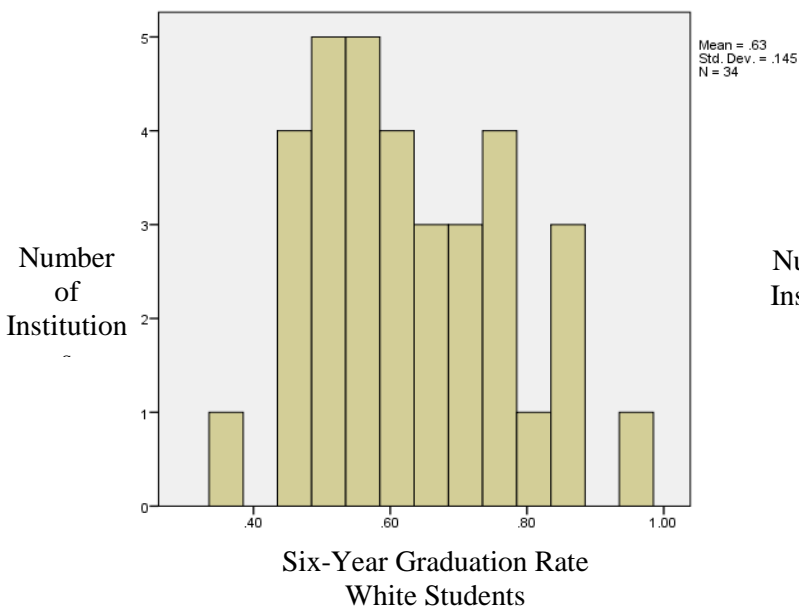
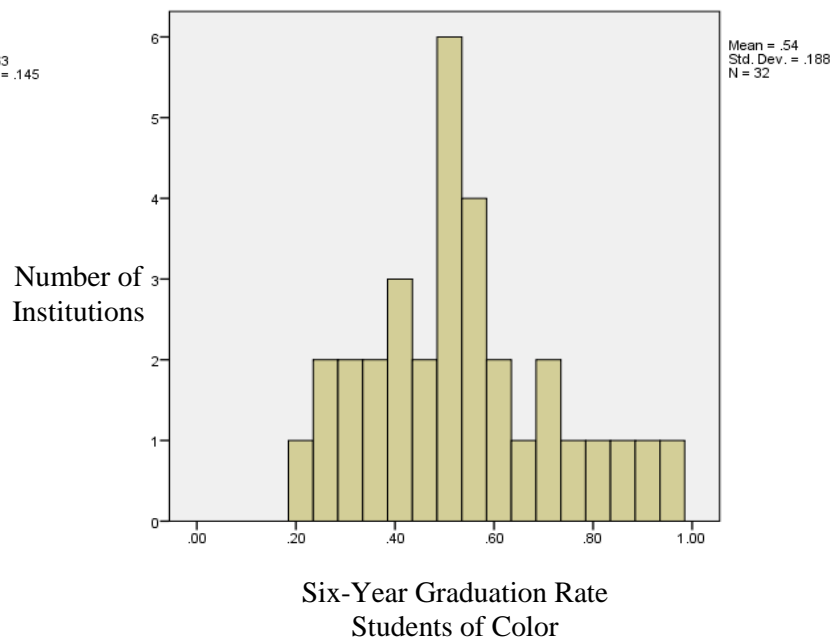


Figure 24
Six-Year Graduation Rate, 2012
Students of Color
First-Time, Full-Time
Bachelor's Degree Seeking Students



Statistics

		Graduation Rates at 2-Year Institutions 2012			
		3-Year Graduation Rate	3-Year Graduation Plus Transfer Rate	Graduation Plus Transfer Rate White Students	Graduation Plus Transfer Rate Students of Color
N	Valid	32	30	30	30
	Missing	123	125	125	125
Mean		.2813	.2813	.5483	.4453
Median		.2950	.2950	.5400	.4450
Minimum		.03	.03	.42	.20
Maximum		.52	.52	.69	.72
10		.1390	.4210	.4420	.3210
20		.1800	.4420	.4740	.3320
30		.2290	.4630	.5200	.3830
40		.2600	.5100	.5300	.4220
Percentiles	50	.2950	.5200	.5400	.4450
	60	.3100	.5420	.5600	.4700
	70	.3500	.5600	.5940	.5000
	80	.3700	.5880	.6080	.5180
	90	.4340	.6280	.6680	.6090

Figure 25 displays the three-year graduation rate of first-time, full-time degree seeking students at Minnesota two-year institutions. Among those institutions reporting, ten percent of institutions report a three-year graduation rate of 14 percent or less. Ten percent of institutions report a three-year graduation rate of 43 percent or higher. The median three-year graduation rate is 29.5 percent.

Figure 26 displays the three-year graduation plus transfer rate of first-time, full-time degree seeking students at Minnesota two-year institutions. Among those institutions reporting, ten percent of institutions report a three-year graduation plus transfer rate of 42 percent or less. Ten percent of institutions report a three-year graduation plus transfer rate of 62 percent or higher. The median three-year graduation plus transfer rate is 52 percent.

Figure 27 displays the three-year graduation plus transfer rate of first-time, full-time degree seeking White students at Minnesota two-year institutions. Among those institutions reporting, ten percent of institutions report a three-year graduation plus transfer rate of 44 percent or less. Ten percent of institutions report a three-year graduation plus transfer rate of 66 percent or higher. The median three-year graduation plus transfer rate is 54 percent.

Figure 28 displays the three-year graduation plus transfer rate of first-time, full-time degree seeking students of color at Minnesota two-year institutions. Among those institutions reporting, ten percent of institutions report a three-year graduation plus transfer rate of 32 percent or less. Ten percent of institutions report a three-year graduation plus transfer rate of 60 percent or higher. The median three-year graduation plus transfer rate is 44.5 percent.

Figure 25
Three-Year Graduation Rate, 2012
First-Time, Full-Time
Degree Seeking Students

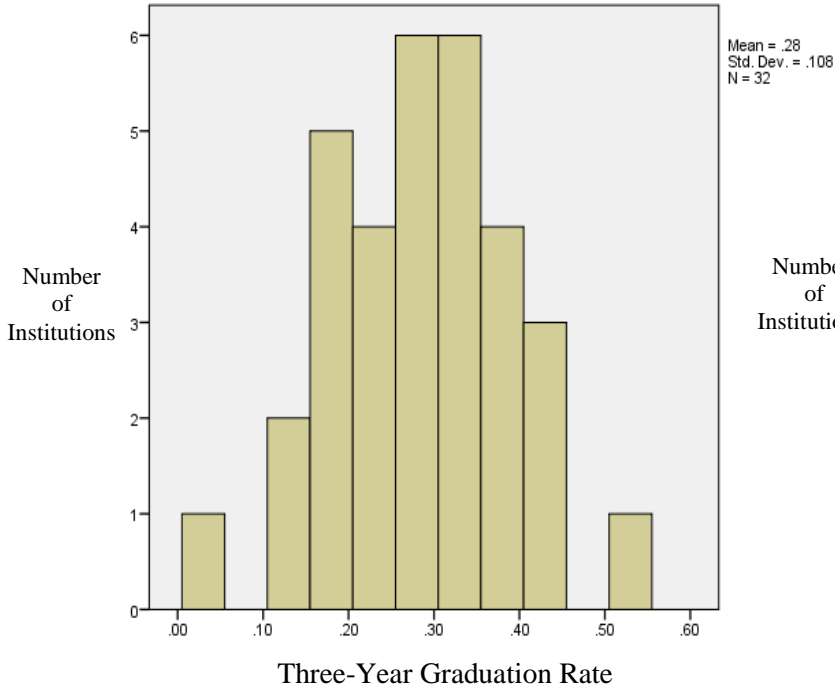


Figure 26
Three-Year Graduation plus Transfer Rate, 2012
First-Time, Full-Time
Degree Seeking Students

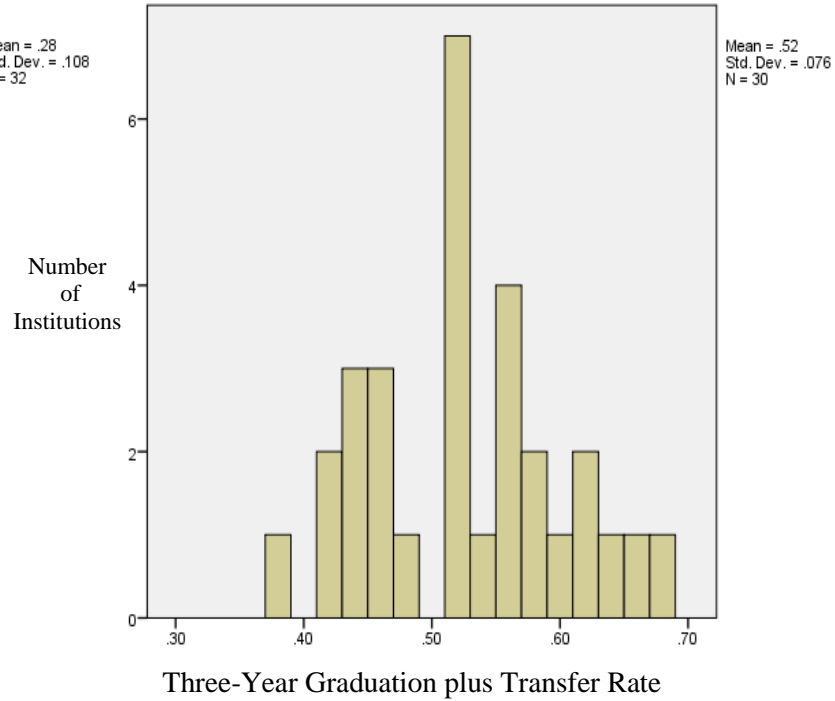


Figure 27
Three-Year Graduation plus Transfer Rate, 2012
First-Time, Full-Time Degree Seeking Students
White Students

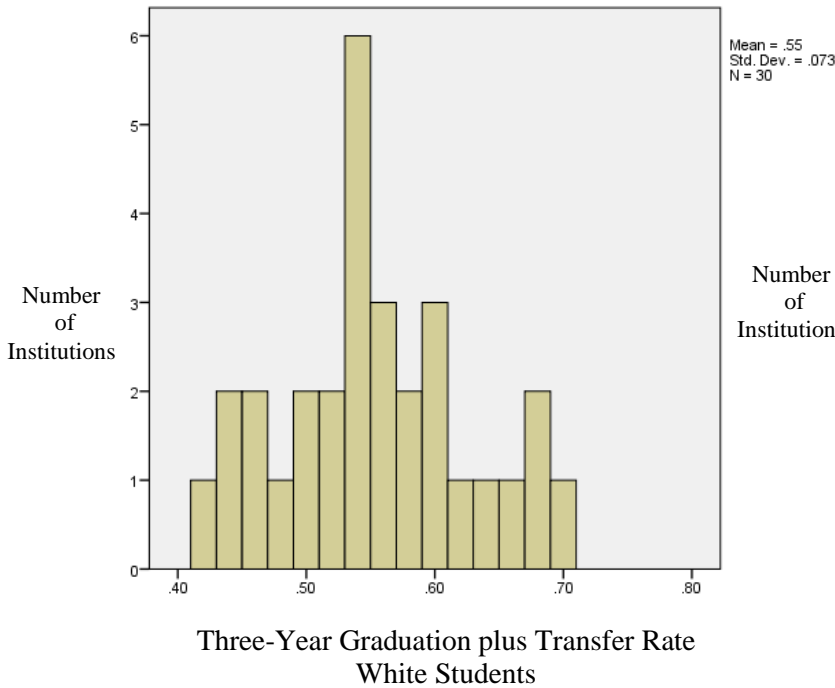
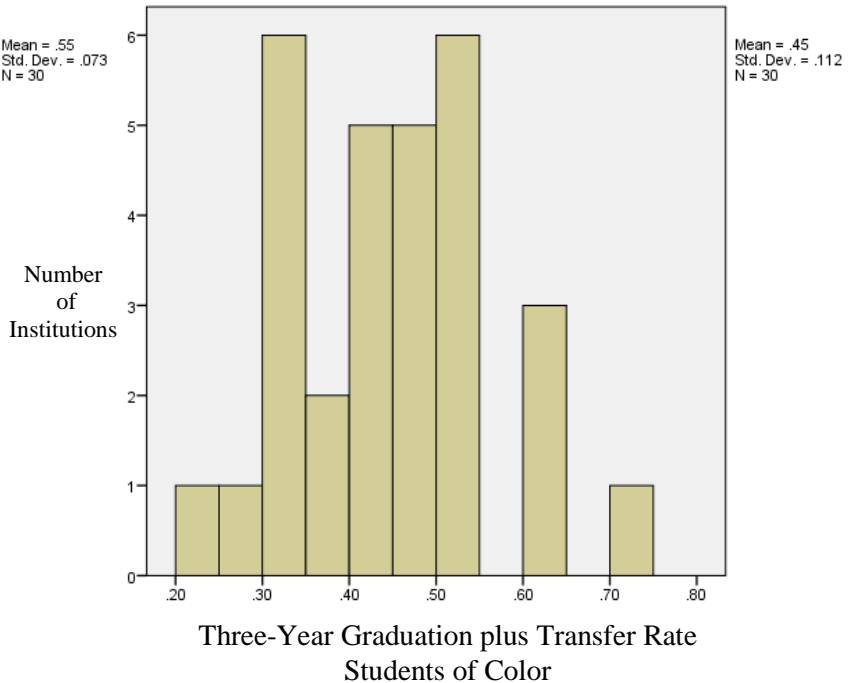


Figure 28
Three-Year Graduation plus Transfer Rate, 2012
First-Time, Full-Time Degree Seeking Students
Students of Color



Data – Institutions with Two- and Four-Year Program Reporting Combined

Statistics

Overall Graduation Rate, 2012
 First-Time, Full-Time Degree Seeking
 Students in
 Two- and Four-Year Programs

N	Valid	48
	Missing	107
Mean		.5131
Median		.4700
Minimum		.13
Maximum		.95
Percentiles	10	.2700
	20	.3440
	30	.4040
	40	.4300
	50	.4700
	60	.5180
	70	.6220
	80	.7420
	90	.8210

Figure 29 displays the graduation rate of first-time, full-time degree seeking students at Minnesota institutions reporting data on combined two- and four-year programs. Among those institutions reporting, ten percent of institutions report a graduation rate of 27 percent or less. Ten percent of institutions report a graduation rate of 82 percent or higher. The median graduation rate is 47 percent

Figure 29
Overall Graduation Rate, 2012
First-Time, Full-Time Degree Seeking Students in
Two- and Four-Year Programs

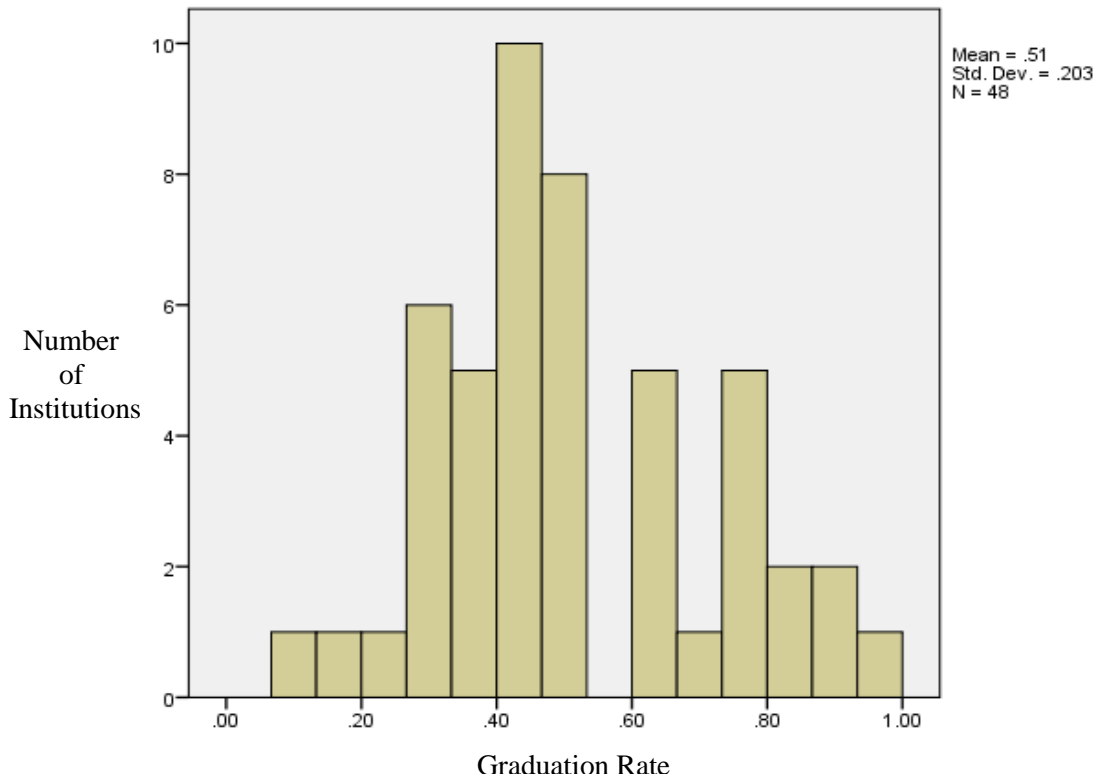


Table 16 Graduation Rates

Metric / Data	Graduation	Graduation Rates at 4-Year Institutions 2012				Graduation Rates at 2-Year Institutions 2012				Combined 2-Year and 4-Year Programs 2012
	Percent of New Entering Undergraduates used in 2012 Graduation Rate Calculations	4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate for White Students	6-Year Graduation Rate for Students of Color	3-Year Graduation Rate	3-Year Graduation Plus Transfer Rate	Graduation Plus Transfer Rate White Students	Graduation Plus Transfer Rate Students of Color	Overall Graduation Rate
Data Source:	IPEDS Graduation Rate Survey									
Institution Name										
Public 2-Year										
Alexandria Tech and Community College	43%					52%	67%	67%	60%	
Anoka Technical College	28%					23%	44%	43%	52%	
Anoka-Ramsey Community College	29%					16%	52%	53%	47%	
Central Lakes College	42%					38%	51%	53%	34%	
Century College	35%					18%	42%	47%	33%	
Dakota County Technical College	27%					35%	51%	55%	38%	
Fond du Lac Tribal & Community College	22%					24%	47%	52%	41%	
Hennepin Technical College	23%					26%	42%	42%	44%	
Hibbing Community College	44%					35%	56%	58%	44%	
Inver Hills Community College	28%					18%	51%	54%	47%	
Itasca Community College	56%					31%	66%	69%	45%	
Lake Superior College	29%					31%	52%	53%	53%	
Mesabi Range Community & Techn College	41%					37%	61%	61%	64%	
Minneapolis Community & Techn College	26%					13%	38%	46%	33%	
Minnesota State College-Southeast Tech	37%					36%	55%	56%	41%	
Minnesota West Community & Techn College	32%					32%	46%	49%	34%	
MN State Community & Technical College	36%					45%	58%	60%	45%	
Normandale Community College	28%					17%	55%	56%	51%	
North Hennepin Community College	28%					18%	51%	53%	50%	
Northland Community & Technical College	32%					29%	52%	52%	51%	
Northwest Technical College	21%					42%	58%	67%	29%	
Pine Technical College	25%					26%	43%	44%	33%	
Rainy River Community College	50%					37%	61%	65%	61%	
Ridgewater College	51%					44%	59%	60%	49%	
Riverland Community College	35%					32%	45%	49%	32%	
Rochester Community & Technical College	49%					22%	53%	54%	50%	
Saint Cloud Technical College	30%					30%	56%	60%	39%	
Saint Paul College	40%					23%	45%	46%	20%	
South Central College	40%					26%	43%	58%	44%	
Vermilion Community College	44%					30%	63%	63%	72%	
State Universities										
Bemidji State University	58%	24%	44%	49%	21%					
Metropolitan State University	3%	12%	35%	44%	25%					
Minnesota State University-Mankato	52%	21%	46%	47%	38%					
Minnesota State University-Moorhead	66%	22%	52%	54%	38%					
Saint Cloud State University	45%	21%	49%	50%	40%					

Table 16 Graduation Rates

Metric / Data	Graduation	Graduation Rates at 4-Year Institutions 2012				Graduation Rates at 2-Year Institutions 2012				Combined 2-Year and 4-Year Programs 2012
	Percent of New Entering Undergraduates used in 2012 Graduation Rate Calculations	4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate for White Students	6-Year Graduation Rate for Students of Color	3-Year Graduation Rate	3-Year Graduation Plus Transfer Rate	Graduation Plus Transfer Rate White Students	Graduation Plus Transfer Rate Students of Color	Overall Graduation Rate
Southwest Minnesota State University	99%	23%	41%	47%	26%					
Winona State University	77%	26%	53%	54%	46%					
University of Minnesota										
University of Minnesota, Crookston	15%	31%	47%	49%	47%					
University of Minnesota, Duluth	68%	28%	54%	54%	43%					
University of Minnesota, Morris	58%	47%	60%	63%	53%					
University of Minnesota, Rochester										
University of Minnesota, Twin Cities	61%	50%	73%	76%	61%					
Tribal Colleges										
Leech Lake Tribal College						11%				
White Earth Tribal College						3%				
Private 4-Year Colleges										
Augsburg College	53%	41%	60%	62%	51%					
Bethany Lutheran College	82%	43%	51%	52%	55%					
Bethel University	65%	62%	71%	73%	57%					
Carleton College	98%	91%	94%	95%	94%					
College of Saint Benedict	94%	74%	81%	82%	69%					
College of Saint Scholastica	60%	57%	65%	69%	41%					
Concordia College Moorhead	100%	63%	68%	70%	64%					
Concordia University St. Paul	43%	26%	47%	54%	31%					
Crossroads College	64%	31%	38%	54%						
Crown College	45%	35%	47%	50%	50%					
Gustavus Adolphus College	95%	81%	83%	84%	81%					
Hamline University	100%	54%	63%	67%	52%					
Macalester College	96%	86%	90%	88%	92%					
Martin Luther College	78%	48%	73%	74%	50%					
Minneapolis College Art & Design	70%	34%	61%	59%	63%					
North Central University	70%	17%	46%	48%	31%					
Oak Hills Christian College	17%	9%	9%	36%						
Presentation College (Fairmont)										
Saint Catherine University	33%	39%	59%	63%	49%					
Saint Johns University	94%	69%	77%	77%	77%					
Saint Marys University of Minnesota	62%	49%	62%	64%	57%					
Saint Olaf College	100%	83%	86%	87%	85%					
University of Northwestern-St. Paul	45%	52%	66%	68%	55%					
University of St. Thomas	81%	63%	74%	75%	71%					

Table 16 Graduation Rates

Metric / Data	Graduation	Graduation Rates at 4-Year Institutions 2012				Graduation Rates at 2-Year Institutions 2012				Combined 2-Year and 4-Year Programs 2012
	Percent of New Entering Undergraduates used in 2012 Graduation Rate Calculations	4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate for White Students	6-Year Graduation Rate for Students of Color	3-Year Graduation Rate	3-Year Graduation Plus Transfer Rate	Graduation Plus Transfer Rate White Students	Graduation Plus Transfer Rate Students of Color	Overall Graduation Rate
Private Career Schools										
Academy College										36%
American Indian OIC										28%
Anthem College (Minnesota)										82%
Argosy University/Twin Cities										43%
Art Institutes International Minnesota										39%
Avalon School of Cosmetology										78%
Aveda Institute Minneapolis										93%
Brainco School of Advertising										
Brensten Education										
Brown College (Brooklyn Center)										32%
Brown College (Mendota Heights)										53%
CenterPoint Massage and Shiatsu Therapy										87%
Cosmetology Training Center (Mankato)										
DeVry University (Edina Center)										25%
Duluth Business University										42%
Dunwoody College of Technology										41%
Empire Beauty School (Bloomington)										66%
Empire Beauty School (Eden Prairie)										61%
Empire Beauty School (Spring Lake Park)										71%
Empire Beauty School (St. Paul)										39%
Everest Institute										53%
Globe University (Minneapolis)										
Globe University (Woodbury)										30%
Green River School of Dance										
Hastings Beauty School										
Herzing University										76%
Institute of Production & Recording										66%
ITT Technical Institute (Brooklyn Center)										
ITT Technical Institute (Eden Prairie)										35%
LA Beauty School										
LeCordon Bleu College of Culinary Arts										61%
McNally Smith College of Music										51%
Miami Ad School Minneapolis										
Minneapolis Business College										83%
Minneapolis Media Institute										
Minnesota Commercial Diver Training Center										
Minnesota School of Barbering										
Minnesota School of Beauty										
Minnesota School of Business										
Minnesota School of Business (Blaine)										

Table 16 Graduation Rates

Metric / Data	Graduation	Graduation Rates at 4-Year Institutions 2012				Graduation Rates at 2-Year Institutions 2012				Combined 2-Year and 4-Year Programs 2012
	Percent of New Entering Undergraduates used in 2012 Graduation Rate Calculations	4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate for White Students	6-Year Graduation Rate for Students of Color	3-Year Graduation Rate	3-Year Graduation Plus Transfer Rate	Graduation Plus Transfer Rate White Students	Graduation Plus Transfer Rate Students of Color	Overall Graduation Rate
Minnesota School of Business (Brooklyn Ctr.)										27%
Minnesota School of Business (Elk River)										
Minnesota School of Business (Lakeville)										
Minnesota School of Business (Moorhead)										
Minnesota School of Business (Plymouth)										48%
Minnesota School of Business (Richfield)										28%
Minnesota School of Business (Rochester)										43%
Minnesota School of Business (Shakopee)										50%
Minnesota School of Business (St. Cloud)										45%
Minnesota School of Cosmetology (Plymouth)										
Minnesota School of Cosmetology (Woodbury)										65%
Model College Hair Design										74%
Moler Barber School										
Montessori Training Center										
MRI School of Minnesota										
National American University (Bloomington)										27%
National American University (Brooklyn Ctr.)										20%
National American University (Burnsville)										
National American University (Roseville)										46%
Nova Academy of Cosmetology										95%
Park Avenue School of Cosmetology										
PCI Academy New Hope										80%
Professional Salon Academy										
Rasmussen College										36%
Regency Beauty Institute (Blaine)										49%
Regency Beauty Institute (Burnsville)										53%
Regency Beauty Institute (Duluth)										49%
Regency Beauty Institute (Maplewood)										41%
Regency Beauty Institute (Minnetonka)										41%
Regency Beauty Institute (St. Cloud)										43%
Rochester School of Hair										75%
Summit Academy OIC										44%
Trails End Taxidermy										
Transportation Center for Excellence										
Travel Academy										
University of Phoenix (Mpls/St. Paul)										13%

*Total of all institution locations.

1. Institutions do not participate in federal Title IV.

Source: Minnesota Office of Higher Education

Table 17 Degrees Conferred

Metric / Data	Awards Conferred 2011-2012							
	Total All Levels					Percent of Undergraduate Degrees by Major		
	Certificates Below Bachelor's Degree	Associate Degrees	Bachelor's Degrees	Graduate Certificates and Degrees	Total Awards	Health Science Percent	Information Technology Percent	STEM Percent
Data Source:	IPEDS					OHE Analysis of IPEDS Data		
Institution Name								
Public 2-Year								
Alexandria Tech and Community College	460	454			914	15%	3%	
Anoka Technical College	217	285			502	58%		
Anoka-Ramsey Community College	83	1,050			1,133	20%	6%	1%
Central Lakes College	366	559			925	25%	2%	1%
Century College	826	1,210			2,036	33%	4%	1%
Dakota County Technical College	436	430			866	34%	6%	0%
Fond du Lac Tribal & Community College	164	254			418	29%		1%
Hennepin Technical College	757	749			1,506	35%	7%	
Hibbing Community College	104	207			311	30%	2%	2%
Inver Hills Community College	232	736			968	30%	2%	1%
Itasca Community College	138	224			362	30%		11%
Lake Superior College	613	724			1,337	47%	1%	
Mesabi Range Community & Techn College	168	171			339	16%		
Minneapolis Community & Techn College	787	925			1,712	33%	7%	1%
Minnesota State College-Southeast Tech	396	266			662	44%	3%	
Minnesota West Community & Techn College	495	1,121			1,616	33%	6%	
MN State Community & Technical College	863	421			1,284	55%	1%	
Normandale Community College	161	1,004			1,165	24%	1%	2%
North Hennepin Community College	706	938			1,644	8%	3%	1%
Northland Community & Technical College	650	589			1,239	46%	2%	
Northwest Technical College	327	181			508	65%		
Pine Technical College	134	56			190	54%	4%	
Rainy River Community College	36	62			98	29%		
Ridgewater College	649	634			1,283	33%	2%	
Riverland Community College	448	357			805	43%	2%	
Rochester Community & Technical College	255	882			1,137	34%	1%	
Saint Cloud Technical College	261	672			933	30%	3%	
Saint Paul College	755	497			1,252	34%	5%	1%
South Central College	318	487			805	29%	2%	
Vermilion Community College	60	114			174	3%		3%
State Universities								
Bemidji State University	1	47	887	78	1,013	17%	1%	9%
Metropolitan State University	22		1,784	210	2,016	15%	5%	3%
Minnesota State University-Mankato	61	56	2,367	649	3,133	14%	2%	10%
Minnesota State University-Moorhead	21	16	1,418	165	1,620	16%	2%	13%
Saint Cloud State University	4	141	2,492	674	3,311	14%	1%	11%
Southwest Minnesota State University		1	445	166	612	3%	2%	6%

Table 17 Degrees Conferred

Metric / Data	Awards Conferred 2011-2012							
	Total All Levels					Percent of Undergraduate Degrees by Major		
	Certificates Below Bachelor's Degree	Associate Degrees	Bachelor's Degrees	Graduate Certificates and Degrees	Total Awards	Health Science Percent	Information Technology Percent	STEM Percent
Winona State University		27	1,653	165	1,845	18%	2%	11%
University of Minnesota								
University of Minnesota, Crookston	16	4	314		334	13%	2%	1%
University of Minnesota, Duluth	60		2,000	215	2,275	10%	3%	26%
University of Minnesota, Morris			342		342	13%	3%	26%
University of Minnesota, Rochester								
University of Minnesota, Twin Cities	214		7,617	5,346	13,177	10%	2%	29%
Tribal Colleges								
Leech Lake Tribal College	8	24			32			3%
White Earth Tribal College		9			9			
Private 4-Year Colleges								
Augsburg College	2		603	248	853	11%	2%	12%
Bethany Lutheran College			114		114	5%		22%
Bethel University		32	856	287	1,175	25%	1%	12%
Carleton College			472		472	11%	3%	34%
College of Saint Benedict			455		455	20%		24%
College of Saint Scholastica	4		763	449	1,216	44%	4%	11%
Concordia College Moorhead			627	9	636	12%	1%	16%
Concordia University St. Paul	11	5	413	532	961	3%		4%
Crossroads College		5	33		38	17%		
Crown College	3	10	207	58	278	20%	1%	2%
Gustavus Adolphus College			619		619	13%	2%	26%
Hamline University			426	989	1,415	11%		15%
Macalester College			438		438	7%	1%	43%
Martin Luther College	14		151	10	175			
Minneapolis College Art & Design			147	22	169			
North Central University	8	4	203		215	6%		1%
Oak Hills Christian College	8	11	16		35	17%		
Presentation College (Fairmont)								
Saint Catherine University	44	233	543	682	1,502	57%		6%
Saint Johns University			417	20	437	7%	3%	27%
Saint Marys University of Minnesota	38		560	1,307	1,905	11%	2%	7%
Saint Olaf College			768		768	8%	1%	39%
University of Northwestern-St. Paul	21	17	560	49	647	13%		3%
University of St. Thomas			1,335	1,559	2,894	6%	1%	18%

Table 17 Degrees Conferred

Metric / Data	Awards Conferred 2011-2012							
	Total All Levels					Percent of Undergraduate Degrees by Major		
	Certificates Below Bachelor's Degree	Associate Degrees	Bachelor's Degrees	Graduate Certificates and Degrees	Total Awards	Health Science Percent	Information Technology Percent	STEM Percent
Private Career Schools								
Academy College	24	13	6		43	37%	9%	
American Indian OIC	161				161	88%		
Anthem College (Minnesota)	102	69			171	100%		
Argosy University/Twin Cities		358	47	196	601	98%		
Art Institutes International Minnesota	34	105	284		423		9%	
Avalon School of Cosmetology	21				21			
Aveda Institute Minneapolis	509				509	22%		
Brainco School of Advertising								
Brensten Education								
Brown College (Brooklyn Center)		109	140		249	3%	18%	
Brown College (Mendota Heights)		30	20		50	6%	40%	
CenterPoint Massage and Shiatsu Therapy	75				75	100%		
Cosmetology Training Center (Mankato)								
DeVry University (Edina Center)		11	69		80		24%	
Duluth Business University	20	61	1		82	73%		
Dunwoody College of Technology	67	351	37		455	4%	12%	
Empire Beauty School (Bloomington)	136				136			
Empire Beauty School (Eden Prairie)	48				48			
Empire Beauty School (Spring Lake Park)	83				83			
Empire Beauty School (St. Paul)	49				49			
Everest Institute	406				406	100%		
Globe University (Minneapolis)	3	12	5	28	48	30%	8%	
Globe University (Woodbury)	32	157	86	75	350		15%	
Green River School of Dance								
Hastings Beauty School	28				28			
Herzing University	91	59	7		157	97%		
Institute of Production & Recording		146			146			
ITT Technical Institute (Brooklyn Center)		185	51		236			
ITT Technical Institute (Eden Prairie)							62%	
LA Beauty School								
LeCordon Bleu College of Culinary Arts	96	317			413			
McNally Smith College of Music	9	37	85		131			
Miami Ad School Minneapolis	8				8			
Minneapolis Business College	117	121			238	42%	14%	
Minneapolis Media Institute		70			70			
Minnesota Commercial Diver Training Center								
Minnesota School of Barbering								
Minnesota School of Beauty								
Minnesota School of Business								
Minnesota School of Business (Blaine)	43	139	48		230	43%	7%	
Minnesota School of Business (Brooklyn Ctr.)	28	68	25		121	41%	7%	

Table 17 Degrees Conferred

Metric / Data	Awards Conferred 2011-2012							
	Total All Levels					Percent of Undergraduate Degrees by Major		
	Certificates Below Bachelor's Degree	Associate Degrees	Bachelor's Degrees	Graduate Certificates and Degrees	Total Awards	Health Science Percent	Information Technology Percent	STEM Percent
Minnesota School of Business (Elk River)	36	76	10		122	42%	13%	
Minnesota School of Business (Lakeville)	13	30	14		57	51%	11%	
Minnesota School of Business (Moorhead)	16	54	17		87	56%	2%	
Minnesota School of Business (Plymouth)	13	65	34		112	47%	6%	
Minnesota School of Business (Richfield)	18	200	174	75	467	22%	7%	
Minnesota School of Business (Rochester)	12	138	55		205	42%	10%	
Minnesota School of Business (Shakopee)	14	59	24		97	39%		
Minnesota School of Business (St. Cloud)	36	147	65		248	42%	5%	
Minnesota School of Cosmetology (Plymouth)	116				116			
Minnesota School of Cosmetology (Woodbury)								
Model College Hair Design	88				88			
Moler Barber School								
Montessori Training Center								
MRI School of Minnesota								
National American University (Bloomington)	11	39	32		82	45%	4%	
National American University (Brooklyn Ctr.)	23	45	22		90	46%	2%	
National American University (Burnsville)								
National American University (Roseville)	17	39	13		69	64%	3%	
Nova Academy of Cosmetology	73				73			
Park Avenue School of Cosmetology	14				14			
PCI Academy New Hope	47				47			
Professional Salon Academy								
Rasmussen College	18	194	1		213	40%	1%	
Regency Beauty Institute (Blaine)	71				71			
Regency Beauty Institute (Burnsville)	83				83			
Regency Beauty Institute (Duluth)	39				39			
Regency Beauty Institute (Maplewood)	28				28			
Regency Beauty Institute (Minnetonka)	51				51			
Regency Beauty Institute (St. Cloud)	60				60			
Rochester School of Hair	34				34			
Summit Academy OIC	223				223	27%		
Trails End Taxidermy								
Transportation Center for Excellence								
Travel Academy								
University of Phoenix (Mpls/St. Paul)			9	13	22			

*Total of all institution locations.

1. Institutions do not participate in federal Title IV.

Source: Minnesota Office of Higher Education

8 Graduate School Enrollment Rate

According to the Council of Graduate Schools and Educational Testing Service, 20 percent more jobs will require a master's or doctorate degree by 2020. In addition, the Bureau of Labor Statistics notes that among all degree or certificate types, jobs that require a master's degree will grow the fastest from 2012 to 2022. These trends will have implications for those receiving their baccalaureate education in Minnesota. It is expected that the number of individuals seeking education beyond the bachelor's level will increase as workers try to stay competitive in the changing job market.

