## Getting Prepared



# Recent high school graduates and developmental courses 

## Additional Tables



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About Minnesota SLEDS
Minnesota has developed the Minnesota Statewide Longitudinal Education Data System (SLEDS) matching student data from prekindergarten through completion of postsecondary education and into the workforce. SLEDS facilitates analysis to address a range of educational programmatic and delivery methods to gauge their effectiveness, and ease the design of targeted improvement strategies that help students.

SLEDS brings together data from education and workforce to:

- Identify the most viable pathways for individuals in achieving successful outcomes in education and work;
- Inform decisions to support and improve education and workforce policy and practice, and
- Assist in creating a more seamless education and workforce system for all Minnesotans.

The Minnesota P-20 Education Partnership governs the SLEDS system. The project is managed jointly by the Minnesota Office of Higher Education (OHE), Minnesota Departments of Education (MDE), and Employment and Economic Development (DEED).

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Table 2: College Enrollment of Public High School Graduates

| Year of High School Graduation | High School | College Activity |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  | First Term Enrollment Level (Number of Credits) |  |  |  |  |
|  | Graduates | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  | Number of Students |  |  |  |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class $(C=B \div A)$ | Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Students <br> (F) | Percent of High School Class $(G=F \div A)$ | 1-5 credits <br> (H) | 6-8 credits <br> (I) | 9-11 credits <br> (J) | 12-14 credits (K) | 15+ credits (L) |

## Enrolled at Any College (National)

| 2007 | 59,857 | 50,448 | $84 \%$ | 45,869 | $77 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 60,827 | 51,332 | $84 \%$ | 47,387 | $78 \%$ |
| 2009 | 59,605 | 50,295 | $84 \%$ | 47,193 | $79 \%$ |
| 2010 | 59,628 | 49,450 | $83 \%$ | 46,852 | $79 \%$ |
| 2011 | 59,283 | 47,994 | $81 \%$ | 46,207 | $78 \%$ |
| 2012 | 57,540 | 46,023 | $80 \%$ | 45,018 | $78 \%$ |
| 2013 | 58,313 | 45,054 | $77 \%$ | 45,054 | $77 \%$ |
| 2014 <br> (preliminary <br> data) | 57,497 | 41,201 | $72 \%$ | 41,201 | $72 \%$ |

## Enrolled at Any Minnesota College (Public or Private)

| 2007 | 59,857 | 39,452 | $66 \%$ | 35,816 | $60 \%$ | 34,683 | $58 \%$ | $1 \%$ | $2 \%$ | $3 \%$ | $22 \%$ | $72 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 60,827 | 39,532 | $65 \%$ | 36,348 | $60 \%$ | 35,243 | $58 \%$ |  | $1 \%$ | $2 \%$ | $3 \%$ | $23 \%$ | $71 \%$ |
| 2009 | 59,605 | 38,650 | $65 \%$ | 36,242 | $61 \%$ | 34,990 | $59 \%$ | $1 \%$ | $3 \%$ | $3 \%$ | $24 \%$ | $69 \%$ |  |
| 2010 | 59,628 | 37,764 | $63 \%$ | 35,768 | $60 \%$ | 34,532 | $58 \%$ |  | $1 \%$ | $3 \%$ | $3 \%$ | $23 \%$ | $70 \%$ |
| 2011 | 59,283 | 36,216 | $61 \%$ | 34,762 | $59 \%$ | 33,540 | $57 \%$ | $1 \%$ | $3 \%$ | $4 \%$ | $23 \%$ | $69 \%$ |  |
| 2012 | 57,540 | 34,134 | $59 \%$ | 33,313 | $58 \%$ | 32,276 | $56 \%$ |  | $1 \%$ | $2 \%$ | $4 \%$ | $23 \%$ | $69 \%$ |
| 2013 | 58,313 | 33,188 | $57 \%$ | 33,188 | $57 \%$ | 32,265 | $55 \%$ | $1 \%$ | $3 \%$ | $4 \%$ | $24 \%$ | $67 \%$ |  |
| 2014 <br> (preliminary <br> data) | 57,497 | 29,954 | $52 \%$ | 29,954 | $52 \%$ | 28,826 | $50 \%$ | $2 \%$ | $2 \%$ | $4 \%$ | $26 \%$ | $66 \%$ |  |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 2: College Enrollment of Public High School Graduates (continued)

| Year of High School Graduation | High School | College Activity |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  | First Term Enrollment Level (Number of Credits) |  |  |  |  |
|  | Graduates | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  | Number of Students |  |  |  |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class ( $C=B \div A$ ) | Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Students <br> (F) | Percent of High School Class ( $G=F \div$ A) | 1-5 credits <br> (H) | 6-8 credits <br> (I) | 9-11 credits <br> (J) | 12-14 credits <br> (K) | 15+ credits <br> (L) |

## Enrolled at Minnesota Public Two-Year Colleges

| 2007 | 59,857 | 18,646 | $31 \%$ | 16,025 | $27 \%$ | 15,076 | $25 \%$ | $2 \%$ | $3 \%$ | $5 \%$ | $23 \%$ | $67 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 60,827 | 18,712 | $31 \%$ | 16,371 | $27 \%$ | 15,457 | $25 \%$ |  | $2 \%$ | $4 \%$ | $5 \%$ | $23 \%$ |
| 2009 | 59,605 | 18,305 | $31 \%$ | 16,493 | $28 \%$ | 15,484 | $26 \%$ |  | $2 \%$ | $4 \%$ | $6 \%$ | $26 \%$ |
| 2010 | 59,628 | 17,392 | $29 \%$ | 15,923 | $27 \%$ | 14,897 | $25 \%$ | $62 \%$ |  |  |  |  |
| 2011 | 59,283 | 16,734 | $28 \%$ | 15,625 | $26 \%$ | 14,593 | $25 \%$ | $2 \%$ | $4 \%$ | $6 \%$ | $24 \%$ | $64 \%$ |
| 2012 | 57,540 | 15,639 | $27 \%$ | 15,024 | $26 \%$ | 14,150 | $25 \%$ | $2 \%$ | $5 \%$ | $7 \%$ | $24 \%$ | $61 \%$ |
| 2013 | 58,313 | 14,982 | $26 \%$ | 14,982 | $26 \%$ | 14,185 | $24 \%$ | $2 \%$ | $5 \%$ | $8 \%$ | $25 \%$ | $60 \%$ |
| 2014 <br> preliminary <br> data) | 57,497 | 12,906 | $22 \%$ | 12,906 | $22 \%$ | 11,946 | $21 \%$ | $2 \%$ | $5 \%$ | $9 \%$ | $26 \%$ | $58 \%$ |

## Enrolled at Minnesota State Universities

| 2007 | 59,857 | 6,498 | $11 \%$ | 6,374 | $11 \%$ | 6,331 | $11 \%$ | $0 \%$ | $0 \%$ | $1 \%$ | $24 \%$ | $74 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 60,827 | 6,630 | $11 \%$ | 6,503 | $11 \%$ | 6,463 | $11 \%$ | $0 \%$ | $0 \%$ | $1 \%$ | $25 \%$ | $73 \%$ |
| 2009 | 59,605 | 6,493 | $11 \%$ | 6,391 | $11 \%$ | 6,350 | $11 \%$ | $0 \%$ | $0 \%$ | $1 \%$ | $27 \%$ | $72 \%$ |
| 2010 | 59,628 | 6,582 | $11 \%$ | 6,483 | $11 \%$ | 6,429 | $11 \%$ | $0 \%$ | $0 \%$ | $1 \%$ | $31 \%$ | $68 \%$ |
| 2011 | 59,283 | 6,400 | $11 \%$ | 6,336 | $11 \%$ | 6,287 | $11 \%$ | $0 \%$ | $0 \%$ | $1 \%$ | $30 \%$ | $69 \%$ |
| 2012 | 57,540 | 6,199 | $11 \%$ | 6,150 | $11 \%$ | 6,110 | $11 \%$ | $0 \%$ | $0 \%$ | $1 \%$ | $32 \%$ | $66 \%$ |
| 2013 | 58,313 | 6,016 | $10 \%$ | 6,016 | $10 \%$ | 5,985 | $10 \%$ | $0 \%$ | $0 \%$ | $1 \%$ | $35 \%$ | $63 \%$ |
| 2014 <br> preliminary <br> data) | 57,497 | 5,664 | $10 \%$ | 5,664 | $10 \%$ | 5,578 | $10 \%$ | $0 \%$ | $0 \%$ | $1 \%$ | $34 \%$ | $65 \%$ |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 2: College Enrollment of Public High School Graduates (continued)