Metric Information:

An institution's graduate school enrollment rate measures how many bachelor's degree graduates of postsecondary institutions are enrolled in graduate school one year after graduation. There are two types of sub-metrics that will measure unemployment: enrollment in post-baccalaureate certificate programs, enrollment in master's programs, enrollment in research doctorate programs and enrollment in professional doctorate programs. Enrollment rates across institutions are only compared among graduates who earned the same degree or certificate. This is because employment rates based on the level of degree or certificate a graduate earned will vary. As a result, only institutions that award a certain degree will be part of cross-institutional comparisons based on that award level.

Data Elements and Sources:

This metric would use two data elements. The first element is the number of bachelor's degree recipients from each Minnesota college or university by year of graduation. This data is available from the Office of Higher Education's completions data. The second element is the number of graduates who enrolled into a graduate program the following graduation. This data requires purchase of National Student Clearinghouse records in order to track graduates pursuing graduate education out of the state.

Context for Metric and Usage:

A one-year after graduation time frame could provide information about the graduate enrollment situation of new graduates. Longer-term enrollment data is required to fully capture all bachelor's degree recipients who decide to enroll into a graduate program. While many students decide to continue on to graduate school as an alternative to employment, this metric cannot fully capture this phenomenon. This is because many employed people also enroll part-time in graduate school.

Limitations and Caveats:

The metric will need to account for graduates who return to graduate school more than one year after earning their bachelor's degree. In addition many graduates may be working full-time while enrolled in graduate school.

Use of this Metric for Participation in State Financial Aid:

Possible Benchmark

No benchmark has been set.

9 Employment Rates of Graduates

Recently, the focus on student success and outcomes after higher education has increased. This can be attributed to increased demand for return on investment information, and increased concern about the supply of skilled workers, especially as state funding for higher education has been constrained.

One method of measuring return on investment is to measure the employment of graduates. Tracking the employment of postsecondary graduates has not been uniform. Historically, employment rates for bachelor's recipients at the national level result from surveys of graduates using random sampling methods. While presenting an accurate snapshot of employment rates, comparing differences in employment rates over time can prove problematic as different surveys over different time periods use different methodologies for sampling cohorts of graduates. Many programs at institutions do voluntarily survey their own graduates but broad-based measures of employment rates across undergraduate programs have not been common. In addition, voluntary institutional surveys are plagued by limited response rates and difficulty in tracking over time.

As a result of the creation of statewide longitudinal data systems and increased data sharing among workforce agencies and education programs, employment rates of graduates can now be tracked after over time with greater detail after students have left their institution of higher learning.

Metric Information:

The employment rate measures how many certificate or degree recipients from a given institution are employed in Minnesota one year after graduation. This metric reflects all Minnesota graduates that earned certificates or degrees in 2010-2011 that were employed in the second quarter of 2012. Employment rates can also indicate whether graduates are working at any level or working full time (455 or more hours per quarter). Employment rates comparing graduates at a specific degree level or major can be examined across institutions. Only institutions awarding a given certificate or degree should be included in institutional comparisons.

Employment One Year after Graduation

This metric divides the number of graduates reported as employed one year after their graduation by the total number of graduates at a specific award level from a specific institution. Employment is measured by one or more hours worked or \$1 or more in wages earned.

Full-Time Employment One Year after Graduation

This metric divides the number of graduates reported as employed one year after their graduation by the total number of graduates at a specific award level from a specific institution. Employment is measured by 455 or more hours worked in the specified quarter.

Data Elements and Sources:

The data for this metric come from two sources. First, individual level information for each graduate is reported by the institution to the Office of Higher Education's completion data. Graduate information is matched to unemployment insurance wage detail records provided by the Minnesota Department of Employment and Economic Development. Matching of the two sets of data requires consistency in reporting personally identifiable information, including name and social security number, by both state agencies.

Context for Metric and Usage:

Employment one-year after graduation provides information about the employment situation of new graduates. Longer-term employment data is required to fully understand the influence education has on lifetime earnings and employment. Employment of recent graduates varied by the location of the institution attended and program of study. Graduates of institutions located near Minnesota's borders (e.g. Fargo-Moorhead and Duluth-Superior areas) were less likely to be found working in Minnesota one year after graduation. In addition, the metric does not include information on those graduates employed at federal agencies, military service or self-employed. Graduates from Walden and Capella Universities are excluded from this metric, as their graduates completed their degrees online and predominately reside outside of Minnesota.

Limitations and Caveats:

Geography

Employment rates are limited in that it only measures whether a graduate is employed within the state of Minnesota with employers required to participate in unemployment insurance. Given that employment information is limited to state borders, employment rates for graduates of institutions near those borders may be artificially low. This is also a problem for graduates in fields which lead to careers that have a national-based job market, as opposed to one centered around Minnesota.

Occupation

This measurement also does not indicate whether or not graduates are being employed in their specific field of study. Given the number of students who work while enrolled, employment after graduation provides a limited perspective on the return on investment from higher education. This is a growing concern for students who are interested in the job prospects that result from graduating in a certain field of study.

Time

Additionally, this metric only tracks the employment of graduates one year after graduation. This does not allow policymakers to see longer-term trends in employment by degree level.

Requires continued work with institutions

The data collection and reporting is new. As such the Office will continue to work with institutions to validate the data reported.

Use of this Metric for Participation in State Financial Aid:

Possible Benchmark

This metric has limited usage as a benchmark. Many states are expanding use of unemployment insurance wage detail records which allows for some basic comparisons of post-graduation employment across states. However, there is a lack of consistency among states in methodology with regard to how employment after graduation is specifically calculated.

Data

The trends in employment and full-time employment are similar for all undergraduate degree levels.

Sub-Baccalaureate 2010-2011 Certificate Graduates -- Employment Rates in 2nd quarter 2012

As shown in figure 30, only 30 percent of Minnesota institutions have employment rates less than 75 percent for graduates of sub-baccalaureate certificate programs one year after their graduation. Furthermore, at least half of institutions have employment rates of 82 percent for these graduates one year after their graduation. The median employment rate is 83 percent. However, when looking at full-time employment rates, there is a different story. As shown in figure 31, 90 percent of institutions have full-time employment rates less than 60 percent for graduates of sub-baccalaureate certificate programs one year after their graduation. The median full-time employment rate of Minnesota institutions is 33 percent for graduates of these certificate programs.

Associate Degree 2010-2011 Graduates-- Employment Rates in 2nd quarter 2012

As shown in figure 32, ten percent of Minnesota institutions have employment rates of over 91 percent for graduates of associate degree programs one year after their graduation. Furthermore, 10 percent of institutions have employment rates less than 49 percent for these graduates one year after their graduation. The median employment rate is 83 percent. Again, as with sub-baccalaureate certificate graduates, when looking at full-time employment rates, the employment picture is different. Ten percent of institutions have full-time employment rates of less than 13 percent for graduates of associate degree programs one year after their graduation, while 10 percent of institutions have full-time employment rates greater than 55 percent for graduates of these degree programs. The median full-time employment rate is 37 percent (figure 33).

Bachelor's Degree 2010-2011 Graduates-- Employment Rates in 2nd quarter 2012

As shown in figure 34, ten percent of Minnesota institutions have employment rates of over 91 percent for graduates of bachelor's degree programs one year after their graduation. Furthermore, 10 percent of institutions have employment rates of 45 percent or less for these graduates one year after their graduation. The median employment rate is 78 percent. Again, there is a different story with full-time employment rates. Ten percent of institutions have full-time employment rates of less than 17 percent for graduates of bachelor's programs one year after their graduation, while 10 percent of institutions have full-time employment rates greater than 60 percent for graduates of these degree programs. The median full-time employment rate is 42 percent (figure 35).

Sub baccalaureate 2010-2011 Certificate Graduates -- Employment Rates in 2nd quarter 2012

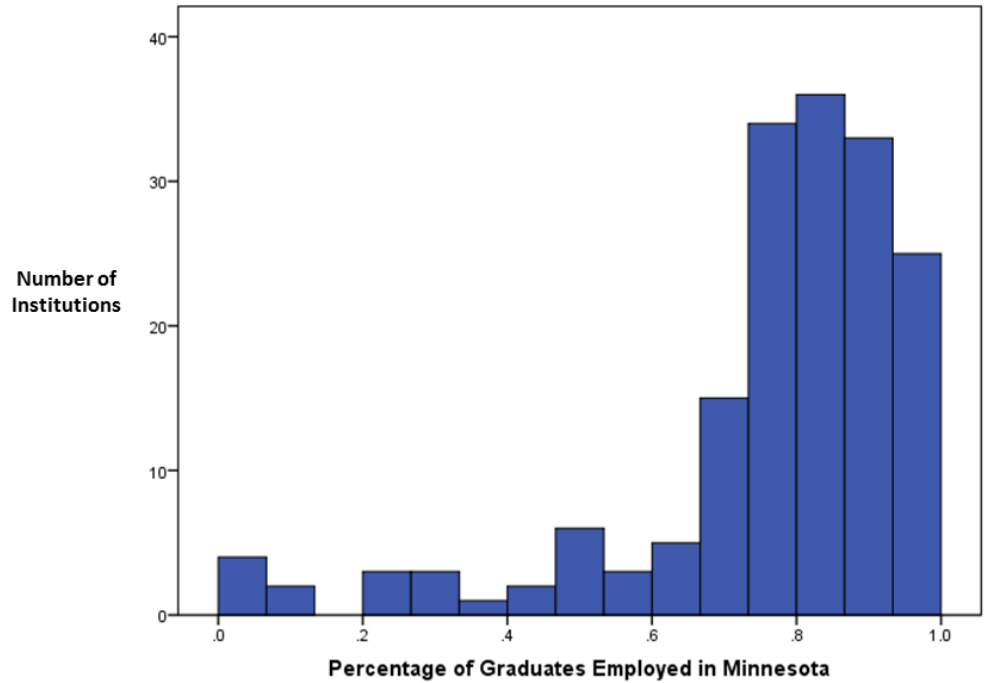
Statistics

*Sub baccalaureate 2010-2011
Certificate Graduates -- Employment
Rates in 2nd quarter 2012*

N	Valid	172
	Missing	0
Mean		.7697
Median		.8254
Minimum		.00
Maximum		1.00
Percentiles	10	.5025
	20	.6974
	30	.7508
	40	.7856
	50	.8254
	60	.8504
	70	.8752
	80	.9118
	90	.9914

Figure 30

Employment of Subbaccalaureate Certificate Graduates in Minnesota One Year After Graduation



Sub baccalaureate 2010-2011 Certificate Graduates -- Full-Time Employment Rates in 2nd quarter 2012

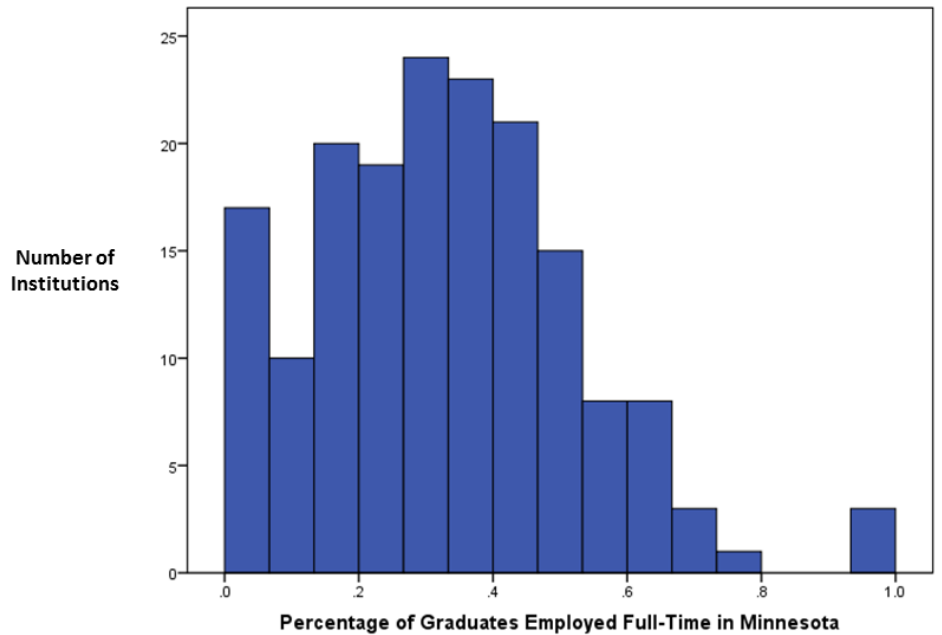
Statistics

*Sub baccalaureate 2010-2011
Certificate Graduates -- Full-Time
Employment Rates in 2nd quarter
2012*

N	Valid	172
	Missing	0
Mean		.3319
Median		.3333
Minimum		.00
Maximum		1.00
Percentiles	10	.0533
	20	.1739
	30	.2222
	40	.2857
	50	.3333
	60	.3780
	70	.4335
	80	.4821
	90	.6000

Figure 31

Full-Time Employment of Subbaccalaureate Certificate Graduates in Minnesota One Year After Graduation



Associate Degree 2010-2011 Graduates-- Employment Rates in 2nd quarter 2012

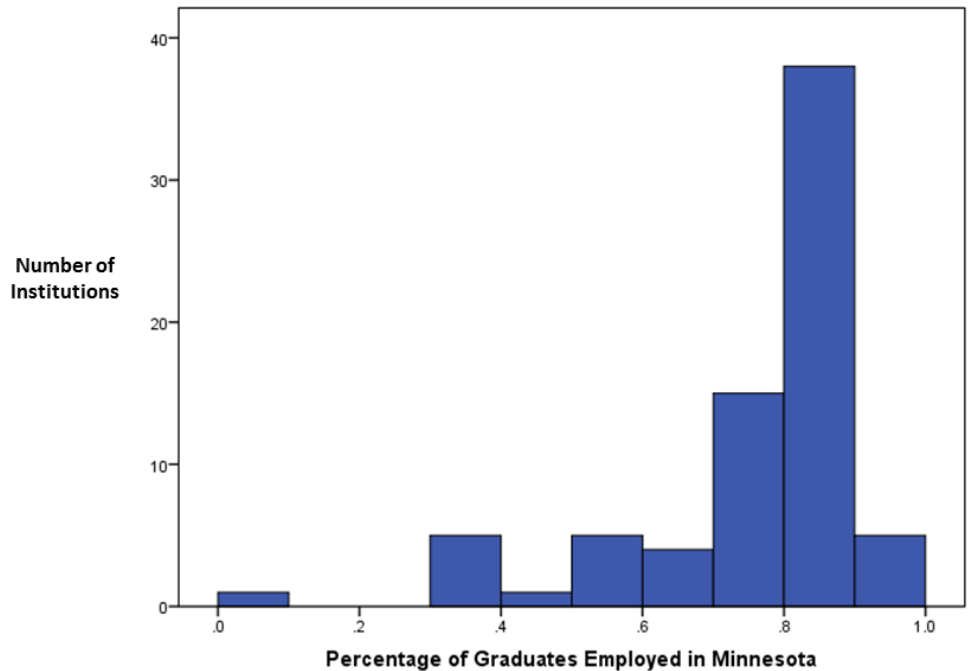
Statistics

2010-2011 Associate Degree Graduates – Employment Rates in 2nd quarter 2012

N	Valid	77
	Missing	0
Mean		.7672
Median		.8323
Minimum		.00
Maximum		1.00
Percentiles	10	.4889
	20	.6667
	30	.7708
	40	.7974
	50	.8323
	60	.8403
	70	.8536
	80	.8772
	90	.9143

Figure 32

Employment of Associate Degree Graduates in Minnesota One Year After Graduation



Associate Degree 2010-2011 Graduates-- Full-Time Employment Rates in 2nd quarter 2012

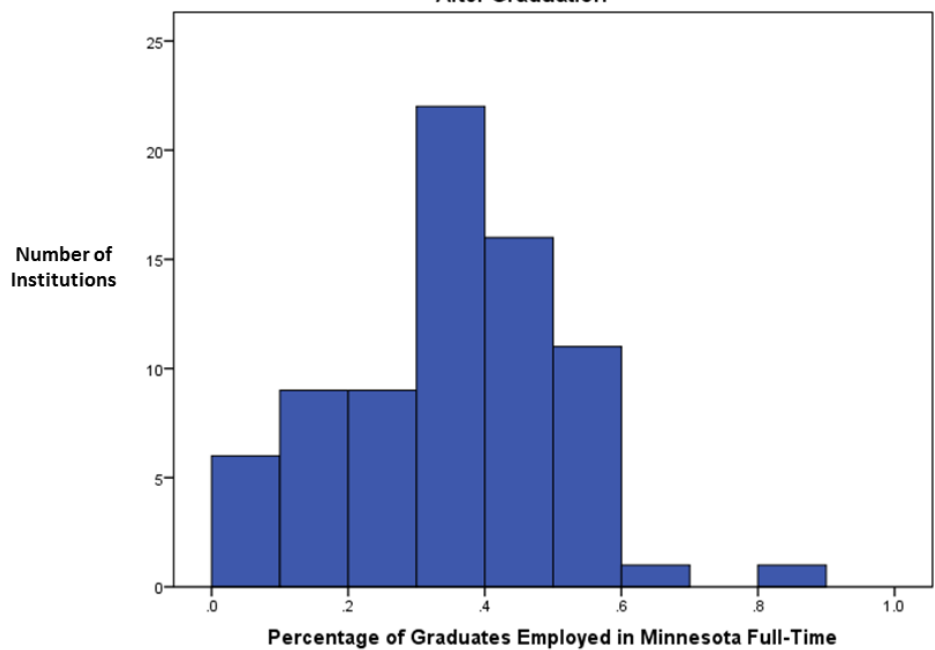
Statistics

2010-2011 Associate Degree Graduates – Full-Time Employment Rates in 2nd Quarter 2012

N	Valid	77
	Missing	0
Mean		.3632
Median		.3703
Minimum		.00
Maximum		1.00
Percentiles	10	.1283
	20	.1982
	30	.2687
	40	.3333
	50	.3703
	60	.3988
	70	.4615
	80	.4981
	90	.5487

Figure 33

Full-Time Employment of Associate Degree Graduates in Minnesota One Year After Graduation



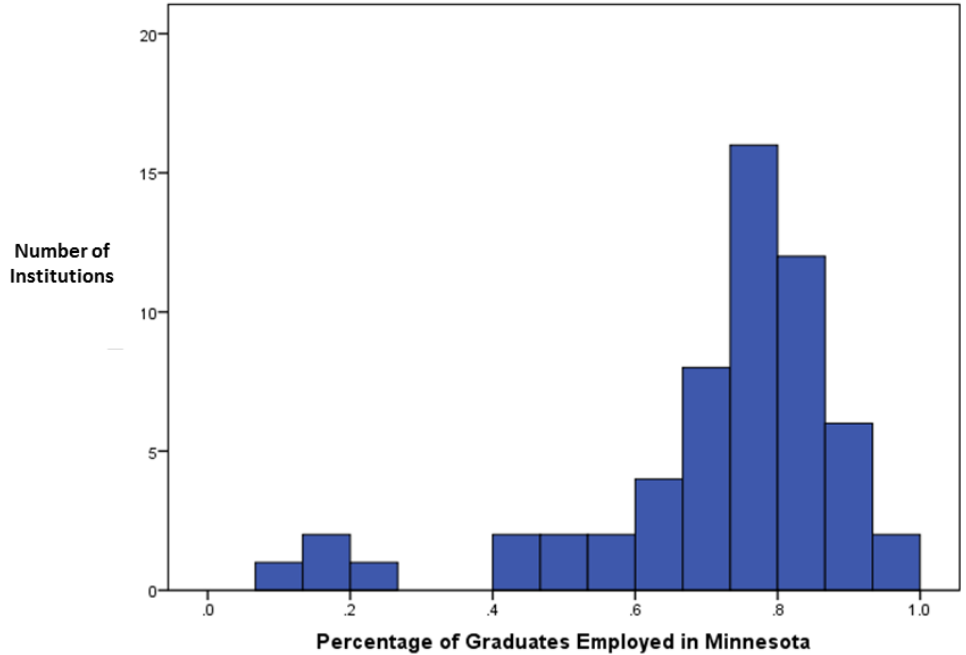
Bachelor's Degree 2010-2011 Graduates-- Employment Rates in 2nd quarter 2012

Statistics

2010-2011 Bachelor's Degree Graduates – Employment Rates in 2nd Quarter 2012

N	Valid	58
	Missing	0
Mean		.7183
Median		.7761
Minimum		.12
Maximum		1.00
Percentiles	10	.4460
	20	.6295
	30	.6881
	40	.7380
	50	.7761
	60	.7965
	70	.8199
	80	.8464
	90	.9096

Figure 34
Employment of Bachelor's Degree Graduates in Minnesota One Year After Graduation



Bachelor's Degree 2010-2011 Graduates-- Full-Time Employment Rates in 2nd quarter 2012

Statistics

2010-2011 Bachelor's Degree Graduates – Full-Time Employment Rates in 2nd Quarter 2012

N	Valid	58
	Missing	0
Mean		.4079
Median		.4168
Minimum		.00
Maximum		.73
Percentiles	10	.1657
	20	.2357
	30	.3308
	40	.3745
	50	.4168
	60	.4558
	70	.5088
	80	.5826
	90	.6038

Figure 35
Full-Time Employment of Bachelor's Degree Graduates in Minnesota One Year After Graduation

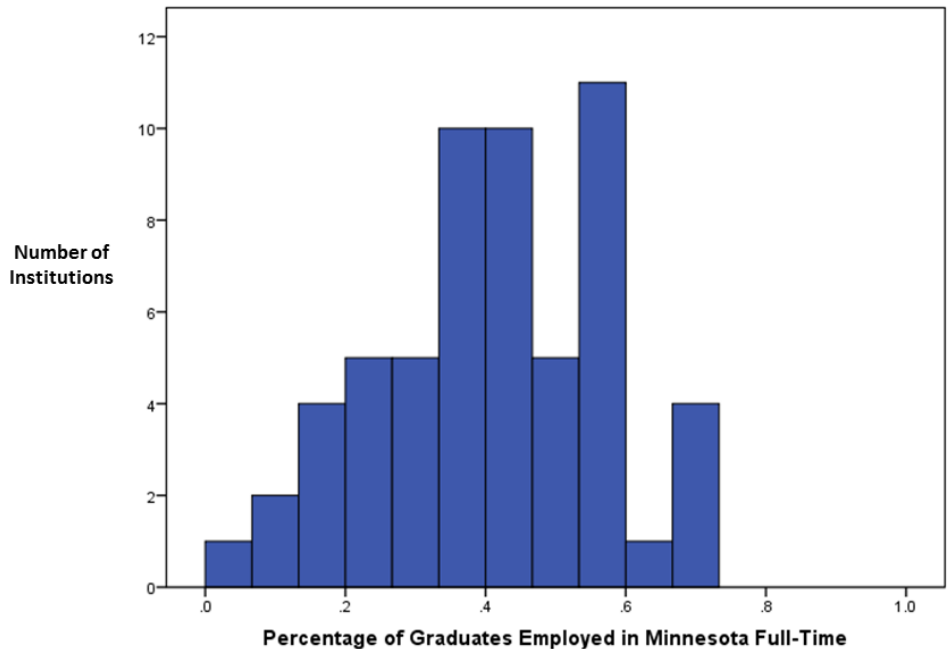


Table 18 Employment Rates and Wages

Table under development

10 Job Placement Rate

Job placement rates expand on employment rate metrics by specifically measuring whether graduates are employed in occupations related to their field of study.

Metric Information:

An institution's job placement rate is defined as the total number of graduates employed in their field of study or a related field of study, divided by the total number of graduates.

Data Elements and Sources:

Job placement data can be used by the state as a measure of the quality of a program. The data for this metric can originate from three sources.

First, many institutions training students for specific occupations are required to calculate job placement rates as part of their accreditation review process. These institutions survey a representative sample of their graduates for each program of study. Given variability in accrediting agencies, accreditation requirements and programs of students, data allowing for comparability across institutions is not available. Normally, this data has been collected based on voluntary participation of graduates. Ensuring that graduate samples remain consistent and reliable across all institutions is difficult. Many survey researchers report difficulty in getting a representative sample of recent students to respond to surveys due to changes in address, phone number or email.

A second source of data would utilize the employment metric previously discussed but add a specification that employment must be in an occupation related to the graduate's major or field of study. Currently occupation data is not collected by most states, including Minnesota. This calculation would be subject to the same limitations and caveats as the employment rate metric.

Finally, as part of gainful employment legislation, the U.S. Department of Education has proposed job placement rates for graduates be calculated using employment data from the Social Security administration and graduate information from the National Student Loan Data System. These efforts have ended without requiring institutions to provide the data. These calculations are not available for state or institutional review.

Context for Metric and Usage:

Job placement rate information has been used for institutional program improvement. More recently as part of gainful employment legislation, the U.S. Department of Education has proposed using the metric as an institutional performance measure for programs leading to specific occupations. Job placement rate's emphasis on the linkage between program of study and career is extremely valuable for studies of workforce supply and demand, and workforce development.

Limitations and Caveats:

Certain majors or fields of study, such as Medical Assisting, have an intended occupation for graduates. Other fields of study, such as philosophy, have no intended occupation.

Use of this Metric for Participation in State Financial Aid:

OHE cannot suggest a benchmark because no collective data is available. Determining "acceptable" job placement rates may vary between fields of study and requires standardizing the link between occupation and major.

11 Student Loan Default Rates

The federal government uses the default rates as a measure of institutional performance and the financial stability of an institution's graduates. Default rates represent the percentage of students that enter into default on their federal student loans within two or three years of entering repayment. The 2011 two-year default rates increased from the previous year in Minnesota, mirroring a nation-wide trend of higher levels of default. Similarly, the 2010 three-year default rates increased in Minnesota and nationwide.

The U.S. Department of Education has been publishing two-year default rates since 1987 for postsecondary institutions that participate in the federal Stafford student loan programs. Beginning with rates for 2009, the Department began publishing three-year default rates. The federal Higher Education Opportunity Act of 2008 requires the Department to phase-in the three-year rate. For rates before 2009, two-year rates were used on the theory that most students who default would do so in the first months after repayment was scheduled to begin. In 2008, Congress passed the requirement that three-year rates be published because "there are more borrowers who default beyond the two-year window, and the three-year rate captures a more accurate picture of how many borrowers ultimately default¹⁹" on their loans.

Metric Information:

A cohort default rate is a measure of the number of students at each postsecondary institution due to enter repayment who default on their student loans within a period of two or three years.

Two-Year Default Rates

An institution's **two-year default rate** for a given fiscal year is defined as the number of borrowers due to enter repayment who defaulted on their loans in that fiscal year or the following fiscal year divided by the total number of borrowers for that fiscal year.

Three-Year Default Rates

Similarly, an institution's **three-year default rate** for a given fiscal year is the number of borrowers due to enter repayment in that fiscal year who default in that fiscal year or the next two fiscal years divided by the total number of borrowers for that fiscal year. Three-year default rates are usually higher than two-year default rates because there is an additional year in which students may experience problems repaying their loans.

The federal two-year cohort default rate for 2011 is a snapshot in time, measuring the rate for the cohort of borrowers whose first loan repayments were scheduled to begin in federal fiscal year 2011 and who defaulted before September 30, 2012. In this time period, more than 4.7 million borrowers started repayment and more than 475,000 nationally defaulted on their loans. In Minnesota 145,974 borrowers entered repayment and 12,605 borrowers defaulted. 2011 rates reported activity during a period of higher unemployment; Lundgren (2013) found that unemployment rates had a statistically significant relationship with cohort default rates.²⁰

¹⁹ United States Department of Education. (September, 28,2012) First Official Three-year Student Loan Default Rates Published. Retrieved from: <http://www.ed.gov/news/press-releases/first-official-three-year-student-loan-default-rates-published>

²⁰ Lundgren, J. M. (2013). *The Effect of Changing Unemployment Rates on Student Loan Cohort Default Rates* (Doctoral dissertation, Georgetown University).

The federal three-year cohort default rate for 2010 measures the rate for borrowers who were scheduled to begin repayment in federal fiscal year 2010 and who defaulted before September 30, 2012. Nationally, more than four million borrowers started repayment and more than 600,000 defaulted within three years. In Minnesota, 118,658 borrowers entered repayment and 13,605 borrowers defaulted.

Data Elements and Sources:

Both rates are calculated by the U.S. Department of Education using data from the National Student Loan Data System and are published as part of the Federal Cohort Default Rate Database. The Two-Year Default Rate data is available for cohort years 2003 to 2011. The Three-Year Default Rate data is available for cohort years 2009 to 2010. The data is available online at: <http://www2.ed.gov/offices/OSFAP/defaultmanagement/index.html>.

Context for Metric and Usage:

Institutions that have default rates above specified thresholds are not eligible for federal financial aid programs including the federal Pell Grant program and the Stafford Loan program. Currently, an institution that has a two-year default rate above 25 percent for three consecutive years will lose eligibility for federal financial aid. Similarly, an institution that has a three-year default rate above 30 percent for three consecutive years will also lose eligibility for federal financial aid. An institution with either a two or three-year default rate above 40 percent in any one year will lose eligibility for federal financial aid.

Research indicates students who default on their federal student loans are likely to have dropped out of their postsecondary programs or they have low earnings after leaving postsecondary education or both.²¹ Borrowers who drop out of their programs of study for occupational certificates or diplomas, associate degrees, bachelor's degrees or graduate degrees are more likely to work in jobs that pay less than the jobs held by those with postsecondary credentials. Borrowers with low earnings after leaving school are also more likely to struggle with loan repayment.

Most recently, Congress has proposed legislation that if enacted, will require colleges to pay a fine of a percentage of its students' total defaulted loans to the Department of Education. Part of the fine would be used to help borrowers avoid future defaults and the other part would go to a fund to support the Pell Grant in case of any future funding shortfalls. The proposed fines are:

- 5% fine if the most recent cohort default rate (CDR) over three years is 15-20%
- 10% if CDR is 20-25%
- 15% if CDR is 25-30%
- 20% if CDR is 30%+

The sanctions of this legislation would not apply to community colleges, HBCUs and likely other colleges designated as minority-serving institutions. In order for this legislation to effectively benefit students, colleges must actually be affected by the legislation, be able to improve their financial aid programs without restricting students' access to financial aid and issues about transfer student reporting must be adequately addressed.²²

Limitations and Caveats:

²¹ National Center for Education Statistics and Mark Kantrowitz, Finaid.org

²² Kelchen, Robert. (2014). *Will Holding colleges Accountable for Default Rates be Effective?* Retrieved from: <http://www.washingtonmonthly.com>

Number of Borrowers

The cohort default rate should be interpreted with caution for schools with a small number of the borrowers.

Borrowing Trends

Undergraduate tuition and fee rates at Minnesota institutions have increased faster than personal income and inflation for the past decade and it is likely that Minnesota undergraduates will borrow more in order to pay for college. However federal student loan limits are more likely to determine the amount students borrow than educational costs. Financial aid practices dictate that students are offered the maximum loan amount possible as determined by federal loan limits and the other financial aid a student received. It is the student's responsibility to opt out of this maximum amount. While default rates for Minnesota borrowers of student loans are low relative to the nation and to most other states, Minnesota undergraduates are more likely to borrow than students nationally. Seventy-one percent of graduating seniors in Minnesota had student loans in 2011 and the average amount borrowed was \$29,800. Minnesota has the third highest average debt in the nation.

Regional Economy

Cohort default rates may not measure an institution's effectiveness or quality but instead reflect the relative strength or weakness of the regional economy in which the institution is located. In Minnesota, many of the institutions with higher default rates are located in the Iron Range region, which has higher unemployment rates relative to other regions of the state.

Institution Type

Default rates vary by institution type. Public two-year institutions in Minnesota have higher default rates compared with other institution types in Minnesota. Trends for three-year default rates across institution types are similar to trends for two-year rates. Across all types of institutions, Minnesota institutions have default rates lower than comparable institutions in peer states and the nation.

Student Demographics

Variances in college enrollment and completion among different racial and ethnic groups in Minnesota may affect the borrowing trends of students and the institutions they attend. Students from traditionally underrepresented racial groups in Minnesota tend to come from lower income families and have a greater propensity to borrow and to borrow the maximum possible. Additionally, students of color are more likely to enroll at two-year institutions which have a higher proportion of student loan defaulters..

Use of this Metric for Participation in State Financial Aid:

Possible Benchmark

Federal benchmarks on cohort default rates are used to determine eligibility for financial aid programs. Very few institutions are sanctioned for high default rates by the U.S. Department of Education. The most recent report stated that only eight institutions were sanctioned for high two-year default rates. Minnesota institutions have not had default rates above these thresholds for three consecutive years and have not had a default rate above 40 percent.

Mesabi Range Community and Technical College has the highest 2010 three-year default rate in Minnesota at 30.2 percent. All other institutions in Minnesota had three-year default rates below 30 percent in both the 2009 and 2010 data collection periods. If Mesabi Range Community and Technical College does not lower this level of default within two years, it will lose eligibility to participate in federal student aid programs. Because of this high default rate, Mesabi Range Community and Technical College must establish a default prevention task force to identify the factors causing cohort default rate

to exceed 30 percent and submit this plan to the United States Department of Education for review. Schools participating in federal loan programs that exceed default thresholds are required to follow specific steps established by the Department's Default Prevention and Management Plan to improve rates.

Tracking and analyzing the default rates of institutions attended by students who later default on their loans can be used to increase targeted default prevention and assistance to those who are struggling with repayment. However, for-profit institutions have been accused of manipulating the system for offering such default prevention assistance.

Two-year rates compared across states

The federal two-year default rate for students attending institutions in Minnesota was 8.6 percent for 2011, compared to 10.0 percent nationally and 10.1 percent for peer Midwestern states. Compared to the 54 U.S. states and territories, Minnesota was in the middle of the rankings – 20 states had lower default rates and 33 states and territories had higher default rates. The federal two-year cohort default rate for 2011 counts the borrowers who were due to begin repayment in federal fiscal year 2011 who defaulted in that year or the following federal fiscal year. Institutional default rates are presented below.

Three-year rates compared across states

The federal three-year default rate for students attending Minnesota institutions was 11.0 percent for 2009, compared to 14.7 percent nationally and 14.7 percent for the peer Midwestern states. Compared to the 54 U.S. states and territories, 9 states had lower default rates and 44 states had higher default rates. The three-year rate for 2010 is based on the borrowers who were scheduled to begin repayment in federal fiscal year 2010 who defaulted in that year or the following two federal fiscal years.

Two-year rates

Data for Minnesota Institutions

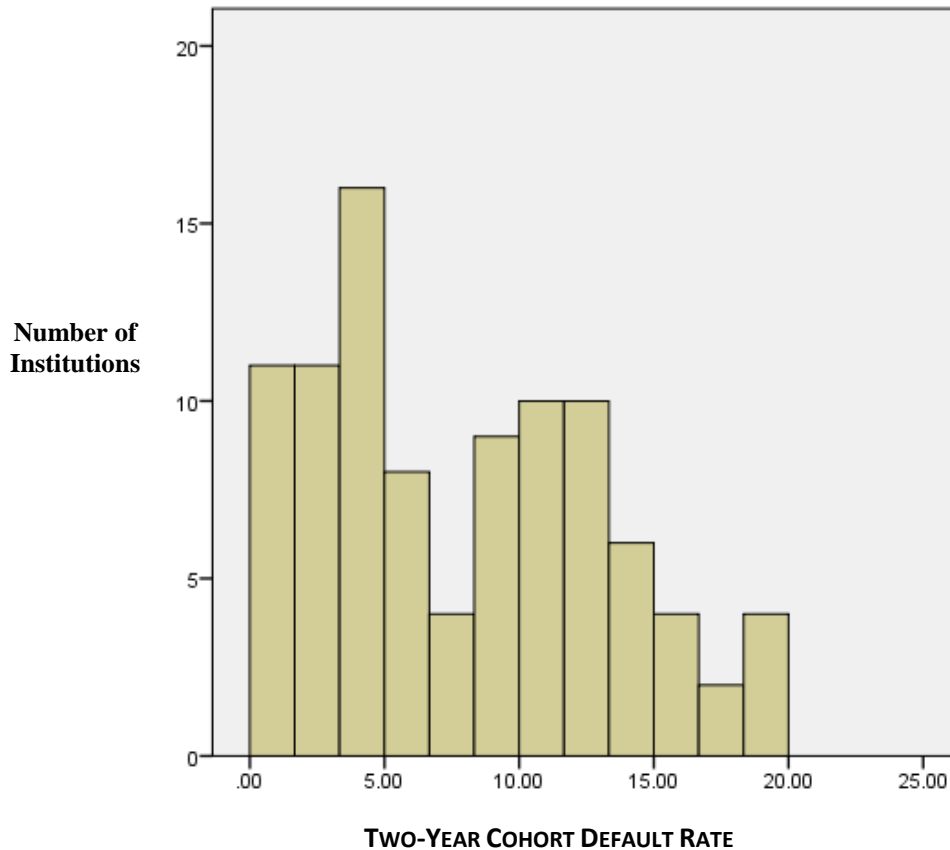
Institutional Two-Year Cohort Default Rates

N	Valid	95
	Missing	5
Mean		7.9505
Median		6.8000
Minimum		.70
Maximum		20.00
	10	1.4000
	20	2.7400
	25	3.4000
	30	3.6800
	40	4.9200
Percentiles	50	6.8000
	60	9.8000
	70	11.4000
	75	12.1000
	80	12.7000
	90	16.0600

As shown in the data table and figure 36, the median 2011 federal two-year default rate for institutions in Minnesota was 6.8 percent. Ten percent of institutions had a two-year default rate less than 1.4 percent. Ten percent of institutions had a two-year default rate greater than 16 percent.

Figure 36

**Institutional Two-Year Cohort Default Rate Distribution
Minnesota Institutions, 2011**



Three-year rates

Data for Minnesota Institutions

Institutional Three-Year Cohort Default Rates

N	Valid	100
	Missing	0
Mean		11.2130
Median		10.2000
Minimum		.00
Maximum		30.50
	10	1.5600
	20	3.6000
	25	4.3250
	30	5.4300
	40	6.7400
Percentiles	50	10.2000
	60	14.0200
	70	15.9000
	75	16.6750
	80	18.1600
	90	23.1700

As shown in the data table and figure 37, the median 2010 federal three-year default rate for institutions in Minnesota was 10.2 percent. Ten percent of institutions had a three-year default rate less than 1.56 percent. Ten percent of institutions had a two-year default rate greater than 23 percent.

Figure 37
Institutional Three-Year Cohort Default Rate Distribution
Minnesota Institutions, 2010

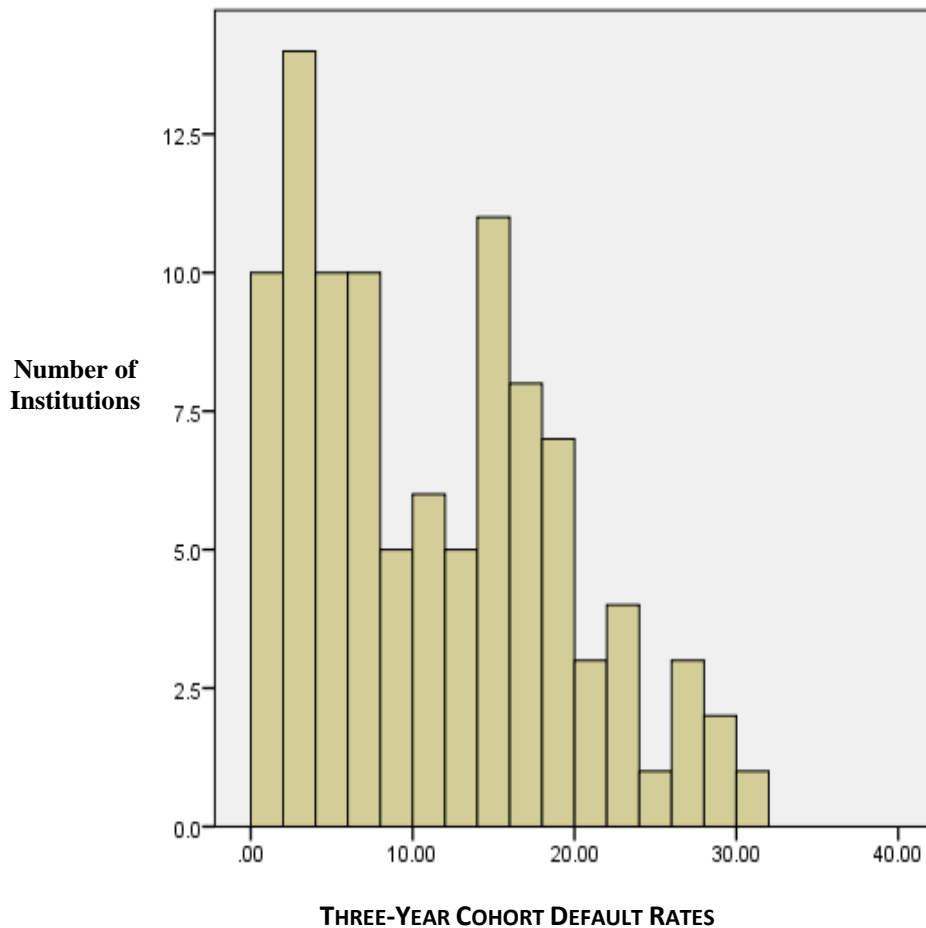


Table 19 Student Loan Cohort Default Rates

Table 19 Student Loan Cohort Default Rates

Metric / Data	Student Loan Default Rates			
	Two-Year Default Rates: 2011		Three-Year Default Rate: 2010	
	Number in Cohort	Percent Defaulting (Default Rate)	Number in Cohort	Percent Defaulting (Default Rate)
Data Source:	Federal Cohort Default Database			
Institution Name				
Public 2-Year				
Alexandria Tech and Community College	723	10.6%	636	11.7%
Anoka Technical College	780	11.2%	684	17.8%
Anoka-Ramsey Community College	2295	9.0%	1685	14.5%
Central Lakes College	1182	12.7%	1001	21.1%
Century College	2998	11.4%	2513	18.2%
Dakota County Technical College	994	12.3%	796	13.9%
Fond du Lac Tribal & Community College	406	17.4%	355	28.7%
Hennepin Technical College	1861	11.1%	1402	18.4%
Hibbing Community College	594	20.0%	587	23.8%
Inver Hills Community College	1535	9.1%	1198	11.6%
Itasca Community College	388	13.1%	337	20.4%
Lake Superior College	1514	8.5%	1335	15.2%
Mesabi Range Community & Techn College	519	16.3%	461	30.5%
Minneapolis Community & Techn College	3459	14.0%	2735	23.7%
Minnesota State College-Southeast Tech	1088	12.2%	819	16.7%
Minnesota West Community & Techn College	907	12.2%	804	16.6%
MN State Community & Technical College	2959	16.5%	2679	16.6%
Normandale Community College	2387	11.2%	2034	13.7%
North Hennepin Community College	1949	10.2%	1645	15.0%
Northland Community & Technical College	1439	11.4%	1305	19.0%
Northwest Technical College	539	17.8%	488	22.9%
Pine Technical College	286	13.9%	197	17.2%
Rainy River Community College	110	16.3%	105	26.6%
Ridgewater College	1420	11.6%	1257	15.9%
Riverland Community College	2068	13.6%	1725	19.4%
Rochester Community & Technical College	1722	9.8%	1665	15.4%
Saint Cloud Technical College	1566	10.0%	1159	13.5%
Saint Paul College	2059	19.0%	1612	26.3%
South Central College	1155	11.9%	938	16.5%
Vermilion Community College	269	14.1%	212	25.0%
State Universities				
Bemidji State University	1258	7.4%	1080	10.3%
Metropolitan State University	1966	4.8%	1633	9.1%
Minnesota State University-Mankato	3453	3.5%	3120	6.5%
Minnesota State University-Moorhead	1984	5.1%	1856	6.0%
Saint Cloud State University	3949	5.4%	3277	7.0%
Southwest Minnesota State University	895	5.4%	829	8.9%
Winona State University	1951	3.1%	1817	4.4%

Table 19 Student Loan Cohort Default Rates

Metric / Data	Student Loan Default Rates			
	Two-Year Default Rates: 2011		Three-Year Default Rate: 2010	
	Number in Cohort	Percent Defaulting (Default Rate)	Number in Cohort	Percent Defaulting (Default Rate)
University of Minnesota				
University of Minnesota, Crookston	382	6.8%	358	9.2%
University of Minnesota, Duluth	2474	3.6%	2273	3.9%
University of Minnesota, Morris	352	3.4%	364	7.6%
University of Minnesota, Rochester				
University of Minnesota, Twin Cities	8975	3.2%	8402	3.8%
Tribal Colleges				
Leech Lake Tribal College	0		0	
White Earth Tribal College				
Private 4-Year Colleges				
Augsburg College	1093	3.7%	980	6.2%
Bethany Lutheran College	209	3.8%	158	6.9%
Bethel University	1317	2.2%	1210	2.8%
Carleton College	216	0.9%	256	3.1%
College of Saint Benedict	423	0.9%	439	1.5%
College of Saint Scholastica	1144	3.4%	978	6.4%
Concordia College Moorhead	668	1.4%	644	2.1%
Concordia University St. Paul	968	4.1%	986	5.5%
Crossroads College	47	12.7%	46	4.3%
Crown College	358	4.1%	380	5.5%
Gustavus Adolphus College	557	1.7%	551	2.3%
Hamline University	1444	2.7%	1314	4.5%
Macalester College	310	1.2%	300	0.6%
Martin Luther College	141	1.4%	144	0.6%
Minneapolis College Art & Design	237	4.6%	207	10.1%
North Central University	351	3.4%	337	5.6%
Oak Hills Christian College	60	1.6%	50	18.0%
Presentation College (Fairmont)				
Saint Catherine University	1362	4.3%	1261	6.8%
Saint Johns University	362	1.9%	336	1.4%
Saint Marys University of Minnesota	1496	2.1%	1436	3.6%
Saint Olaf College	552	0.7%	531	2.6%
University of Northwestern-St. Paul				
University of St. Thomas	2207	3.6%	2130	3.6%
Private Career Schools				
Academy College	126	19.8%	101	27.7%
American Indian OIC				
Anthem College (Minnesota)				
Argosy University/Twin Cities				
Art Institutes International Minnesota	891	9.8%	897	15.9%
Avalon School of Cosmetology				
Aveda Institute Minneapolis	333	5.1%	353	6.7%
Brainco School of Advertising				
Brensten Education				
Brown College (Brooklyn Center)				

Table 19 Student Loan Cohort Default Rates

Metric / Data	Student Loan Default Rates			
	Two-Year Default Rates: 2011		Three-Year Default Rate: 2010	
	Number in Cohort	Percent Defaulting (Default Rate)	Number in Cohort	Percent Defaulting (Default Rate)
Brown College (Mendota Heights)	668	12.7%	680	15.4%
CenterPoint Massage and Shiatsu Therapy	44	2.2%	2	0.0%
Cosmetology Training Center (Mankato)				
DeVry University (Edina Center)				
Duluth Business University	266	14.6%	254	23.2%
Dunwoody College of Technology	722	12.0%	749	20.1%
Empire Beauty School (Bloomington)	270	6.6%	219	14.1%
Empire Beauty School (Eden Prairie)				
Empire Beauty School (Spring Lake Park)				
Empire Beauty School (St. Paul)	251	15.9%	173	16.1%
Everest Institute				
Globe University (Minneapolis)				
Globe University (Woodbury)	2197	9.4%	1154	17.5%
Green River School of Dance				
Hastings Beauty School	16	8.3%	7	28.5%
Herzing University				
Institute of Production & Recording	253	5.5%	126	10.3%
ITT Technical Institute (Brooklyn Center)				
ITT Technical Institute (Eden Prairie)				
LA Beauty School				
LeCordon Bleu College of Culinary Arts				
McNally Smith College of Music	233	4.2%	234	14.1%
Miami Ad School Minneapolis				
Minneapolis Business College	327	3.9%	297	6.7%
Minneapolis Media Institute				
Minnesota Commercial Diver Training Center				
Minnesota School of Barbering				
Minnesota School of Beauty				
Minnesota School of Business				
Minnesota School of Business (Blaine)				
Minnesota School of Business (Brooklyn Ctr.)				
Minnesota School of Business (Elk River)				
Minnesota School of Business (Lakeville)				
Minnesota School of Business (Moorhead)				
Minnesota School of Business (Plymouth)				
Minnesota School of Business (Richfield)	3836	6.7%	3327	12.8%
Minnesota School of Business (Rochester)				
Minnesota School of Business (Shakopee)				
Minnesota School of Business (St. Cloud)				
Minnesota School of Cosmetology (Plymouth)				
Minnesota School of Cosmetology (Woodbury)	164	8.5%	129	14.7%
Model College Hair Design	88	10.2%	97	13.4%
Moler Barber School				
Montessori Training Center				
MRI School of Minnesota				
National American University (Bloomington)				
National American University (Brooklyn Ctr.)				
National American University (Burnsville)				

Table 19 Student Loan Cohort Default Rates

Metric / Data	Student Loan Default Rates			
	Two-Year Default Rates: 2011		Three-Year Default Rate: 2010	
	Number in Cohort	Percent Defaulting (Default Rate)	Number in Cohort	Percent Defaulting (Default Rate)
National American University (Roseville)				
Nova Academy of Cosmetology	10	0.0%	0	
Park Avenue School of Cosmetology				
PCI Academy New Hope				
Professional Salon Academy				
Rasmussen College	13184	14.5%	7841	18.6%
Regency Beauty Institute (Blaine)	5591	9.2%	3517	9.7%
Regency Beauty Institute (Burnsville)				
Regency Beauty Institute (Duluth)				
Regency Beauty Institute (Maplewood)				
Regency Beauty Institute (Minnetonka)				
Regency Beauty Institute (St. Cloud)				
Rochester School of Hair				
Summit Academy OIC	0		0	
Trails End Taxidermy				
Transportation Center for Excellence				
Travel Academy				
University of Phoenix (Mpls/St. Paul)				

*Total of all institution locations.

1. Institutions do not participate in federal Title IV.

Source: Minnesota Office of Higher Education

12 Debt-to-Earnings Ratio

U.S. Department of Education has established, through the regulatory process, the calculation of three debt measures, including *debt-to-earnings ratio*, as a means to determine if an educational program offered by an institution prepares students for gainful employment. Each of the measures uses the student loan repayment activity of the program's former students as proxies for determining if those students, on average, are gainfully employed. If the measures for a program meet the required regulatory standards, the program is considered to be one that leads to gainful employment and therefore remains eligible for continued participation in federal financial aid programs.

These debt measures established to determine if an educational program is one that leads to gainful employment are a *repayment rate* and *two debt-to-earnings ratios*, one based on annual income and the other on discretionary income. Under these measures, an educational program is considered to lead to gainful employment if calculations for a year result in the program meeting at least one of the following debt measures standards:

- A Repayment Rate of at least 35 percent;
- a Debt-to-Earnings Ratio based on annual income of 12 percent or less; or,
- a Debt-to-Earnings Ratio based on discretionary income of 30 percent or less.

Under the regulations, a program that falls under the gainful employment regulation loses its eligibility to participate in federal financial aid programs only after failing the debt measures for three out of four years. However, certain requirements and restrictions apply to a program that fails the debt measures for one year, with increased requirements for a program that fails for two years. The use of two measures is a balanced approach. The repayment rate measures the prevalence to which program enrollees begin repayment on their loans. The debt-to-income ratio measures aggregate earnings compared to aggregate borrowing by program.

Metric Information:

Repayment rate

The *repayment rate* is a measure of whether students are repaying their federal education loans. These former students include both those who completed the educational program and those who did not. A repayment rate is calculated using the Title IV loan repayment activity for the most recently completed federal fiscal year. The repayment rate is calculated for the program's former students whose loan(s) entered repayment during the appropriate cohort period. That cohort period, for most calculations, is a two-year period consisting of the third and fourth federal fiscal years preceding the federal fiscal year for which the repayment rate calculation is performed.

For example, the informational repayment Rates issued for federal fiscal year of 2011 included the program's former students whose federal education loans entered repayment during federal fiscal years 2007 and 2008 (between October 1, 2006 and September 30, 2008). For this example, the calculation will use former students' repayment activity during FY2011, between October 1, 2010, and September 30, 2011.

- The repayment rate *numerator* is the total of the original outstanding principal balances included in the denominator for the program's former students' loans, where the repayment history during the most recently completed federal fiscal year meets one of the following repayment standards.

- The Repayment Rate denominator is the total of the original outstanding principal balance for all of the program’s former students’ loans that entered repayment in the cohort period for the program.

$$(OOPB \text{ of LPF} + OOPB \text{ of PML}) / OOPB \times 100 = \text{Repayment Rate}$$

OOPB = original outstanding principal balance
 LPF = loans paid in full
 PML = payments-made loans

Debt-to-Earnings Ratio

The *debt-to-earnings ratios* are measures of the average share of the former students’ income that must be used to repay student loan debt incurred by the students for attendance in the program that falls under the gainful employment regulation. The ratios are calculated using information from only those students who completed the program during the cohort period. There are two debt-to-earnings ratios calculated for each program that falls under the gainful employment regulation. One, the **Annual Income Debt-to-Earnings Ratio**, uses the average annual earnings of completers. The second, the **Discretionary Income Debt-to-Earnings Ratio**, uses the average discretionary income of completers. Discretionary income, for this purpose, is the difference between the mean or median annual earnings of completers and 150 percent of the U.S. Department of Health and Human Services (HHS) Poverty Guideline for a single person in the continental U.S.

For both ratios, an annual loan payment amount for each program is calculated. The annual loan payment is calculated by assessing the current annual interest rate of direct unsubsidized loans (6.8%) against the median loan debt for varying repayment periods. The repayment periods are determined based upon the credential level of the program. These include a 10-year, 15-year, and 20-year repayment schedule. The 10-year repayment schedule is used for undergraduate certificate programs, associate degree programs, and post baccalaureate certificate programs. The 15-year repayment schedule is used for bachelor’s degree programs and master’s degree programs. The 20-year repayment schedule is used for doctoral degree programs and first professional degree programs.

Annual loan payment: The median loan debt of the students who completed the program during the two-year period, based on loan debt incurred by each student and the total amount of tuition and fees the institution assessed each student for attendance in the program, whichever is smaller. Two-year period is the period covering two consecutive award years that are usually the first and second years after graduation and prior to debt-to-income ratios being calculated. For example, if the rates are calculated for graduates in 2009-2010, the two-year period is years 2010-2011 and 2011-2012.

The Annual Income Debt-to-Earnings Ratio is calculated by dividing the annual loan payment amount by the greater of the mean or median annual earnings as provided by Social Security Administration:

Calculated annual loan payment based on median loan debt	/	Higher of the mean or median annual earnings	=	Annual Income Debt- to-Earnings Ratio
---	---	--	---	--

Debt-to-discretionary income rates are calculated by dividing annual loan payment by either the mean or the median annual earnings (whichever is higher), after subtracting from the annual earnings times 150 percent of the federal poverty level for a single person.

The Discretionary Income Debt-to-Earnings Ratio is calculated by dividing the annual loan payment by the discretionary income:

Calculated annual loan payment based on median loan debt	/	Higher of the mean or median annual earnings less 150% of HHS Poverty Guidelines for one person	=	Discretionary Income Debt-to- Earnings Ratio
--	---	---	---	--

Annual earnings rate equals annual loan payment divided by the higher of the mean or median annual earnings.

Annual earnings are calculated by the U.S. Department of Education by obtaining from the Social Security Administration the most currently available mean and median annual earnings of the students. The average income will be calculated using the most recent earnings available for program completers from the previous three academic years. Institutions can ask the Department to use the option of using earnings of completers four to six years out of the program if they demonstrate that the particular occupations for which they prepare students, experience unusually large increases in earnings after the first three years.

Loan debt is the amount of Title IV loans that the student borrowed for attendance in the program²³ plus any private education loans, and any credit extended by or on behalf of the institution (e.g. institutional financing or payment plans) that the student is obligated to repay. U.S. Department of Education attributes all of the loan debt incurred by the student for attendance in any undergraduate program subject to gainful employment regulation but excludes debt incurred from attending programs at other institutions, those that are not subject to gainful employment regulations.

Exclusions. A number of students are excluded from the debt-to-income rate calculations, including but not limited to students that have been in a military-related deferment status, experienced permanent or total disability, or death; students enrolled at least half-time; and students completing a higher credential from a gainful employment program at the institution subsequent to completing the program. Debt-to-earnings ratios are also not calculated for programs in which fewer than 10 students completed the program during the two-year period; or if the Social Security Administration does not provide the mean and median earnings for the program.

Transition period. If a program is failing based on its draft debt-to-earnings rates, U.S. Department of Education will calculate transitional draft debt-to-earnings rates for the program by using the median loan debt of the students who completed the program during the most recently completed award year and the earnings used to calculate the draft debt-to-earnings rates.

²³ These include Federal PLUS Loans made to parents of dependent students, Direct PLUS Loans made to parents of dependent students. Direct Unsubsidized Loans that were converted from TEACH Grants are not included.

Data Elements and Sources:

It is anticipated that data on student earnings will come from the Social Security Administration, whereas data on cumulative debt will come from the National Student Loan Data System (NSLDS). State agencies and institutions do not have access to these data sources; however, institutions will have access to and will be provided with the ability to challenge draft rates.²⁴

Context for Metric and Usage:

The framework for determining program’s eligibility for federal Title IV financial aid consists of three broad categories: fully eligible, ineligible and in a restricted status. Concerning debt-to-earnings ratio, eligibility breaks down in the following way:

- A program is considered **fully eligible** for federal financial aid programs, if students who completed the program have a debt-to-earnings ratio of less than 20 percent of discretionary income *or* less than eight percent of total income. Institutions would be required to provide warnings to students for any eligible program that did not pass both of the debt measures.
- A program would be **ineligible** if students who completed the program have a debt-to-earnings ratio above 30 percent of discretionary income *and* 12 percent of total income. Although an “ineligible” program may not offer Federal student aid to new students, currently enrolled students will be allowed to receive Federal student aid for the current award year and one additional award year.
- A program would be **restricted status** if it is not “fully eligible” or “ineligible.” A restricted status program fails some, but not all, measures. Restricted status programs are subject to limits on enrollment growth and institutions must demonstrate independent employer support (e.g. affirmations that the curriculum offered is required by employers with job vacancies). Institutions with programs that are on restricted status must warn current and prospective students about the high debt-to-earnings measures for the completers of the program.

Table 20 Student Loan Cohort Default Rates

Debt-to-Earnings Ratio				
		Above 12% of total income and above 30% of discretionary income	Between	Below 8% of Total Income or below 20% of Discretionary Income
Repayment Rate	Rate above 45%	Fully Eligible	Fully Eligible	Fully Eligible
	Between 35% and 45%	Restricted	Restricted	Fully Eligible
	Rate below 35%	Ineligible	Restricted	Fully Eligible

²⁴ For more information, please see <http://studentaid.ed.gov/about/data-center/school/ge/data>.

An Example:

Graduate cohort: 11 students

Median cumulative student loan debt: \$8,000

Loan payment: \$92 per month for ten years at 6.8 percent interest

Average annual income: \$18,000 or \$1,500 per month

Debt-to-income ratio: \$92 / \$1,500 or 6.1 percent

Programs with graduates demonstrating higher average earnings are allowed have a higher debt standard. While earnings are measured one to three years after graduation, an institution can elect to be judged by completers in the fourth, fifth and sixth year after completion if the institution can demonstrate that graduates typically experience large earnings increases after an initial period of employment. This allows for flexibility for institutions that anticipate graduating students whose income may be low immediately after completing, but are likely to rise several years afterward.

These thresholds are based upon findings from limited research and industry practices regarding manageable debt payments for individuals. Under the proposal, only programs that are poorly performing by a wide margin would become ineligible. This dual approach recognizes that higher-income borrowers can afford to devote larger shares of their income to debt repayment.

Limitations and Caveats:

“Traditional student” assumptions with low debt burden

The guidelines do not take into account the fact that a large number of students in programs that fall under gainful employment regulation are not traditional students (that is, not young, recent high schools graduates). Many of them already have other debt obligations, such as mortgage and car payments. This regulation may unfairly discriminate against this group of non-traditional students.

Average consumer guidelines offer no higher education program-specific differentiation

It is arguable that the allowable debt-to-earnings ratio should not be based on guidelines that are developed to be appropriate for the average consumer. Student borrowing is different from consumer borrowing both because students tend to be at a point in their working careers when earnings are about to grow substantially, and because schooling is something that tends to cause increases in earnings. On average earnings grow sharply in the early years following the completion of schooling. If education confers benefits to students – such as increased earnings throughout their post-schooling career – restricting borrowing can cause students to be worse off on net. Thus, federal guidelines about appropriate debt-to-earnings ratios should allow for higher levels in these early years.

Restrictions in modeling of student’s choice of repayment amounts

The calculation of annual debt payments should be based on the repayment amounts that students have the option to choose. The rule calculates annual loan payments usually assuming a 10-year repayment period. However, all students with Title IV loans have the options either of extending the repayment period to between 12 and 30 years through the choice of an “extended repayment”, or of reducing the payments they must make in the early years after school completion through the choice of a “graduated repayment” and a voluntary, three to five year forbearance. Average repayment length chosen by students for Title IV loans is at least 15 years. The rule should compare students’ earnings to the amounts they are required to pay.

No cost differentiation based the quality of programs

The guidelines do not focus on program quality. Standard economic analysis indicates that good schooling decisions should be based on a comparison of the costs of education to their benefits. For a high-quality program, it can be a good idea to finance tuition costs through debt. For example, medical students commonly take on very large debt amounts yet end up better off for it once the effect on lifetime earnings is taken into account. The reason this is a good investment for them is that medical school typically leads to large increases in lifetime earnings (though those increases often are not attained until many years after school is completed).

Change in program design to avoid falling under gainful employment regulation

Another unintended consequence could be that schools will change programs in such a way as to avoid falling under the federal gainful employment regulation. Since it may be relatively easier to change program design for community and technical colleges or for larger schools, it may not be an easy thing to do for smaller schools, focused on a specific trade.

Use of this Metric for Participation in State Financial Aid:

No single payment-to-income ratio answers the question of how much students should borrow without increasing their chance of encountering repayment problems. Borrowers with fewer personal family obligations or dependent children may be able to devote a higher percentage of income to loan repayments.²⁵ Research on borrowers in Missouri in 2006 through 2008, however, indicated the number of borrowers who default increased by 59 percent as the payment-to-income ratio increased from eight to 10 percent.²⁶ Eighty-six percent of loans borrowed by Minnesota undergraduates in 2010-11 were from federal loan programs, and borrowers who are struggling to repay their loans might be able to lower their repayment burden. Several federal loan options for reduced monthly payments are now available. They include income-based repayment, extended repayment, unemployment deferments and economic hardship deferments.

U.S. Department of Education increased the research-based and industry used debt-to-income measures from 20 to 30 percent of discretionary income, and from eight to 12 percent of total income to establish thresholds above which it is clear that a program's debt levels are excessive.

This is still very much a developing area on a federal level. The current debt-to-earnings metrics are highly confusing and would be difficult to explain to the average consumer. State agencies, such as OHE, will not have access to the same information as U.S. Department of Education (e.g. including individual gross income or individual cumulative debt data from the National Student Loan Data System).

²⁵ Baum, Sandy, Schwartz, Saul. "How Much Debt is Too Much? Defining Benchmarks for Manageable Student Debt." Commissioned by the Project on Student Debt and the College Board. November 2005.

²⁶ Kantrowitz, Mark. "What is Gainful Employment? What is Affordable Debt?" www.FinAid.org. March 2010.

V. Conclusion

The set of metrics presented in this report encompass the Office’s understanding of the mandate requested (2013 Session Laws, Chapter 99, Article 2) and legislative priorities for state financial aid programs – access, affordability and student success. The next step could be to engage the higher education community in a confirmation of state priorities, formation of a working group, and intentional alignment with other state policies and investments.

- *Confirm state priorities:* While the Office has recommended that this process focus on more efficiently use state financial aid resources to achieve state priorities of access, affordability and student success, it is important to confirm these priorities with the Legislature.
- *Form a working group:* The Office would recommend forming a working group to tap expertise of members of the higher education community including researchers, institutional representatives and advocates. The working group should be charged with the following tasks:
 1. *Finalize metrics:* The group should develop appropriate, relevant and measureable rubrics using prior legislative guidance and this report as a starting point for discussion.
 - *Metrics should recognize the diversity of institutions:* Recognizing the diversity of institutional missions that exist within Minnesota is critical. Each institution has a role to play and those roles may differ. The use of institution specific information should reflect both the state priorities and how the institution’s mission contributes to those priorities.
 2. *Gather data:* While recognizing that ideal data may not exist for all metrics, the working group should guide data collection and reporting. Metrics should draw on existing data as much as possible in order to minimize additional reporting burdens and costs to institutions without compromising the end goal of this process from a state perspective.
 3. *Identify high performing institutions:* Metrics should be used to identify high performing institutions.
 4. *Engage in discovery:* The working group should determine the practices and policies that set high performing institutions apart.
 5. *Develop recommendations for legislative action and investment:* The working group should develop recommendations for the Legislature identifying areas for legislative action and investment to maximize access, affordability and student success; including but not limited to annual data collection and reporting of the chosen metrics.
- *Align with other state policies and investments:* Student success, access and affordability can be enhanced through alignment of policies and investments, and collaboration between institutions beyond those addressed by state financial aid programs alone.

Appendix A: Minnesota Institutions Participating in a Minnesota Financial Aid Program that are Not Participating in Title IV Federal Financial Aid

Institution Name	State Grant Eligible	SELF Loan Eligible	Institution Type	Number of Students Enrolled Fall 2013	Program Level	Program Offered	Date Active / Open
Brainco-Minneapolis School of Advertising Design	No	Yes	Private For Profit	11	Non-Degree Certificate	Advertising	1998
Cosmetology Training Center (Mankato)	Yes	Yes	Private For Profit	19	Non-Degree Certificate	Cosmetology	1980
Green River Dance for Global Somatics	No	Yes	Private For Profit	4	Non-Degree Certificate	Somatic Bodywork	2005
LA Beauty School	Yes	Yes	Private For Profit	30	Non-Degree Certificate	Cosmetology	2004
Minnesota Commercial Diving Training Center	No	Yes	Private For Profit	27	Non-Degree Certificate	Commercial Diver	2005
Minnesota School of Barbering	Yes	Yes	Private For Profit	12	Non-Degree Certificate	Barbering	1985
Minnesota School of Beauty	Yes	Yes	Private For Profit	39	Non-Degree Certificate	Cosmetology	2003
Moler Barber School of Hairstyling	Yes	Yes	Private For Profit	37	Non-Degree Certificate	Barbering	1893
Montessori Training Center of Minnesota*	No	Yes	Private Not For Profit	23	Non-Degree Certificate	Montessori Teacher Diploma	1973
MRI School of Minnesota	Yes	Yes	Private For Profit	0	Non-Degree Certificate	MRI Technology	2008
Professional Salon Academy	Yes	Yes	Private For Profit	28	Non-Degree Certificate	Cosmetology	2005
Trails End School of Taxidermy	No	Yes	Private For Profit	14	Non-Degree Certificate	Taxidermy	2007
Transportation Center for Excellence	Yes	Yes	Private For Profit	18	Non-Degree Certificate	Commercial Vehicle Operation	2002
Travel Academy	No	Yes	Private For Profit	69	Non-Degree Certificate	Travel Career	1995
Vesper College**	No	Yes	Private Not For Profit	4	Master's Degree	Fine Arts in Ecological Architecture	2006

*Most students already have a bachelor's degree. They offer a master's degree in partnership with University of St. Catherine. Other courses can be used at Metropolitan State University towards a degree in child psychology.

**Not an undergraduate college.

Source: Minnesota Office of Higher Education

Appendix B: Minnesota Private and Out-of-State Public Postsecondary Education Act - Data Requirements & Selected Sections

136A.61 POLICY.

The legislature has found and hereby declares that the availability of legitimate courses and programs leading to academic degrees offered by responsible private not-for-profit and for-profit institutions of postsecondary education and the existence of legitimate private colleges and universities are in the best interests of the people of this state. The legislature has found and declares that the state can provide assistance and protection for persons choosing private institutions and programs, by establishing policies and procedures to assure the authenticity and legitimacy of private postsecondary education institutions and programs. The legislature has also found and declares that this same policy applies to any private and public postsecondary educational institution located in another state or country which offers or makes available to a Minnesota resident any course, program or educational activity which does not require the leaving of the state for its completion.

136A.63 REGISTRATION.

Subdivision 1. Annual registration.

All schools located within Minnesota and all schools located outside Minnesota which offer degree programs or courses within Minnesota shall register annually with the office.

Subd. 2. Sale of an institution.

Within 30 days of a change of its ownership a school must submit a registration renewal application, all usual and ordinary information and materials for an initial registration, and applicable registration fees for a new institution. For purposes of this subdivision, "change of ownership" means a merger or consolidation with a corporation; a sale, lease, exchange, or other disposition of all or substantially all of the assets of a school; the transfer of a controlling interest of at least 51 percent of the school's stock; or a change in the not-for-profit or for-profit status of a school.

136A.64 INFORMATION REQUIRED FOR REGISTRATION.

Subdivision 1. Schools to provide information.

As a basis for registration, schools shall provide the office with such information as the office needs to determine the nature and activities of the school, including but not limited to the following which shall be accompanied by an affidavit attesting to its accuracy and truthfulness:

- (1) articles of incorporation, constitution, bylaws, or other operating documents;
- (2) a duly adopted statement of the school's mission and goals;
- (3) evidence of current school or program licenses granted by departments or agencies of any state;
- (4) a fiscal balance sheet on an accrual basis, or a certified audit of the immediate past fiscal year including any management letters provided by the independent auditor or, if the school is a public institution outside Minnesota, an income statement for the immediate past fiscal year;
- (5) all current promotional and recruitment materials and advertisements; and
- (6) the current school catalog and, if not contained in the catalog:
 - (i) the members of the board of trustees or directors, if any;

- (ii) the current institutional officers;
- (iii) current full-time and part-time faculty with degrees held or applicable experience;
- (iv) a description of all school facilities;
- (v) a description of all current course offerings;
- (vi) all requirements for satisfactory completion of courses, programs, and degrees;
- (vii) the school's policy about freedom or limitation of expression and inquiry;
- (viii) a current schedule of fees, charges for tuition, required supplies, student activities, housing, and all other standard charges;
- (ix) the school's policy about refunds and adjustments;
- (x) the school's policy about granting credit for prior education, training, and experience; and
- (xi) the school's policies about student admission, evaluation, suspension, and dismissal.

Subd. 2. Financial records.

The office shall not disclose financial records or accreditation reports provided to it by a school pursuant to this section except for the purpose of defending, at hearings pursuant to chapter 14, or other appeal proceedings, its decision to approve or not to approve the granting of degrees or the use of a name by the school. Section [15.17, subdivision 4](#), shall not apply to such records.

Subd. 3. Additional information.

If the office is unable to determine the nature and activities of a school on the basis of the information in subdivision 1, the office shall notify the school of additional information needed.

Subd. 4. Verification of information.

The office may verify the accuracy of submitted information by inspection, visitation, or any other means it considers necessary.

Subd. 5. Public information.

All information submitted to the office is public information except financial and accreditation records and information. The office may disclose financial records or information to defend its decision to approve or disapprove granting of degrees or the use of a name or its decisions to revoke the approval at a hearing under chapter 14 or other legal proceedings.

Subd. 6. Late registration penalty.

Applications for renewal for any registration received after the deadline date specified in the renewal materials provided by the office are subject to a late fee equal to 20 percent of the annual registration renewal fee.

Subd. 7. Out-of-state expenses.

A school shall reimburse the office for actual costs associated with a site evaluation visit outside Minnesota if the visit is necessary under subdivision 1 or 3.

136A.646 ADDITIONAL SECURITY.

(a) In the event any registered institution is notified by the United States Department of Education that it has fallen below minimum financial standards and that its continued participation in Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c), the institution shall provide a surety bond conditioned upon the faithful performance of all contracts and agreements with students in a sum equal to the "letter of credit" required by the United States Department of Education in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor more than \$250,000.

(b) In lieu of a bond, the applicant may deposit with the commissioner of management and budget:

(1) a sum equal to the amount of the required surety bond in cash; or

(2) securities, as may be legally purchased by savings banks or for trust funds, in an aggregate market value equal to the amount of the required surety bond.

(c) The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.

136A.65 APPROVAL OF DEGREES AND NAME.

Subdivision 1.Prohibition.

No school subject to registration shall grant a degree unless such degree and its underlying curriculum are approved by the office, nor shall any school subject to registration use the name "college" or "university" in its name without approval by the office.

Subd. 1a.Accreditation; requirement.

A school must not be registered or authorized to offer any degree at any level unless the school is accredited by an agency recognized by the United States Department of Education for purposes of eligibility to participate in Title IV federal financial aid programs. Any registered school undergoing institutional accreditation shall inform the office of site visits by the accrediting agency and provide office staff the opportunity to attend the visits, including any exit interviews. The institution must provide the office with a copy of the final report upon receipt.

Subd. 2.Procedures.

The office shall establish procedures for approval, including notice and an opportunity for a hearing pursuant to chapter 14 if such approval is not granted. If a hearing is requested, no disapproval shall take effect until after such hearing.

Subd. 3.Application.