| Year of High School Graduation | High School <br> Graduates | College Activity |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  | First Term Enrollment Level (Number of Credits) |  |  |  |  |
|  |  | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  | Number of Students |  |  |  |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class ( $C=B \div A$ ) | Students (D) | Percent of High School Class ( $E=D \div A$ ) | Students (F) | Percent of High School Class ( $G=F \div A$ ) | $1-5$ credits <br> (H) | 6-8 credits <br> (I) | 9-11 credits <br> (J) | 12-14 credits (K) | 15+ credits (L) |
| Enrolled at the University of Minnesota |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 59,857 | 5,479 | 9\% | 5,418 | 9\% | 5,401 | 9\% | 0\% | 0\% | 0\% | 28\% | 71\% |
| 2008 | 60,827 | 5,428 | 9\% | 5,362 | 9\% | 5,347 | 9\% | 0\% | 0\% | 0\% | 27\% | 73\% |
| 2009 | 59,605 | 5,530 | 9\% | 5,491 | 9\% | 5,472 | 9\% | 0\% | 0\% | 0\% | 22\% | 78\% |
| 2010 | 59,628 | 5,817 | 10\% | 5,778 | 10\% | 5,769 | 10\% | 0\% | 0\% | 0\% | 23\% | 76\% |
| 2011 | 59,283 | 5,544 | 9\% | 5,525 | 9\% | 5,518 | 9\% | 0\% | 0\% | 0\% | 22\% | 77\% |
| 2012 | 57,540 | 5,412 | 9\% | 5,388 | 9\% | 5,381 | 9\% | 0\% | 0\% | 0\% | 20\% | 80\% |
| 2013 | 58,313 | 5,674 | 10\% | 5,674 | 10\% | 5,669 | 10\% | 0\% | 0\% | 0\% | 20\% | 80\% |
| $\qquad$ | 57,497 | 5,572 | 10\% | 5,572 | 10\% | 5,551 | 10\% | 0\% | 0\% | 0\% | 22\% | 77\% |
| Enrolled at Private Not-for-profit College |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 59,857 | 5,989 | 10\% | 5,844 | 10\% | 5,819 | 10\% | 0\% | 0\% | 0\% | 11\% | 88\% |
| 2008 | 60,827 | 5,930 | 10\% | 5,830 | 10\% | 5,800 | 10\% | 0\% | 0\% | 1\% | 12\% | 87\% |
| 2009 | 59,605 | 5,822 | 10\% | 5,724 | 10\% | 5,706 | 10\% | 0\% | 0\% | 0\% | 14\% | 85\% |
| 2010 | 59,628 | 5,736 | 10\% | 5,648 | 9\% | 5,626 | 9\% | 0\% | 0\% | 0\% | 13\% | 87\% |
| 2011 | 59,283 | 5,714 | 10\% | 5,653 | 10\% | 5,634 | 10\% | 0\% | 0\% | 0\% | 12\% | 87\% |
| 2012 | 57,540 | 5,465 | 9\% | 5,429 | 9\% | 5,410 | 9\% | 0\% | 0\% | 0\% | 12\% | 88\% |
| 2013 | 58,313 | 5,366 | 9\% | 5,366 | 9\% | 5,350 | 9\% | 1\% | 0\% | 0\% | 11\% | 88\% |
| 2014 (preliminary data) | 57,497 | 5,155 | 9\% | 5,155 | 9\% | 5,119 | 9\% | 8\% | 0\% | 0\% | 16\% | 75\% |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 2: College Enrollment of Public High School Graduates (continued)

| Year of High School Graduation | High School | College Activity |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  | First Term Enrollment Level (Number of Credits) |  |  |  |  |
|  | Graduates | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  | Number of Students |  |  |  |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class $(C=B \div A)$ | Students (D) | Percent of High School Class $(E=D \div A)$ | Students <br> (F) | Percent of High School Class $(G=F \div A)$ | 1-5 <br> credits <br> (H) | 6-8 credits (I) | 9-11 credits (J) | 12-14 credits (K) | 15+ credits (L) |
| Enrolled at Private For-profit Colleges |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 59,857 | 2,840 | 5\% | 2,155 | 4\% | 2,056 | 3\% | 4\% | 19\% | 11\% | 29\% | 37\% |
| 2008 | 60,827 | 2,832 | 5\% | 2,282 | 4\% | 2,176 | 4\% | 3\% | 14\% | 15\% | 36\% | 33\% |
| 2009 | 59,605 | 2,500 | 4\% | 2,143 | 4\% | 1,978 | 3\% | 5\% | 20\% | 13\% | 35\% | 27\% |
| 2010 | 59,628 | 2,237 | 4\% | 1,936 | 3\% | 1,811 | 3\% | 6\% | 18\% | 12\% | 28\% | 36\% |
| 2011 | 59,283 | 1,824 | 3\% | 1,623 | 3\% | 1,508 | 3\% | 7\% | 18\% | 14\% | 25\% | 37\% |
| 2012 | 57,540 | 1,419 | 2\% | 1,322 | 2\% | 1,225 | 2\% | 4\% | 12\% | 12\% | 35\% | 36\% |
| 2013 | 58,313 | 1,150 | 2\% | 1,150 | 2\% | 1,076 | 2\% | 4\% | 12\% | 12\% | 40\% | 33\% |
| 2014 (preliminary data) | 57,497 | 657 | 1\% | 657 | 1\% | 632 | 1\% | 2\% | 10\% | 15\% | 31\% | 42\% |

Table 3: Developmental Education Course-taking of Public High School Graduates

| Year of High School Graduation | High School | College Activity |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | College Enrollment by First College of Enrollment |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  | Graduates | Enrolled within Two Years of High School Graduation | Enrolled within Two Years of High School Graduation -- Fall term Enrollees | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students <br> (B) | Number of Students <br> (C) | Total Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 59,857 | 35,816 | 34,683 | 10,161 | 17\% | 29\% |
| 2008 | 60,827 | 36,348 | 35,243 | 10,526 | 17\% | 30\% |
| 2009 | 59,605 | 36,242 | 34,990 | 9,884 | 17\% | 28\% |
| 2010 | 59,628 | 35,768 | 34,532 | 10,051 | 17\% | 29\% |
| 2011 | 59,283 | 34,762 | 33,540 | 9,431 | 16\% | 28\% |
| 2012 | 57,540 | 33,313 | 32,276 | 9,066 | 16\% | 28\% |
| 2013 | 58,313 | 33,188 | 32,265 | 8,452 | 14\% | 26\% |
| *2014 <br> (preliminary <br> data) | 57,497 | 29,954 | 28,826 | 6,222 | 11\% | 22\% |
| Enrolled at Minnesota Public Colleges |  |  |  |  |  |  |
| 2007 | 59,857 | 27,817 | 26,808 | 9,464 | 16\% | 35\% |
| 2008 | 60,827 | 28,236 | 27,267 | 9,770 | 16\% | 36\% |
| 2009 | 59,605 | 28,375 | 27,306 | 9,214 | 15\% | 34\% |
| 2010 | 59,628 | 28,184 | 27,095 | 9,503 | 16\% | 35\% |
| 2011 | 59,283 | 27,486 | 26,398 | 8,898 | 15\% | 34\% |
| 2012 | 57,540 | 26,562 | 25,641 | 8,660 | 15\% | 34\% |
| 2013 | 58,313 | 26,672 | 25,839 | 8,067 | 14\% | 31\% |
| *2014 (preliminary data) | 57,497 | 24,142 | 23,075 | 6,131 | 11\% | 27\% |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 3: Developmental Education Course-taking of Public High School Graduates (continued)

| Year of High School Graduation | High School | College Activity |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | College Enrollment by First College of Enrollment |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  | Graduates | Enrolled within Two Years of High School Graduation | Enrolled within Two Years of High School Graduation -- Fall term Enrollees | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students <br> (B) | Number of Students <br> (C) | Total Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Enrolled at Minnesota Public Two-Year Colleges |  |  |  |  |  |  |
| 2007 | 59,857 | 16,025 | 15,076 | 7,648 | 13\% | 51\% |
| 2008 | 60,827 | 16,371 | 15,457 | 8,053 | 13\% | 52\% |
| 2009 | 59,605 | 16,493 | 15,484 | 7,762 | 13\% | 50\% |
| 2010 | 59,628 | 15,923 | 14,897 | 8,122 | 14\% | 55\% |
| 2011 | 59,283 | 15,625 | 14,593 | 7,683 | 13\% | 53\% |
| 2012 | 57,540 | 15,024 | 14,150 | 7,398 | 13\% | 52\% |
| 2013 | 58,313 | 14,982 | 14,185 | 6,905 | 12\% | 49\% |
| 2014 <br> (preliminary data) | 57,497 | 12,906 | 11,946 | 5,191 | 9\% | 43\% |
| Enrolled at Minnesota State Universities |  |  |  |  |  |  |
| 2007 | 59,857 | 6,374 | 6,331 | 1,643 | 3\% | 26\% |
| 2008 | 60,827 | 6,503 | 6,463 | 1,575 | 3\% | 24\% |
| 2009 | 59,605 | 6,391 | 6,350 | 1,308 | 2\% | 21\% |
| 2010 | 59,628 | 6,483 | 6,429 | 1,267 | 2\% | 20\% |
| 2011 | 59,283 | 6,336 | 6,287 | 1,111 | 2\% | 18\% |
| 2012 | 57,540 | 6,150 | 6,110 | 1,125 | 2\% | 18\% |
| 2013 | 58,313 | 6,016 | 5,985 | 1,023 | 2\% | 17\% |
| 2014 <br> (preliminary data) | 57,497 | 5,664 | 5,578 | 879 | 2\% | 16\% |

Table 3: Developmental Education Course-taking of Public High School Graduates (continued)

| Year of High School Graduation | High School | College Activity |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | College Enrollment by First College of Enrollment |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  | Graduates | Enrolled within Two Years of High School Graduation | Enrolled within Two Years of High School Graduation -- Fall term Enrollees | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students <br> (B) | Number of Students <br> (C) | Total Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Enrolled at the University of Minnesota |  |  |  |  |  |  |
| 2007 | 59,857 | 5,418 | 5,401 | 173 | 0\% | 3\% |
| 2008 | 60,827 | 5,362 | 5,347 | 142 | 0\% | 3\% |
| 2009 | 59,605 | 5,491 | 5,472 | 144 | 0\% | 3\% |
| 2010 | 59,628 | 5,778 | 5,769 | 114 | 0\% | 2\% |
| 2011 | 59,283 | 5,525 | 5,518 | 104 | 0\% | 2\% |
| 2012 | 57,540 | 5,388 | 5,381 | 137 | 0\% | 3\% |
| 2013 | 58,313 | 5,674 | 5,669 | 139 | 0\% | 2\% |
| 2014 (preliminary data) | 57,497 | 5,572 | 5,551 | 61 | 0\% | 1\% |
| Enrolled at Private Not-for-Profit Colleges |  |  |  |  |  |  |
| 2007 | 59,857 | 5,844 | 5,819 | 189 | 0\% | 3\% |
| 2008 | 60,827 | 5,830 | 5,800 | 217 | 0\% | 4\% |
| 2009 | 59,605 | 5,724 | 5,706 | 159 | 0\% | 3\% |
| 2010 | 59,628 | 5,648 | 5,626 | 137 | 0\% | 2\% |
| 2011 | 59,283 | 5,653 | 5,634 | 157 | 0\% | 3\% |
| 2012 | 57,540 | 5,429 | 5,410 | 84 | 0\% | 2\% |
| 2013 | 58,313 | 5,366 | 5,350 | 119 | 0\% | 2\% |
| 2014 (preliminary data) | 57,497 | 5,155 | 5,119 | 39 | 0\% | 1\% |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 3: Developmental Education Course-taking of Public High School Graduates (continued)

| Year of High School Graduation | High School | College Activity |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | College Enrollment by First College of Enrollment |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  | Graduates | Enrolled within Two Years of High School Graduation | Enrolled within Two Years of High School Graduation -- Fall term Enrollees | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students <br> (C) | Total Students <br> (D) | Percent of High School Class ( $\mathrm{E}=\mathrm{D} \div \mathrm{A}$ ) | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Enrolled at Private For-Profit Colleges |  |  |  |  |  |  |
| 2007 | 59,857 | 2,155 | 2,056 | 358 | 1\% | 17\% |
| 2008 | 60,827 | 2,282 | 2,176 | 391 | 1\% | 18\% |
| 2009 | 59,605 | 2,143 | 1,978 | 358 | 1\% | 18\% |
| 2010 | 59,628 | 1,936 | 1,811 | 268 | 0\% | 15\% |
| 2011 | 59,283 | 1,623 | 1,508 | 209 | 0\% | 14\% |
| 2012 | 57,540 | 1,322 | 1,225 | 174 | 0\% | 14\% |
| 2013 | 58,313 | 1,150 | 1,076 | 163 | 0\% | 15\% |
| 2014 (preliminary data) | 57,497 | 657 | 632 | 52 | 0\% | 8\% |

## Table 4: Developmental Education Credits

| Year of High School Graduation | Number of Developmental Credits Taken |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term after High School Graduation |  |  |  |  |  |  |  |  |  |
|  | 1-3 Credits |  | 4-6 Credits |  | 7-9 Credits |  | More than 10Credits |  | Total |  |
|  | Percent of Students (column A) | Total Credits <br> (B) | Percent of Students Students (C) <br> (C) | Total Credits <br> (D) | Percent of Students <br> Student (E) <br> (E) | Total Credits <br> (F) | Percent of Students <br> (G) | Total (H) | Percent of Students <br> (I) | Total (J) |

## Enrolled at Any Minnesota College (Public or Private)

| 2007 | 3,333 | 9,084 | 3,426 | 16,000 | 1,861 | 14,795 | 1,541 | 19,619 | 10,161 | 59,498 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 3,378 | 9,258 | 3,415 | 15,929 | 1,965 | 15,703 | 1,768 | 22,303 | 10,526 | 63,193 |
| 2009 | 3,031 | 8,468 | 3,442 | 16,197 | 1,835 | 14,744 | 1,576 | 19,851 | 9,884 | 59,260 |
| 2010 | 2,926 | 8,127 | 3,353 | 15,786 | 2,061 | 16,540 | 1,711 | 21,484 | 10,051 | 61,937 |
| 2011 | 2,740 | 7,624 | 3,217 | 15,184 | 1,950 | 15,599 | 1,524 | 19,308 | 9,431 | 57,715 |
| 2012 | 2,685 | 7,492 | 3,018 | 14,177 | 1,841 | 14,692 | 1,522 | 18,786 | 9,066 | 55,147 |
| 2013 | 2,392 | 6,658 | 2,932 | 13,827 | 1,717 | 13,646 | 1,411 | 17,692 | 8,452 | 51,822 |
| *2014 <br> (preliminary <br> data) | 1,669 | 4,842 | 2,447 | 11,288 | 1,387 | 10,972 | 719 | 8,340 | 6,222 | 35,442 | | Enrolled at Minnesota Public Two-Year Colleges |
| :---: |


| 2007 | 1,961 | 5,477 | 2,479 | 11,793 | 1,721 | 13,697 | 1,487 | 18,949 | 7,648 | 49,916 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 1,926 | 5,273 | 2,567 | 12,213 | 1,833 | 14,673 | 1,727 | 21,821 | 8,053 | 53,980 |
| 2009 | 1,861 | 5,292 | 2,654 | 12,681 | 1,714 | 13,784 | 1,533 | 19,341 | 7,762 | 51,098 |
| 2010 | 1,910 | 5,201 | 2,655 | 12,695 | 1,903 | 15,287 | 1,654 | 20,761 | 8,122 | 53,944 |
| 2011 | 1,890 | 5,157 | 2,557 | 12,358 | 1,772 | 14,185 | 1,464 | 18,443 | 7,683 | 50,143 |
| 2012 | 1,806 | 4,903 | 2,389 | 11,475 | 1,706 | 13,631 | 1,497 | 18,452 | 7,398 | 48,461 |
| 2013 | 1,595 | 4,326 | 2,278 | 10,985 | 1,633 | 12,980 | 1,399 | 17,553 | 6,905 | 45,844 |
| 2014 <br> (preliminary <br> data) | 1,103 | 3,173 | 1,987 | 9,412 | 1,382 | 10,932 | 719 | 8,340 | 5,191 | 31,857 |

## Enrolled at Minnesota State Universities

| 2007 | 1,006 | 2,622 | 571 | 2,474 | 60 | 471 | 6 | 70 | 1,643 | 5,637 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 1,086 | 2,997 | 423 | 1,813 | 53 | 403 | 13 | 151 | 1,575 | 5,364 |
| 2009 | 862 | 2,326 | 402 | 1,771 | 34 | 273 | 10 | 116 | 1,308 | 4,486 |
| 2010 | 737 | 2,144 | 434 | 1,901 | 80 | 632 | 16 | 187 | 1,267 | 4,864 |
| 2011 | 572 | 1,712 | 426 | 1,786 | 101 | 795 | 12 | 148 | 1,111 | 4,441 |
| 2012 | 624 | 1,867 | 413 | 1,730 | 82 | 644 | 6 | 77 | 1,125 | 4,318 |
| 2013 | 543 | 1,625 | 431 | 1,855 | 44 | 347 | 5 | 62 | 1,023 | 3,889 |
| 2014 <br> (preliminary <br> data) | 462 | 1,386 | 412 | 1,667 | 5 | 40 | 0 | 0 | 879 | 3,093 |