A school subject to registration shall be granted approval to use the term "college" or "university" in its name if it was organized, operating, and using such term in its name on or before August 1, 2007, and if it meets the other policies and standards for approval established by the office.

Subd. 4.Criteria for approval.

(a) A school applying to be registered and to have its degree or degrees and name approved must substantially meet the following criteria:

(1) the school has an organizational framework with administrative and teaching personnel to provide the educational programs offered;

- (2) the school has financial resources sufficient to meet the school's financial obligations, including refunding tuition and other charges consistent with its stated policy if the institution is dissolved, or if claims for refunds are made, to provide service to the students as promised, and to provide educational programs leading to degrees as offered;
- (3) the school operates in conformity with generally accepted budgeting and accounting principles;
- (4) the school provides an educational program leading to the degree it offers;
- (5) the school provides appropriate and accessible library, laboratory, and other physical facilities to support the educational program offered;
- (6) the school has a policy on freedom or limitation of expression and inquiry for faculty and students which is published or available on request;
- (7) the school uses only publications and advertisements which are truthful and do not give any false, fraudulent, deceptive, inaccurate, or misleading impressions about the school, its personnel, programs, services, or occupational opportunities for its graduates for promotion and student recruitment;
- (8) the school's compensated recruiting agents who are operating in Minnesota identify themselves as agents of the school when talking to or corresponding with students and prospective students; and
- (9) the school provides information to students and prospective students concerning:
 - (i) comprehensive and accurate policies relating to student admission, evaluation, suspension, and dismissal;
 - (ii) clear and accurate policies relating to granting credit for prior education, training, and experience and for courses offered by the school;
 - (iii) current schedules of fees, charges for tuition, required supplies, student activities, housing, and all other standard charges;
 - (iv) policies regarding refunds and adjustments for withdrawal or modification of enrollment status; and
 - (v) procedures and standards used for selection of recipients and the terms of payment and repayment for any financial aid program.
- (b) An application for degree approval must also include:
 - (i) title of degree and formal recognition awarded;
 - (ii) location where such degree will be offered;
 - (iii) proposed implementation date of the degree;
 - (iv) admissions requirements for the degree;
 - (v) length of the degree;
 - (vi) projected enrollment for a period of five years;
 - (vii) the curriculum required for the degree, including course syllabi or outlines;
 - (viii) statement of academic and administrative mechanisms planned for monitoring the quality of the proposed degree;
 - (ix) statement of satisfaction of professional licensure criteria, if applicable;
 - (x) documentation of the availability of clinical, internship, externship, or practicum sites, if applicable;and

(xi) statement of how the degree fulfills the institution's mission and goals, complements existing degrees, and contributes to the school's viability.

Subd. 5.Requirements for degree and nondegree program approval.

For each degree and nondegree program a school offers to a student, where the student does not leave Minnesota for the major portion of the program or course leading to the degree or nondegree award, the school must have:

(1) for degree programs:

- (i) qualified teaching personnel to provide the educational programs for each degree for which approval is sought;
- (ii) appropriate educational programs leading to each degree for which approval is sought;
- (iii) appropriate and accessible library, laboratory, and other physical facilities to support the educational program for each degree for which approval is sought; and
- (iv) a rationale showing that degree programs are consistent with the school's mission and goals; and

(2) for nondegree programs:

- (i) qualified teaching personnel to provide the educational programs for which approval is sought;
- (ii) appropriate educational programs leading to each award for which approval is sought;
- (iii) appropriate and accessible library, laboratory, and other physical facilities to support the educational program for which approval is sought; and
- (iv) a rationale showing that programs are consistent with the school's mission and goals.

Nondegree programs that are a part of an approved degree shall not require additional review or approval; they shall be considered approved as a part of the degree approval. Any nondegree program offered by a degree-granting school that is not a part of an approved degree shall be subject to clause (2), items (i) to (iv).

136A.653 EXEMPTIONS.

Subdivision 1.Exemption.

A school that is subject to licensing by the office under chapter 141, is exempt from the provisions of sections [136A.61](#) to [136A.71](#). The determination of the office as to whether a particular school is subject to regulation under chapter 141 is final for the purposes of this exemption.

Subd. 2.Educational program; nonprofit organizations.

Educational programs which are sponsored by a bona fide and nonprofit trade, labor, business, professional or fraternal organization, which programs are conducted solely for that organization's membership or for the members of the particular industries or professions served by that organization, and which are not available to the public on a fee basis, are exempted from the provisions of sections [136A.61](#) to [136A.71](#).

Subd. 3.Educational program; business firms.

Educational programs which are sponsored by a business firm for the training of its employees or the employees of other business firms with which it has contracted to provide educational services at no cost to the employees are exempted from the provisions of sections [136A.61](#) to [136A.71](#).

Subd. 3a.Tuition-free educational courses.

A school, including a school using an online platform service, offering training, courses, or programs is exempt from sections [136A.61](#) to [136A.71](#), to the extent it offers tuition-free courses to students in Minnesota. A course will be considered tuition-free if the school charges no tuition and the required fees and other required charges paid by the student for the course do not exceed two percent of the most recent average undergraduate tuition and required fees as of January 1 of the current year charged for full-time students at all degree-granting institutions as published annually by the United States Department of Education as of January 1 of each year. To qualify for an exemption, a school or online platform service must prominently display a notice comparable to the following: "IMPORTANT: Each educational institution makes its own decision regarding whether to accept completed coursework for credit. Check with your university or college."

Subd. 4. Voluntary submission.

Any school or program exempted from the provisions of sections [136A.61](#) to [136A.71](#) by the provisions of this section may voluntarily submit to the provisions of those sections.

136A.657 EXEMPTION; RELIGIOUS SCHOOLS.

Subdivision 1. Exemption.

Any school or any department or branch of a school (a) which is substantially owned, operated or supported by a bona fide church or religious organization; (b) whose programs are primarily designed for, aimed at and attended by persons who sincerely hold or seek to learn the particular religious faith or beliefs of that church or religious organization; and (c) whose programs are primarily intended to prepare its students to become ministers of, to enter into some other vocation closely related to, or to conduct their lives in consonance with, the particular faith of that church or religious organization, is exempt from the provisions of sections [136A.61](#) to [136A.71](#).

Subd. 2. Limitation.

This exemption shall not extend to any school or to any department or branch of a school which through advertisements or solicitations represents to any students or prospective students that the school, its aims, goals, missions or purposes or its programs are different from those described in subdivision 1. This exemption shall not extend to any school which represents to any student or prospective student that the major purpose of its programs is to prepare the student for a vocation not closely related to that particular religious faith, or to provide the student with a general educational program recognized by other schools or the broader educational, business or social community as being substantially equivalent to the educational programs offered by schools or departments or branches of schools which are not exempt from sections [136A.61](#) to [136A.71](#), and rules adopted pursuant thereto.

Subd. 3. Scope.

Nothing in sections [136A.61](#) to [136A.71](#), or the rules adopted pursuant thereto, shall be interpreted as permitting the office to determine the truth or falsity of any particular set of religious beliefs.

Subd. 4. Statement required; religious nature.

Any degree awarded upon completion of a religiously exempt program shall include descriptive language to make the religious nature of the award clear.

136A.675 RISK ANALYSIS.

The office shall develop a set of financial and programmatic evaluation metrics to aid in the detection of the failure or potential failure of a school to meet the standards established under sections [136A.61](#) to [136A.71](#). These metrics shall include indicators of financial stability, changes in the senior management or the financial aid and senior administrative staff of an institution, changes in enrollment, changes in

program offerings, and changes in faculty staffing patterns. The development of financial standards shall use industry standards as benchmarks. The development of the nonfinancial standards shall include a measure of trends and dramatic changes in trends or practice. The agency must specify the metrics and standards for each area and provide a copy to each registered institution and post them on the agency Web site. The agency shall use regularly reported data submitted to the federal government or other regulatory or accreditation agencies wherever possible. The agency may require more frequent data reporting by an institution to ascertain whether the standards are being met.

136A.685 PRIVATE INSTITUTIONS; ADJUDICATION OF FRAUD OR MISREPRESENTATION.

The office shall not provide registration or degree or name approval to a school if there has been a criminal, civil, or administrative adjudication of fraud or misrepresentation in Minnesota or in another state or jurisdiction against the school or its owner, officers, agents, or sponsoring organization. Such an adjudication of fraud or misrepresentation shall be sufficient cause for the office to determine that a school:

- (1) does not qualify for exemption under section [136A.657](#); or
- (2) is not approved to grant degrees or to use the term "academy," "institute," or "university" in its name.

Appendix C: Private Career School Act - Data Requirements & Selected Sections

141.20 CITATION.

Sections [141.20](#) to [141.35](#) may be cited as the Private Career School Act.

141.25 LICENSURE.

Subd. 3.Application.

Application for a license shall be on forms prepared and furnished by the office, and shall include the following and other information as the office may require:

- (1) the title or name of the school, ownership and controlling officers, members, managing employees, and director;
- (2) the specific programs which will be offered and the specific purposes of the instruction;
- (3) the place or places where the instruction will be given;
- (4) a listing of the equipment available for instruction in each program;
- (5) the maximum enrollment to be accommodated with equipment available in each specified program;
- (6) the qualifications of instructors and supervisors in each specified program;
- (7) a current balance sheet, income statement, and adequate supporting documentation, prepared and certified by an independent public accountant or CPA;
- (8) copies of all media advertising and promotional literature and brochures or electronic display currently used or reasonably expected to be used by the school;
- (9) copies of all Minnesota enrollment agreement forms and contract forms and all enrollment agreement forms and contract forms used in Minnesota; and
- (10) gross income earned in the preceding year from student tuition, fees, and other required institutional charges, unless the school files with the office a surety bond equal to at least \$250,000 as described in subdivision 5.

Subd. 7.Minimum standards.

A license shall be issued if the office first determines:

- (1) that the applicant has a sound financial condition with sufficient resources available to:
 - (i) meet the school's financial obligations;
 - (ii) refund all tuition and other charges, within a reasonable period of time, in the event of dissolution of the school or in the event of any justifiable claims for refund against the school by the student body;
 - (iii) provide adequate service to its students and prospective students; and
 - (iv) maintain and support the school;
- (2) that the applicant has satisfactory facilities with sufficient tools and equipment and the necessary number of work stations to prepare adequately the students currently enrolled, and those proposed to be enrolled;

(3) that the applicant employs a sufficient number of qualified teaching personnel to provide the educational programs contemplated;

(4) that the school has an organizational framework with administrative and instructional personnel to provide the programs and services it intends to offer;

(5) that the premises and conditions under which the students work and study are sanitary, healthful, and safe;

(6) that the quality and content of each occupational course or program of study provides education and adequate preparation to enrolled students for entry level positions in the occupation for which prepared;

(7) that the living quarters which are owned, maintained, recommended, or approved by the applicant for students are sanitary and safe;

(8) that the contract or enrollment agreement used by the school complies with the provisions in section [141.265](#);

(9) that contracts and agreements do not contain a wage assignment provision or a confession of judgment clause; and

(10) that there has been no adjudication of fraud or misrepresentation in any criminal, civil, or administrative proceeding in any jurisdiction against the school or its owner, officers, agents, or sponsoring organization.

141.28 PROHIBITIONS.

Subd. 5. Improbable program completion or employment.

A school, agent, or solicitor shall not enroll a prospective student when it is obvious that the prospective student is unlikely to successfully complete a program or is unlikely to qualify for employment in the vocation or field for which the preparation is designed unless this fact is affirmatively disclosed to the prospective student. If a prospective student expresses a desire to enroll after such disclosure, a disclaimer may be obtained by the school. The disclaimer shall be signed by the student and shall state substantially one or both of the following: "I am fully aware that it is unlikely I will be able to successfully complete the program" and "I am fully aware of the improbability or impossibility that I will qualify for employment in the vocation or field for which the program was designed."

Subd. 6. Financial aid payments.

(a) All schools must collect, assess, and distribute funds received from loans or other financial aid as provided in this subdivision.

(b) Student loans or other financial aid funds received from federal, state, or local governments or administered in accordance with federal student financial assistance programs under title IV of the Higher Education Act of 1965, as amended, United States Code, title 20, chapter 28, must be collected and applied as provided by applicable federal, state, or local law or regulation.

(c) Student loans or other financial aid assistance received from a bank, finance or credit card company, or other private lender must be collected or disbursed as provided in paragraphs (d) and (e).

(d) Loans or other financial aid payments for amounts greater than \$3,000 must be disbursed:

(1) in two equal disbursements, if the term length is more than four months. The loan or payment amounts may be disbursed no earlier than the first day the student attends class with the remainder to be disbursed halfway through the term; or

(2) in three equal disbursements, if the term length is more than six months. The loan or payment amounts may be disbursed no earlier than the first day the student attends class, one-third of the way through the term, and two-thirds of the way through the term.

(e) Loans or other financial aid payments for amounts less than \$3,000 may be disbursed as a single disbursement on the first day a student attends class, regardless of term length.

(f) No school may enter into a contract or agreement with, or receive any money from, a bank, finance or credit card company, or other private lender, unless the private lender follows the requirements for disbursements provided in paragraphs (d) and (e).

141.35 EXEMPTIONS.

Sections [141.21](#) to [141.32](#) shall not apply to the following:

(1) public postsecondary institutions;

(2) postsecondary institutions registered under sections [136A.61](#) to [136A.71](#);

(3) schools of nursing accredited by the state Board of Nursing or an equivalent public board of another state or foreign country;

(4) private schools complying with the requirements of section [120A.22, subdivision 4](#);

(5) courses taught to students in a valid apprenticeship program taught by or required by a trade union;

(6) schools exclusively engaged in training physically or mentally disabled persons for the state of Minnesota;

(7) schools licensed by boards authorized under Minnesota law to issue licenses except schools required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in their names;

(8) schools and educational programs, or training programs, contracted for by persons, firms, corporations, government agencies, or associations, for the training of their own employees, for which no fee is charged the employee;

(9) schools engaged exclusively in the teaching of purely avocational, recreational, or remedial subjects as determined by the office except schools required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in their names unless the school used "academy" or "institute" in its name prior to August 1, 2008;

(10) classes, courses, or programs conducted by a bona fide trade, professional, or fraternal organization, solely for that organization's membership;

(11) programs in the fine arts provided by organizations exempt from taxation under section [290.05](#) and registered with the attorney general under chapter 309. For the purposes of this clause, "fine arts" means activities resulting in artistic creation or artistic performance of works of the imagination which are engaged in for the primary purpose of creative expression rather than commercial sale or employment. In making this determination the office may seek the advice and recommendation of the Minnesota Board of the Arts;

(12) classes, courses, or programs intended to fulfill the continuing education requirements for licensure or certification in a profession, that have been approved by a legislatively or judicially established board or agency responsible for regulating the practice of the profession, and that are offered exclusively to an individual practicing the profession;

(13) classes, courses, or programs intended to prepare students to sit for undergraduate, graduate, postgraduate, or occupational licensing and occupational entrance examinations;

(14) classes, courses, or programs providing 16 or fewer clock hours of instruction that are not part of the curriculum for an occupation or entry level employment except schools required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in their names;

(15) classes, courses, or programs providing instruction in personal development, modeling, or acting;

(16) training or instructional programs, in which one instructor teaches an individual student, that are not part of the curriculum for an occupation or are not intended to prepare a person for entry level employment;

(17) schools with no physical presence in Minnesota, as determined by the office, engaged exclusively in offering distance instruction that are located in and regulated by other states or jurisdictions; and

(18) schools providing exclusively training, instructional programs, or courses where tuition, fees, and any other charges for a student to participate do not exceed \$100.

141.37 EXEMPTION; RELIGIOUS SCHOOLS.

Subdivision 1.Exemption.

Any school or any department or branch of a school:

(1) which is substantially owned, operated, or supported by a bona fide church or religious organization;

(2) whose programs are primarily designed for, aimed at, and attended by persons who sincerely hold or seek to learn the particular religious faith or beliefs of that church or religious organization; and

(3) whose programs are primarily intended to prepare its students to become ministers of, to enter into some other vocation closely related to, or to conduct their lives in consonance with the particular faith of that church or religious organization,

is exempt from the provisions of sections [141.21](#) to [141.32](#).

Subd. 2.Limitations.

(a) An exemption shall not extend to any school, department or branch of a school, or program of a school which through advertisements or solicitations represents to any students or prospective students that the school, its aims, goals, missions, purposes, or programs are different from those described in subdivision 1.

(b) An exemption shall not extend to any school which represents to any student or prospective student that the major purpose of its programs is to:

(1) prepare the student for a vocation not closely related to that particular religious faith; or

(2) provide the student with a general educational program recognized by other schools or the broader educational, business, or social community as being substantially equivalent to the educational programs offered by schools or departments or branches of schools which are not religious in nature and are not exempt from chapter 141 and from rules adopted under this chapter.

Appendix D: Institutional Profiles

Curious Fact

Academy College offers tuition-free courses to qualified high school students.

Private Two-Year College

Academy College offers high-quality, in-demand programs for today's job market. We do more than prepare you for a rewarding career—we enable you to enter your chosen field with confidence and commitment!

Admissions

(952) 851-0066

Financial Aid

(952) 851-0066

Main Address

1101 E 78th St
Suite 100
Bloomington, MN 55420

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

10:1

Average Class Size

19

Study Options

Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....	152
Full time	59%
Men	71%
Women	29%
25 or older	67%
Students of color.....	39%
Out-of-state.....	4%
International.....	0%
Live on campus	0%

Freshmen Profile

Total applicants.....	200
Total accepted	200
% Accepted.....	100%
Total who enrolled.....	150

Student Retention & Graduation*

Overall graduation rate..... 41%

*See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$40

Application Deadline

Deadline Varies

Additional Requirements

High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$18,111

Financial Aid

Required Forms

FAFSA, School Form

Title IV (FAFSA) School Code

013505

First-Year Students

Receiving Aid

85%

Affiliation

Minnesota Career College
Association

ALEXANDRIA TECHNICAL AND COMMUNITY COLLEGE

Alexandria

(888) 234-1222 | WWW.ALEXTECH.EDU



Public Two-Year College

At Alexandria Technical & Community College, students can choose from a broad selection of programs including health, business, design, office professions, computers, law enforcement, mechanics, management, liberal arts, manufacturing, marketing, and transportation. Students receive personal attention from experienced faculty and enjoy hands-on learning in a friendly, supportive atmosphere. Alexandria Technical & Community College offers degrees that prepare students for careers and transfer to baccalaureate degrees.

Curious Fact

Alexandria Technical and Community College has the highest retention and graduation rates of all public two-year colleges in Minnesota. The college is located in the heart of the Minnesota lakes area.

Admissions

(320) 762-4520

Financial Aid

(320) 762-4540

Main Address

1601 Jefferson Street
Alexandria, MN 56308

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

21:1

Average Class Size

20

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....2,877
Full time 60%
Men 50%
Women 50%
25 or older 25%
Students of color 4%
Out-of-state..... 4%
International..... 0%
Live on campus 0%

Freshmen Profile

Total applicants.....2,012
Total accepted 1,427
% Accepted..... 71%
Total who enrolled..... 1,095

Student Retention & Graduation*

3-year graduation rate..... 51%
Transfer rate 13%
3-year graduation
+ transfer rate.....64%
Overall graduation rate..... 51%
1st-to-2nd year retention ... 62%

*See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Open

Accepted Applications

System (Paper)
System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Rolling Admissions, Fall-August 1 preferred, Spring-January 1 preferred

Open Admissions, Fall-August 1 preferred, Spring-January 1 preferred

Additional Requirements

Transcripts
High School Diploma or GED
Interview

Other Requirements:
Varies by program

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,447
Room & Board.....\$5,200
Books & Supplies.....\$1,200

Financial Aid

Required Forms

FAFSA, school form

Title IV (FAFSA) School Code

005544

First-Year Students

Receiving Aid

85%

Affiliation

Minnesota State Colleges and Universities system

ANOKA TECHNICAL COLLEGE

Anoka

(800) 247-5588 | WWW.ANOKATECH.EDU

Public Two-Year College

Anoka Technical College offers educational options that provide career flexibility. All programs include hands-on, student-centered and experiential learning that stresses the application of theory rather than the memorization of concepts. Many of the programs are transferable and apply toward a bachelor's degree. Free job placement assistance, free tutoring, access to industry technologies and financial aid (for those who qualify) are available.

Admissions

(763) 576-4850

Financial Aid

(763) 576-4760

Main Address

1355 West Highway 10
Anoka, MN 55303

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

18:1

Average Class Size

24

Study Options

Remedial courses

Evening courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....2,153

Full time 50%

Men40%

Women60%

25 or older 51%

Students of color..... 15%

Out-of-state..... 1%

International.....0%

Live on campus 0%

Freshmen Profile

Total applicants.....2,821

Total accepted2,629

% Accepted93%

Total who enrolled.....1,840

Student Retention & Graduation*

3-year graduation rate.....29%

Transfer rate21%

3-year graduation + transfer rate..49%

Overall graduation rate.....29%

1st-to-2nd year retention ...50%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)

School (Online)

System (Paper)

System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Open Admissions, until the enrollment capacity is filled or the semester begins

Additional Requirements

Transcripts

High School Diploma or GED

Required Admissions Tests

Other Accepted Tests: Accuplacer

Estimated Full-Year Cost

Tuition & Fees.....\$5,750

Books & Supplies.....\$1,200

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

007350

First-Year Students Receiving Aid

70%

Affiliation

Minnesota State Colleges and Universities system

ANOKA-RAMSEY COMMUNITY COLLEGE

Cambridge, Coon Rapids

(800) 866-5590 | WWW.ANOKARAMSEY.EDU

Curious Fact

Lowest-cost tuition in Minnesota! Collegiate athletics: Women's Volleyball, Soccer, Basketball, Fastpitch Softball; Men's Soccer, Basketball, Baseball. Vibrant student life activities, clubs, events.

Public Two-Year College

Anoka-Ramsey Community College, with campuses in Coon Rapids and Cambridge, has been a leading provider of higher education and training in the north suburban area of the Twin Cities and East Central Minnesota since 1965. Annually, the college serves more than 12,000 learners of all ages as they pursue associate degrees that transfer as the first two years of a bachelor's degree, or certificate programs leading to rewarding careers.

Admissions

(763) 433-1300 (Cambridge)
(763) 433-1300 (Coon Rapids)

Financial Aid

(763) 433-1500 (Cambridge)
(763) 433-1500 (Coon Rapids)

Main Address

11200 Mississippi Boulevard NW
Coon Rapids, MN 55433

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

26:1

Average Class Size

26

Study Options

Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Soccer

Women

Basketball, Soccer, Softball,
Volleyball

Undergraduate Profile

Total fall enrollment.....9,234
Full time 39%
Men 39%
Women 61%
25 or older 32%
Students of color..... 19%
Out-of-state..... 1%
International 1%
Live on campus 0%

Freshmen Profile

Total applicants.....4,055
Total accepted3,725
% Accepted 92%
Total who enrolled.....2,457

Student Retention & Graduation*

3-year graduation rate..... 17%
Transfer rate 41%
3-year graduation + transfer rate..... 58%
Overall graduation rate..... 17%
1st-to-2nd year retention ... 47%
*See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)

Application Fee

\$20

Application Deadline

Open Admissions

Additional Requirements

Transcripts
High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,117
Books & Supplies.....\$1,140

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code
002332

School Scholarship Deadline

Coon Rapids Campus-March 15,
July 2, October 15
Cambridge Campus-March 15,
October 15

First-Year Students Receiving Aid

73%

Affiliation

Minnesota State Colleges and
Universities system

Private Four-Year College

Argosy University's academic programs are designed to instill the knowledge, skills, and values of professional practice in a supportive, learner-centered environment of mutual respect and academic excellence. They are taught by experienced, practitioner-oriented faculty, dedicated to the academic success of our students and to extending education beyond the classroom and into students' fields of study and the community. Argosy University offers a variety of associate, bachelor's, master's and doctoral degrees in the areas of business, criminal justice, education, health care and psychology.

Admissions

(651) 846-3300

Financial Aid

(651) 846-3539

Main Address

1515 Central Parkway
Eagan, MN 55121

Campus Profile

Campus Setting
Suburban

Student/Faculty Ratio
11:1

Average Class Size
20

Study Options
Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses
Credit Accepted for Prior Learning
Advanced Placement
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....2,153
Full time 67%
Men 23%
Women 77%
25 or older 55%
Students of color..... 28%
Out-of-state..... 5%
International..... 0%
Live on campus 0%

Freshmen Profile

Total applicants..... 1,645
Total accepted 1,234
% Accepted 75%
Total who enrolled..... 985

Student Retention & Graduation*

Overall graduation rate..... 48%
1st-to-2nd year retention ... 33%
* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Varies by program

Accepted Applications
School (Paper)
School (Online)

Application Fee
\$50

Application Deadline
Deadline Varies

Additional Requirements
Application Essay
Transcripts
High School Diploma or GED
Interview
Letters of Recommendation
Other Requirements: Varies by program

Required Admissions Tests
ACT or SAT
Other Accepted Tests: Argosy entrance exam

Estimated Full-Year Cost

Tuition & Fees.....\$17,700

Financial Aid

Required Forms
FAFSA

School Form
Title IV (FAFSA) School Code
021799

School Scholarship Deadline
July 15 (for Fall term awards)
November 15 (for Spring term awards)
March 15 (for Summer term awards)

First-Year Students Receiving Aid
91%

Affiliation

None

ART INSTITUTES INTERNATIONAL MINNESOTA, THE Minneapolis

(800) 777-3643 | WWW.ARTINSTITUTES.EDU/MINNEAPOLIS

Curious Fact

The college is located near the Hennepin Theater District in downtown Minneapolis and offers students various opportunities throughout their program of study to meet with industry professionals.

Private Four-Year College

The Art Institutes International Minnesota offers degree programs in advertising, baking and pastry, culinary arts, culinary management, design management, fashion design, fashion & retail management, graphic design, hospitality management, interior design, interior planning with AutoCAD, digital film and video production, audio production, media arts and animation, web design and interactive media, photography, and visual effects and motion graphics. Students are prepared for challenging careers and a lifetime of personal and professional opportunity. A qualified staff of financial planners, employment assistance advisors and counselors is committed to providing students with the individualized services they require in order to complete their programs successfully. Each student has an academic advisor who helps devise career strategies and choose courses consistent with career goals.

Admissions

(612) 332-3361

Financial Aid

(612) 656-7600

Main Address

15 South 9th Street
Minneapolis, MN 55402

Campus Profile

Campus Setting
Urban

Student/Faculty Ratio
19:1

Average Class Size
23

Study Options
Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning
Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men
None

Women
None

Undergraduate Profile

Total fall enrollment..... 1,200
Full time 74%
Men 43%
Women 57%
25 or older 37%
Students of color 20%
Out-of-state 21%
International 0%
Live on campus 0%

Freshmen Profile

Total applicants..... 748
Total accepted 731
% Accepted 98%
Total who enrolled..... 475

Student Retention & Graduation*

Overall graduation rate..... 37%
1st-to-2nd year retention ... 54%
* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Varies by Program

Accepted Applications
School (Paper)
School (Online)

Application Fee
\$50

Application Deadline
Rolling Admissions, Ongoing

Additional Requirements
Minimum GPA Required
Application Essay
Transcripts
High School Diploma or GED
Interview

Required Admissions Tests
Other Accepted Tests: ACT or SAT recommended

Estimated Full-Year Cost

Tuition & Fees..... \$23,088
Room & Board..... \$7,473

Financial Aid

Required Forms
FAFSA
School Form

Title IV (FAFSA) School Code
010248

First-Year Students Receiving Aid
96%

Affiliation

Minnesota Career College
Association

AUGSBURG COLLEGE

Minneapolis

(800) 788-5678 | WWW.AUGSBURG.EDU



Private Four-Year College

Augsburg College, located in a vibrant neighborhood in the heart of the Twin Cities, offers more than 50 majors and seven graduate degrees in the liberal arts, sciences and professional studies. An Augsburg education emphasizes direct, personal experience as students learn not only in the classroom but also through community service, civic engagement, internships and study abroad. A college of the Evangelical Lutheran Church in America, Augsburg is open to students of all faith traditions and takes pride in its diverse student body.

Curious Fact

Augsburg College's Center for Global Education provides crosscultural educational opportunities that foster critical analysis of local and global conditions so that personal and systemic change takes place leading to a more just and sustainable world.

Admissions

(612) 330-1001

Financial Aid

(612) 330-1046

Main Address

2211 Riverside Avenue
Minneapolis, MN 55454

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

15:1

Average Class Size

17

Study Options

Remedial courses

Evening courses

Weekend courses

Summer courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Hockey, Soccer, Track and Field, Wrestling

Women

Basketball, Cross-Country, Golf, Hockey, Soccer, Softball, Swimming and Diving, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....2,096

Full time 96%

Men 49%

Women 51%

25 or older 5%

Students of color 29%

Out-of-state 15%

International 2.6%

Live on campus 52%

Freshmen Profile

Total applicants.....2,366

Total accepted 1,208

% Accepted 51%

Total who enrolled.....380

Average GPA 3.04

% submitting ACT..... 100%

Combined score 22

Student Retention & Graduation*

Overall graduation rate..... 60%

1st-to-2nd year retention ... 83%

6-year graduation rate..... 60%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)

School (Online)

Common (Online)

Application Fee

\$25, Fee Waiver Available

Application Deadline

Rolling Admissions, Students who apply and complete their application file by November 1 receive an Early Auggies

Scholarship of \$1,000 per year if they choose to attend Augsburg College.

Additional Requirements

Minimum GPA Required

Application Essay

Transcripts

High School Diploma or GED

Letters of Recommendation

Other Requirements: Letters of recommendation are waived for students who have both a 22 or higher ACT and 3.0 GPA or higher.

Required Admissions Tests

ACT or SAT

Other Accepted Tests: Students with GEDs over five years old are not required to submit ACT or SAT scores

Estimated Full-Year Cost

Tuition & Fees.....\$33,209

Room & Board.....\$8,458

Books & Supplies.....\$1,200

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002334

School Scholarship Deadline

February 1

First-Year Students Receiving Aid

95%

Affiliation

Minnesota Private College Council



Public Four-Year College

Bemidji State University is a friendly learning environment on a legendary north woods campus. Students from across Minnesota thrive in a community that celebrates innovation and cherishes tradition. They pursue excellence in the arts, sciences and professions, guided by superb faculty who are dedicated to their success.

Tag line: Best Decision EVER!

Curious Fact

After winning the homecoming game, the football team (and some enthusiastic fans) jump into Lake Bemidji. Students can also travel across campus using underground tunnels!

Admissions

(218) 755-2040

Financial Aid

(218) 755-2034

Main Address

1500 Birchmont Drive Northeast
Bemidji, MN 56601

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

24:1

Average Class Size

23

Study Options

Remedial courses

Evening courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Football,
Golf, Hockey

Women

Basketball, Cross-Country, Golf,
Hockey, Soccer, Softball, Tennis,
Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....5,360

Full time 75%

Men 46%

Women 54%

25 or older 25%

Students of color 9%

Out-of-state..... 11%

International..... 3%

Live on campus 27%

Freshmen Profile

Total applicants.....2,085

Total accepted 1,886

% Accepted 90%

Total who enrolled.....858

Average GPA 3.14

% submitting ACT 93%

Combined score 22

% submitting SAT 2.9%

Combine score.....962

Student Retention & Graduation*

Overall graduation rate..... 52%

1st-to-2nd year retention ... 72%

6-year graduation rate..... 50%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)

School (Online)

System (Paper)

System (Online)

Common (Paper)

Common (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Rolling Admissions, completed application 5 days prior to start of each semester

Additional Requirements

Transcripts

High School Diploma or GED

Required Admissions Tests

ACT or SAT

Other Accepted Tests: Prefer ACT

Estimated Full-Year Cost

Tuition & Fees.....\$8,330

Room & Board.....\$6,970

Books & Supplies.....\$862

Financial Aid

Required Forms

FAFSA

School Form

Title IV (FAFSA) School Code

002336

School Scholarship Deadline

February 1

First-Year Students

Receiving Aid

78%

Affiliation

Minnesota State Colleges and Universities system

BETHANY LUTHERAN COLLEGE

Mankato

(800) 944-3066 | WWW.BLC.EDU

Curious Fact

The college started as a women's college in 1911. The campus also once included a high school, which closed in 1969.

Private Four-Year College

Bethany Lutheran College is a private residential liberal arts college offering Bachelor of Arts degrees. Students enjoy a low student-to-faculty ratio, which creates a stimulating educational setting with a great deal of interaction with professors and fellow students. At Bethany, high academic standards, student involvement and Christian experiences are emphasized. The college is recognized for its high-quality fine arts, forensics and athletics programs.

Admissions

(507) 344-7331

Financial Aid

(507) 344-7000

Main Address

700 Luther Drive
Mankato, MN 56001

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

11:1

Average Class Size

15

Study Options

Remedial courses

Summer courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Golf, Soccer, Tennis, Track and Field

Women

Basketball, Cross-Country, Golf, Soccer, Softball, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....602

Full time95%

Men45%

Women55%

25 or older3%

Students of color.....6%

Out-of-state.....28%

International.....1%

Live on campus67%

Freshmen Profile

Total applicants.....452

Total accepted381

% Accepted84%

Total who enrolled.....162

Average GPA3.42

% submitting ACT97%

Combined score24

% submitting SAT3%

Student Retention & Graduation*

Overall graduation rate.....43%

1st-to-2nd year retention ...71%

6-year graduation rate.....40%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)

School (Online)

Application Fee

None

Application Deadline

Rolling Admissions, Fall-July 1,

Spring-December 10

Additional Requirements

Minimum GPA Required

Application Essay

Transcripts

High School Diploma or GED

Required Admissions Tests

ACT or SAT

Other Accepted Tests: writing portion of the ACT is recommended but not required

Estimated Full-Year Cost

Tuition & Fees.....\$24,080

Room & Board.....\$7,060

Books & Supplies.....\$800

Financial Aid

Required Forms

FAFSA

School Form

Title IV (FAFSA) School Code

002337

School Scholarship Deadline

Priority deadline is April 15

First-Year Students Receiving Aid

98%

Affiliation

Minnesota Private College

Council

BETHEL UNIVERSITY

St. Paul

(800) 255-8706 | WWW.BETHEL.EDU

Curious Fact

The university is one of only a handful of colleges in the world to offer a social science and justice program in reconciliation studies.

Private Four-Year College

Bethel University is located 12 minutes from the downtown areas of Minneapolis and St. Paul and its 230-acre campus is nestled on the shore of a picturesque lake. The university offers 68 undergraduate majors within 85 areas of study, including the arts, reconciliation studies, humanities, natural sciences and social sciences. It is renowned for a highly credentialed faculty dedicated to teaching, integration of faith and learning and the translation of Christian belief into global service. Two-thirds of the students participate in short-term missions or community volunteer work.

Admissions

(651) 638-6242

Financial Aid

(651) 638-6241

Main Address

3900 Bethel Drive
St. Paul, MN 55112

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

13:1

Average Class Size

22

Study Options

Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Hockey, Soccer, Tennis, Track and Field

Women

Basketball, Cross-Country, Golf, Hockey, Soccer, Softball, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....4,466
Full time 97%
Men 40%
Women 60%
25 or older 3%
Students of color 10%
Out-of-state 25%
International 1%
Live on campus 75%

Freshmen Profile

Total applicants.....2,212
Total accepted1,750
% Accepted 79%
Total who enrolled.....638
Average GPA3.5
% submitting ACT 94%
Combined score25
% submitting SAT 10%
Combined score1,170

Student Retention & Graduation*

Overall graduation rate..... 68%
1st-to-2nd year retention ... 86%
6-year graduation rate..... 69%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Selective

Accepted Applications

School (Paper)
School (Online)

Application Fee

None

Application Deadline

Rolling Admissions

Additional Requirements

Minimum GPA Required
Application Essay
Transcripts
High School Diploma or GED
Other Requirements: Names of references (will be contacted as appropriate)

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$31,620
Room & Board.....\$8,900
Books & Supplies.....\$1,050

Financial Aid

Required Forms

FAFSA
School Form

Title IV (FAFSA) School Code

002338

School Scholarship Deadline

Varies

First-Year Students Receiving Aid

92%

Affiliation

Minnesota Private College Council

BROWN COLLEGE

Brooklyn Center, Mendota Heights

(800) 627-6966 | WWW.BROWNCOLLEGE.EDU

Curious Fact

Two United States Senators and one United States Congressman are alumni from Brown College, along with the creator of the Facebook logo—not to mention our 30 Radio Broadcaster Hall of Famers.

Private Four-Year College

Brown College is an institution of higher learning that provides a diverse, ethical and student-centered environment dedicated to preparing lifelong learners in relevant professional careers. Brown College prepares students to become leaders within their professions and contributors in their communities.