Table 4: Developmental Education Credits (continued)

| Year of High School Graduation | Number of Developmental Credits Taken |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term after High School Graduation |  |  |  |  |  |  |  |  |  |
|  | 1-3 Credits |  | 4-6 Credits |  | 7-9 Credits |  | More than 10 Credits |  | Total |  |
|  | Percent of Students (column A) | Total Credits (B) | Percent of Students (C) | Total Credits <br> (D) | $\begin{gathered} \text { Percent } \\ \text { of } \\ \text { Students } \\ \text { (E) } \\ \hline \end{gathered}$ | Total Credits <br> (F) | Percent of Students (G) | Total Credits (H) | Percent of Students (I) | Total (J) |

## Enrolled at University of Minnesota

| 2007 | 48 | 142 | 108 | 459 | 14 | 105 | 3 | 30 | 173 | 736 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 47 | 139 | 88 | 360 | 6 | 47 | 1 | 10 | 142 | 556 |
| 2009 | 54 | 158 | 75 | 310 | 12 | 90 | 3 | 37 | 144 | 595 |
| 2010 | 42 | 119 | 68 | 277 | 2 | 15 | 2 | 31 | 114 | 442 |
| 2011 | 32 | 93 | 65 | 268 | 6 | 47 | 1 | 10 | 104 | 418 |
| 2012 | 74 | 218 | 56 | 232 | 3 | 23 | 4 | 50 | 137 | 523 |
| 2013 | 79 | 234 | 57 | 235 | 3 | 24 | 0 | 0 | 139 | 493 |
| 2014 <br> preliminary <br> data) | 24 | 72 | 37 | 150 | 0 | 0 | 0 | 0 | 61 | 222 |

## Enrolled at the Private Not-for-Profit Colleges

| 2007 | 128 | 286 | 44 | 207 | 11 | 88 | 6 | 80 | 189 | 661 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 132 | 298 | 60 | 275 | 16 | 131 | 9 | 106 | 217 | 810 |
| 2009 | 98 | 242 | 43 | 202 | 11 | 89 | 7 | 76 | 159 | 609 |
| 2010 | 78 | 203 | 38 | 179 | 10 | 82 | 11 | 129 | 137 | 593 |
| 2011 | 97 | 243 | 45 | 207 | 12 | 96 | 3 | 33 | 157 | 579 |
| 2012 | 51 | 144 | 24 | 108 | 8 | 63 | 1 | 13 | 84 | 328 |
| 2013 | 72 | 189 | 36 | 157 | 10 | 82 | 1 | 10 | 119 | 438 |
| 2014 <br> (preliminary <br> data) | 36 | 105 | 3 | 12 | 0 | 0 | 0 | 0 | 39 | 117 |

## Enrolled at Private For-Profit Colleges

| 2007 | 122 | 366 | 160 | 773 | 45 | 355 | 31 | 397 | 358 | 1,891 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 135 | 403 | 201 | 935 | 43 | 339 | 12 | 144 | 391 | 1,821 |
| 2009 | 97 | 289 | 198 | 915 | 44 | 350 | 19 | 230 | 358 | 1,784 |
| 2010 | 97 | 290 | 97 | 457 | 52 | 412 | 22 | 307 | 268 | 1,466 |
| 2011 | 73 | 210 | 68 | 314 | 35 | 282 | 33 | 547 | 209 | 1,353 |
| 2012 | 66 | 179 | 71 | 334 | 27 | 216 | 10 | 149 | 174 | 878 |
| 2013 | 66 | 177 | 82 | 380 | 12 | 92 | 3 | 31 | 163 | 680 |
| 2014 <br> (preliminary <br> data) | 44 | 106 | 8 | 47 | 0 | 0 | 0 | 0 | 52 | 153 |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 5: Where do Students Take Their Developmental Courses? Number of Students Enrolling in Developmental Education by College Offering Courses

| Year of High School Graduation | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term after High School Graduation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | By College Offering Developmental Education Credits (includes students first enrolling outside Minnesota then transferring to a Minnesota college) |  |  |  |  |  |  |  |
| College Offering Courses | Total Minnesota Colleges and Universities |  | Minnesota Public Colleges and Universities |  | Minnesota Public Two-Year Colleges |  | Minnesota State Universities |  |
|  | Number of Students (column A) | Percent of Total Students Enrolled in Developmental Education <br> (B) | Number of Students (C) | Percent of Students Enrolled in Developmental Education $(D=C \div A)$ | Number of Students (E) | ```Percent of Students Enrolled in Developmental Education ( \(\mathrm{F}=\mathrm{E} \div \mathrm{A}\) )``` | Number of Students (G) | Percent of Students Enrolled in Developmental Education $(H=G \div A)$ |
| 2007 | 10,161 | 100\% | 9,749 | 96\% | 8,041 | 79\% | 1,584 | 16\% |
| 2008 | 10,526 | 100\% | 10,046 | 95\% | 8,519 | 81\% | 1,416 | 13\% |
| 2009 | 9,884 | 100\% | 9,503 | 96\% | 8,130 | 82\% | 1,281 | 13\% |
| 2010 | 10,051 | 100\% | 9,760 | 97\% | 8,480 | 84\% | 1,179 | 12\% |
| 2011 | 9,431 | 100\% | 9,196 | 98\% | 8,062 | 85\% | 1,059 | 11\% |
| 2012 | 9,066 | 100\% | 8,904 | 98\% | 7,694 | 85\% | 1,089 | 12\% |
| 2013 | 8,452 | 100\% | 8,266 | 98\% | 7,153 | 85\% | 997 | 12\% |
| $\begin{aligned} & 2014 \text { (preliminary } \\ & \text { data) } \end{aligned}$ | 6,222 | 100\% | 6,130 | 99\% | 5,193 | 83\% | 877 | 14\% |


| College Offering <br> Courses | University of Minnesota |  | Private Not-for-Profit Colleges |  | Private For-Profit Colleges |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year of <br> High School <br> Graduation | Number of <br> Students <br> (I) | Percent of <br> Students Enrolled <br> in Developmental <br> Education <br> $(\mathrm{J}=\mathrm{I} \div \mathrm{A})$ | Number of <br> Students <br> $(\mathrm{K})$ | Percent of <br> Students Enrolled <br> in Developmental <br> Education <br> $(\mathrm{L}=\mathrm{K} \div \mathrm{A})$ | Number of <br> Students <br> $(\mathrm{M})$ | Percent of Students <br> Enrolled in <br> Developmental <br> Education (N $=\mathrm{M} \div \mathrm{A})$ |
| 2007 | 124 | $1 \%$ | 150 | $1 \%$ | 379 | $4 \%$ |
| 2008 | 111 | $1 \%$ | 170 | $2 \%$ | 412 | $4 \%$ |
| 2009 | 92 | $1 \%$ | 106 | $1 \%$ | 361 | $4 \%$ |
| 2010 | 101 | $1 \%$ | 97 | $1 \%$ | 280 | $3 \%$ |
| 2011 | 75 | $1 \%$ | 100 | $1 \%$ | 214 | $2 \%$ |
| 2012 | 121 | $1 \%$ | 55 | $1 \%$ | 176 | $2 \%$ |
| 2013 | 116 | $1 \%$ | 72 | $1 \%$ | 170 | $2 \%$ |
| 2014 (preliminary | 60 | $1 \%$ | 38 | $1 \%$ | 55 | $1 \%$ |
| data) |  |  |  |  |  |  |

[^0] preliminary and should not be used in trend analysis.

Table 6: Number of Students Enrolling in Developmental Education by Subject Area and Institution Offering Courses

All Minnesota Public Institutions

| Year of High <br> School <br> Graduation | Number of <br> Students <br> (unduplicated) | Total Dev <br> Ed Credits <br> in Fall terms |
| :---: | :---: | :---: |
| 2007 | 9,464 | 57,183 |
| 2008 | 9,770 | 60,650 |
| 2009 | 9,214 | 60,335 |
| 2010 | 9,503 | 60,353 |
| 2011 | 8,898 | 56,994 |
| 2012 | 8,660 | 54,439 |
| 2013 | 8,067 | 51,016 |
| 2014 <br> (preliminary <br> data) | 6,131 | 38,674 |

Fall Developmental Education Credits by Subject

| Math | Math <br> $\%$ | Writing | Writing <br> $\%$ | Reading | Reading <br> $\%$ | Other | Other <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29,860 | $52 \%$ | 13,875 | $24 \%$ | 11,555 | $20 \%$ | 1,878 | $3 \%$ |
| 30,136 | $50 \%$ | 14,970 | $25 \%$ | 13,327 | $22 \%$ | 2,217 | $4 \%$ |
| 28,848 | $48 \%$ | 14,796 | $25 \%$ | 13,792 | $23 \%$ | 2,870 | $5 \%$ |
| 28,029 | $46 \%$ | 15,720 | $26 \%$ | 13,937 | $23 \%$ | 2,640 | $4 \%$ |
| 25,464 | $45 \%$ | 15,795 | $28 \%$ | 13,097 | $23 \%$ | 2,622 | $5 \%$ |
| 24,607 | $45 \%$ | 13,961 | $26 \%$ | 13,728 | $25 \%$ | 2,139 | $4 \%$ |
| 22,144 | $43 \%$ | 13,103 | $26 \%$ | 12,983 | $25 \%$ | 2,771 | $5 \%$ |
| 16,442 | $43 \%$ | 10,037 | $26 \%$ | 10,024 | $26 \%$ | 2,171 | $6 \%$ |

MnSCU State Colleges

| Year of High <br> School <br> Graduation | Number of <br> Students <br> (unduplicated) | Total Dev <br> Ed Credits <br> in Fall terms | Math | Math <br> $\%$ | Writing | Writing <br> $\%$ | Reading | Reading <br> $\%$ | Other | Other <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | 8,183 | 51,648 | 24,999 | $48 \%$ | 13,475 | $26 \%$ | 11,296 | $22 \%$ | 1,878 | $4 \%$ |
| 2008 | 8,650 | 56,111 | 26,145 | $47 \%$ | 14,656 | $26 \%$ | 13,118 | $23 \%$ | 2,192 | $4 \%$ |
| 2009 | 8,277 | 55,816 | 24,925 | $45 \%$ | 14,413 | $26 \%$ | 13,608 | $24 \%$ | 2,870 | $5 \%$ |
| 2010 | 8,615 | 55,636 | 24,039 | $43 \%$ | 15,064 | $27 \%$ | 13,893 | $25 \%$ | 2,640 | $5 \%$ |
| 2011 | 8,198 | 52,662 | 22,109 | $42 \%$ | 14,834 | $28 \%$ | 13,097 | $25 \%$ | 2,622 | $5 \%$ |
| 2012 | 7,811 | 49,990 | 21,102 | $42 \%$ | 13,021 | $26 \%$ | 13,728 | $27 \%$ | 2,139 | $4 \%$ |
| 2013 | 7,248 | 46,962 | 18,680 | $40 \%$ | 12,528 | $27 \%$ | 12,983 | $28 \%$ | 2,771 | $6 \%$ |
| 2014 <br> (preliminary <br> data) | 5,194 | 35,188 | 13,282 | $38 \%$ | 9,711 | $28 \%$ | 10,024 | $28 \%$ | 2,171 | $6 \%$ |

MnSCU State Universities

| Year of High <br> School <br> Graduation | Number of <br> Students <br> (unduplicated) | Total Dev <br> Ed Credits <br> in Fall terms | Math | Math <br> $\%$ | Writing | Writing <br> $\%$ | Reading | Reading <br> $\%$ | Other <br> $\%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | 1,538 | 5,036 | 4,362 | $87 \%$ | 400 | $8 \%$ | 259 | $5 \%$ | $<25$ | $0 \%$ |
| 2008 | 1,285 | 4,119 | 3,571 | $87 \%$ | 314 | $8 \%$ | 209 | $5 \%$ | 25 | $1 \%$ |
| 2009 | 1,284 | 4,169 | 3,591 | $86 \%$ | 383 | $9 \%$ | 184 | $4 \%$ | $<25$ | $0 \%$ |
| 2010 | 1,182 | 4,356 | 3,635 | $83 \%$ | 656 | $15 \%$ | 44 | $1 \%$ | $<25$ | $0 \%$ |
| 2011 | 1,064 | 4,055 | 3,078 | $76 \%$ | 961 | $24 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |
| 2012 | 1,092 | 4,035 | 3,091 | $77 \%$ | 940 | $23 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |
| 2013 | 998 | 3,660 | 3,070 | $84 \%$ | 575 | $16 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |
| 2014 <br> (preliminary <br> data) | 877 | 3,270 | 2,944 | $90 \%$ | 326 | $10 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |

## University of Minnesota

| Year of High <br> School <br> Graduation | Number of <br> Students <br> (unduplicated) | Total Dev <br> Ed Credits <br> in Fall terms | Math | Math <br> $\%$ | Writing | Writing <br> $\%$ | Reading | Reading <br> $\%$ | Other | Other <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | 124 | 499 | 499 | $100 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |
| 2008 | 111 | 420 | 420 | $100 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |
| 2009 | 92 | 350 | 332 | $95 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |
| 2010 | 98 | 361 | 355 | $98 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |
| 2011 | 74 | 277 | 277 | $100 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |
| 2012 | 120 | 414 | 414 | $100 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |
| 2013 | 116 | 394 | 394 | $100 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |
| 2014 <br> (preliminary <br> data) | 60 | 216 | 216 | $100 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ | $<25$ | $0 \%$ |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 7: College Enrollment of Public High School Graduates by Gender

| Year of High School Graduation | High | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Total Graduates Enrolled in College |  |  |  |  |  |
|  | Graduates | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class (C $=B \div A)$ | Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Students <br> (F) | Percent of High School Class $(G=F \div A)$ |
| Male |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 29,557 | 23,788 | 80\% | 21,409 | 72\% | not available |  |
| 2008 | 30,256 | 24,435 | 81\% | 22,393 | 74\% |  |  |
| 2009 | 29,987 | 24,191 | 81\% | 22,533 | 75\% |  |  |
| 2010 | 29,820 | 23,505 | 79\% | 22,096 | 74\% |  |  |
| 2011 | 29,831 | 22,782 | 76\% | 21,825 | 73\% |  |  |
| 2012 | 28,867 | 21,769 | 75\% | 21,220 | 74\% |  |  |
| 2013 | 29,181 | 21,168 | 73\% | 21,168 | 73\% |  |  |
| 2014 (preliminary data) | 28,787 | 19,287 | 67\% | 19,287 | 67\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 29,557 | 18,659 | 63\% | 16,810 | 57\% | 16,251 | 55\% |
| 2008 | 30,256 | 18,836 | 62\% | 17,233 | 57\% | 16,684 | 55\% |
| 2009 | 29,987 | 18,627 | 62\% | 17,384 | 58\% | 16,748 | 56\% |
| 2010 | 29,820 | 17,997 | 60\% | 16,952 | 57\% | 16,357 | 55\% |
| 2011 | 29,831 | 17,202 | 58\% | 16,431 | 55\% | 15,828 | 53\% |
| 2012 | 28,867 | 16,196 | 56\% | 15,758 | 55\% | 15,261 | 53\% |
| 2013 | 29,181 | 15,593 | 53\% | 15,593 | 53\% | 15,103 | 52\% |
| 2014 (preliminary data) | 28,787 | 14,116 | 49\% | 14,116 | 49\% | 13,523 | 47\% |
| Female |  |  |  |  |  |  |  |
| Enrolled at Any College (national) |  |  |  |  |  |  |  |
| 2007 | 30,300 | 26,660 | 88\% | 24,460 | 81\% | not available |  |
| 2008 | 30,571 | 26,897 | 88\% | 24,994 | 82\% |  |  |
| 2009 | 29,618 | 26,104 | 88\% | 24,660 | 83\% |  |  |
| 2010 | 29,808 | 25,945 | 87\% | 24,756 | 83\% |  |  |
| 2011 | 29,452 | 25,212 | 86\% | 24,382 | 83\% |  |  |
| 2012 | 28,673 | 24,254 | 85\% | 23,798 | 83\% |  |  |
| 2013 | 29,132 | 23,886 | 82\% | 23,886 | 82\% |  |  |
| $\begin{aligned} & 2014 \text { (preliminary } \\ & \text { data) } \end{aligned}$ | 28,710 | 21,914 | 76\% | 21,914 | 76\% |  |  |
| Enrolled at Any Minnesota College (Public or Private College) |  |  |  |  |  |  |  |
| 2007 | 30,300 | 20,793 | 69\% | 19,006 | 63\% | 18,432 | 61\% |
| 2008 | 30,571 | 20,696 | 68\% | 19,115 | 63\% | 18,559 | 61\% |
| 2009 | 29,618 | 20,023 | 68\% | 18,858 | 64\% | 18,242 | 62\% |
| 2010 | 29,808 | 19,767 | 66\% | 18,816 | 63\% | 18,175 | 61\% |
| 2011 | 29,452 | 19,014 | 65\% | 18,331 | 62\% | 17,712 | 60\% |
| 2012 | 28,673 | 17,938 | 63\% | 17,555 | 61\% | 17,015 | 59\% |
| 2013 | 29,132 | 17,595 | 60\% | 17,595 | 60\% | 17,162 | 59\% |
| $\begin{aligned} & 2014 \text { (preliminary } \\ & \text { data) } \end{aligned}$ | 28,710 | 15,838 | 55\% | 15,838 | 55\% | 15,303 | 53\% |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 8: Developmental Education Course-taking of Public High School Graduates by Gender