Admissions

(763) 279-2400 (Brooklyn Center)
(651) 905-3400 (Mendota Heights)

Financial Aid

(763) 279-2400 (Brooklyn Center)
(651) 905-3400 (Mendota Heights)

Main Address

1345 Mendota Heights Road
Mendota Heights, MN 55120

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

11:1

Average Class Size

12

Study Options

Evening courses
Summer courses

Credit Accepted for Prior Learning

None

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....557
Full time 80%
Men 57%
Women 43%
25 or older 46%
Students of color..... 57%
Out-of-state..... 2%
International..... 0%
Live on campus 0%

Freshmen Profile

Total applicants.....448
Total accepted443
% Accepted 98%
Total who enrolled.....443

Student Retention & Graduation*

Overall graduation rate..... 48%
1st-to-2nd year retention ... 59%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Varies by Program

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$25

Application Deadline

Deadline Varies

Additional Requirements

Transcripts

High School Diploma or GED

Interview

Other Requirements: Varies by program

Required Admissions Tests

Other Accepted Tests: Wonderlic Test which varies by program

Estimated Full-Year Cost

Tuition & Fees.....\$17,100

Financial Aid

Required Forms

FAFSA

School Form

Title IV (FAFSA) School Code

007351

First-Year Students Receiving Aid

95%

Affiliation

Minnesota Career College Association

CARLETON COLLEGE

Northfield

(800) 995-2275 | WWW.CARLETON.EDU

Curious Fact

You can bake cookies any time at Dacie Moses House. This house was donated by Dacie Moses, a long-term business office employee, with the promise from the college that it keep providing the "dough".

Private Four-Year College

Carleton College is a coeducational residential college noted for bright and talented students and a strong faculty committed to teaching. Providing a first-class liberal arts education is Carleton's primary goal. By standard objective measures (such as the ability of new-entering students, the percentage of students who graduate or the number who earn doctoral degrees), Carleton is regarded as one of the country's best liberal arts colleges. Students come from nearly every state and many foreign countries as well as from a wide range of social, economic, racial and ethnic backgrounds.

Admissions

(507) 222-4190

Financial Aid

(507) 222-4138

Main Address

100 South College Street
Northfield, MN 55057

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

9:1

Average Class Size

19

Study Options

None

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Soccer, Swimming and Diving, Tennis, Track and Field, Volleyball

Women

Basketball, Cross-Country, Golf, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....2,055
Full time 98%
Men 48%
Women 51%
25 or older 0%
Students of color 20%
Out-of-state..... 70%
International..... 7%
Live on campus 94%

Freshmen Profile

Total applicants.....4,856
Total accepted1,496
% Accepted 34%
Total who enrolled.....512
Average GPA
% submitting ACT 58%
% submitting SAT 68%

Student Retention & Graduation*

Overall graduation rate..... 93%
1st-to-2nd year retention ... 98%
6-year graduation rate..... 93%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Highly Selective

Accepted Applications

Common (Paper)

Common (Online)

Application Fee

\$30, Fee Waiver Available

Application Deadline

Regular Decision, January 15

Early Decision, Fall-November 15,

Winter-December 15

Additional Requirements

Application Essay

Transcripts

High School Diploma or GED

Letters of Recommendation

Other Requirements: Supplement to the common application

Required Admissions Tests

ACT or SAT

Other Accepted Tests: SAT subject tests recommended

Estimated Full-Year Cost

Tuition & Fees.....\$46,167

Room & Board.....\$11,553

Books & Supplies.....\$1,502

Financial Aid

Required Forms

FAFSA

CSS Profile

Title IV (FAFSA) School Code

002340

First-Year Students Receiving Aid

55%

Affiliation

Minnesota Private College Council

CENTRAL LAKES COLLEGE

Brainerd, Staples

(800) 933-0346 | WWW.CLCMN.EDU



Public Two-Year College

A community and technical college, the campuses of Central Lakes College are located in the middle of Minnesota's heartland surrounded by recreational lakes and rivers offering many activities for students.

Admissions

(218) 855-8031 (Brainerd)
(218) 894-5100 (Staples)

Financial Aid

(218) 855-8025 (Brainerd)
(218) 894-5157 (Staples)

Main Address

501 West College Drive
Brainerd, MN 56401

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

15:1

Average Class Size

22

Study Options

Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Football,
Golf

Women

Basketball, Golf, Softball,
Volleyball

Undergraduate Profile

Total fall enrollment.....4,744
Full time 28%
Men 43%
Women 57%
25 or older 12%
Students of color..... 5%
Out-of-state..... 2%
International..... 0%
Live on campus 0%

Freshmen Profile

Total applicants..... 4,544
Total accepted3,441
% Accepted 76%
Total who enrolled.....2,480

Student Retention & Graduation*

3-year graduation rate..... 41%
Transfer rate 20%
3-year graduation + transfer rate..62%
Overall graduation rate..... 41%
1st-to-2nd year retention ... 59%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Open Admissions, August 31

Additional Requirements

Transcripts
High School Diploma or GED

Other Requirements: Ability to benefit if not a high school graduate

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,536

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002339

School Scholarship Deadline

June 1

First-Year Students Receiving Aid

75%

Affiliation

Minnesota State Colleges and Universities system

CENTURY COLLEGE

White Bear Lake

(800) 228-1978 | WWW.CENTURY.EDU

Curious Fact

Century offers a four-year degree in special education through a partnership with Minnesota State University Moorhead.

Public Two-Year College

Century College is a comprehensive two-year college offering students a wide variety of academic options. Students can start the first half of a four-year degree and transfer to colleges and universities anywhere in the country, or they can pursue one of more than 60 technical and degree programs. The college offers many options for students to achieve their career goals, including day and evening courses and select online courses. Century College is located on 164 acres of land, which is home to athletic fields for intercollegiate men's and women's soccer, softball, baseball and intramural sports. There are also heavily wooded areas with walking trails and a pond.

Admissions

(651) 773-1700

Financial Aid

(651) 779-3305

Main Address

3300 Century Avenue North
White Bear Lake, MN 55110

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

30:1

Average Class Size

30

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Soccer

Women

Soccer, Softball

Undergraduate Profile

Total fall enrollment.....10,422
Full time 47%
Men 45%
Women 55%
25 or older 25%
Students of color..... 28%
Out-of-state..... 5%
International..... 1%
Live on campus 0%

Freshmen Profile

Total applicants.....5,615
Total accepted5,615
% Accepted 100%
Total who enrolled.....5,615

Student Retention & Graduation*

3-year graduation rate..... 12%
Transfer rate 31%
3-year graduation + transfer rate..43%
Overall graduation rate..... 12%

1st-to-2nd year retention ... 56%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)

Application Fee

\$20

Application Deadline

Regular Decision, one week before the start of each semester

Additional Requirements

Transcripts
High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,502

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

010546

School Scholarship Deadline

early April

First-Year Students Receiving Aid

76%

Affiliation

Minnesota State Colleges and Universities system

COLLEGE OF SAINT BENEDICT

St. Joseph

(800) 544-1489 | WWW.CSBSJU.EDU



Private Four-Year College

The College of Saint Benedict is a nationally-leading liberal arts college whose unique partnership offers students the educational choices of a large university and the individual attention of a premier small college. The college shares academic programs with Saint John's University, and students attend classes and activities together and have access to the resources of both campuses. This integrated learning experience is enlivened by Catholic and Benedictine traditions of hospitality, stewardship, service and the lively engagement of faith and reason. Ranked nationally among the top baccalaureate institutions for the number of students who study abroad, the college is committed to preparing students for leadership and service in a global society. The college enrolls students from around the world and integrates global citizenship into the curriculum.

Curious Fact

The Benedicta Arts Center is one of the finest performing arts centers in the region.

Admissions

(320) 363-5055

Financial Aid

(320) 363-5388

Main Address

37 South College Avenue
St. Joseph, MN 56374

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

12:1

Average Class Size

20

Study Options

None

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

Basketball, Cross-Country, Golf,
Hockey, Soccer, Softball,
Swimming and Diving, Tennis,
Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....2,070
Full time 98%
Men 0%
Women 100%
25 or older 1%
Students of color..... 6%
Out-of-state..... 16%
International..... 10%
Live on campus 80%

Freshmen Profile

Total applicants.....1,972
Total accepted1,444
% Accepted 73%
Total who enrolled.....525
Average GPA3.72
% submitting ACT 93%
Combined score26
% submitting SAT 12%
Combined score1,740

Student Retention & Graduation*

Overall graduation rate..... 79%
1st-to-2nd year retention ... 89%
6-year graduation rate..... 79%

* See explanations of these rates on
inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Selective

Accepted Applications

School (Paper)
School (Online)
Common (Paper)
Common (Online)

Application Fee

None

Application Deadline

Regular Decision, Fall 1/15
preferred
Early Action, Fall 11/15 preferred

Additional Requirements

Minimum GPA Required
Application Essay
Transcripts
High School Diploma or GED
Letters of Recommendation

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$37,923
Room & Board.....\$9,270
Books & Supplies.....\$1,000

Financial Aid

Required Forms

FAFSA
School Form

Title IV (FAFSA) School Code

002341

First-Year Students Receiving Aid

95%

Affiliation

Minnesota Private College
Council

COLLEGE OF ST. SCHOLASTICA

Brainerd, Duluth, Rochester, St. Cloud, Twin Cities

(800) 249-6412 | WWW.CSS.EDU



Private Four-Year College

The College of St. Scholastica is an independent comprehensive college founded in the Catholic intellectual tradition and shaped by its Benedictine heritage. The college offers programs in the liberal arts and sciences and professional career fields. The entire St. Scholastica community is committed to an educational process that requires students to meet rigorous academic standards, to broaden the scope of their knowledge and to be accountable to both self and society. The small, friendly community enables each student to participate in academics, extracurricular and recreational activities. A low student-teacher ratio makes it easy to seek individualized help and encouragement. St. Scholastica graduates, known for their academic and professional preparation, enjoy excellent placement opportunities. Last year, 97 percent of graduates either secured employment or enrolled in graduate school within six months of graduation. The School of Extended Studies offers students an accelerated degree evening program in Brainerd, Rochester, St. Cloud and St. Paul.

Curious Fact

St. Scholastica was founded by Benedictine Sisters in 1921. The first Medical Records (Health Information Management) baccalaureate degree in the nation was started at CSS in 1935.

Admissions

(218) 855-8006 (Brainerd)
(218) 723-6046 (Duluth)
(507) 424-0144 (Rochester)
(320) 529-6663 (St. Cloud)
(651) 298-1015 (Twin Cities)

Financial Aid

(218) 723-6570

Main Address

1200 Kenwood Avenue
Duluth, MN 55811

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

14:1

Average Class Size

23

Study Options

Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Hockey, Skiing, Soccer, Tennis, Track and Field

Women

Basketball, Cross-Country, Hockey, Skiing, Soccer, Softball, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....3,912
Full time 54%
Men 35%
Women 65%
25 or older 25%
Students of color 15%
Out-of-state..... 13%
International..... 6%
Live on campus 49%

Freshmen Profile

Total applicants..... 1,806
Total accepted 1,466
% Accepted 81%
Total who enrolled..... 486
Average GPA 3.46
% submitting ACT 89%
Combined score 23
% submitting SAT 6%
Combined score 1,593

Student Retention & Graduation*

Overall graduation rate..... 62%
1st-to-2nd year retention ... 84%
6-year graduation rate..... 62%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Liberal

Accepted Applications

School (Paper)
School (Online)
Common (Paper)

Application Fee

None

Application Deadline

Rolling Admissions, Continuous

Additional Requirements

Minimum GPA Required
Transcripts
High School Diploma or GED

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$31,612
Room & Board.....\$8,040

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002343

First-Year Students Receiving Aid

98%

Affiliation

Minnesota Private College Council

COLLEGE OF VISUAL ARTS

St. Paul

(800) 224-1536 | WWW.CVA.EDU

Curious Fact

The college's main building is a historic mansion built in 1915, located on Summit Avenue near the St. Paul Cathedral and downtown St. Paul.

Private Four-Year College

The College of Visual Arts is a private, accredited, four-year college of art and design offering a Bachelor of Fine Arts degree in fine arts, graphic design, illustration, fashion, and photography. Founded in 1924, the college is located in the thriving, urban residential areas of historic Summit Hill and Ramsey Hill in Saint Paul that focuses on individual student development by fully integrating the study of the liberal arts and the visual arts. We cultivate a world view that recognizes the value of art and design in promoting pride in place and responsible citizenship.

Admissions

(651) 757-4040

Financial Aid

(651) 757-4020

Main Address

344 Summit Avenue
St. Paul, MN 55102

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

9:1

Average Class Size

16

Study Options

Summer courses

Credit Accepted for Prior Learning

Advanced Placement

Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....	186
Full time	97%
Men	34%
Women	66%
25 or older	12%
Students of color.....	5%
Out-of-state.....	15%
International.....	1%
Live on campus	0%

Freshmen Profile

Total applicants.....	186
Total accepted	140
% Accepted	63%
Total who enrolled.....	73
Average GPA	3.1
% submitting ACT	90%
Combined score	21

Student Retention & Graduation*

Overall graduation rate.....	34%
1st-to-2nd year retention ...	67%
6-year graduation rate.....	34%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$40, Fee Waiver Available

Application Deadline

Rolling Admissions, August 15

Additional Requirements

Application Essay

Transcripts

High School Diploma or GED

Other Requirements: Portfolio

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....	\$25,761
Books & Supplies.....	\$2,595

Financial Aid

Required Forms

FAFSA

School Form

Title IV (FAFSA) School Code

007462

School Scholarship Deadline

March 1 for incoming students

First-Year Students Receiving Aid

98%

Affiliation

None



Private Four-Year College

Concordia College is a liberal arts and sciences college affiliated with the Evangelical Lutheran Church in America. The college is a four-year residential college offering a friendly, challenging and supportive community where students can discover themselves, their calling and the world. Concordia enrolls students from 38 states and 40 countries. The college is known for its internationally renowned music ensembles and is a leader in study abroad programs.

Curious Fact

Concordia College annually hosts 11,000 students, ages 7-18, from all 50 states at its language camps featuring villages in 15 languages.

Admissions

(218) 299-3004

Financial Aid

(218) 299-3010

Main Address

901 8th Street South
Moorhead, MN 56562

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

13:1

Average Class Size

21

Study Options

Evening courses

Summer courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Hockey, Soccer, Tennis, Track and Field, Wrestling

Women

Basketball, Cross-Country, Golf, Hockey, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....2,631

Full time 98%

Men 38%

Women 62%

25 or older 2%

Students of color 6%

Out-of-state..... 33%

International..... 3%

Live on campus 67%

Freshmen Profile

Total applicants.....2,526

Total accepted2,047

% Accepted 81%

Total who enrolled.....722

Average GPA3.59

% submitting ACT 93%

Combined score25

% submitting SAT 11%

Student Retention & Graduation*

Overall graduation rate..... 67%

1st-to-2nd year retention ... 84%

6-year graduation rate..... 67%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Selective

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Rolling Admissions

Additional Requirements

Transcripts

High School Diploma or GED

Letters of Recommendation

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$32,814

Room & Board.....\$7,000

Books & Supplies.....\$900

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002346

First-Year Students Receiving Aid

99%

Affiliation

Minnesota Private College Council



Private Four-Year College

Concordia University is a Christian liberal arts university. The university's student-centered focus creates a caring, supportive and energetic environment, making the university a place that stands out for its warmth, character and academic strength. Backgrounds, cultural heritage and age of students may vary widely, yet all have found a welcoming, accepting place to grow academically, spiritually and interpersonally. At Concordia, you'll be a part of a close-knit, caring community that encourages you to explore your talents and achieve your potential. Concordia is a laptop university with wireless internet with all full-time, traditional students receiving a laptop while they study at Concordia.

Admissions

(651) 641-8230

Financial Aid

(651) 603-6300

Main Address

275 Syndicate Street North
St. Paul, MN 55104

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

16:1

Average Class Size

15

Study Options

Remedial courses

Evening courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Track and Field

Women

Basketball, Cross-Country, Golf, Soccer, Softball, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....	2,941
Full time	64%
Men	41%
Women	59%
25 or older	35%
Students of color.....	24%
Out-of-state.....	17%
International.....	1%
Live on campus	23%

Freshmen Profile

Total applicants.....	1,062
Total accepted	600
% Accepted	57%
Total who enrolled.....	197
Average GPA	3.12
% submitting ACT	95%
Combined score	21
% submitting SAT	4%
Combined score	1,610

Student Retention & Graduation*

Overall graduation rate.....	53%
1st-to-2nd year retention ...	66%
6-year graduation rate.....	53%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$30, Fee Waiver Available

Application Deadline

Regular Decision, Fall-August 1, absolute

Additional Requirements

Minimum GPA Required

Transcripts

High School Diploma or GED

Letters of Recommendation

Required Admissions Tests

ACT only

Estimated Full-Year Cost

Tuition & Fees.....	\$19,700
Room & Board.....	\$7,750
Books & Supplies.....	\$1,400

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002347

School Scholarship Deadline

Priority financial aid deadline is May 1 of each year. All students having their paperwork submitted on or before May 1 will be first considered for other forms of funds.

First-Year Students Receiving Aid

100%

Affiliation

Minnesota Private College Council

CROWN COLLEGE

St. Bonifacius

(800) 682-7696 | WWW.CROWN.EDU

Curious Fact

The college is situated in the suburbs of Minneapolis on 215 acres of land. The scenic campus offers an 18-hole disc golf course, lakes for fishing and boating, and a variety of other outdoor activities.

Private Four-Year College

For nearly 100 years, Crown College has prepared Christians to serve and influence the world. As an affordable, accredited private Christian college located just west of Minneapolis, Crown delivers an engaging education that is Christ-centered, academically excellent and globally connected. With a student/faculty ratio of 15:1 and over 25% of our students participating on one or more of 11 NCAA-Division III athletic teams, Crown is looking for someone just like you! Called to serve. Prepared to lead.

Admissions

(952) 446-4142

Financial Aid

(952) 446-4177

Main Address

8700 College View Drive
St. Bonifacius, MN 55375

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

14:1

Average Class Size

25

Study Options

Remedial courses

Evening courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Soccer

Women

Basketball, Cross-Country, Soccer, Softball, Volleyball

Undergraduate Profile

Total fall enrollment.....1,176

Full time 94%

Men 43%

Women 57%

25 or older 6%

Students of color 18%

Out-of-state..... 37%

International..... 1%

Live on campus 77%

Freshmen Profile

Total applicants.....607

Total accepted429

% Accepted 70%

Total who enrolled.....212

Average GPA3.28

% submitting ACT 87%

Combined score22

% submitting SAT 11%

Combined score897

Student Retention & Graduation*

Overall graduation rate..... 53%

1st-to-2nd year retention ... 72%

6-year graduation rate..... 53%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Liberal

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Early Decision, preferred
December 1

Rolling Admissions, Fall-August
23 preferred, Spring-December
31 preferred

Additional Requirements

Minimum GPA Required

Application Essay

Transcripts

High School Diploma or GED

Other Requirements: Top 50 percent of high school graduating class

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$22,430

Room & Board.....\$7,480

Books & Supplies.....\$1,150

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002383

First-Year Students Receiving Aid

99%

Affiliation

None

DAKOTA COUNTY TECHNICAL COLLEGE

Rosemount

(877) 937-3282 | WWW.DCTC.EDU



DAKOTA COUNTY
TECHNICAL COLLEGE



Public Two-Year College

Dakota County Technical College is a state two-year college offering specific hands-on training in over 50 programs of study in such career areas as business and professional development, design, transportation, technical careers, health and human services and information technology. The college operates in three locations and consistently places over 90 percent of its graduates in jobs. Dakota County Technical College offers unique programs in wood finishing technology, interior design, railroad conductor, nanoscience and GM automotive service.

Admissions

(651) 423-8000

Financial Aid

(651) 423-8299

Main Address

1300 145th Street East
Rosemount, MN 55068

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

38:1

Average Class Size

24

Study Options

Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

Baseball, Basketball, Soccer

Women

Soccer, Softball, Volleyball

Undergraduate Profile

Total fall enrollment.....3,710
Full time 43%
Men 61%
Women 39%
25 or older 44%
Students of color..... 16%
Out-of-state..... 1%
International..... 1%
Live on campus 0%

Freshmen Profile

Total applicants.....4,116
Total accepted2,582
% Accepted 63%
Total who enrolled.....2,027

Student Retention & Graduation*

3-year graduation rate..... 31%
Transfer rate 23%
3-year graduation + transfer rate..54%
Overall graduation rate..... 31%
1st-to-2nd year retention ... 60%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)

School (Online)

System (Paper)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Open Admissions, first come-first served

Additional Requirements

Transcripts
High School Diploma or GED

Other Requirements: Campus visit recommended, immunization form, placement test; some programs have additional requirements

Required Admissions Tests

Other Accepted Tests:
ACCUPLACER

Estimated Full-Year Cost

Tuition & Fees.....\$5,692

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

010402

First-Year Students Receiving Aid

85%

Affiliation

Minnesota State Colleges and Universities system

DULUTH BUSINESS UNIVERSITY

Duluth

(800) 777-8406 | WWW.DBUMN.EDU

Private Two-Year College

Duluth Business University is a private college specializing in skill-specific training. Programs are scheduled to meet the needs of busy students, with day, evening and online classes, and emphasize hands-on training, employers' needs and long-term employment opportunities. Small class sizes provide students with significant one-on-one time with instructors. The university is open year-round, with programs starting quarterly.

Admissions

(218) 722-4000

Financial Aid

(218) 722-4000

Main Address

4724 Mike Colalillo Drive
Duluth, MN 55807

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

12:1

Average Class Size

10

Study Options

Remedial courses

Evening courses

Summer courses

Online courses

Credit Accepted for Prior Learning

None

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....340

Full time 55%

Men 19%

Women 81%

25 or older 69%

Students of color..... 3%

Out-of-state..... 20%

International..... 0%

Live on campus 0%

Freshmen Profile

Total applicants.....474

Total accepted465

% Accepted 98%

Total who enrolled.....300

Student Retention & Graduation*

Overall graduation rate..... 52%

* See explanations of these rates on
inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$35, Fee Waiver Available

Application Deadline

Open Admissions, first day of
classes

Additional Requirements

Transcripts

High School Diploma or GED

Interview

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$15,750

Financial Aid

Required Forms

FAFSA

School Form

Title IV (FAFSA) School Code

009892

School Scholarship Deadline

August 1, November 1, February
1, May 1

First-Year Students Receiving Aid

85%

Affiliation

Minnesota Career College
Association

DUNWOODY COLLEGE OF TECHNOLOGY

Minneapolis

(800) 292-4625 | WWW.DUNWOODY.EDU

Curious Fact

Dunwoody College's founders William and Kate Dunwoody were also the benefactors of the organizations that are now the Minneapolis Institute of Arts and Abbott Northwestern Hospital.

Private Two-Year College

Dunwoody College of Technology is the only private, not-for-profit technical college in the Upper Midwest. Founded in 1914, the college emphasizes hands-on learning in industry-leading labs that leads to a degree or certification, a good job right out of college, and a long, successful career. Program offerings include a variety of options in: applied management, automotive, computers/IT, construction sciences, design and graphics, electrical, HVAC, manufacturing and robotics, and radiologic technology.

Admissions

(612) 381-3041

Financial Aid

(612) 374-5800

Main Address

818 Dunwoody Boulevard
Minneapolis, MN 55403

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

7:1

Average Class Size

32

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Postsecondary Enrollment Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment..... 1,068
Full time 83%
Men 86%
Women 14%
25 or older 42%
Students of color..... 25%
Out-of-state..... 2%
International..... 1%
Live on campus 0%

Freshmen Profile

Total applicants..... 1,586
Total accepted 1,210
% Accepted 76%
Total who enrolled..... 1,054
Average GPA 2.67

Student Retention & Graduation*

Overall graduation rate..... 44%
1st-to-2nd year retention . 100%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$50, Fee Waiver Available

Application Deadline

Rolling Admissions, for Fall semester, deadline is August 1, preferred

Additional Requirements

Minimum GPA Required

Application Essay

Transcripts

High School Diploma or GED

Interview

Other Requirements: Some program-specific requirements apply.

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$19,500

Financial Aid

Required Forms

FAFSA

School Form

Title IV (FAFSA) School Code

004641

School Scholarship Deadline

Scholarships are applied for each semester with deadlines set at that time

First-Year Students Receiving Aid

95%

Affiliation

None

FOND DU LAC TRIBAL & COMMUNITY COLLEGE

Cloquet

(800) 657-3712 | WWW.FDLTCC.EDU

Curious Fact

Our main building on campus is designed in the shape of a thunderbird and is surrounded by an amazing forest of pine trees.

Public Two-Year College

Founded in 1987 as the nation's only combined tribal college and state community college, Fond du Lac Tribal and Community College offers two-year associate degrees across a wide range of program areas. Popular programs include law enforcement, nursing, human services, business, liberal arts, American Indian studies, child development and environmental science. Students may also choose to complete credits for transfer to another college. The college's goal is to provide a well-rounded experience for students so they can be successful in their educational endeavors. Classes are offered during the day, evening and on weekends. Intercollegiate athletics teams, student clubs and activities are added bonuses at Fond du Lac.

Admissions

(218) 879-0808

Financial Aid

(218) 879-0800

Main Address

2101 14th Street
Cloquet, MN 55720

Campus Profile

Campus Setting
Small town/rural

Student/Faculty Ratio
19:1

Average Class Size
25

Study Options
Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning
Advanced Placement
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Football

Women

Basketball, Softball, Volleyball

Undergraduate Profile

Total fall enrollment.....2,338
Full time 41%
Men 41%
Women 59%
25 or older 38%
Students of color 22%
Out-of-state..... 2%
International..... 0%
Live on campus 1%

Student Retention & Graduation*

3-year graduation rate..... 20%
Transfer rate 21%
3-year graduation + transfer rate.41%
Overall graduation rate..... 20%
1st-to-2nd year retention ... 49%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Open

Accepted Applications
System (Paper)

Application Fee
\$20, Fee Waiver Available

Application Deadline
Open Admissions, prior to each term

Additional Requirements
Transcripts

High School Diploma or GED

Required Admissions Tests
None

Estimated Full-Year Cost

Tuition & Fees.....\$2,700
Room & Board.....\$1,700
Books & Supplies.....\$600

Financial Aid

Required Forms
FAFSA

Title IV (FAFSA) School Code
031291

First-Year Students Receiving Aid
90%

Affiliation

Minnesota State Colleges and Universities system



Private Four-Year College

Founded in 1885, Globe University is a private, proprietary school offering diplomas as well as associate, bachelors, masters and the Doctor of Business Administration degrees. Globe University invests in its students by providing knowledge and skills to support their immediate employment goals and credentials to provide foundations for career opportunities. Over 80% of graduates are working in their chosen career field.

Curious Fact

Globe University also has campuses in South Dakota and Wisconsin.

Admissions

(612) 455-3000 (Minneapolis-Downtown)
(651) 730-5100 (Woodbury)

Financial Aid

(612) 455-3000 (Minneapolis)
(651) 730-5100 (Woodbury)

Main Address

8089 Globe Drive
Woodbury, MN 55125

Campus Profile

Campus Setting
Suburban

Student/Faculty Ratio
10:1

Average Class Size
15

Study Options
Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning
Advanced Placement
College Level Exam Program

Intercollegiate Sports

Men
None

Women
None

Undergraduate Profile

Total fall enrollment..... 1,378
Full time 40%
Men 36%
Women 64%
25 or older 61%
Students of color 36%
Out-of-state 35%
International 4%
Live on campus 0%

Freshmen Profile

Total applicants.....397
Total accepted391
% Accepted 98%
Total who enrolled.....213

Student Retention & Graduation*

Overall graduation rate..... 25%
1st-to-2nd year retention ... 40%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Open

Accepted Applications
School (Paper)
School (Online)

Application Fee
\$50

Application Deadline
Regular Decision, none

Additional Requirements
Transcripts
High School Diploma or GED
Interview

Required Admissions Tests
Other Accepted Tests: Accuplacer
Entrance Exam

Estimated Full-Year Cost

Tuition & Fees.....\$20,700

Financial Aid

Required Forms
FAFSA
School Form

Title IV (FAFSA) School Code
004642

School Scholarship Deadline
Prior to enrollment

First-Year Students Receiving Aid
95%

Affiliation

Minnesota Career College
Association

GUSTAVUS ADOLPHUS COLLEGE

St. Peter

(800) 487-8288 | WWW.GUSTAVUS.EDU

Curious Fact

Of all 435 NCAA Division III colleges in the country, Gustavus ranks 18th for our overall athletics program.

Private Four-Year College

Gustavus Adolphus College is a private, coeducational liberal arts college committed to helping you make your life count—in the classroom, on the field, at our campus in St. Peter, and wherever you go after college. Our college is built on a powerful sense of community and the will to enhance the common good. Everyone is active and involved, doing meaningful things—whether it’s service or political action, playing basketball or making music, studying biology or writing a paper. Gusties support and respect each other. Ideas are exchanged openly. Everyone’s opinion matters. Founded in 1862 by Swedish Lutheran immigrants, the college is affiliated with the Evangelical Lutheran Church in America and hosts the annual Nobel Conference®, which brings the world’s greatest minds to campus each October to discuss the most important scientific issues of the day.

Admissions

(507) 933-7676

Financial Aid

(507) 933-7527

Main Address

800 West College Avenue
St. Peter, MN 56082

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

11:1

Average Class Size

15

Study Options

None

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Hockey, Skiing, Soccer, Swimming and Diving, Tennis, Track and Field

Women

Basketball, Cross-Country, Golf, Gymnastics, Hockey, Skiing, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....2,572
Full time 99%
Men 44%
Women 56%
25 or older 1%
Students of color 14%
Out-of-state 17%
International 2%
Live on campus 83%

Freshmen Profile

Total applicants.....4,819
Total accepted2,990
 % Accepted 62%
Total who enrolled.....732
Average GPA3.64
% submitting ACT 90%
 Combined score27

% submitting SAT 10%
 Combined score 1,180

Student Retention & Graduation*

Overall graduation rate..... 77%
1st-to-2nd year retention ... 92%
6-year graduation rate..... 77%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Selective

Accepted Applications

School (Paper)
School (Online)
Common (Paper)
Common (Online)

Application Fee

None

Application Deadline

Regular Decision, October 1
Early Action, December 1
Rolling Admissions, January 1

Additional Requirements

Application Essay
Transcripts
High School Diploma or GED
Letters of Recommendation

Other Requirements: Gustavus
Common Application
Supplement, School Report

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$39,533
Room & Board.....\$8,880
Books & Supplies.....\$900

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002353

School Scholarship Deadline

Priority date of January 1

First-Year Students Receiving Aid

95%

Affiliation

Minnesota Private College
Council



Private Four-Year College

Hamline University has been making history since 1854. Today more than 2,000 undergraduate students are developing their intellectual, creative, and leadership potential and making their own mark on the world. Students choose from more than 40 areas of study and receive personal attention from faculty members at the top of their field. Outside of the classroom, Pipers participate in more than 80 student organizations and 19 Division III athletic teams. All students engage in their local and global communities through internships, service-learning projects, or study-abroad opportunities. Hamline is the top-ranked university of its class in Minnesota, according to U.S. News & World Report. Founded in 1854, Hamline also is Minnesota's first university and among the first coeducational institutions in the nation.

Curious Fact

Globe University also has campuses in South Dakota and Wisconsin.

Admissions

(651) 523-2207

Financial Aid

(651) 523-3000

Main Address

1536 Hewitt Avenue
St. Paul, MN 55104

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

12:1

Average Class Size

19

Study Options

Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Hockey, Soccer, Swimming and Diving, Tennis, Track and Field

Women

Basketball, Cross-Country, Gymnastics, Hockey, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....4,683
Full time 94%
Men 43%
Women 57%
25 or older 7%
Students of color..... 22%
Out-of-state..... 17%
International..... 3%
Live on campus 42%

Freshmen Profile

Total applicants.....2,982
Total accepted2,131
% Accepted 71%
Total who enrolled.....515
Average GPA3.45
% submitting ACT 91%
Combined score24
% submitting SAT 16%
Combined score1,629

Student Retention & Graduation*

Overall graduation rate..... 72%
1st-to-2nd year retention ... 80%
6-year graduation rate..... 72%
* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Selective

Accepted Applications

School (Paper)
School (Online)
Common (Paper)
Common (Online)

Application Fee

None

Application Deadline

Early Action, Fall-December 1 (absolute), Rolling Admissions, Fall-February 1 (priority)

Additional Requirements

Application Essay
Transcripts
High School Diploma or GED
Letters of Recommendation

Other Requirements: Interviews are recommended. Additional information may be required based on high school academic performance.

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$35,090
Room & Board.....\$8,700
Books & Supplies.....\$1,200

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002354

First-Year Students Receiving Aid

93%

Affiliation

Minnesota Private College
Council

HENNEPIN TECHNICAL COLLEGE

Brooklyn Park, Eden Prairie

(800) 345-4655 | WWW.HENNEPINTECH.EDU



Hennepin Technical College

Public Two-Year College

The focus at Hennepin Technical College is hands-on training and education for employment. The college offers more than 50 majors in a variety of classroom and lab settings. Campuses are located in Brooklyn Park and Eden Prairie, and classes are offered during the day as well as in the evening. Programs run from five weeks to two years. The college awards degrees, diplomas and certificates.

Admissions

(763) 488-2500 (Brooklyn Park)
(763) 488-2500 (Eden Prairie)

Financial Aid

(763) 488-2500 (Brooklyn Park)
(763) 488-2500 (Eden Prairie)

Main Address

9000 Brooklyn Boulevard
Brooklyn Park, MN 55445

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

25:1

Average Class Size

25

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment..... 13,832
Full time 32%
Men 57%
Women 43%
25 or older 60%
Students of color 68%
Out-of-state..... 2%
International..... 1%
Live on campus 0%

Freshmen Profile

Total applicants..... 7,690
Total accepted 7,690
% Accepted 100%
Total who enrolled..... 4,430

Student Retention & Graduation*

3-year graduation rate..... 29%
Transfer rate 16%
3-year graduation + transfer rate.. 45%
Overall graduation rate..... 29%
1st-to-2nd year retention ... 62%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)
Common (Paper)
Common (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Open Admissions, None

Additional Requirements

High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,110
Books & Supplies.....\$2,000

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

010491

School Scholarship Deadline

Varies

First-Year Students Receiving Aid

59%

Affiliation

Minnesota State Colleges and Universities system

HERZING UNIVERSITY

Crystal

(800) 878-3729 | WWW.HERZING.EDU

Private Four-Year College

Herzing University prepares students for careers in the health care industries. Graduates meet or exceed the expectations of their employers, and programs focus on the skills necessary to succeed. Herzing University offers diplomas, associate, bachelor's and master's degrees in the areas of technology management, business administration, dental assisting, dental hygiene, medical assisting and medical billing and insurance coding.

Admissions

(763) 535-3000

Financial Aid

(763) 535-3000

Main Address

5700 West Broadway
Crystal, MN 55428

Campus Profile

Campus Setting
Suburban

Student/Faculty Ratio
25:1

Average Class Size
25

Study Options

Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning
College Level Exam Program

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....370
Full time 66%
Men 10%
Women 90%
25 or older 50%
Students of color..... 25%
Out-of-state..... 5%
International..... 0%
Live on campus 0%

Freshmen Profile

Total applicants.....344
Total accepted340
% Accepted 99%
Total who enrolled.....235

Student Retention & Graduation*

Overall graduation rate..... 71%
1st-to-2nd year retention ... 67%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Varies by Program

Accepted Applications
School (Paper)

Application Fee
None

Application Deadline
Deadline Varies

Additional Requirements
Transcripts
High School Diploma or GED
Interview

Required Admissions Tests
None

Estimated Full-Year Cost

Tuition & Fees.....\$16,346

Financial Aid

Required Forms

FAFSA
School Form

Title IV (FAFSA) School Code
009621

First-Year Students Receiving Aid
91%

Affiliation

Minnesota Career College
Association

HIBBING COMMUNITY COLLEGE

Hibbing

(800) 224-4422 | WWW.HIBBING.EDU

Public Two-Year College

Hibbing Community College offers associate degrees that transfer and can be applied as the first two years of a bachelor's degree and technical career programs that prepare students for employment.

Admissions

(218) 262-7207

Financial Aid

(218) 262-7378

Main Address

1515 East 25th Street
Hibbing, MN 55746

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

22:1

Average Class Size

22

Study Options

Remedial courses

Evening courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Golf

Women

Basketball, Golf, Softball,
Volleyball

Undergraduate Profile

Total fall enrollment.....1,318

Full time 64%

Men 48%

Women 52%

25 or older 38%

Students of color..... 5%

Out-of-state..... 2%

International..... 0%

Live on campus 5%

Student Retention & Graduation*

3-year graduation rate..... 32%

Transfer rate 20%

3-year graduation + transfer rate..52%

Overall graduation rate..... 31%

1st-to-2nd year retention ... 60%

* See explanations of these rates on
inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)

School (Online)

System (Paper)

System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Open Admissions, prior to first
day of class

Additional Requirements

Transcripts

High School Diploma or GED

Other Requirements: Certain
programs require physical exams,
background checks and/or
special entrance requirements

Required Admissions Tests

ACT or SAT

Other Accepted Tests: May be
used in certain programs, not
required for general admission

Estimated Full-Year Cost

Tuition & Fees.....\$5,438

Room & Board.....\$6,075

Books & Supplies.....\$900

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002355

School Scholarship Deadline

March 15

First-Year Students Receiving Aid

80%

Affiliation

Minnesota State Colleges and
Universities system

INSTITUTE OF PRODUCTION AND RECORDING

Minneapolis

(866) 477-4840 | WWW.IPR.EDU

Curious Fact

The institute's students are able to record their own music and produce multimedia content in 10 studios at more than 125 workstations 24 hours a day, seven days a week.

Private Two-Year College

The Institute of Production and Recording is a Minneapolis-based school featuring associate degrees in media arts with emphasis in audio production and engineering, music and entertainment business and sound design for visual media. Its 50,000+ square foot campus, staffed by award-winning entertainment industry professionals, is complete with more than 100 Pro Tools HD Accel, LE and M-Powered workstations including Logic and Final Cut, Adobe Creative Suite, and Ableton Live platforms and 15 Digidesign ICON integrated consoles. The institute is also an Apple/Authorized Training Center and a McDSP Education Partner. Nearly 80% of graduates are working in their chosen career field.

Admissions

(612) 375-1900

Financial Aid

(612) 375-1900

Main Address

312 Washington Avenue North
Minneapolis, MN 55401

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

15:1

Average Class Size

12

Study Options

Evening courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

College Level Exam Program

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....	300
Full time	58%
Men	87%
Women	13%
25 or older	25%
Students of color.....	21%
Out-of-state.....	28%
International.....	0%
Live on campus	0%

Freshmen Profile

Total applicants.....	217
Total accepted	215
% Accepted	99%
Total who enrolled.....	93

Student Retention & Graduation*

3-year graduation rate.....	66%
Transfer rate	0%
3-year graduation + transfer rate..	66%
Overall graduation rate.....	66%
1st-to-2nd year retention ...	72%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)

Application Fee

\$50

Application Deadline

Open Admissions, None

Additional Requirements

Transcripts

High School Diploma or GED

Interview

Other Requirements: Students need to complete a survey that is used to determine skills, ambitions and career goals

Required Admissions Tests

Other Accepted Tests: Applicants must provide documentation of a bachelor's degree, a minimum composite score of 21 on the ACT, a composite SAT score of 990 (math and reading), or an Accuplacer exam meeting a minimum Reading Comprehension score of 35

Estimated Full-Year Cost

Tuition & Fees.....\$20,700

Financial Aid

Required Forms

FAFSA

School Form

Title IV (FAFSA) School Code

041302

First-Year Students Receiving Aid

82%

Affiliation

None



Public Two-Year College

Inver Hills is a comprehensive community college located in the metro area of the Twin Cities. IHCC offers two-year associate degrees in a wide array of fields. Many graduates transfer to four-year schools to complete bachelor's degrees. Classes are offered days, evenings and some Saturdays and over 25% of courses are available online. Online degrees are available and the transfer degree can be completed entirely online. The Associate of Arts transfer degree is available online or flexibly on campus. Being placed in a small learning community is an option for students, and new programs have been developed to help students of color and first-generation students succeed in college. Inver Hills is a scenic campus in the Twin Cities with 90 acres of rolling woodlands and wetlands and eight separate buildings with distinctive natural architecture designed to fit into the natural setting. We offer a newly remodeled Fine Arts building with two theaters. Many student clubs and organizations are available to help students enjoy the feel of a larger 4-year school, but with the added service and attention of smaller liberal arts colleges.

Curious Fact

The college offers CISCO certification and is a Center of Excellence for computer training and Access and Opportunity.

Admissions

(651) 450-3000

Financial Aid

(651) 450-3495

Main Address

2500 East 80th Street
Inver Grove Heights, MN 55076

Campus Profile

Campus Setting
Suburban

Student/Faculty Ratio
26:1

Average Class Size
25

Study Options
Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning
Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men
None

Women
None

Undergraduate Profile

Total fall enrollment.....6,400
Full time 39%
Men 40%
Women 59%
25 or older 43%
Students of color..... 23%
Out-of-state..... 2%
International..... 1%
Live on campus 0%

Freshmen Profile

Total applicants.....3,458
Total accepted3,458
% Accepted 100%
Total who enrolled.....1,974
Average GPA2.27

Student Retention & Graduation*

3-year graduation rate..... 15%
Transfer rate 30%
3-year graduation + transfer rate..45%
Overall graduation rate..... 15%
1st-to-2nd year retention ... 54%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Open

Accepted Applications
School (Paper)
School (Online)
System (Paper)
System (Online)
Common (Online)

Application Fee
\$20, Fee Waiver Available

Application Deadline
Open Admissions, August 12

Additional Requirements
Transcripts
High School Diploma or GED

Other Requirements: Some programs have additional requirements or applications, including Nursing, Emergency Medical Services, PSEO and international students

Required Admissions Tests
None

Estimated Full-Year Cost

Tuition & Fees.....\$5,250
Books & Supplies.....\$1,500

Financial Aid

Required Forms
FAFSA

Title IV (FAFSA) School Code
006935

School Scholarship Deadline
April and September

First-Year Students Receiving Aid
60%

Affiliation

Minnesota State Colleges and Universities system

ITASCA COMMUNITY COLLEGE

Grand Rapids

(800) 996-6422 | WWW.ITASCACC.EDU

Curious Fact

Itasca County is home to more than 1,000 lakes and endless acres of north woods for exploring.

Public Two-Year College

At Itasca Community College, you can take general education courses, earn an Associate in Arts or Associate in Science degree in two years, then transfer to a four-year college as a junior. You can also complete one of the college's career programs and be ready for work in two years or less. You'll find the "big college" experience on a friendly, comfortable and academically challenging campus surrounded by majestic pine trees. Many of Itasca's programs offer students hands-on experiences during their first two years of college. Itasca also has exceptional programs in engineering, psychology, early childhood, education, business, natural resources, geographic information systems and practical nursing. The college offers free tutoring, study skills assistance, dormitory and apartment housing on and near campus, up-to-date computer labs, online registration and library services.

Admissions

(218) 322-2340

Financial Aid

(218) 322-2320

Main Address

1851 East Highway 169
Grand Rapids, MN 55744

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

22:1

Average Class Size

24

Study Options

Remedial courses

Evening courses

Weekend courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Football,
Wrestling

Women

Basketball, Softball, Volleyball

Undergraduate Profile

Total fall enrollment..... 1,269

Full time 74%

Men 54%

Women 46%

25 or older 29%

Students of color 10%

Out-of-state 4%

International 1%

Live on campus 8%

Freshmen Profile

Total applicants.....887

Total accepted887

% Accepted 100%

Total who enrolled.....579

Student Retention & Graduation*

3-year graduation rate..... 35%

Transfer rate 27%

3-year graduation + transfer rate..62%

Overall graduation rate..... 35%

1st-to-2nd year retention ... 58%

* See explanations of these rates on
inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)

School (Online)

System (Paper)

System (Online)

Common (Paper)

Common (Online)

Application Fee

None

Application Deadline

Open Admissions, August 20

Additional Requirements

Transcripts

High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,451

Room & Board.....\$6,292

Books & Supplies.....\$700

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002356

School Scholarship Deadline

Early March

First-Year Students Receiving Aid

91%

Affiliation

Minnesota State Colleges and
Universities system

ITT TECHNICAL INSTITUTE

Brooklyn Center, Eden Prairie, Woodbury

(888) 488-9646 | WWW.ITT-TECH.EDU

Private Two-Year College

ITT Technical Institute provides technology-oriented postsecondary programs at the associate and bachelor's degree levels in four programs of study: information technology, electronics engineering technology, drafting and design and criminal justice. Programs of study are delivered through a combination of resident and online formats. Most classes have about 15 students, which ensures students will get plenty of face-to-face time with instructors, and a lot of hands-on experience.

Admissions

(763) 549-5900 (Brooklyn Center)
(952) 914-5300 (Eden Prairie)
(651) 379-7700 (Woodbury)

Financial Aid

(763) 549-5900 (Brooklyn Center)
(952) 914-5300 (Eden Prairie)
(651) 379-7700 (Woodbury)

Main Address

8911 Columbine Road
Eden Prairie, MN 55347

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

14:1

Average Class Size

15

Study Options

Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
College in the Schools
College Level Exam Program

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....565
Full time 100%
Men 85%
Women 15%
25 or older 46%
Students of color 20%
Out-of-state 1%
International 0%
Live on campus 0%

Freshmen Profile

Total applicants.....732
Total accepted659
% Accepted 90%
Total who enrolled.....366
% submitting ACT 17%

Student Retention & Graduation*

Overall graduation rate..... 25%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)

Application Fee

None

Application Deadline

Open Admissions, until the term begins

Additional Requirements

Transcripts
High School Diploma or GED
Interview

Required Admissions Tests

Other Accepted Tests: Wonderlic test

Estimated Full-Year Cost

Tuition & Fees.....\$19,966

Financial Aid

Required Forms

FAFSA
School Form

Title IV (FAFSA) School Code

107329

First-Year Students Receiving Aid

90%

Affiliation

Minnesota Career College
Association

LAKE SUPERIOR COLLEGE

Duluth

(800) 432-2884 | WWW.LSC.EDU

Public Two-Year College

Lake Superior College is a public community and technical college offering training opportunities in over 70 different careers as well as a transfer program designed to assist students who seek a bachelor's degree. The college offers unique training opportunities including dental hygiene, massage therapy, radiologic technology, a professional pilot program and fire technology and administration.

Admissions

(218) 733-7601

Financial Aid

(218) 733-7601

Main Address

2101 Trinity Road
Duluth, MN 55811

Campus Profile

Campus Setting
Urban

Student/Faculty Ratio
25:1

Average Class Size
25

Study Options

Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....4,835

Freshmen Profile

Total applicants.....3,245

Total accepted2,576

% Accepted 79%

Total who enrolled.....1,761

Student Retention & Graduation*

3-year graduation rate..... 24%

Transfer rate 29%

3-year graduation + transfer rate..53%

Overall graduation rate..... 24%

1st-to-2nd year retention ... 56%

* See explanations of these rates on
inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Open

Accepted Applications
System (Paper)
System (Online)

Application Fee
\$20, Fee Waiver Available

Application Deadline
Open Admissions, one week
prior to the start of the term

Additional Requirements
Transcripts
High School Diploma or GED

Required Admissions Tests
None

Estimated Full-Year Cost

Tuition & Fees.....\$5,200

Financial Aid

Required Forms
FAFSA

Title IV (FAFSA) School Code
005757

First-Year Students Receiving Aid
67%

Affiliation

Minnesota State Colleges and
Universities system

LE CORDON BLEU COLLEGE OF CULINARY ARTS

Le Cordon Bleu Minneapolis/St. Paul

(800) 528-4575 | CHEFS.EDU/MINNEAPOLIS-ST-PAUL/



Private Two-Year College

The experienced faculty and staff that comprise the Le Cordon Bleu Schools North America family are committed to ensuring that our students get the most from their educational experience. Our obligation to them goes well beyond simply teaching a subject. In addition to the exemplary education that students receive in the classroom and kitchen laboratories, our students are afforded the opportunity to participate in extracurricular activities as well. Through active engagement in student clubs, guest lectures by local and continuing education sessions with Le Cordon Bleu International chefs, our students are given the tools needed to become the future leaders in the industry. Through a series of learning events and experiences, our students discover that our dedicated team of educators uniquely understand and respond to their desires to become skilled and confident in their chosen field. Many graduates have attained positions of responsibility, visibility and entrepreneurship soon after completing their studies at a Le Cordon Bleu Schools North America campus. Several have found positions within leading hospitality companies and in renowned kitchens across the nation. It is our privilege to be able to give students from all walks of life the opportunity to learn from dedicated professionals, in an environment that encourages excellence with unparalleled facilities and with the focus on their ability to do great things in the food service and hospitality industry upon graduation.

Curious Fact

The origin of the school comes from L'Ordre des Chevaliers du Saint Esprit, an elite group of French knights that was created in 1578. According to one story, the group became known for its extravagant and luxurious banquets, known as "cordons bleus".

Admissions

(651) 675-4700

Financial Aid

(651) 675-4709

Main Address

1315 Mendota Heights Road
Mendota Heights, MN 55120

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

15:1

Average Class Size

24

Study Options

Evening courses

Summer courses

Credit Accepted for Prior Learning

None

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....650

Full time 100%

Men 76%

Women 24%

25 or older 60%

Students of color 14%

Out-of-state..... 22%

International..... 1%

Live on campus 0%

Freshmen Profile

Total applicants..... 1,429

Total accepted 1,358

% Accepted 95%

Total who enrolled..... 679

Student Retention & Graduation*

3-year graduation rate..... 65%

Transfer rate 0%

3-year graduation + transfer rate..65%

Overall graduation rate..... 65%

1st-to-2nd year retention ... 73%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Liberal

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$50

Application Deadline

Rolling Admissions, Prior to Start Date

Additional Requirements

High School Diploma or GED

Interview

Required Admissions Tests

Other Accepted Tests: Wonderlic

Estimated Full-Year Cost

Tuition & Fees.....\$12,090

Books & Supplies.....\$300

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

030226

School Scholarship Deadline

Prior to starting date

First-Year Students Receiving Aid

87%

Affiliation

Minnesota Career College Association

LEECH LAKE TRIBAL COLLEGE

Cass Lake

(888) 829-4240 | WWW.LLTC.EDU

Curious Fact

Leech Lake Tribal College offers courses in Ojibwe language, history and art.

Public Two-Year College

Leech Lake Tribal College is an institution of higher education grounded in Anishinaabe knowledge and culture responsive to the changing academic, vocational and personal enrichment goals of its diverse community.

Admissions

(218) 335-4220

Financial Aid

(218) 335-4270

Main Address

6945 Littlewolf Road Northwest
P.O. Box 180
Cass Lake, MN 56633

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

11:1

Average Class Size

13

Study Options

Remedial courses
Evening courses
Summer courses

Credit Accepted for Prior Learning

Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....206
Full time 68%
Men 36%
Women 64%
25 or older 42%
Students of color..... 89%
Out-of-state..... 0%
International..... 0%
Live on campus 0%

Freshmen Profile

Total applicants.....70
Total accepted67
% Accepted 96%
Total who enrolled.....67

Student Retention & Graduation*

3-year graduation rate..... 23%
Transfer rate 0%
3-year graduation + transfer rate..23%
Overall graduation rate..... 23%
1st-to-2nd year retention ... 31%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)

Application Fee

\$15

Application Deadline

Rolling Admissions, Fall-August 20, preferred
Open Admissions, Fall-August 20, preferred

Additional Requirements

Transcripts
High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$4,430
Books & Supplies.....\$800

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

030964

First-Year Students Receiving Aid

90%

Affiliation

None



Private Four-Year College

Macalester has been preparing students for world citizenship and providing an integrated international education for over six decades. The college challenges students to consider ideas from multiple perspectives, to be responsible global citizens and to forge solutions to problems that the world faces today and will encounter tomorrow. Macalester students come from every state and 90 countries for an academic program ranked among the top 20 in the nation. Students also benefit from the opportunity to learn in an international community with faculty who love to teach, and a location that offers broad accessible research and internship opportunities, plus a friendly neighborhood. Most students study abroad for a semester, and graduates reap the benefits of a global education in the job market and at the nation's top graduate programs.

Curious Fact

Café Mac, the college dining hall, offers four food centers with foods from all over the world. Chefs even try new recipes from students.

Admissions

(651) 696-6357

Financial Aid

(651) 696-6214

Main Address

1600 Grand Avenue
St. Paul, MN 55105

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

10:1

Average Class Size

17

Study Options

None

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Soccer, Swimming and Diving, Tennis, Track and Field

Women

Basketball, Cross-Country, Golf, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....	2,070
Full time	99%
Men	41%
Women	59%
25 or older	0%
Students of color.....	20%
Out-of-state.....	80%
International.....	12%
Live on campus	62%

Freshmen Profile

Total applicants.....	6,111
Total accepted	2,137
% Accepted	35%
Total who enrolled.....	478
% submitting ACT	58%
Combined score	30
% submitting SAT	62%
Combined score	1,351

Student Retention & Graduation*

Overall graduation rate.....	88%
1st-to-2nd year retention ...	96%
6-year graduation rate.....	88%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Highly Selective

Accepted Applications

Common (Paper)

Common (Online)

Application Fee

\$40, Fee Waiver Available

Application Deadline

Regular Decision, Fall-January 15

Early Decision, Fall-Early Decision

1 is November 15 and Early

Decision 2 is January 3

Additional Requirements

Application Essay

Transcripts

Letters of Recommendation

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....	\$45,167
Room & Board.....	\$9,726
Books & Supplies.....	\$1,050

Financial Aid

Required Forms

FAFSA

CSS Profile

Title IV (FAFSA) School Code

002358

School Scholarship Deadline

Applications for need-based financial aid should be completed in February (regular decision plan).

First-Year Students Receiving Aid

72%

Affiliation

Minnesota Private College Council

MARTIN LUTHER COLLEGE

New Ulm

WWW.MLC-WELS.EDU

Private Four-Year College

Martin Luther College is owned and operated by the Wisconsin Evangelical Lutheran Synod. The college prepares men and women for various areas of the Christian ministry in the Wisconsin Synod. It is situated on top of a wooded range of hills overlooking New Ulm which is located 100 miles southwest of Minneapolis.

Admissions

(507) 354-8221 x280

Financial Aid

(507) 354-8221

Main Address

1995 Luther Court
New Ulm, MN 56073

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

12:1

Average Class Size

20

Study Options

Evening courses

Weekend courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Soccer, Tennis, Track and Field

Women

Basketball, Cross-Country, Golf, Soccer, Softball, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....	708
Full time	98%
Men	47%
Women	53%
25 or older	7%
Students of color.....	4%
Out-of-state.....	83%
International.....	1%
Live on campus	87%

Freshmen Profile

Total applicants.....	252
Total accepted	243
% Accepted	96%
Total who enrolled.....	191
Average GPA	3.4
% submitting ACT	99%
Combined score	23

Student Retention & Graduation*

Overall graduation rate.....	71%
1st-to-2nd year retention ...	84%
6-year graduation rate.....	71%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)

School (Online)

Application Fee

None

Application Deadline

Regular Decision, May 1

Rolling Admissions, Fall-May 1,
Spring-October 15

Additional Requirements

Minimum GPA Required

Transcripts

High School Diploma or GED

Interview

Letters of Recommendation

Required Admissions Tests

ACT only

Estimated Full-Year Cost

Tuition & Fees.....	\$12,300
Room & Board.....	\$4,570
Books & Supplies.....	\$800

Financial Aid

Required Forms

FAFSA

School Form

Title IV (FAFSA) School Code

002361

School Scholarship Deadline

April 15

First-Year Students Receiving Aid

90%

Affiliation

None

MCNALLY SMITH COLLEGE OF MUSIC

St. Paul

(800) 594-9500 | WWW.MCNALLYSMITH.EDU

Curious Fact

The college's alumni are employed at major music industry companies or signed to labels throughout the world, including many headquartered in the Twin Cities, New York, Los Angeles and Nashville.

Private Four-Year College

Located in the heart of St. Paul, McNally Smith College of Music is one of the pre-eminent colleges of contemporary music in the world. The college offers diplomas and associate of applied science degrees in live sound, recording engineering, and Hip Hop Studies. Bachelor's degrees are offered in music business, composition, music production and music performance (guitar, bass, percussion, voice, keyboard, strings, and brass and woodwinds). As musicians, engineers, songwriters and current and former music industry executives, faculty members are actively engaged in all aspects of today's music industry and provide a comprehensive education for the next generation of music industry leaders and others with a passion for music.

Admissions

(651) 361-3460

Financial Aid

(651) 361-3324

Main Address

19 Exchange Street East
St. Paul, MN 55101

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

7:1

Average Class Size

10

Study Options

Summer courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....641
Full time 75%
Men 79%
Women 21%
25 or older 12%
Students of color..... 19%
Out-of-state..... 52%
International..... 3%
Live on campus 0%

Freshmen Profile

Total applicants.....550
Total accepted450
 % Accepted 85%
Total who enrolled.....300
% submitting ACT 60%
 Combined score22
% submitting SAT 10%

Student Retention & Graduation*

Overall graduation rate..... 45%
1st-to-2nd year retention ... 69%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$75, Fee Waiver Available

Application Deadline

Rolling Admissions, August 1

Additional Requirements

Minimum GPA Required

Application Essay

Transcripts

High School Diploma or GED

Interview

Letters of Recommendation

Other Requirements: Audition, music demo or entrance exam (or a combination of these) may be required for some programs; 2.5 GPA required for bachelor's degree candidates; 2.0 GPA required of an associate applicant

Required Admissions Tests

ACT or SAT

Other Accepted Tests: required for bachelor's degree programs only

Estimated Full-Year Cost

Tuition & Fees.....\$26,510
Room & Board.....\$5,100
Books & Supplies.....\$1,000

Financial Aid

Required Forms

FAFSA

School Form

Title IV (FAFSA) School Code

030012

School Scholarship Deadline

March 1

First-Year Students Receiving Aid

75%

Affiliation

Minnesota Career College
Association

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Eveleth, Virginia

(800) 657-3860 | WWW.MESABIRANGE.EDU



Public Two-Year College

Mesabi Range Community and Technical College is located in the heart of beautiful northeastern Minnesota. Campuses are located only minutes from Giants Ridge Golf and Ski Resort, which boasts some of the finest downhill skiing and snowboarding in the Midwest, and two 18-hole championship golf courses. The nearby Boundary Waters Canoe Area wilderness and Superior National Forest also provide unique outdoor opportunities. Campuses feature state-of-the-art equipment in the college's career programs which enables exciting, hands-on learning. Small class sizes ensure that students receive personal attention and interact with other students. A full slate of activities and athletics are offered to enhance the college experience.

Admissions

(218) 744-7506 (Eveleth)

(218) 749-0313 (Virginia)

Financial Aid

(218) 749-7755

Main Address

1001 Chestnut Street West

Virginia, MN 55792

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

20:1

Average Class Size

24

Study Options

Remedial courses

Evening courses

Weekend courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Football, Golf

Women

Basketball, Golf, Softball, Volleyball

Undergraduate Profile

Total fall enrollment..... 1,541

Full time 57%

Men 56%

Women 43%

25 or older 33%

Students of color 0%

Out-of-state 4%

International 0%

Live on campus 0%

Freshmen Profile

Total applicants..... 1,030

Total accepted 1,030

% Accepted 100%

Total who enrolled..... 1,030

Student Retention & Graduation*

3-year graduation rate..... 43%

Transfer rate 18%

3-year graduation + transfer rate..60%

Overall graduation rate..... 43%

1st-to-2nd year retention ... 63%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)

School (Online)

System (Paper)

System (Online)

Common (Paper)

Common (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Regular Decision, 5th day of fall classes

Additional Requirements

Transcripts

High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,452

Room & Board.....\$6,032

Books & Supplies.....\$1,000

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

004009

School Scholarship Deadline

March of each year

First-Year Students Receiving Aid

80%

Affiliation

Minnesota State Colleges and Universities system



Public Four-Year College

Metropolitan State University serves more than 11,000 undergraduate and graduate students throughout the Twin Cities metropolitan region each year. The university is an urban, public university providing a wide range of degree programs. The faculty has extensive real world experience in the areas they teach.

Curious Fact

Metropolitan State is the most diverse state university in Minnesota, with more than 32 percent of its students and faculty representing communities of color.

Admissions

(651) 793-1302

Financial Aid

(651) 793-1300

Main Address

700 East 7th Street
St. Paul, MN 55106

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

16:1

Average Class Size

30

Study Options

Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....8,162
Full time 31%
Men 43%
Women 43%
25 or older 82%
Students of color..... 32%
Out-of-state..... 4%
International..... 2%
Live on campus 0%

Freshmen Profile

Total applicants.....385
Total accepted315
% Accepted 82%
Total who enrolled..... 145
% submitting ACT 21%

Student Retention & Graduation*

Overall graduation rate..... 26%
1st-to-2nd year retention ... 60%
6-year graduation rate..... 26%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Online)
System (Paper)
System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Regular Decision, Fall-June 15,
Spring-November 15, and
Summer-March 15

Additional Requirements

Transcripts
High School Diploma or GED
Other Requirements: 21 on ACT
or ranked in top half of high
school
graduating class

Required Admissions Tests

ACT or SAT

Other Accepted Tests: not
required if you are ranked in the
top half of yourgraduating high
school class

Estimated Full-Year Cost

Tuition & Fees.....\$6,642
Room & Board.....\$8,520
Books & Supplies.....\$1,500

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

010374

First-Year Students Receiving Aid

50%

Affiliation

Minnesota State Colleges and
Universities system

MINNEAPOLIS BUSINESS COLLEGE

Roseville

(800) 279-5200 | WWW.MINNEAPOLISBUSINESSCOLLEGE.EDU



Private Two-Year College

Minneapolis Business College offers programs in medical assisting, administrative assisting, legal administration, paralegal, travel and hospitality, accounting, graphic design, computer programming, network management and office administration. The college assists with financial planning, graduation and career placement.

Curious Fact

All of our graduates receive lifetime job placement assistance!

Admissions

(651) 636-7406

Financial Aid

(612) 636-7406

Main Address

1711 West County Road B
Roseville, MN 55113

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

30:1

Average Class Size

30

Study Options

None

Credit Accepted for Prior Learning

None

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....268
Full time 100%
Men 32%
Women 68%
25 or older 7%
Students of color..... 41%
Out-of-state..... 9%
International..... 0%
Live on campus 12%

Freshmen Profile

Total applicants.....574
Total accepted513
% Accepted 89%
Total who enrolled.....268

Student Retention & Graduation*

3-year graduation rate..... 83%
Transfer rate 0%
3-year graduation
+ transfer rate 83%
Overall graduation rate..... 82%
1st-to-2nd year retention ... 20%

* See explanations of these rates on
inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$50

Application Deadline

Open Admissions, September 4,
2012

Additional Requirements

Transcripts

High School Diploma or GED

Other Requirements: Some students may be required to pass an entrance exam. Students applying for paralegal must pass an entrance test.

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$14,640

Room & Board.....\$6,840

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

004645

First-Year Students Receiving Aid

99%

Affiliation

Minnesota Career College
Association

MINNEAPOLIS COLLEGE OF ART AND DESIGN

Minneapolis

(800) 874-6223 | WWW.MCAD.EDU

Curious Fact

MCAD is one of only three accredited art colleges in the country offering a bachelor's degree in comic arts.

Private Four-Year College

The Minneapolis College of Art and Design is a small four-year private college committed to educating individuals to become professional artists and designers, leaders and effective critical thinkers. The college offers rigorous programs focused on studio-based and liberal arts courses and offers Bachelor and Master of Fine Arts degrees with 13 majors in fine arts, media and design as well as the unique Bachelor of Science degree in entrepreneurship. Some of our more prominent majors include comic art, web and multimedia environments, graphic design and illustration. State-of-the-art facilities are available 24/7 and students have the opportunity for personal studio space and on-campus living. The college was founded in 1886 and has the highest level of accreditation for a school of its kind.

Admissions

(612) 874-3760

Financial Aid

(612) 874-3782

Main Address

2501 Stevens Avenue
Minneapolis, MN 55404

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

15:1

Average Class Size

17

Study Options

Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
Postsecondary Enrollment Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....678
Full time96%
Men40%
Women60%
25 or older11%
Students of color.....15%
Out-of-state.....46%
International.....1%
Live on campus42%

Freshmen Profile

Total applicants.....571
Total accepted353
% Accepted62%
Total who enrolled.....123
Average GPA.....3.3
% submitting ACT89%
Combined score23%
Submitting SAT.....15%
Combined score1,693

Student Retention & Graduation*

Overall graduation rate.....72%
1st-to-2nd year retention ...66%
6-year graduation rate.....72%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Online)

Application Fee

\$50, Fee Waiver Available

Application Deadline

Regular Decision, Fall-April 1,
Spring-December 1 (preferred),
Early Action, Fall-December 1,
Spring-October 1 (preferred),
Rolling Admissions, Fall-Priority
February 15, Spring-November 1
Priority (preferred)

Additional Requirements

Minimum GPA Required
Application Essay
Transcripts
High School Diploma or GED
Letters of Recommendation

Other Requirements: Portfolio of visual art for Bachelor of Fine Arts candidates required; creative writing essay for Bachelor of Science candidates required.

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$32,550
Room & Board.....\$4,650
Books & Supplies.....\$2,724

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002365

School Scholarship Deadline

February 15 for new student merit scholarships

First-Year Students Receiving Aid

90%

Affiliation

Minnesota Private College Council

MINNEAPOLIS COMMUNITY & TECHNICAL COLLEGE

Minneapolis

(800) 247-0911 | WWW.MINNEAPOLIS.EDU

Curious Fact

Over 80 languages and dialects are spoken on campus.

Public Two-Year College

Minneapolis Community and Technical College is conveniently located in downtown Minneapolis with easy access to jobs, internships, city life, restaurants, entertainment venues, and cultural activities. The college is among the most culturally diverse postsecondary institutions in the state. Students learn in an environment filled with people of all ages, races, ethnic cultures and socio-economic backgrounds. With 113 programs in liberal arts, career and technical fields, the college offers an array of academic and career choices. Classes are held days, evenings, weekends and online. The beautiful campus includes a state-of-the-art library, science center, new culinary kitchen and dining room, new Boynton Health Service clinic and new outdoor plaza connected to Loring Park.

Admissions

(612) 659-6200

Financial Aid

(612) 659-6240

Main Address

1501 Hennepin Avenue
Minneapolis, MN 55403

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

25:1

Average Class Size

26

Study Options

Remedial courses

Evening courses

Weekend courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment..... 10,090

Full time 37%

Men 47%

Women 53%

25 or older 53%

Students of color 54%

Out-of-state 2%

International 2%

Live on campus 0%

Student Retention & Graduation*

3-year graduation rate..... 12%

Transfer rate 24%

3-year graduation + transfer rate..35%

Overall graduation rate..... 12%

1st-to-2nd year retention ... 51%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Online)

System (Paper)

System (Online)

Application Fee

\$20

Application Deadline

Open Admissions, Fall

2012-August 12, Spring

2013-December 26, 2012,

Summer 2013-May 23, 2013,

Nursing-February 1, 2013

Additional Requirements

Transcripts

High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,342

Books & Supplies.....\$1,200

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002362

First-Year Students Receiving Aid

72%

Affiliation

Minnesota State Colleges and Universities system

MINNESOTA SCHOOL OF BUSINESS

Blaine, Brooklyn Center, Elk River, Lakeville, Moorhead, Plymouth, Richfield, Rochester, St. Cloud, Shakopee,

(877) 303-6060 | WWW.MSBCOLLEGE.EDU



MINNESOTA SCHOOL OF BUSINESS



Private Four-Year College

Minnesota School of Business was founded in 1877. The school opened first as a three-room school which taught bookkeeping, shorthand, English and penmanship. From that small beginning the school has grown to have 10 residential campuses and an online division. The school offers diploma, associate, bachelors, masters and the Doctor of Business Administration degrees. Minnesota School of Business invests in its students by providing knowledge and skills to support their immediate employment goals and credentials to provide foundations for career opportunities. Nearly 80% of graduates are working in their chosen career field.

Admissions

- (507) 225-8000 (Blaine)
- (763) 566-7777 (Brooklyn Center)
- (763) 367-7000 (Elk River)
- (952) 892-9000 (Lakeville)
- (218) 422-1000 (Moorhead)
- (763) 476-2000 (Plymouth)
- (612) 861-2000 (Richfield)
- (507) 536-9500 (Rochester)
- (507) 257-2000 (St. Cloud)
- (952) 345-1200 (Shakopee)

Financial Aid

- (763) 225-8000 (Blaine)
- (763) 566-7777 (Brooklyn Center)
- (763) 367-7000 (Elk River)
- (952) 892-9000 (Lakeville)
- (218) 422-1000 (Moorhead)
- (763) 476-2000 (Plymouth)
- (612) 861-2000 (Richfield)
- (507) 536-9500 (Rochester)
- (320) 257-2000 (St. Cloud)
- (952) 345-1200 (Shakopee)

Main Address

8089 Globe Drive
Woodbury, MN 55125

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

10:1

Average Class Size

15

Study Options

- Remedial courses
- Evening courses
- Summer courses
- Online courses

Credit Accepted for Prior Learning

- Advanced Placement
- College Level Exam Program

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

- Total fall enrollment.....4,153
- Full time 31%
- Men 28%
- Women 72%
- 25 or older 63%
- Students of color..... 27%
- Out-of-state..... 5%
- International..... 2%
- Live on campus 0%

Freshmen Profile

- Total applicants..... 1,129
- Total accepted 1,109
- % Accepted 98%
- Total who enrolled..... 663

Student Retention & Graduation*

- Overall graduation rate..... 41%
- 1st-to-2nd year retention ... 47%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Online)

Application Fee

\$50

Application Deadline

Regular Decision, none

Additional Requirements

- Transcripts
- High School Diploma or GED
- Interview

Required Admissions Tests

Other Accepted Tests: Accuplacer test

Estimated Full-Year Cost

Tuition & Fees.....\$20,700

Financial Aid

Required Forms

- FAFSA
- School Form

Title IV (FAFSA) School Code

017145

First-Year Students Receiving Aid

94%

Affiliation

Minnesota Career College Association

MINNESOTA STATE COLLEGE-SOUTHEAST TECHNICAL

Red Wing, Winona

(877) 853-8324 | WWW.SOUTHEASTMN.EDU

Public Two-Year College

On its Red Wing and Winona campuses, Minnesota State College-Southeast Technical offers more than 90 diverse programs. Small classes, experienced instructors, and labs and shops with state-of-the-art technology provide the training needed for today's high-tech careers. Earn a certificate, diploma, or associate degree on campus or through online classes.

Admissions

(651) 385-6300 (Red Wing)
(507) 453-2700 (Winona)

Financial Aid

(651) 385-6323 (Red Wing)
(507) 453-2710 (Winona)

Main Address

1250 Homer Road
P.O. Box 409
Winona, MN 55987

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

18:1

Average Class Size

22

Study Options

Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....3,327
Full time 72%
Men 38%
Women 62%
25 or older 49%
Students of color..... 13%
Out-of-state..... 24%
International..... 0%
Live on campus 0%

Freshmen Profile

Total applicants.....3,081
Total accepted2,834
% Accepted 92%
Total who enrolled.....1,777

Student Retention & Graduation*

3-year graduation rate..... 32%
Transfer rate 20%
3-year graduation + transfer rate..52%
Overall graduation rate..... 32%
1st-to-2nd year retention ... 60%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Deadline Varies

Additional Requirements

Transcripts
High School Diploma or GED

Other Requirements: Applicants without a high school diploma or GED may be admitted if, at the discretion of the college, that applicant demonstrates potential for being a successful student

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,766
Books & Supplies.....\$1,000

Financial Aid

Required Forms

FAFSA
School Form

Title IV (FAFSA) School Code

002393

First-Year Students Receiving Aid

75%

Affiliation

Minnesota State Colleges and Universities system

MINNESOTA STATE COMMUNITY & TECHNICAL COLLEGE

Detroit Lakes, Fergus Falls, Moorhead, Wadena, Online Education

(877) 450-3322 | WWW.MINNESOTA.EDU

Public Two-Year College

Minnesota State Community and Technical College offers more than 120 academic and career programs on its four campuses and through its online eCampus. All four campuses offer financial aid (including eCampus) and scholarship opportunities, making it an affordable option for a top-notch education. All M State campuses are wireless, allowing online access for laptop computer users. While all locations offer intramural athletics, the Fergus Falls location offers varsity football, volleyball, basketball, softball, baseball and golf. Affordable housing options can be found near all campuses with the Fergus Falls campus offering college-operated housing. Some of the most popular and unique programs include Electrical Line Worker, Equine Science, Powersports and Dental Hygiene. All campuses also offer nursing programs and M State's most popular program, its AA transfer degree.