| Year of High School Graduation | High School <br> Graduates | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  |  | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students (C) | Total Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Male |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 29,557 | 16,810 | 16,251 | 4,711 | 16\% | 29\% |
| 2008 | 30,256 | 17,233 | 16,684 | 4,886 | 16\% | 29\% |
| 2009 | 29,987 | 17,384 | 16,748 | 4,606 | 15\% | 28\% |
| 2010 | 29,820 | 16,952 | 16,357 | 4,770 | 16\% | 29\% |
| 2011 | 29,831 | 16,431 | 15,828 | 4,442 | 15\% | 28\% |
| 2012 | 28,867 | 15,758 | 15,261 | 4,232 | 15\% | 28\% |
| 2013 | 29,181 | 15,593 | 15,103 | 3,822 | 13\% | 25\% |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \end{gathered}$ | 28,787 | 14,116 | 13,523 | 2,815 | 10\% | 21\% |
| Female |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 30,300 | 19,006 | 18,432 | 5,450 | 18\% | 30\% |
| 2008 | 30,571 | 19,115 | 18,559 | 5,640 | 18\% | 30\% |
| 2009 | 29,618 | 18,858 | 18,242 | 5,278 | 18\% | 29\% |
| 2010 | 29,808 | 18,816 | 18,175 | 5,281 | 18\% | 29\% |
| 2011 | 29,452 | 18,331 | 17,712 | 4,989 | 17\% | 28\% |
| 2012 | 28,673 | 17,555 | 17,015 | 4,834 | 17\% | 28\% |
| 2013 | 29,132 | 17,595 | 17,162 | 4,630 | 16\% | 27\% |
| 2014 (preliminary data) | 28,710 | 15,838 | 15,303 | 3,407 | 12\% | 22\% |

Table 9: College Enrollment of Public High School Graduates by Race/Ethnicity

| Year of High School Graduation | High School | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  | Graduates | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class $(C=B \div A)$ | Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Students <br> (F) | Percent of High School Class $(G=F \div A)$ |
| American Indian or Alaska Native |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 922 | 650 | 70\% | 499 | 54\% | Not available |  |
| 2008 | 887 | 587 | 66\% | 461 | 52\% |  |  |
| 2009 | 912 | 614 | 67\% | 512 | 56\% |  |  |
| 2010 | 937 | 620 | 66\% | 540 | 58\% |  |  |
| 2011 | 838 | 540 | 64\% | 489 | 58\% |  |  |
| 2012 | 826 | 549 | 66\% | 526 | 64\% |  |  |
| 2013 | 885 | 542 | 61\% | 542 | 61\% |  |  |
| 2014 (preliminary data) | 886 | 410 | 46\% | 410 | 46\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 922 | 580 | 63\% | 444 | 48\% | 403 | 44\% |
| 2008 | 887 | 511 | 58\% | 400 | 45\% | 376 | 42\% |
| 2009 | 912 | 536 | 59\% | 447 | 49\% | 408 | 45\% |
| 2010 | 937 | 545 | 58\% | 474 | 51\% | 441 | 47\% |
| 2011 | 838 | 478 | 57\% | 431 | 51\% | 413 | 49\% |
| 2012 | 826 | 477 | 58\% | 460 | 56\% | 424 | 51\% |
| 2013 | 885 | 488 | 55\% | 488 | 55\% | 462 | 52\% |
| 2014 (preliminary data) | 886 | 347 | 39\% | 347 | 39\% | 329 | 37\% |
| Asian |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 3,074 | 2,548 | 83\% | 2,303 | 75\% | Not available |  |
| 2008 | 3,369 | 2,754 | 82\% | 2,522 | 75\% |  |  |
| 2009 | 3,384 | 2,835 | 84\% | 2,646 | 78\% |  |  |
| 2010 | 3,333 | 2,768 | 83\% | 2,623 | 79\% |  |  |
| 2011 | 3,576 | 2,915 | 82\% | 2,804 | 78\% |  |  |
| 2012 | 3,634 | 2,907 | 80\% | 2,836 | 78\% |  |  |
| 2013 | 3,805 | 2,991 | 79\% | 2,991 | 79\% |  |  |
| 2014 (preliminary data) | 3,922 | 2,866 | 73\% | 2,866 | 73\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 3,074 | 2,209 | 72\% | 2,014 | 66\% | 1,934 | 63\% |
| 2008 | 3,369 | 2,375 | 70\% | 2,179 | 65\% | 2,101 | 62\% |
| 2009 | 3,384 | 2,465 | 73\% | 2,315 | 68\% | 2,226 | 66\% |
| 2010 | 3,333 | 2,355 | 71\% | 2,245 | 67\% | 2,161 | 65\% |
| 2011 | 3,576 | 2,492 | 70\% | 2,399 | 67\% | 2,320 | 65\% |
| 2012 | 3,634 | 2,471 | 68\% | 2,415 | 66\% | 2,353 | 65\% |
| 2013 | 3,805 | 2,522 | 66\% | 2,522 | 66\% | 2,446 | 64\% |
| 2014 (preliminary data) | 3,922 | 2,417 | 62\% | 2,417 | 62\% | 2,320 | 59\% |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 9: College Enrollment of Public High School Graduates by Race/Ethnicity (continued)

| Year of High School Graduation | High | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Total Graduates Enrolled in College |  |  |  |  |  |
|  | Graduates | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class $(C=B \div A)$ | Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Students (F) | Percent of High School Class $(G=F \div A)$ |
| Hispanic/Latino |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 1,699 | 1,076 | 63\% | 856 | 50\% | Not available |  |
| 2008 | 1,814 | 1,192 | 66\% | 1,017 | 56\% |  |  |
| 2009 | 1,974 | 1,363 | 69\% | 1,170 | 59\% |  |  |
| 2010 | 2,172 | 1,479 | 68\% | 1,315 | 61\% |  |  |
| 2011 | 2,342 | 1,521 | 65\% | 1,399 | 60\% |  |  |
| 2012 | 2,404 | 1,541 | 64\% | 1,482 | 62\% |  |  |
| 2013 | 2,799 | 1,713 | 61\% | 1,713 | 61\% |  |  |
| 2014 (preliminary data) | 3,022 | 1,671 | 55\% | 1,671 | 55\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 1,699 | 920 | 54\% | 732 | 43\% | 694 | 41\% |
| 2008 | 1,814 | 1,015 | 56\% | 866 | 48\% | 822 | 45\% |
| 2009 | 1,974 | 1,151 | 58\% | 987 | 50\% | 921 | 47\% |
| 2010 | 2,172 | 1,266 | 58\% | 1,130 | 52\% | 1,061 | 49\% |
| 2011 | 2,342 | 1,305 | 56\% | 1,203 | 51\% | 1,127 | 48\% |
| 2012 | 2,404 | 1,305 | 54\% | 1,255 | 52\% | 1,183 | 49\% |
| 2013 | 2,799 | 1,451 | 52\% | 1,451 | 52\% | 1,370 | 49\% |
| 2014 (preliminary data) | 3,022 | 1,429 | 47\% | 1,429 | 47\% | 1,314 | 43\% |
| Black or African American |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 3,386 | 2,757 | 81\% | 2,267 | 67\% | Not available |  |
| 2008 | 3,717 | 3,026 | 81\% | 2,639 | 71\% |  |  |
| 2009 | 3,882 | 3,183 | 82\% | 2,863 | 74\% |  |  |
| 2010 | 4,147 | 3,323 | 80\% | 3,067 | 74\% |  |  |
| 2011 | 4,253 | 3,287 | 77\% | 3,111 | 73\% |  |  |
| 2012 | 4,043 | 3,084 | 76\% | 2,992 | 74\% |  |  |
| 2013 | 4,540 | 3,270 | 72\% | 3,270 | 72\% |  |  |
| 2014 (preliminary data) | 4,803 | 3,058 | 64\% | 3,058 | 64\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 3,386 | 2,382 | 70\% | 1,972 | 58\% | 1,821 | 54\% |
| 2008 | 3,717 | 2,564 | 69\% | 2,225 | 60\% | 2,087 | 56\% |
| 2009 | 3,882 | 2,733 | 70\% | 2,467 | 64\% | 2,300 | 59\% |
| 2010 | 4,147 | 2,808 | 68\% | 2,603 | 63\% | 2,411 | 58\% |
| 2011 | 4,253 | 2,749 | 65\% | 2,603 | 61\% | 2,419 | 57\% |
| 2012 | 4,043 | 2,522 | 62\% | 2,443 | 60\% | 2,282 | 56\% |
| 2013 | 4,540 | 2,720 | 60\% | 2,720 | 60\% | 2,576 | 57\% |
| 2014 (preliminary | 4,803 | 2,535 | 53\% | 2,535 | 53\% | 2,363 | 49\% |