Admissions

(218) 846-3700 (Detroit Lakes)
(218) 736-1500 (Fergus Falls)
(218) 299-6500 (Moorhead)
(218) 631-7800 (Wadena)
(218) 736-1500 (Online Education)

Financial Aid

(218) 846-3754 (Detroit Lakes)
(218) 736-1534 (Fergus Falls)
(218) 299-6539 (Moorhead)
(218) 631-7820 (Wadena)
(218) 736-1500 (E. Campus)

Main Address

1414 College Way
Fergus Falls, MN 56537

Campus Profile

Campus Setting

Varies

Student/Faculty Ratio

21:1

Average Class Size

20

Study Options

Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball,
Football, Golf

Women

Basketball, Golf,
Softball, Volleyball

Undergraduate Profile

Total fall enrollment..... 6,948
Full time 69%
Men 40%
Women 60%
25 or older 35%
Students of color 11%
Out-of-state 28%
International 1%
Live on campus 1%

Freshmen Profile

Total applicants..... 5,277
Total accepted 4,323
% Accepted 82%
Total who enrolled..... 3,093

Student Retention & Graduation*

3-year graduation rate..... 32%
Transfer rate 22%
3-year graduation + transfer rate..54%
Overall graduation rate..... 32%
1st-to-2nd year retention ... 56%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Open Admissions, August 13 for Fall 2012

Additional Requirements

Transcripts
High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,444
Room & Board.....\$6,724
Books & Supplies.....\$1,960

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

005541

First-Year Students Receiving Aid

85%

Affiliation

Minnesota State Colleges and Universities system

MINNESOTA STATE UNIVERSITY, MANKATO

Mankato

(800) 722-0544 | WWW.MNSU.EDU

Curious Fact

The university is the current location of the training camp for the Minnesota Vikings National Football League team.

Public Four-Year College

Just 85 miles south of Minneapolis and St. Paul, Minnesota State University, Mankato, is a beautifully landscaped, 300-acre campus overlooking the majestic Minnesota River Valley. The university is among the largest in Minnesota, offering a full college campus experience in an inspiring academic setting. In addition to the popular majors such as business, education and marketing, the university also offers bachelor's degrees in astronomy, athletic training, automotive engineering technology, construction management, civil engineering, computer engineering technology, family consumer science, Scandinavian studies, technical communication, urban planning and regional studies, plus 16 preprofessional programs. The university has \$80 million in scholarships, assistantships, grants, work study and loans available to students.

Admissions

(507) 389-1822

Financial Aid

(507) 389-1866

Main Address

122 Taylor Center
Mankato, MN 56001

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

23:1

Average Class Size

27

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Hockey, Swimming and Diving, Tennis, Track and Field, Wrestling

Women

Basketball, Cross-Country, Golf, Gymnastics, Hockey, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment..... 15,413
Full time 84%
Men 51%
Women 49%
25 or older 6%
Students of color 17%
Out-of-state 14%
International 3%
Live on campus 25%

Freshmen Profile

Total applicants..... 6,196
Total accepted 5,489
% Accepted 89%
Total who enrolled..... 2,287
% submitting ACT 95%

Student Retention & Graduation*

Overall graduation rate..... 50%
1st-to-2nd year retention ... 76%
6-year graduation rate..... 49%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)
Common (Paper)
Common (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Rolling Admissions, 5 days before the semester starts

Additional Requirements

Transcripts
High School Diploma or GED

Other Requirements: Letters of recommendation and personal statement may be requested, if needed

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$7,764
Room & Board.....\$7,368
Books & Supplies.....\$900

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002360

School Scholarship Deadline

Varies by department

First-Year Students Receiving Aid

85%

Affiliation

Minnesota State Colleges and Universities system



Curious Fact

The university's Dragon mascot originated after a 1930's fire in the Old Main building. A student saw the billowing smoke and thought it looked like a dragon.

Public Four-Year College

Minnesota State University Moorhead is a comprehensive liberal arts university. The university offers more than 100 areas of study allowing students to earn certificates as well as associate, bachelor's, master's and specialist degrees. The student population is large enough to offer great variety yet small enough to provide personal attention. The university participates in a Tri-College opportunity that allows students to enroll in courses at Concordia College and North Dakota State University, while continuing to pay Minnesota State University Moorhead's low price.

Admissions

(218) 477-2161

Financial Aid

(218) 477-2251

Main Address

1104 7th Avenue South
Moorhead, MN 56563

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

18:1

Average Class Size

26

Study Options

Remedial courses

Evening courses

Weekend courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Basketball, Cross-Country,
Football, Track and Field,
Wrestling

Women

Basketball, Cross-Country, Golf,
Soccer, Softball, Swimming and
Diving, Tennis, Track and Field,
Volleyball

Undergraduate Profile

Total fall enrollment..... 7,254

Full time 82%

Men 42%

Women 58%

25 or older 19%

Students of color 8%

Out-of-state 37%

International 6%

Live on campus 27%

Freshmen Profile

Total applicants..... 3,808

Total accepted 2,370

% Accepted 62%

Total who enrolled..... 1,078

Average GPA 3.2

% submitting ACT 98%

Combined score 22

% submitting SAT 2%

Combined score 1,062

Student Retention & Graduation*

Overall graduation rate..... 43%

1st-to-2nd year retention ... 67%

6-year graduation rate..... 42%

* See explanations of these rates on
inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)

School (Online)

System (Paper)

System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Rolling Admissions, Preferred

Fall-August 1, Spring-December

1, Summer-May 1

Additional Requirements

Transcripts

High School Diploma or GED

Other Requirements: If you are interested in MSU Moorhead and do not meet the above requirements, we still encourage you to apply. We will review your application based on such factors as strength of college preparation coursework, grade point average and academic progression.

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees..... \$8,038

Room & Board..... \$6,984

Books & Supplies..... \$800

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002367

First-Year Students Receiving Aid

85%

Affiliation

Minnesota State Colleges and
Universities system

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

Canby, Granite Falls, Jackson, Pipestone, Worthington

(800) 658-2330 | WWW.MNWEST.EDU



Public Two-Year College

Minnesota West Community and Technical College and its five southwestern Minnesota campuses offer more than 60 specialized technical and liberal arts programs. Our campuses are located in Worthington, Jackson, Pipestone, Canby and Granite Falls. Minnesota West also has learning centers in Fairmont, Luverne, Marshall and Redwood Falls. Students can earn certificates and diplomas as well as associate degrees at all campus locations. Minnesota West is one of the online delivery leaders within the Minnesota State Colleges and Universities system. Students can complete the Minnesota Transfer Curriculum or Associate in Arts degree online and transfer to other colleges or universities to complete a bachelor's degree. Numerous online programs and courses are available to students who need alternative educational options.

Curious Fact

Minnesota West is the only Minnesota State College and University with its own wind generator that supplies energy to the Canby campus.

Admissions

(507) 825-6800

Financial Aid

(507) 223-7252 (Canby)
(320) 564-5019 (Granite Falls)
(507) 847-7941 (Jackson)
(507) 825-6818 (Pipestone)
(507) 372-3450 (Worthington)

Main Address

1450 Collegeway
Worthington, MN 56187

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

14:1

Average Class Size

14

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Football, Wrestling

Women

Basketball, Softball, Volleyball

Undergraduate Profile

Total fall enrollment.....3,466
Full time 42%
Men 42%
Women 55%
25 or older 47%
Students of color..... 58%
Out-of-state..... 11%
International..... 0%
Live on campus 0%

Freshmen Profile

Total applicants..... 1,866
Total accepted 1,434
% Accepted 77%
Total who enrolled..... 1,046

Student Retention & Graduation*

3-year graduation rate..... 42%
Transfer rate 16%
3-year graduation + transfer rate..58%
Overall graduation rate..... 42%
1st-to-2nd year retention ... 65%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

System (Paper)
System (Online)

Application Fee

\$20

Application Deadline

Deadline Varies

Additional Requirements

Transcripts
High School Diploma or GED

Required Admissions Tests

Other Accepted Tests: Accuplacer

Estimated Full-Year Cost

Tuition & Fees.....\$5,804
Books & Supplies.....\$1,200

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

005263

School Scholarship Deadline

August 1

First-Year Students Receiving Aid

74%

Affiliation

Minnesota State Colleges and Universities system

NATIONAL AMERICAN UNIVERSITY

Bloomington, Brooklyn Center, Burnsville, Minnetonka,
Rochester, Roseville

(866) 628-6387 | WWW.NATIONAL.EDU

Curious Fact

National American University was founded in 1941 in Rapid City, South Dakota. The school mascot is the maverick.

Private Four-Year College

National American University is a private regionally-accredited, multi-campus institution committed to building a learning partnership with students locally, nationally and worldwide. The university provides quality career and professional undergraduate and graduate programs and continuing education to students of diverse backgrounds, interests and abilities. The university offers educational programs that are responsive to the career interests and objectives of its students, to the needs of employers and to society in general through traditional, accelerated and distance delivery methodologies. Most classes meet once per week at convenient times, including Saturdays and online.

Admissions

(952) 356-3600 (Bloomington)
(763) 852-7500 (Brooklyn Center)
(952) 563-1250 (Burnsville)
(952) 562-4200 (Minnetonka)
(507) 286-1650 (Rochester)
(651) 855-6300 (Roseville)

Financial Aid

(952) 356-3600 (Bloomington)
(763) 852-7500 (Brooklyn Center)
(651) 855-6300 (Roseville)

Main Address

1550 West Highway 36
Roseville, MN 55113

Campus Profile

Campus Setting
Suburban

Student/Faculty Ratio
13:1

Average Class Size
16

Study Options
Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

International Baccalaureate
College Level Exam Program

Intercollegiate Sports

Men
None

Women
None

Undergraduate Profile

Total fall enrollment.....2,183
Full time 0%
Men 47%
Women 53%
25 or older 0%
Students of color 0%
Out-of-state 0%
International 0%
Live on campus 0%

Student Retention & Graduation*

Overall graduation rate..... 10%
1st-to-2nd year retention ... 52%

* See explanations of these rates on
inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Open

Accepted Applications
School (Online)

Application Fee
None

Application Deadline
Open Admissions, within 2 to 3 weeks.

Additional Requirements
Transcripts
High School Diploma or GED
Interview

Required Admissions Tests
None

Estimated Full-Year Cost

Tuition & Fees.....\$10,692
Books & Supplies.....\$1,350

Financial Aid

Required Forms
FAFSA
School Form

Title IV (FAFSA) School Code
004057

First-Year Students Receiving Aid
100%

Affiliation

Minnesota Career College
Association

NORMANDALE COMMUNITY COLLEGE

Bloomington

(866) 880-8740 | WWW.NORMANDALE.EDU

Curious Fact

All campus facilities are interconnected so that students don't have to exit one building to get to another. It's a popular feature when it rains or snows.

Public Two-Year College

Normandale Community College has more than 40 academic programs as well as outstanding student life and academic support services. With faculty dedicated to teaching excellence and average class sizes around 27 students, Normandale is small enough to allow you to get to know your instructors and other students. Nearly two-thirds of Normandale's graduates transfer to four-year colleges. Students in fields such as accounting, business, criminal justice, computer technology, dental hygiene, hospitality management, nanotechnology, nursing and radiologic technology benefit from Normandale's excellent reputation and job placement services.

Admissions

(952) 358-8201

Financial Aid

(952) 358-8250

Main Address

9700 France Avenue South
Bloomington, MN 55431

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

28:1

Average Class Size

28

Study Options

Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....9904
Full time 44%
Men 45%
Women 55%
25 or older 35%
Students of color..... 28%
Out-of-state..... 1%
International..... 1%
Live on campus 0%

Freshmen Profile

Total applicants.....5,000
Total accepted4,200
% Accepted 84%
Total who enrolled.....3,200

Student Retention & Graduation*

3-year graduation rate..... 14%
Transfer rate 45%
3-year graduation + transfer rate..59%
Overall graduation rate..... 14%
1st-to-2nd year retention ... 58%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Open Admissions, August 15,
2012 for Fall term and January 2,
2013 for Spring term

Additional Requirements

Transcripts
High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,840
Books & Supplies.....\$1,290

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

007954

School Scholarship Deadline

April 1

First-Year Students Receiving Aid

67%

Affiliation

Minnesota State Colleges and Universities system

NORTH CENTRAL UNIVERSITY

Minneapolis

(800) 289-6222 | WWW.NORTHCENTRAL.EDU

Curious Fact

Several of our main buildings on campus have private skyways for students to use during the cold winter months!

Private Four-Year College

North Central University is a Christ-centered, Pentecostal school with a commitment to academic excellence that prepares students to fulfill biblical models of leadership and ministry throughout the world. Students are trained in all aspects of church-related ministry with emphasis on pastoral leadership, preaching, teaching, evangelism, church planting, business, psychology, missions and music. The university has more than 30 student organizations with 250 leadership positions to fit a wide range of interests.

Admissions

(612) 343-4460

Financial Aid

(612) 343-4485

Main Address

910 Elliot Avenue South
Minneapolis, MN 55404

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

19:1

Average Class Size

20

Study Options

Remedial courses

Evening courses

Summer courses

Credit Accepted for Prior Learning

Advanced Placement

College Level Exam Program

Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Golf, Soccer, Tennis, Track and Field

Women

Basketball, Cross-Country, Golf, Soccer, Softball, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment..... 1,313

Full time 83%

Men 44%

Women 56%

25 or older 7%

Students of color 10%

Out-of-state..... 22%

International..... 0%

Live on campus 85%

Freshmen Profile

Total applicants..... 1,114

Total accepted 729

% Accepted 65%

Total who enrolled..... 383

Average GPA 3.14

% submitting ACT 89%

% submitting SAT 11%

Student Retention & Graduation*

Overall graduation rate..... 41%

1st-to-2nd year retention ... 73%

6-year graduation rate..... 40%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Liberal

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$25, Fee Waiver Available

Application Deadline

Regular Decision, Fall-June 1 preferred, Spring-December 1 preferred

Additional Requirements

Minimum GPA Required

Application Essay

Transcripts

High School Diploma or GED

Letters of Recommendation

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$19,996

Room & Board.....\$5,886

Books & Supplies.....\$1,160

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002369

School Scholarship Deadline

Varies by scholarship

First-Year Students Receiving Aid

98%

Affiliation

None

NORTH HENNEPIN COMMUNITY COLLEGE

Brooklyn Park

(800) 818-0395 | WWW.NHCC.EDU



North Hennepin
Community College



Public Two-Year College

At North Hennepin Community College, students of all ages can complete college classes for transfer to a four-year institution, or earn a two-year degree or certificate and immediately enter the workforce. The college offers classes during the day, evening and on weekends in traditional, accelerated and online formats. Students from many different countries and cultures, ages and backgrounds attend the college each year to create dynamic classroom dialogue and a rich learning environment. The college offers small class sizes, individual attention and qualified faculty who are eager to help students succeed. Also available are services in counseling, advising, career planning, tutoring, disability access, English for speakers of other languages and services for first-generation college students.

Curious Fact

North Hennepin currently works with multiple universities to offer bachelor's degrees on its Brooklyn Park campus in the areas of biology, business administration, construction management, nursing and operations management.

Admissions

(763) 488-0392

Financial Aid

(763) 424-0728

Main Address

7411 85th Avenue North
Brooklyn Park, MN 55445

Campus Profile

Campus Setting
Suburban

Student/Faculty Ratio
25:1

Average Class Size
25

Study Options
Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning
Advanced Placement
International Baccalaureate
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....7,752
Full time 32%
Men 43%
Women 57%
25 or older 43%
Students of color..... 37%
Out-of-state..... 6%
International..... 1%
Live on campus 0%

Freshmen Profile

Total applicants.....3,094
Total accepted3,094
% Accepted 100%
Total who enrolled..... 1,822

Student Retention & Graduation*

3-year graduation rate..... 15%
Transfer rate 32%
3-year graduation + transfer rate..47%
Overall graduation rate..... 15%
1st-to-2nd year retention ... 57%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Open

Accepted Applications
School (Paper)
School (Online)
System (Online)

Application Fee
\$20

Application Deadline
Open Admissions, 2 weeks prior to the start of each term.

Additional Requirements
Transcripts
High School Diploma or GED

Other Requirements: Nursing, MLT, and Histotechnology programs have additional requirements

Required Admissions Tests
Other Accepted Tests: Accuplacer Assessment Testing required for all new incoming students. Transfer students may receive a waiver.

Estimated Full-Year Cost

Tuition & Fees.....\$5,447

Financial Aid

Required Forms
FAFSA

Title IV (FAFSA) School Code
002370

School Scholarship Deadline
Application deadlines vary but most are due by early April

First-Year Students Receiving Aid
65%

Affiliation

Minnesota State Colleges and Universities system

NORTHLAND COMMUNITY & TECHNICAL COLLEGE

East Grand Forks, Thief River Falls

(800) 959-6282 | WWW.NORTHLANDCOLLEGE.EDU

Curious Fact

Until 1904, an Ojibwe (Chippewa) village of 40 families was located where Thief River and Red Lake Rivers meet. This is the current site of the Thief River campus.

Public Two-Year College

Northland is a comprehensive community and technical college with campuses in East Grand Forks and Thief River Falls. The college offers certificates, diplomas, transfer courses and associate degrees in more than 80 areas of study as well as workforce training and continuing education programs.

Admissions

(218) 793-2800 (East Grand Forks)
(218) 683-8554 (Thief River Falls)

Financial Aid

(218) 793-2800 (East Grand Forks)
(218) 683-8800 (Thief River Falls)

Main Address

1101 Highway 1 East
Thief River Falls, MN 56701

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

17:1

Average Class Size

22

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Football

Women

Basketball, Softball, Volleyball

Undergraduate Profile

Total fall enrollment.....4364
Full time 58%
Men 44%
Women 56%
25 or older 28%
Students of color 14%
Out-of-state..... 30%
International..... 1%
Live on campus 0%

Freshmen Profile

Total applicants.....1,901
Total accepted1,901
% Accepted 100%
Total who enrolled.....1,181

Student Retention & Graduation*

3-year graduation rate..... 31%
Transfer rate 18%
3-year graduation + transfer rate..49%
Overall graduation rate..... 31%
1st-to-2nd year retention ... 51%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Open Admissions, 5th day of semester

Additional Requirements

Transcripts
High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,672
Books & Supplies.....\$1,000

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002385

School Scholarship Deadline

May 15

First-Year Students Receiving Aid

73%

Affiliation

Minnesota State Colleges and Universities system

NORTHWEST TECHNICAL COLLEGE

Bemidji

(800) 942-8324 | WWW.NTCMN.EDU



Public Two-Year College

Students at Northwest Technical College are making their futures happen with advanced technical education. Guided by expert faculty and staff, they set a goal and follow a plan to achieve it. NTC graduates apply their new knowledge and skills in high-demand fields.

Tag line: Make Your Future HAPPEN

Admissions

(218) 333-6647

Financial Aid

(218) 333-6649

Main Address

905 Grant Avenue SE
Bemidji, MN 56601

Campus Profile

Campus Setting
Small town/rural

Student/Faculty Ratio
21:1

Average Class Size
16

Study Options
Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning
Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men
None

Women
None

Undergraduate Profile

Total fall enrollment..... 1,168
Full time 38%
Men 30%
Women 70%
25 or older 49%
Students of color 14%
Out-of-state 15%
International 0%
Live on campus 2%

Freshmen Profile

Total applicants..... 818
Total accepted 654
% Accepted 80%
Total who enrolled..... 428
Average GPA 2.6

Student Retention & Graduation*

3-year graduation rate..... 32%
Transfer rate 29%
3-year graduation + transfer rate..61%
Overall graduation rate..... 32%
1st-to-2nd year retention ... 61%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Open

Accepted Applications
School (Paper)
School (Online)
System (Paper)
System (Online)

Application Fee
\$20

Application Deadline
Open Admissions, Rolling

Additional Requirements
Transcripts
High School Diploma or GED

Other Requirements: Transcripts from other colleges are not required for admission, but are needed for transfer evaluation, placement assessment waiver and financial aid

Required Admissions Tests
None

Estimated Full-Year Cost

Tuition & Fees.....\$5,627
Books & Supplies.....\$1,200

Financial Aid

Required Forms
FAFSA
School Form

Title IV (FAFSA) School Code
005759

First-Year Students Receiving Aid
81%

Affiliation

Minnesota State Colleges and Universities system

NORTHWESTERN COLLEGE

Roseville

(800) 827-6827 | WWW.NWC.EDU

Curious Fact

The campus community spray paints announcements on a giant rock on campus.

Private Four-Year College

Northwestern College is a four-year Christian liberal arts college. Its mission is to prepare students for a career, ministry and life. Located on beautiful Lake Johanna, Northwestern is wholeheartedly Christian, academically excellent, focused on community, and engaged in the world. Northwestern seeks students who want to grow in their faith and who demonstrate a potential to contribute to the college community.

Admissions

(651) 631-5111

Financial Aid

(651) 631-5212

Main Address

3003 Snelling Avenue North
St. Paul, MN 55113

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

14:1

Average Class Size

25

Study Options

Remedial courses

Evening courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Soccer, Tennis, Track and Field, Volleyball

Women

Basketball, Cross-Country, Golf, Soccer, Softball, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....3,267

Full time 97%

Men 44%

Women 56%

25 or older 3%

Students of color 13%

Out-of-state..... 32%

International..... .5%

Live on campus 67%

Freshmen Profile

Total applicants..... 1,053

Total accepted 1,032

% Accepted 98%

Total who enrolled.....439

Average GPA3.5

% submitting ACT 95%

Combined score24

% submitting SAT 13%

Student Retention & Graduation*

Overall graduation rate..... 69%

1st-to-2nd year retention ... 76%

6-year graduation rate..... 68%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Liberal

Accepted Applications

School (Paper)

School (Online)

Application Fee

None

Application Deadline

Rolling Admissions, preferably before Christmas

Additional Requirements

Minimum GPA Required

Application Essay

Transcripts

High School Diploma or GED

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$27,790

Room & Board.....\$8,210

Books & Supplies.....\$610

Financial Aid

Required Forms

FAFSA

School Form

Title IV (FAFSA) School Code

002371

First-Year Students Receiving Aid

97%

Affiliation

None



Public Two-Year College

A member of the Minnesota State Colleges and Universities system (Minnesota State Colleges and Universities system), Pine Technical College is located 60 miles north of the Twin Cities and awards certificates, diplomas and two-year degrees. Notable programs include accounting, business administration, gunsmithing technology, practical nursing, automotive technology, early childhood development, American Sign Language, health science, computer science, computer programming, network administration, and many more.

Admissions

(320) 629-5100

Financial Aid

(320) 629-5100

Main Address

900 Fourth Street SE
Pine City, MN 55063

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

14:1

Average Class Size

19

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....900
Full time 37%
Men 32%
Women 68%
25 or older 67%
Students of color..... 6%
Out-of-state..... 12%
International..... 1%
Live on campus 0%

Freshmen Profile

Total applicants.....900
Total accepted900
% Accepted 100%
Total who enrolled.....900

Student Retention & Graduation*

3-year graduation rate..... 34%
Transfer rate 22%
3-year graduation + transfer rate..56%
Overall graduation rate..... 34%
1st-to-2nd year retention ... 59%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)

Application Fee

\$20

Application Deadline

Regular Decision, Fall-2 weeks prior to the semester start preferred

Additional Requirements

Transcripts
High School Diploma or GED

Required Admissions Tests

Other Accepted Tests: Accuplacer placement test

Estimated Full-Year Cost

Tuition & Fees.....\$5,080
Books & Supplies.....\$1,200

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

005535

School Scholarship Deadline

Bridging the Dream Scholarship deadline is July 6

First-Year Students Receiving Aid

95%

Affiliation

Minnesota State Colleges and Universities system

PRESENTATION COLLEGE

Fairmont

(800) 893-4658 | WWW.PRESENTATION.EDU

Curious Fact

Presentation College offers a human cadaver lab for enhanced hands-on learning.

Private Four-Year College

In fall 2003, Presentation College-Fairmont Campus (PCFC) began offering classes in Fairmont, Minnesota, using classrooms at Fairmont High School. PCFC classes and administrative offices moved to the Southern Minnesota Educational Campus (SMEC) in summer 2005. The SMEC building is owned by the City of Fairmont. Renovation transformed the 1928 elementary school building into a higher education facility for the Fairmont community. The SMEC building now contains classrooms, computer lab, allied health and nursing learning labs, chemistry/biology labs, video conference room, lecture hall, student commons, and PCFC administrative offices. PCFC offers baccalaureate degrees in business, nursing, psychology and radiologic technology; associate degrees in biology, business, chemistry, medical assisting, and radiologic technology; a certificate program in surgical technology; and completion degrees in business, nursing, radiologic technology, and surgical technology.

Admissions

(507) 235-4658

Financial Aid

(507) 235-4658

Main Address

115 South Park Street
Suite 105
Fairmont, MN 56031

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

12:1

Average Class Size

15

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment..... 134
Full time 90%
Men 7%
Women 93%
25 or older 59%
Students of color 7%
Out-of-state 1%
International 0%
Live on campus 0%

Freshmen Profile

Total applicants..... 15
Total accepted 15
% Accepted 100%
Total who enrolled..... 8

Freshmen Admission Requirements

Admissions Selectivity

Liberal

Accepted Applications

School (Paper)
School (Online)

Application Fee

\$25

Application Deadline

Rolling Admissions, Fall-August
1, Spring-December 1

Additional Requirements

Minimum GPA Required
Transcripts
High School Diploma or GED

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees..... \$17,000
Books & Supplies..... \$1,000

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

003467

School Scholarship Deadline

March 1

First-Year Students Receiving Aid

99%

Affiliation

None

RAINY RIVER COMMUNITY COLLEGE

International Falls

(800) 456-3996 | WWW.RRCC.MNSCU.EDU

Curious Fact

Rainy River Community College is located along the Canadian border.

Private Four-Year College Public Two-Year College

Rainy River Community College is located in northern Minnesota where, just minutes from campus, you can access a wilderness campsite in a world-class national park, fish a hot spot on a lake or river, or visit a Native American museum in Canada. The setting is a small, secure community of about 6,700 people nestled between a lake, a river, a national park and the Canadian border. The 80-acre campus has an eight-building complex connected with heated walkways enclosing a landscaped courtyard. The grounds feature a softball field, tennis courts, lighted cross-country skiing and hiking trails and three ponds edged by decks and walkways. The adjacent student housing offers furnished apartment-style accommodations.

Admissions

(218) 285-2207

Financial Aid

(218) 285-2205

Main Address

1501 Highway 71
International Falls, MN 56649

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

15:1

Average Class Size

25

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball

Women

Basketball, Hockey, Softball,
Volleyball

Undergraduate Profile

Total fall enrollment.....	344
Full time	78%
Men	38%
Women	62%
25 or older	0%
Students of color.....	22%
Out-of-state.....	0%
International.....	0%
Live on campus	27%

Student Retention & Graduation*

3-year graduation rate.....	31%
Transfer rate	43%
3-year graduation + transfer rate..	75%
Overall graduation rate.....	31%
1st-to-2nd year retention ...	57%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)

Application Fee

None

Application Deadline

Open Admissions, no deadline

Additional Requirements

Transcripts
High School Diploma or GED

Other Requirements: Applicants without a high school diploma or GED may be admitted if, at the discretion of the college, that applicant demonstrates potential for being a successful student by taking the computerized placement test

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....	\$5,322
Room & Board.....	\$5,000
Books & Supplies.....	\$800

Financial Aid

Required Forms

FAFSA
School Form

Title IV (FAFSA) School Code

006775

First-Year Students Receiving Aid

80%

Affiliation

Minnesota State Colleges and Universities system

RASMUSSEN COLLEGE

Blaine, Bloomington, Brooklyn Park, Eagan, Lake Elmo, Mankato, Moorhead, St. Cloud

(888) 549-6755 | WWW.RASMUSSEN.EDU



Curious Fact

The college was founded in 1900 in St. Paul by Walter Rasmussen and was the first proprietary college authorized to grant degrees in Minnesota.

Private Four-Year College

Rasmussen College is a private, regionally-accredited degree-granting college offering fully online and residential programs in a variety of in-demand career areas. Major areas include accounting, business, law enforcement and criminal justice, nursing, health sciences, information technology, early childhood, and multimedia. Rasmussen has five metro campus locations as well as three campuses in greater Minnesota.

Admissions

- (763) 795-4720 (Blaine)
- (952) 545-2000 (Bloomington)
- (763) 493-4500 (Brooklyn Park)
- (651) 687-9000 (Eagan)
- (651) 259-6600 (Lake Elmo)
- (507) 625-6556 (Mankato)
- (218) 304-6200 (Moorhead)
- (320) 251-5600 (St. Cloud)

Financial Aid

- (763) 795-4732 (Blaine)
- (952) 545-2000 (Bloomington)
- (763) 493-4500 (Brooklyn Park)
- (651) 687-9000 (Eagan)
- (651) 259-6600 (Lake Elmo)
- (507) 625-6556 (Mankato)
- (218) 304-6200 (Moorhead)
- (320) 251-5600 (St. Cloud)

Main Address

3500 Federal Drive
Eagan, MN 55122

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

22:1

Average Class Size

22

Study Options

Remedial courses

Evening courses

Summer courses

Online courses

Credit Accepted for Prior Learning

- Advanced Placement
- College Level Exam Program
- Postsecondary Enrollment Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....	6,299
Full time	44%
Men	26%
Women	74%
25 or older	67%
Students of color	18%
Out-of-state.....	10%
International.....	.03%
Live on campus	0%

Freshmen Profile

Total applicants.....	1,738
Total accepted	1,477
% Accepted	85%
Total who enrolled.....	1,260
Average GPA	2.4

Student Retention & Graduation*

Overall graduation rate..... 43%
1st-to-2nd year retention ... 45%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Varies by Program

Accepted Applications

- School (Paper)
- School (Online)
- System (Paper)
- Common (Paper)

Application Fee

\$40, Fee Waiver Available

Application Deadline

Deadline Varies

Additional Requirements

- Transcripts
- High School Diploma or GED
- Other Requirements: Varies by program

Required Admissions Tests

Other Accepted Tests: Internal exam

Estimated Full-Year Cost

Tuition & Fees.....\$14,220

Financial Aid

Required Forms

- FAFSA
- School Form

Title IV (FAFSA) School Code

008694

School Scholarship Deadline

Early Honors Program: no deadline
10% Military Discount: no deadline
Corporate Discount: no deadline

First-Year Students Receiving Aid

96%

Affiliation

Minnesota Career College Association

RIDGEWATER COLLEGE

Hutchinson, Willmar

(800) 722-1151 | WWW.RIDGEWATER.EDU

Public Two-Year College

Ridgewater College is a community and technical college offering more than 100 educational programs on its two campuses. Small class sizes, up-to-date technology and access to many student activities and organizations (including intercollegiate sports, choir, theater and student senate) give students the opportunity to enjoy a positive college experience.

Admissions

(320) 234-8501 (Hutchinson)

(320) 222-5976 (Willmar)

Financial Aid

(320) 234-8601 (Hutchinson)

(320) 222-7476 (Willmar)

Main Address

2101 15th Avenue Northwest
Willmar, MN 56201

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

21:1

Average Class Size

13

Study Options

Remedial courses

Evening courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Football,
Wrestling

Women

Basketball, Softball, Volleyball

Undergraduate Profile

Total fall enrollment.....4,086

Full time 61%

Men 47%

Women 53%

25 or older 38%

Students of color 12%

Out-of-state 6%

International 0%

Live on campus 0%

Freshmen Profile

Total applicants.....2,910

Total accepted2,533

% Accepted 87%

Total who enrolled.....1,599

Student Retention & Graduation*

3-year graduation rate..... 38%

Transfer rate 19%

3-year graduation + transfer rate..57%

Overall graduation rate..... 38%

1st-to-2nd year retention ... 65%

* See explanations of these rates on
inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Online)

System (Online)

Application Fee

\$20

Application Deadline

Deadline Varies

Additional Requirements

Transcripts

High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,374

Financial Aid

Required Forms

FAFSA

School Form

Title IV (FAFSA) School Code

005252

School Scholarship Deadline

March 1 for Fall scholarships

November 1 for Spring
scholarships

First-Year Students Receiving Aid

80%

Affiliation

Minnesota State Colleges and
Universities system



Public Two-Year College

Riverland Community College is a comprehensive community and technical college where the faculty and staff help you achieve your goals, whether that means completing a two-year associate degree and transferring to a four-year college or university, completing a technical program and starting a new career, or gaining knowledge and skills as a lifelong learner. Support services are available to help you improve study skills, locate resources, address personal issues, make strong career decisions, pay for college or arrange the details of a smooth college transfer. Riverland has on-campus student housing with private or shared bedrooms available in three-bedroom apartments.

Admissions

(507) 433-0832

Financial Aid

(507) 379-3323 (Albert Lea)
 (507) 433-0600 ext. 0639 (Austin)
 (507) 433-0600 ext. 2215 (Owatonna)

Main Address

1900 8th Avenue Northwest
 Austin, MN 55912

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

23:1

Average Class Size

23

Study Options

- Remedial courses
- Evening courses
- Weekend courses
- Summer courses
- Online courses

Credit Accepted for Prior Learning

- Advanced Placement
- College Level Exam Program
- Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Soccer

Women

Basketball, Softball, Volleyball

Undergraduate Profile

Total fall enrollment.....	3,405
Full time	39%
Men	47%
Women	53%
25 or older	43%
Students of color.....	10%
Out-of-state.....	4%
International.....	1%
Live on campus	2.5%

Freshmen Profile

Total applicants.....	2,519
Total accepted	1,949
% Accepted	77%
Total who enrolled.....	1,545

Student Retention & Graduation*

3-year graduation rate.....	41%
Transfer rate	17%
3-year graduation + transfer rate..	58%
Overall graduation rate.....	41%
1st-to-2nd year retention ...	60%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

- School (Paper)
- School (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Open Admissions, 5th day of class

Additional Requirements

- Transcripts
- High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,510

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002335

School Scholarship Deadline

Application deadline for Fall scholarships will be July 15. Application deadline date for Spring scholarships will be November 1.

First-Year Students Receiving Aid

70%

Affiliation

Minnesota State Colleges and Universities system

ROCHESTER COMMUNITY AND TECHNICAL COLLEGE

Rochester

(800) 247-1296 | WWW.RCTC.EDU



Public Two-Year College

Rochester Community and Technical College is a two-year regional college serving the southeastern Minnesota area, providing accessible, affordable and high quality technical, liberal arts and lifelong learning education opportunities to a diverse community.

Admissions

(507) 285-7268

Financial Aid

(507) 285-7271

Main Address

851 30th Avenue Southeast
Rochester, MN 55904

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

15:1

Average Class Size

26

Study Options

Remedial courses

Evening courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Football,
Golf, Wrestling

Women

Basketball, Golf, Soccer, Softball,
Volleyball

Undergraduate Profile

Total fall enrollment.....6,050

Full time 51%

Men 40%

Women 60%

25 or older 36%

Students of color..... 21%

Out-of-state..... 3%

International..... 1.2%

Live on campus 0%

Freshmen Profile

Total applicants.....8,800

Total accepted7,920

% Accepted 90%

Total who enrolled.....5,022

Student Retention & Graduation*

3-year graduation rate..... 22%

Transfer rate 23%

3-year graduation + transfer rate..45%

Overall graduation rate..... 22%

1st-to-2nd year retention ... 53%

* See explanations of these rates on
inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Rolling Admissions, 2 weeks
before start of Fall and Spring-
absolute

Additional Requirements

Transcripts

High School Diploma or GED

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,754

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002373

First-Year Students Receiving Aid

80%

Affiliation

Minnesota State Colleges and
Universities system

ST. CATHERINE UNIVERSITY

Minneapolis, St. Paul

(800) 945-4599 | WWW.STKATE.EDU



Private Four-Year College

St. Catherine University is the largest and most comprehensive Catholic college for women in the country. Through a diverse range of programs, the college offers the intimacy of a four-year liberal arts college and the opportunity to complete associate, bachelor's and master's degrees in a variety of health care specialties, liberal arts and professional programs. Committed to meeting the educational needs of women of all ages, St. Catherine offers many of its bachelor's and master's degree programs in both traditional and weekend formats. The college has beautiful campuses in St. Paul and Minneapolis.

Curious Fact

The college is home to a family of albino squirrels.

Admissions

(651) 690-7800 (Minneapolis)

(651) 690-8850 (St. Paul)

Financial Aid

(651) 690-7805 (Minneapolis)

(651) 690-6540 (Saint Paul)

Main Address

2004 Randolph Avenue
St. Paul, MN 55105

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

14:1

Average Class Size

19

Study Options

Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

Basketball, Cross-Country, Golf,
Hockey, Soccer, Softball,
Swimming and Diving, Tennis,
Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....5,075
Full time 90%
Men 0%
Women 100%
25 or older 13%
Students of color 28%
Out-of-state 9%
International 2%
Live on campus 41%

Freshmen Profile

Total applicants.....2,808
Total accepted1,451
% Accepted 52%
Total who enrolled.....370
Average GPA3.6
% submitting ACT 94%
Combined score24
% submitting SAT 3%

Student Retention & Graduation*

Overall graduation rate..... 66%
1st-to-2nd year retention ... 84%
6-year graduation rate..... 67%

* See explanations of these rates on
inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Selective

Accepted Applications

School (Paper)
School (Online)

Application Fee

None

Application Deadline

Rolling Admissions, April 15
preferred

Additional Requirements

Minimum GPA Required
Transcripts
High School Diploma or GED
Letters of Recommendation

Other Requirements: For students
whose native language is not
English: results of either the
Michigan Test, TOEFL or the St.
Catherine University English
Language Test

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$32,590
Room & Board.....\$8,288
Books & Supplies.....\$1,000

Financial Aid

Required Forms

FAFSA
School Form

Title IV (FAFSA) School Code

002342

First-Year Students Receiving Aid

99%

Affiliation

Minnesota Private College
Council

ST. CLOUD STATE UNIVERSITY

St. Cloud

(877) 654-7278 | WWW.STCLOUDSTATE.EDU

Curious Fact

The university has the only meteorology program in the state.

Public Four-Year College

St. Cloud State University is an opportunity-rich public university that combines the advantages of a larger campus with smaller class sizes, personal attention and hands-on approaches to learning. Students benefit from an emphasis on strong academic programs, a global education and the diversity of ideas, cultures and experiences. The university is widely known for teacher preparation, business, mass communication, criminal justice, psychology and the sciences, but also offers undergraduates nearly 200 majors, minors, emphasis areas and pre-professional programs. St. Cloud State University is accredited by the Higher Learning Commission with membership in the North Central Association of Colleges and Schools. The university also actively seeks and receives recognition for its individual academic programs, earning national endorsements in business, education, arts, sciences and engineering.

Admissions

(320) 308-3981

Financial Aid

(320) 308-2047

Main Address

720 4th Avenue South
St. Cloud, MN 56301

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

21:1

Average Class Size

27

Study Options

Remedial courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Hockey, Swimming and Diving, Tennis, Track and Field, Wrestling

Women

Basketball, Cross-Country, Golf, Gymnastics, Hockey, Skiing, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment..... 16,457
Full time 71%
Men 48%
Women 52%
25 or older 17%
Students of color..... 13%
Out-of-state..... 11%
International..... 5%
Live on campus 15%

Freshmen Profile

Total applicants.....5,256
Total accepted4,726
% Accepted 90%
Total who enrolled..... 1,902
Average GPA3.12
% submitting ACT 91%
Combined score21
% submitting SAT 2%

Student Retention & Graduation*

Overall graduation rate..... 47%
1st-to-2nd year retention ... 73%
6-year graduation rate..... 47%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)
System (Paper)
System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Rolling Admissions, Fall and Spring, 2 weeks prior to classes beginning

Additional Requirements

Minimum GPA Required
Transcripts
High School Diploma or GED

Other Requirements:

Applicants to Honors Program must provide an essay and letters of recommendation; see requirements on application form

Required Admissions Tests

ACT or SAT

Other Accepted Tests: Accuplacer may be required.

Estimated Full-Year Cost

Tuition & Fees.....\$7,714
Room & Board.....\$6,994
Books & Supplies.....\$1,200

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002377

School Scholarship Deadline

Traditional scholarships: Must be admitted to the University by December 15 for priority consideration. No additional application required. Endowed scholarships: January 25. Additional information and completed scholarship application are required.

First-Year Students Receiving Aid

69%

Affiliation

Minnesota State Colleges and Universities system



Public Two-Year College

St. Cloud Technical and Community College offers a quality education where you can earn degrees, diplomas or certificates that can be completed in two years or less in over 50 majors in business technology, computer science, construction technology, manufacturing technology, transportation technology, health and human services, and general education. Faculty are experts in their fields, combining their teaching expertise with their industry experience. They know their students and work to develop their full potential. The college uses the latest technology, giving its students a competitive edge following graduation. Student may also earn the MnTransfer Curriculum or the Associate in Arts degree and transfer to complete their bachelor's degree.

Curious Fact

Students enjoy sports such as women's volleyball and softball and men can participate in basketball and baseball. The men's baseball team is currently ranked nationally in the NJCAA Division III.

Admissions

(320) 308-5000

Financial Aid

(320) 308-5691

Main Address

1540 Northway Drive
St. Cloud, MN 56303

Campus Profile

Campus Setting

Suburban

Student/Faculty Ratio

24:1

Average Class Size

24

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball

Women

Softball, Volleyball

Undergraduate Profile

Total fall enrollment.....6,300
Full time 75%
Men 48%
Women 52%
25 or older 33%
Students of color..... 7%
Out-of-state..... 3%
International..... 2%
Live on campus 0%

Freshmen Profile

Total applicants.....5,167
Total accepted5,167
% Accepted 100%
Total who enrolled.....2,697

Student Retention & Graduation*

3-year graduation rate..... 36%
Transfer rate 26%
3-year graduation + transfer rate..62%
Overall graduation rate..... 36%
1st-to-2nd year retention ... 59%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)

Application Fee

\$20

Application Deadline

Rolling Admissions, 2 weeks prior to the start of any semester

Additional Requirements

Transcripts
High School Diploma or GED

Other Requirements: Additional requirements required for most health care majors.

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,150

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

005534

School Scholarship Deadline

April 1

First-Year Students Receiving Aid

75%

Affiliation

Minnesota State Colleges and Universities system



Private Four-Year College

Saint John's University is a nationally-leading liberal arts college whose unique partnership offers students the educational choices of a large university and the individual attention of a premier small college. The college shares academic programs with the College of Saint Benedict, and students attend classes and activities together and have access to the resources of both campuses. This integrated learning experience is enlivened by Catholic and Benedictine traditions of hospitality, stewardship, service and the lively engagement of faith and reason. Ranked nationally among the top baccalaureate institutions for the number of students who study abroad, the college is committed to preparing students for leadership and service in a global society. The college enrolls students from around the world and integrates global citizenship into the curriculum.

Curious Fact

The Hill Museum and Manuscript Library at the university is home to the Saint John's Bible and a remarkable collection of religious sculpture, paintings, prints and artifacts.

Admissions

(320) 363-5055

Financial Aid

(320) 363-3664

Main Address

P.O. Box 7155
Collegetown, MN 56321

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

12:1

Average Class Size

20

Study Options

None

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Hockey, Soccer, Swimming and Diving, Tennis, Track and Field, Wrestling

Women

None

Undergraduate Profile

Total fall enrollment..... 1,983
Full time 98%
Men 100%
Women 0%
25 or older 1%
Students of color..... 11%
Out-of-state..... 16%
International..... 7%
Live on campus 87%

Freshmen Profile

Total applicants..... 1,647
Total accepted 1,225
% Accepted 74%
Total who enrolled..... 494
Average GPA 3.51
% submitting ACT 90%
Combined score 26
% submitting SAT 13%
Combined score 1,648

Student Retention & Graduation*

Overall graduation rate..... 74%
1st-to-2nd year retention ... 92%
6-year graduation rate..... 74%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Selective

Accepted Applications

School (Paper)
School (Online)
Common (Paper)
Common (Online)

Application Fee

None

Application Deadline

Early Action, Fall-November 15 preferred

Additional Requirements

Minimum GPA Required
Application Essay
Transcripts
High School Diploma or GED
Letters of Recommendation

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$37,162
Room & Board..... \$8,638
Books & Supplies.....\$1,000

Financial Aid

Required Forms

FAFSA
School Form

Title IV (FAFSA) School Code

002379

First-Year Students Receiving Aid

95%

Affiliation

Minnesota Private College
Council

SAINT MARY'S UNIVERSITY OF MINNESOTA

Minneapolis, Winona

(800) 635-5987 | WWW.SMUMN.EDU

Curious Fact

Founded in 1912 by Bishop Patrick R. Heffron, the university was a men's college until 1969.

Private Four-Year College

Founded in 1912, Saint Mary's University of Minnesota is a private, coeducational, Catholic, comprehensive institution administered by the De La Salle Christian Brothers. At the residential Winona campus, the undergraduate college curriculum combines traditional liberal arts and sciences with career preparation. Undergraduate, graduate and professional programs for adult learners are offered at the Twin Cities and Winona campuses, centers in Rochester, Apple Valley, Minnetonka and Oakdale, across Minnesota and Wisconsin, and in Nairobi, Kenya and Mandeville, Jamaica.

Admissions

(612) 728-5100 (Minneapolis)
(507) 457-1700 (Winona)

Financial Aid

(612) 437-5153 (Minneapolis)
(507) 457-1437 (Winona)

Main Address

700 Terrace Heights
Winona, MN 55987

Campus Profile

Campus Setting

Varies

Student/Faculty Ratio

16:1

Average Class Size

15

Study Options

None

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Golf, Hockey, Soccer, Swimming and Diving, Tennis, Track and Field

Women

Basketball, Cross-Country, Golf, Hockey, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....5,574
Full time96%
Men48%
Women52%
25 or older2%
Students of color.....10%
Out-of-state.....37%
International.....5%
Live on campus89%

Freshmen Profile

Total applicants.....1,708
Total accepted1,228
% Accepted72%
Total who enrolled.....373
Average GPA.....3.26
% submitting ACT94%
Combined score23
% submitting SAT8%
Combined score1,011

Student Retention & Graduation*

Overall graduation rate.....59%
1st-to-2nd year retention ...75%
6-year graduation rate.....59%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Selective

Accepted Applications

School (Paper)
School (Online)
Common (Paper)
Common (Online)

Application Fee

\$25, Fee Waiver Available

Application Deadline

Regular Decision, May 1

Additional Requirements

Minimum GPA Required
Application Essay
Transcripts
High School Diploma or GED

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$29,315
Room & Board.....\$7,440
Books & Supplies.....\$1,340

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002380

School Scholarship Deadline

February 15

First-Year Students Receiving Aid

95%

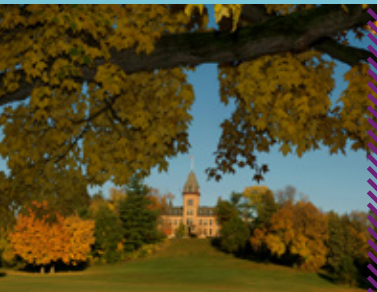
Affiliation

Minnesota Private College
Council

ST. OLAF COLLEGE

Northfield

(800) 800-3025 | WWW.STOLAF.EDU



Private Four-Year College

Recognized as one of the nation's leading liberal arts colleges, St. Olaf College offers an academically rigorous education with a vibrant faith tradition as a college of the Lutheran church. Widely known for its programs in mathematics, natural sciences and music, St. Olaf also provides dynamic opportunities for interdisciplinary study. Committed to global education, 80 percent of St. Olaf students study abroad. Since 1996, St. Olaf has produced seven Rhodes scholars, more than any other liberal arts college in the nation, and 54 Fulbright recipients. St. Olaf ranks eighth overall among baccalaureate colleges in the number of graduates who go on to earn doctoral degrees, placing first in mathematics and statistics, second in education and religion/theology, third in art/music and physical sciences, and fourth in chemistry and foreign language.

Curious Fact

80 percent of the class of 2011 studied on an off-campus program during their four years at St. Olaf, with 55 percent studying internationally.

Admissions

(507) 786-3025

Financial Aid

(507) 786-3019

Main Address

1520 St. Olaf Avenue
Northfield, MN 55057

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

12:1

Average Class Size

22

Study Options

Summer courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Gymnastics, Hockey, Skiing, Soccer, Swimming and Diving, Tennis, Track and Field, Wrestling

Women

Basketball, Cross-Country, Golf, Hockey, Skiing, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....3,098
Full time 99%
Men 45%
Women 55%
25 or older 0%
Students of color..... 15%
Out-of-state..... 55%
International..... 6%
Live on campus 97%

Freshmen Profile

Total applicants.....4,181
Total accepted2,216
 % Accepted 53%
Total who enrolled.....738
Average GPA3.67
% submitting ACT 82%
 Combined score29

% submitting SAT 40%
 Combined score 1,309

Student Retention & Graduation*

Overall graduation rate..... 85%
1st-to-2nd year retention .. 93%
6-year graduation rate..... 85%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Highly Selective

Accepted Applications
Common (Paper)
Common (Online)

Application Fee
\$40, Fee Waiver Available

Application Deadline
Regular Decision, January 15, absolute

Early Decision, 2 rounds,
Round 1-November 15,
Round 2-January 15

Additional Requirements

Application Essay

Transcripts

High School Diploma or GED

Letters of Recommendation

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$40,700
Room & Board.....\$9,090
Books & Supplies.....\$1,900

Financial Aid

Required Forms

FAFSA

CSS Profile

Title IV (FAFSA) School Code

002382

School Scholarship Deadline

Early Decision I candidates-
November 15, Early Decision II and
Regular candidates-January 15

First-Year Students Receiving Aid

88%

Affiliation

Minnesota Private College
Council

SAINT PAUL COLLEGE

St. Paul

(800) 227-6029 | WWW.SAINTPAUL.EDU

Curious Fact

In the early 1900s, welding students and faculty members from the college aided in the building of the Cathedral of Saint Paul's roof.

Public Two-Year College

Saint Paul College is a community and technical college committed to offering educational opportunity through a combination of traditional community and technical college course offerings. The college effectively serves an extremely diverse student population. Its faculty are dedicated to providing the best possible education. Saint Paul College graduates leave well-prepared for employment in an increasingly competitive market or transfer to a four-year institution to continue their studies.

Admissions

(651) 846-1555

Financial Aid

(651) 846-1386

Main Address

235 Marshall Avenue
St. Paul, MN 55102

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

19:1

Average Class Size

25

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....6,746
Full time 37%
Men 47%
Women 53%
25 or older 47%
Students of color..... 46%
Out-of-state..... 10%
International..... 0%
Live on campus 0%

Freshmen Profile

Total applicants.....6,000
Total accepted6,000
% Accepted 100%
Total who enrolled..... 6,000

Student Retention & Graduation*

3-year graduation rate..... 27%
Transfer rate 22%
3-year graduation + transfer rate..48%
Overall graduation rate..... 26%
1st-to-2nd year retention ... 59%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Online)

Application Fee

None

Application Deadline

Deadline Varies

Additional Requirements

High School Diploma or GED

Other Requirements: Practical Nursing, Medical Lab Technician, Respiratory Care Therapy, and Sign Language Interpreter all selective admission processes.

Required Admissions Tests

None

Estimated Full-Year Cost

Tuition & Fees.....\$5,344
Books & Supplies.....\$1,200

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

005533

First-Year Students Receiving Aid

51%

Affiliation

Minnesota State Colleges and Universities system

SOUTH CENTRAL COLLEGE

Faribault, North Mankato

(800) 422-0391 | WWW.SOUTHCENTRAL.EDU



Public Two-Year College

South Central College has a history of academic excellence since 1946 as a technical college. The college now provides an associate degree in liberal arts and sciences that allows students to take the first two years of a bachelor's degree in a small, caring environment along with many career program options. The college has campuses in Faribault and North Mankato.

Curious Fact

South Central offers a full-tuition Presidential Scholarship to high school seniors with a 3.75 or higher grade point average who demonstrate leadership skills and school and community involvement.

Admissions

(507) 332-5824 (Faribault)
(507) 389-7220 (North Mankato)

Financial Aid

(507) 332-5805 (Faribault)
(507) 389-7220 (North Mankato)

Main Address

1920 Lee Boulevard
North Mankato, MN 56003

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

46:1

Average Class Size

24

Study Options

Remedial courses
Evening courses
Weekend courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....5,573
Full time 48%
Men 58%
Women 42%
25 or older 36%
Students of color..... 10%
Out-of-state..... 5%
International2%
Live on campus 0%

Freshmen Profile

Total applicants.....2,067
Total accepted 1,469
% Accepted 71%
Total who enrolled..... 1,469

Student Retention & Graduation*

3-year graduation rate..... 26%
Transfer rate 18%
3-year graduation + transfer rate..44%
Overall graduation rate..... 26%
1st-to-2nd year retention ... 63%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Open

Accepted Applications

School (Paper)
School (Online)
System (Paper)
System (Online)
Common (Paper)
Common (Online)

Application Fee

\$20

Application Deadline

Deadline Varies

Additional Requirements

Transcripts
High School Diploma or GED
Other Requirements: Accuplacer
Assessment

Required Admissions Tests

Other Accepted Tests: Accuplacer

Estimated Full-Year Cost

Tuition & Fees.....\$5,499
Books & Supplies.....\$1,250

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

005537

School Scholarship Deadline

Applications are accepted from
December 1, 2012-March 3,
2013

First-Year Students Receiving Aid

82%

Affiliation

Minnesota State Colleges and
Universities system

SOUTHWEST MINNESOTA STATE UNIVERSITY

Marshall

(800) 642-0684 | WWW.SMSU.EDU

Curious Fact

SMSU's Bachelor of Science in Culinology is the only four-year degree of its kind in the United States.

Public Four-Year College

Southwest Minnesota State University is the youngest of Minnesota's state universities and enjoys a strong working relationship with the Marshall community. SMSU provides a quality academic experience in an intimate learning environment. Students enjoy a wide variety of campus activities including nearly 100 clubs and organizations, NCAA Division II athletics, and sponsored bands, comedians, and speakers. With a strong sense of community, the university offers students the chance to get to know their faculty as well as their peers. The university campus buildings are completely interconnected by tunnels, skyways, and walkways, making campus a perfect 72 degrees year round. Construction and improvements totaling more than \$130 million have been completed over the past eight years. These projects include a new Student Center, renovated Library, Regional Event Center, Alumni Plaza, and new residence halls and apartments. SMSU has also invested in the renovation of science labs, Culinology kitchens, the weight room, and fitness center facilities. And if that's not enough, we offer all students in-state tuition! Come visit campus and find out why SMSU is Where You Belong!

Admissions

(507) 537-6286

Financial Aid

(507) 537-6281

Main Address

1501 State Street
Marshall, MN 56258

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

18:1

Average Class Size

21

Study Options

- Evening courses
- Weekend courses
- Summer courses
- Online courses

Credit Accepted for Prior Learning

- Advanced Placement
- International Baccalaureate
- College in the Schools
- College Level Exam Program
- Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Football, Wrestling

Women

Basketball, Golf, Soccer, Softball, Tennis, Volleyball

Undergraduate Profile

Total fall enrollment.....	3,000
Full time	63%
Men	46%
Women	54%
25 or older	18%
Students of color.....	17%
Out-of-state.....	20%
International.....	8%
Live on campus	22%

Freshmen Profile

Total applicants.....	1,689
Total accepted	1,336
% Accepted	79%
Total who enrolled.....	520
% submitting ACT	95%
Combined score	22
% submitting SAT	4%

Student Retention & Graduation*

Overall graduation rate.....	40%
1st-to-2nd year retention ...	68%
6-year graduation rate.....	39%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

- Traditional
- Accepted Applications
- School (Paper)
- School (Online)
- System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Rolling Admissions, Fall-August
27 preferred

Additional Requirements

- Transcripts
- High School Diploma or GED

Other Requirements: In the case of a denial, the student has the right to appeal that decision and meet with the Director of Admission to discuss their admission status. Please contact

the SMSU Office of Admission with any questions about applying.

Required Admissions Tests

ACT or SAT

Other Accepted Tests: ACT preferred

Estimated Full-Year Cost

Tuition & Fees.....	\$8,062
Room & Board.....	\$7,546
Books & Supplies.....	\$1,200

Financial Aid

Required Forms

- FAFSA
- School Form

Title IV (FAFSA) School Code

002375

First-Year Students Receiving Aid

83%

Affiliation

Minnesota State Colleges and Universities system

UNIVERSITY OF MINNESOTA-CROOKSTON

Crookston

(800) 862-6466 | WWW.UMCROOKSTON.EDU

Curious Fact

The university is known as the original "Laptop University".

Public Four-Year College

Students on the Crookston campus earn a University of Minnesota degree in an affordable, private campus setting through career-oriented learning, research and state-of-the-art technology. With a balance of theory and practical application, the university offers associate and bachelor's degrees in 26 academic majors with 40 concentration areas. The university's size offers students a friendly, personalized learning environment featuring small classes that allow easy access to faculty and staff. The university has developed a technology-rich interactive living and learning community that provides all full-time students with laptop computers (through payment of a technology access fee) to further develop their knowledge and skills.

Admissions

(218) 281-8569

Financial Aid

(218) 281-8569

Main Address

2900 University Avenue
Crookston, MN 56716

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

17:1

Average Class Size

19

Study Options

Remedial courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Football, Golf

Women

Basketball, Golf, Soccer, Softball, Tennis, Volleyball

Undergraduate Profile

Total fall enrollment.....	1,804
Full time	83%
Men	52%
Women	48%
25 or older	25%
Students of color.....	12%
Out-of-state.....	34%
International.....	11%
Live on campus	41%

Freshmen Profile

Total applicants.....	1,200
Total accepted	960
% Accepted	80%
Total who enrolled.....	400
Average GPA	3.11
% submitting ACT	84%
% submitting SAT	9%

Student Retention & Graduation*

Overall graduation rate..... 38%

1st-to-2nd year retention ... 67%

6-year graduation rate..... 37%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)

School (Online)

System (Online)

Application Fee

\$30, Fee Waiver Available

Application Deadline

Regular Decision, recommended application deadline of February 1 to qualify for Specialty Scholarships

Additional Requirements

Minimum GPA Required

Transcripts

High School Diploma or GED

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$11,452

Room & Board.....\$7,018

Books & Supplies.....\$1,000

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

004069

School Scholarship Deadline

February 15

First-Year Students Receiving Aid

83%

Affiliation

University of Minnesota

UNIVERSITY OF MINNESOTA-DULUTH

Duluth

(800) 232-1339 | WWW.D.UMN.EDU

Curious Fact

The university was originally the Duluth State Teacher's College, and its original mascot was the "pedagogue" (or teacher).

Public Four-Year College

The University of Minnesota-Duluth offers nearly 80 different majors within five colleges. In addition, it also features graduate programs, a School of Medicine and a College of Pharmacy. The campus is located in a residential area in Duluth with the majority of its buildings interconnected.

Admissions

(218) 726-7171

Financial Aid

(218) 726-7171

Main Address

25 Solon Campus Center
1117 University Drive
Duluth, MN 55812

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

21:1

Average Class Size

60

Study Options

Remedial courses

Evening courses

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Hockey, Lacrosse, Track and Field

Women

Basketball, Cross-Country, Hockey, Soccer, Softball, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....	11,491
Full time	89%
Men	53%
Women	47%
25 or older	5%
Students of color	8%
Out-of-state.....	15%
International.....	2%
Live on campus	32%

Freshmen Profile

Total applicants.....	7,456
Total accepted	5,694
% Accepted	76%
Total who enrolled.....	2,105
Average GPA	3.42
% submitting ACT	98%
Combined score	24
% submitting SAT	3%
Combined score	1,074

Student Retention & Graduation*

Overall graduation rate.....	54%
1st-to-2nd year retention ...	77%
6-year graduation rate.....	54%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Selective

Accepted Applications

School (Paper)

School (Online)

System (Paper)

System (Online)

Application Fee

\$35

Application Deadline

Rolling Admissions, August 1

Additional Requirements

Transcripts

High School Diploma or GED

Required Admissions Tests

ACT or SAT

Other Accepted Tests: Written portion of the ACT is required

Estimated Full-Year Cost

Tuition & Fees.....	\$12,756
Room & Board.....	\$6,746
Books & Supplies.....	\$1,376

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002388

School Scholarship Deadline

December 15

First-Year Students Receiving Aid

83%

Affiliation

University of Minnesota



Public Four-Year College

The University of Minnesota-Morris is an academically rigorous, public undergraduate liberal arts college. The university's strength as a liberal arts institution comes primarily from three factors: a focused, narrowly defined mission that provides a rigorous liberal arts program; an intellectually gifted student body; and a faculty dedicated to teaching, to personal contact with students and to research with full student participation. It is a college for intelligent, thoughtful, down-to-earth students who want to be involved members of campus and academic life.

Curious Fact

Each fall, two first-year residence halls have a tug of war with the winner receiving naming rights to the campus ice rink that is used for open skate, intramural hockey and intramural broomball.

Admissions

(320) 589-6035

Financial Aid

(320) 589-6046

Main Address

600 East 4th Street
Morris, MN 56267

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

15:1

Average Class Size

16

Study Options

Summer courses

Online courses

Credit Accepted for Prior Learning

Advanced Placement

International Baccalaureate

College in the Schools

College Level Exam Program

Postsecondary Enrollment

Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Soccer, Tennis, Track and Field

Women

Basketball, Cross-Country, Golf, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment..... 1,896

Full time 93%

Men 45%

Women 55%

25 or older 5%

Students of color..... 20%

Out-of-state..... 10%

International..... 9%

Live on campus 49%

Freshmen Profile

Total applicants.....2,397

Total accepted1,463

% Accepted 61%

Total who enrolled.....465

% submitting ACT 96%

Combined score25

% submitting SAT 7%

Student Retention & Graduation*

Overall graduation rate..... 66%

1st-to-2nd year retention ... 81%

6-year graduation rate..... 66%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Selective

Accepted Applications

School (Paper)

School (Online)

Application Fee

\$35, Fee Waiver Available

Application Deadline

Rolling Admissions, Priority-

December 15, Final-March 15

Additional Requirements

Transcripts

High School Diploma or GED

Other Requirements: Interview and letters of recommendation are optional

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$12,584

Room & Board.....\$7,324

Books & Supplies.....\$1,000

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002389

First-Year Students Receiving Aid

93%

Affiliation

University of Minnesota

UNIVERSITY OF MINNESOTA-ROCHESTER

Rochester

(877) 280-4699 | WWW.R.UMN.EDU



Public Four-Year College

The University of Minnesota Rochester (UMR) is the newest campus of the University of Minnesota system, formally established in December 2006. With over 30 academic programs available in Rochester, UMR provides graduate and undergraduate degrees, conducts research, and pursues outreach services focusing in the areas of health sciences and biotechnology while continuing its commitment to offer high quality academic programming in business, education, technology, public health, and social work. UMR strives to collaborate with existing community resources to capitalize on the assets already available in the Rochester area and helps students to network and develop relationships with organizations and individuals throughout their college experience.

Curious Fact

UMR is the newest University of Minnesota campus!

Admissions

(507) 258-8687

Financial Aid

(507) 258-8457

Main Address

111 South Broadway
Suite 300
Rochester, MN 55904

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

8:1

Average Class Size

23

Study Options

Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

None

Women

None

Undergraduate Profile

Total fall enrollment.....586
Full time87%
Men34%
Women65%
25 or older20%
Students of color22%
Out-of-state.....5%
International.....1%
Live on campus26%

Freshmen Profile

Total applicants.....403
Total accepted263
% Accepted65%
Total who enrolled.....111
Average GPA3.42
% submitting ACT93%
% submitting SAT11%

Student Retention & Graduation*

1st-to-2nd year retention ... 68%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Selective

Accepted Applications
School (Paper)
School (Online)

Application Fee
\$35, Fee Waiver Available

Application Deadline
Regular Decision, priority
deadline December 15

Additional Requirements
Application Essay
Transcripts
High School Diploma or GED

Other Requirements: Letters of recommendation are highly recommended.

Required Admissions Tests
ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$12,100
Room & Board.....\$6,450
Books & Supplies.....\$1,000

Financial Aid

Required Forms
FAFSA

Title IV (FAFSA) School Code
003969

School Scholarship Deadline
The preferred deadline for FAFSA submission is March 1, which is the only form a student must complete.

First-Year Students Receiving Aid
100%

Affiliation

University of Minnesota

UNIVERSITY OF MINNESOTA-TWIN CITIES

Twin Cities

(800) 752-1000 | ADMISSIONS.TC.UMN.EDU

Curious Fact

The University of Minnesota's Learning Abroad Center offers the nation's largest study abroad programs, with almost 300 opportunities in more than 70 countries.

Public Four-Year College

The University of Minnesota-Twin Cities is a classic Big Ten campus and one of the country's top public research universities! The University of Minnesota is Minnesota's only research university, and undergraduate students benefit from hands-on research opportunities across all disciplines. The University of Minnesota takes pride in a vibrant student community, with students hailing from all 50 states and 130 countries. Students also expand their worldview through the nation's largest study abroad program, with almost 300 study and internship opportunities in more than 70 countries. Staff and faculty are focused on undergraduate success, helping students achieve their dreams through advising, career counseling, and a Four-Year Graduation Guarantee.

Admissions

(612) 625-2008

Financial Aid

(612) 624-1111

Main Address

240 Williamson Hall
231 Pillsbury Drive Southeast
Minneapolis, MN 55455

Campus Profile

Campus Setting
Urban

Student/Faculty Ratio
21:1

Average Class Size
30

Study Options
Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning
Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Gymnastics, Hockey, Lacrosse, Rowing, Skiing, Soccer, Swimming and Diving, Tennis, Track and Field, Volleyball, Wrestling

Women

Basketball, Cross-Country, Golf, Gymnastics, Hockey, Lacrosse, Skiing, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....52,557
Full time 92%
Men 47%
Women 52%
25 or older 11%
Students of color..... 18%
Out-of-state..... 24%
International..... 8%
Live on campus 21%

Freshmen Profile

Total applicants.....39,720
Total accepted 18,505
% Accepted 47%
Total who enrolled.....5,354

Student Retention & Graduation*

Overall graduation rate..... 70%
1st-to-2nd year retention ... 89%
6-year graduation rate..... 70%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Varies by Program

Accepted Applications
School (Paper)
School (Online)

Application Fee
\$55, Fee Waiver Available

Application Deadline
Regular Decision, December 15
priority deadline for fall term applications

Additional Requirements
Transcripts
High School Diploma or GED

Required Admissions Tests
ACT or SAT

Other Accepted Tests: writing portion of the ACT is required

Estimated Full-Year Cost

Tuition & Fees.....\$13,546
Room & Board.....\$8,000
Books & Supplies.....\$1,000

Financial Aid

Required Forms
FAFSA

Title IV (FAFSA) School Code
003969

School Scholarship Deadline
March 1 for freshmen, April 15 for returning students

First-Year Students Receiving Aid
81%

Affiliation

University of Minnesota

UNIVERSITY OF ST. THOMAS

St. Paul

(800) 328-6819 | WWW.STTHOMAS.EDU

Curious Fact

To become a true Tommie, one must kiss another Tommie under the arches at midnight.

Private Four-Year College

Founded in 1885, the University of St. Thomas is the largest private university in Minnesota. The university offers bachelor's degrees in more than 90 major fields of study and more than 46 graduate degree programs including master's, education specialist, juris doctor and doctorates. Inspired by Catholic intellectual tradition, St. Thomas educates students to be morally responsible leaders who think critically, act wisely and work skillfully to advance the common good.

Admissions

(651) 962-6150

Financial Aid

(651) 962-6550

Main Address

2115 Summit Avenue, Mail 32F
St. Paul, MN 55105

Campus Profile

Campus Setting

Urban

Student/Faculty Ratio

15:1

Average Class Size

21

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf, Hockey, Soccer, Swimming and Diving, Tennis, Track and Field

Women

Basketball, Cross-Country, Golf, Hockey, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment.....10,316
Full time97%
Men52%
Women47%
25 or older5%
Students of color.....14%
Out-of-state.....20%
International.....1%
Live on campus92%

Freshmen Profile

Total applicants.....5,250
Total accepted4,435
% Accepted84%
Total who enrolled.....1,324
Average GPA.....3.6
% submitting ACT95%
Combined score26
% submitting SAT8%
Combined score1,149

Student Retention & Graduation*

Overall graduation rate.....77%
1st-to-2nd year retention ...89%
6-year graduation rate.....77%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)
School (Online)

Application Fee

None

Application Deadline

Rolling Admissions, Fall-August 1 preferred

Additional Requirements

Minimum GPA Required
Application Essay
Transcripts
High School Diploma or GED

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$35,308
Room & Board.....\$8,778
Books & Supplies.....\$4,085

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002345

First-Year Students Receiving Aid

95%

Affiliation

Minnesota Private College Council

VERMILION COMMUNITY COLLEGE

Ely

(800) 657-3608 | WWW.VCC.EDU



Public Two-Year College

Founded in 1922, Vermilion is a two-year residential college located on the edge of the Boundary Waters Canoe Area wilderness. Students enjoy a personal learning environment where relationships with faculty, staff and administration add to the fullness of college life. The college offers unique environmental academic programs for students interested in outdoor careers including programs in taxidermy and professional forest harvester. Field study, hands-on learning and internships are integral to the curriculum. Faculty are experts in their fields with experience in the careers students are pursuing and actively assist students with national job placement after graduation. Job placement rates are excellent. Students can also start a major or complete the foundation for almost any bachelor's degree in the liberal arts and sciences program.

Curious Fact

Most Vermilion students love the outdoors. They like to hunt, fish, hike, camp, snowshoe and cross-country ski.

Admissions

(218) 235-2191

Financial Aid

(218) 235-2153

Main Address

1900 East Camp Street
Ely, MN 55731

Campus Profile

Campus Setting
Small town/rural

Student/Faculty Ratio
21:1

Average Class Size
22

Study Options
Remedial courses
Summer courses
Online courses

Credit Accepted for Prior Learning
Advanced Placement
College in the Schools
College Level Exam Program
Postsecondary Enrollment Options

Intercollegiate Sports

Men
Baseball, Cross-Country, Football

Women
Basketball, Softball, Volleyball

Undergraduate Profile

Total fall enrollment.....772
Full time 71%
Men 65%
Women 35%
25 or older 6%
Students of color..... 13%
Out-of-state..... 18%
International..... 1%
Live on campus 37%

Freshmen Profile

Total applicants.....983
Total accepted809
% Accepted 68%
Total who enrolled.....547

Student Retention & Graduation*

3-year graduation rate..... 23%
Transfer rate 43%
3-year graduation + transfer rate..66%
Overall graduation rate..... 23%
1st-to-2nd year retention ... 58%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity
Open

Accepted Applications
School (Paper)
School (Online)
System (Paper)
System (Online)

Application Fee
\$20

Application Deadline
Open Admissions, 5 days from first class day

Additional Requirements
Transcripts
High School Diploma or GED

Required Admissions Tests
None

Estimated Full-Year Cost

Tuition & Fees.....\$ 5,468
Room & Board.....\$5,010
Books & Supplies.....\$1,000

Financial Aid

Required Forms
FAFSA

Title IV (FAFSA) School Code
002350

School Scholarship Deadline
February 1 through March 2

First-Year Students Receiving Aid
88%

Affiliation

Minnesota State Colleges and Universities system

WINONA STATE UNIVERSITY

Winona

(800) 342-5978 | WWW.WINONA.EDU

Curious Fact

A new \$20 million fitness-wellness center and a new suite-style residence hall complex opened during the 2010-2011 academic year.

Public Four-Year College

Winona State University is a public university located in a city of 30,000 people, and surrounded by scenic Mississippi river bluffs. The university offers more than 80 undergraduate majors, 16 graduate programs, 200 clubs and organizations, NCAA Division II athletics and excellent fine and performing arts opportunities. Winona State University is one of the largest laptop universities in the country. All students receive a new PC or Macintosh laptop computer every two years. The program includes a wireless campus, software, printing, insurance and unlimited technical support. Winona State University seeks students with a commitment to its mission as a community of learners improving our world.

Admissions

(507) 457-5100

Financial Aid

(507) 457-5090

Main Address

170 West Sanborn Street
P.O. Box 5838
Winona, MN 55987

Campus Profile

Campus Setting

Small town/rural

Student/Faculty Ratio

22:1

Average Class Size

27

Study Options

Remedial courses
Evening courses
Summer courses
Online courses

Credit Accepted for Prior Learning

Advanced Placement
International Baccalaureate
College in the Schools
College Level Exam Program
Postsecondary Enrollment
Options

Intercollegiate Sports

Men

Baseball, Basketball, Cross-Country, Football, Golf

Women

Basketball, Cross-Country, Golf, Gymnastics, Soccer, Softball, Tennis, Track and Field, Volleyball

Undergraduate Profile

Total fall enrollment..... 8,890
Full time 86%
Men 38%
Women 57%
25 or older 14%
Students of color 12%
Out-of-state 33%
International 3%
Live on campus 32%

Freshmen Profile

Total applicants..... 6,528
Total accepted 4,506
% Accepted 69%
Total who enrolled..... 1,871
Average GPA 3.3
% submitting ACT 98%
 Combined score 23
% submitting SAT 1%

Student Retention & Graduation*

Overall graduation rate..... 55%
1st-to-2nd year retention ... 75%
6-year graduation rate..... 54%

* See explanations of these rates on inside back cover.

Freshmen Admission Requirements

Admissions Selectivity

Traditional

Accepted Applications

School (Paper)
School (Online)
System (Online)

Application Fee

\$20, Fee Waiver Available

Application Deadline

Rolling Admissions, March 15 preferred

Additional Requirements

Transcripts
High School Diploma or GED

Other Requirements: Admissions appeal committee will reconsider denied applicants who submit a personal statement and two letters of recommendation from high school teachers or guidance professional.

Required Admissions Tests

ACT or SAT

Estimated Full-Year Cost

Tuition & Fees.....\$8,930
Room & Board.....\$7,690
Books & Supplies.....\$1,200

Financial Aid

Required Forms

FAFSA

Title IV (FAFSA) School Code

002394

First-Year Students Receiving Aid

79%

Affiliation

Minnesota State Colleges and Universities system