Table 9: College Enrollment of Public High School Graduates by Race/Ethnicity (continued)

| Year of High School Graduation | High School | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  | Graduates | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class $(C=B \div A)$ | Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Students <br> (F) | Percent of High School Class $(G=F \div A)$ |
| White |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 50,776 | 43,417 | 86\% | 39,944 | 79\% | Not available |  |
| 2008 | 51,040 | 43,773 | 86\% | 40,748 | 80\% |  |  |
| 2009 | 49,453 | 42,300 | 86\% | 40,002 | 81\% |  |  |
| 2010 | 49,039 | 41,260 | 84\% | 39,307 | 80\% |  |  |
| 2011 | 48,274 | 39,731 | 82\% | 38,404 | 80\% |  |  |
| 2012 | 46,633 | 37,942 | 81\% | 37,182 | 80\% |  |  |
| 2013 | 46,284 | 36,538 | 79\% | 36,538 | 79\% |  |  |
| 2014 (preliminary data) | 44,864 | 33,196 | 74\% | 33,196 | 74\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 50,776 | 33,361 | 66\% | 30,654 | 60\% | 29,831 | 59\% |
| 2008 | 51,040 | 33,067 | 65\% | 30,678 | 60\% | 29,857 | 58\% |
| 2009 | 49,453 | 31,765 | 64\% | 30,026 | 61\% | 29,135 | 59\% |
| 2010 | 49,039 | 30,790 | 63\% | 29,316 | 60\% | 28,458 | 58\% |
| 2011 | 48,274 | 29,192 | 60\% | 28,126 | 58\% | 27,261 | 56\% |
| 2012 | 46,633 | 27,359 | 59\% | 26,740 | 57\% | 26,034 | 56\% |
| 2013 | 46,284 | 26,007 | 56\% | 26,007 | 56\% | 25,411 | 55\% |
| 2014 (preliminary data) | 44,864 | 23,226 | 52\% | 23,226 | 52\% | 22,500 | 50\% |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 10: Developmental Education Course-taking of Public High School Graduates by Race/Ethnicity

| Year of High School Graduation | High School <br> Graduates | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  |  | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students <br> (C) | Total Students <br> (D) | Percent of High School Class ( $\mathrm{E}=\mathrm{D} \div \mathrm{A}$ ) | Percent of Fall Term Enrollees $(F=D \div C)$ |
| American Indian or Alaska Native |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 922 | 444 | 403 | 147 | 16\% | 36\% |
| 2008 | 887 | 400 | 376 | 177 | 20\% | 47\% |
| 2009 | 912 | 447 | 408 | 199 | 22\% | 49\% |
| 2010 | 937 | 474 | 441 | 177 | 19\% | 40\% |
| 2011 | 838 | 431 | 413 | 155 | 18\% | 38\% |
| 2012 | 826 | 460 | 424 | 167 | 20\% | 39\% |
| 2013 | 885 | 488 | 462 | 163 | 18\% | 35\% |
| 2014 (preliminary data) | 886 | 347 | 329 | 95 | 11\% | 29\% |
| Asian |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 3,074 | 2,014 | 1,934 | 694 | 23\% | 36\% |
| 2008 | 3,369 | 2,179 | 2,101 | 780 | 23\% | 37\% |
| 2009 | 3,384 | 2,315 | 2,226 | 792 | 23\% | 36\% |
| 2010 | 3,333 | 2,245 | 2,161 | 771 | 23\% | 36\% |
| 2011 | 3,576 | 2,399 | 2,320 | 882 | 25\% | 38\% |
| 2012 | 3,634 | 2,415 | 2,353 | 887 | 24\% | 38\% |
| 2013 | 3,805 | 2,522 | 2,446 | 894 | 23\% | 37\% |
| 2014 (preliminary data) | 3,922 | 2,417 | 2,320 | 755 | 19\% | 33\% |
| Hispanic/Latino |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 1,699 | 732 | 694 | 277 | 16\% | 40\% |
| 2008 | 1,814 | 866 | 822 | 367 | 20\% | 45\% |
| 2009 | 1,974 | 987 | 921 | 371 | 19\% | 40\% |
| 2010 | 2,172 | 1,130 | 1,061 | 470 | 22\% | 44\% |
| 2011 | 2,342 | 1,203 | 1,127 | 492 | 21\% | 44\% |
| 2012 | 2,404 | 1,255 | 1,183 | 514 | 21\% | 43\% |
| 2013 | 2,799 | 1,451 | 1,370 | 578 | 21\% | 42\% |
| 2014 (preliminary data) | 3,022 | 1,429 | 1,314 | 495 | 16\% | 38\% |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 10: Developmental Education Course-taking of Public High School Graduates by Race/Ethnicity (continued)

| Year of High School Graduation | High School <br> Graduates | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  |  | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students (C) | Total Students (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Black or African American |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 3,386 | 1,972 | 1,821 | 949 | 28\% | 52\% |
| 2008 | 3,717 | 2,225 | 2,087 | 1,036 | 28\% | 50\% |
| 2009 | 3,882 | 2,467 | 2,300 | 1,187 | 31\% | 52\% |
| 2010 | 4,147 | 2,603 | 2,411 | 1,281 | 31\% | 53\% |
| 2011 | 4,253 | 2,603 | 2,419 | 1,306 | 31\% | 54\% |
| 2012 | 4,043 | 2,443 | 2,282 | 1,275 | 32\% | 56\% |
| 2013 | 4,540 | 2,720 | 2,576 | 1,360 | 30\% | 53\% |
| 2014 (preliminary data) | 4,803 | 2,535 | 2,363 | 1,064 | 22\% | 45\% |
| White |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 50,776 | 30,654 | 29,831 | 8,094 | 16\% | 27\% |
| 2008 | 51,040 | 30,678 | 29,857 | 8,166 | 16\% | 27\% |
| 2009 | 49,453 | 30,026 | 29,135 | 7,335 | 15\% | 25\% |
| 2010 | 49,039 | 29,316 | 28,458 | 7,352 | 15\% | 26\% |
| 2011 | 48,274 | 28,126 | 27,261 | 6,596 | 14\% | 24\% |
| 2012 | 46,633 | 26,740 | 26,034 | 6,223 | 13\% | 24\% |
| 2013 | 46,284 | 26,007 | 25,411 | 5,457 | 12\% | 21\% |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \end{gathered}$ | 44,864 | 23,226 | 22,500 | 3,813 | 8\% | 17\% |

Table 11: College Enrollment of Public High School Graduates by Primary Language Spoken at Home

| Year of High School Graduation | High School | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  | Graduates | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class ( $C=B \div A$ ) | Students <br> (D) | Percent of High School Class ( $\mathrm{E}=\mathrm{D} \div \mathrm{A}$ ) | Students <br> (F) | Percent of High School Class ( $G=F \div A$ ) |
| English Primarily Spoken at Home |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 55,496 | 47,223 | 85\% | 43,025 | 78\% | Not available |  |
| 2008 | 56,125 | 47,797 | 85\% | 44,189 | 79\% |  |  |
| 2009 | 54,730 | 46,516 | 85\% | 43,714 | 80\% |  |  |
| 2010 | 54,638 | 45,619 | 83\% | 43,245 | 79\% |  |  |
| 2011 | 53,989 | 44,013 | 82\% | 42,414 | 79\% |  |  |
| 2012 | 52,309 | 42,138 | 81\% | 41,238 | 79\% |  |  |
| 2013 | 52,421 | 40,776 | 78\% | 40,776 | 78\% |  |  |
| 2014 (preliminary data) | 51,211 | 36,989 | 72\% | 36,989 | 72\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 55,496 | 36,511 | 66\% | 33,181 | 60\% | 32,175 | 58\% |
| 2008 | 56,125 | 36,342 | 65\% | 33,447 | 60\% | 32,481 | 58\% |
| 2009 | 54,730 | 35,242 | 64\% | 33,070 | 60\% | 31,957 | 58\% |
| 2010 | 54,638 | 34,279 | 63\% | 32,477 | 59\% | 31,395 | 57\% |
| 2011 | 53,989 | 32,635 | 60\% | 31,338 | 58\% | 30,253 | 56\% |
| 2012 | 52,309 | 30,655 | 59\% | 29,927 | 57\% | 29,021 | 55\% |
| 2013 | 52,421 | 29,350 | 56\% | 29,350 | 56\% | 28,584 | 55\% |
| 2014 (preliminary data) | 51,211 | 26,169 | 51\% | 26,169 | 51\% | 25,257 | 49\% |

## Hmong Primarily Spoken at Home

## Enrolled at Any College (National)

| 2007 | 1,329 | 1,095 | $82 \%$ | 974 | $73 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 1,464 | 1,176 | $80 \%$ | 1,067 | $73 \%$ |
| 2009 | 1,519 | 1,275 | $84 \%$ | 1,172 | $77 \%$ |
| 2010 | 1,470 | 1,202 | $82 \%$ | 1,132 | $77 \%$ |
| 2011 | 1,592 | 1,281 | $80 \%$ | 1,224 | $77 \%$ |
| 2012 | 1,469 | 1,148 | $78 \%$ | 1,113 | $76 \%$ |
| 2013 | 1,538 | 1,151 | $75 \%$ | 1,151 | $75 \%$ |
| 2014 <br> preliminary <br> data) | 1,554 | 1,065 | $69 \%$ | 1,065 | $69 \%$ |

Not available

Enrolled at Any Minnesota College (Public or Private)

| 2007 | 1,329 | 1,034 | $78 \%$ | 931 | $70 \%$ | 885 | $67 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 1,464 | 1,099 | $75 \%$ | 998 | $68 \%$ | 949 | $65 \%$ |
| 2009 | 1,519 | 1,217 | $80 \%$ | 1,132 | $75 \%$ | 1,085 | $71 \%$ |
| 2010 | 1,470 | 1,133 | $77 \%$ | 1,071 | $73 \%$ | 1,020 | $69 \%$ |
| 2011 | 1,592 | 1,203 | $76 \%$ | 1,151 | $72 \%$ | 1,108 | $70 \%$ |
| 2012 | 1,469 | 1,081 | $74 \%$ | 1,050 | $71 \%$ | 1,017 | $69 \%$ |
| 2013 | 1,538 | 1,089 | $71 \%$ | 1,089 | $71 \%$ | 1,042 | $68 \%$ |
| 2014 <br> (preliminary <br> data) | 1,554 | 1,005 | $65 \%$ | 1,005 | $65 \%$ | 957 | $62 \%$ |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 11: College Enrollment of Public High School Graduates by Primary Language Spoken at Home (continued)

| Year of High School Graduation | High School <br> Graduates | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  |  | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class $(C=B \div A)$ | Students <br> (D) | Percent of High School Class ( $E=D \div A$ ) | Students (F) | Percent of High School Class $(G=F \div A)$ |
| Spanish Primarily Spoken at Home |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 870 | 462 | 53\% | 351 | 40\% | Not available |  |
| 2008 | 915 | 529 | 58\% | 438 | 48\% |  |  |
| 2009 | 1,065 | 666 | 63\% | 559 | 52\% |  |  |
| 2010 | 1,181 | 741 | 63\% | 654 | 55\% |  |  |
| 2011 | 1,331 | 821 | 62\% | 755 | 57\% |  |  |
| 2012 | 1,361 | 812 | 60\% | 776 | 57\% |  |  |
| 2013 | 1,599 | 943 | 59\% | 943 | 59\% |  |  |
| 2014 (preliminary data) | 1,757 | 917 | 52\% | 917 | 52\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 870 | 426 | 49\% | 331 | 38\% | 313 | 36\% |
| 2008 | 915 | 486 | 53\% | 407 | 44\% | 382 | 42\% |
| 2009 | 1,065 | 575 | 54\% | 485 | 46\% | 450 | 42\% |
| 2010 | 1,181 | 679 | 57\% | 599 | 51\% | 562 | 48\% |
| 2011 | 1,331 | 738 | 55\% | 681 | 51\% | 636 | 48\% |
| 2012 | 1,361 | 728 | 53\% | 695 | 51\% | 653 | 48\% |
| 2013 | 1,599 | 840 | 53\% | 840 | 53\% | 785 | 49\% |
| 2014 (preliminary data) | 1,757 | 841 | 48\% | 841 | 48\% | 772 | 44\% |

## Somali Primarily Spoken at Home

| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | 488 | 411 | 84\% | 369 | 76\% | Not available |  |
| 2008 | 524 | 431 | 82\% | 404 | 77\% |  |  |
| 2009 | 512 | 436 | 85\% | 419 | 82\% |  |  |
| 2010 | 552 | 446 | 81\% | 431 | 78\% |  |  |
| 2011 | 504 | 406 | 81\% | 394 | 78\% |  |  |
| 2012 | 443 | 367 | 83\% | 362 | 82\% |  |  |
| 2013 | 593 | 486 | 82\% | 486 | 82\% |  |  |
| 2014 (preliminary data) | 721 | 550 | 76\% | 550 | 76\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 488 | 379 | 78\% | 345 | 71\% | 319 | 65\% |
| 2008 | 524 | 394 | 75\% | 372 | 71\% | 350 | 67\% |
| 2009 | 512 | 418 | 82\% | 404 | 79\% | 385 | 75\% |
| 2010 | 552 | 421 | 76\% | 409 | 74\% | 382 | 69\% |
| 2011 | 504 | 384 | 76\% | 376 | 75\% | 362 | 72\% |
| 2012 | 443 | 350 | 79\% | 345 | 78\% | 328 | 74\% |
| 2013 | 593 | 469 | 79\% | 469 | 79\% | 454 | 77\% |

Table 11: College Enrollment of Public High School Graduates by Primary Language Spoken at Home (continued)

| Year of High School Graduation | High School | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  | Graduates | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class ( $C=B \div A$ ) | Students (D) | Percent of High School Class ( $\mathrm{E}=\mathrm{D} \div \mathrm{A}$ ) | Students <br> (F) | Percent of High School Class ( $\mathrm{G}=\mathrm{F} \div \mathrm{A}$ ) |

## All Other Languages Primarily Spoken at Home

Enrolled at Any College (National)

| 2007 | 1,674 | 1,257 | $75 \%$ | 1,150 | $69 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 1,799 | 1,399 | $78 \%$ | 1,289 | $72 \%$ |  |
| 2009 | 1,779 | 1,402 | $79 \%$ | 1,329 | $75 \%$ |  |
| 2010 | 1,787 | 1,442 | $81 \%$ | 1,390 | $78 \%$ |  |
| 2011 | 1,867 | 1,473 | $79 \%$ | 1,420 | $76 \%$ |  |
| 2012 | 1,958 | 1,558 | $80 \%$ | 1,529 | $78 \%$ |  |
| 2013 | 2,162 | 1,698 | $79 \%$ | 1,698 | $79 \%$ |  |
| 2014 <br> (preliminary <br> data) | 2,254 | 1,680 | $75 \%$ | 1,680 | $75 \%$ |  |


| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | 1,674 | 1,102 | $66 \%$ | 1,028 | $61 \%$ | 991 | $59 \%$ |
| 2008 | 1,799 | 1,211 | $67 \%$ | 1,124 | $62 \%$ | 1,081 | $60 \%$ |
| 2009 | 1,779 | 1,198 | $67 \%$ | 1,151 | $65 \%$ | 1,113 | $63 \%$ |
| 2010 | 1,787 | 1,252 | $70 \%$ | 1,212 | $68 \%$ | 1,173 | $66 \%$ |
| 2011 | 1,867 | 1,256 | $67 \%$ | 1,216 | $65 \%$ | 1,181 | $63 \%$ |
| 2012 | 1,958 | 1,320 | $67 \%$ | 1,296 | $66 \%$ | 1,257 | $64 \%$ |
| 2013 | 2,162 | 1,440 | $67 \%$ | 1,440 | $67 \%$ | 1,400 | $65 \%$ |
| 2014 <br> $($ preliminary <br> data) | 2,254 | 1,409 | $63 \%$ | 1,409 | $63 \%$ | 1,349 | $60 \%$ |

Table 12: Developmental Education Course-taking of Public High School Graduates by Home Primary Language

| Year of High School Graduation | High School | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  | Graduates | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students (C) | Total Students (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |

## English Primarily Spoken at Home

## Enrolled at Any Minnesota College (Public or Private)

| 2007 | 55,496 | 33,181 | 32,175 | 9,037 | $16 \%$ | $28 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 56,125 | 33,447 | 32,481 |  | 9,294 | $17 \%$ | $29 \%$ |
| 2009 | 54,730 | 33,070 | 31,957 |  | 8,554 | $16 \%$ | $27 \%$ |
| 2010 | 54,638 | 32,477 | 31,395 | 8,625 | $16 \%$ | $27 \%$ |  |
| 2011 | 53,989 | 31,338 | 30,253 | 7,884 | $15 \%$ | $26 \%$ |  |
| 2012 | 52,309 | 29,927 | 29,021 | 7,565 | $14 \%$ | $26 \%$ |  |
| 2013 | 52,421 | 29,350 | 28,584 | 6,745 | $13 \%$ | $24 \%$ |  |
| 2014 <br> (preliminary <br> data) | 51,211 | 26,169 | 25,257 | 4,774 | $9 \%$ | $19 \%$ |  |

Hmong Primarily Spoken at Home

## Enrolled at Any Minnesota College (Public or Private)

| 2007 | 1,329 | 931 | 885 | 375 | 28\% | 42\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 1,464 | 998 | 949 | 403 | 28\% | 42\% |
| 2009 | 1,519 | 1,132 | 1,085 | 449 | 30\% | 41\% |
| 2010 | 1,470 | 1,071 | 1,020 | 426 | 29\% | 42\% |
| 2011 | 1,592 | 1,151 | 1,108 | 527 | 33\% | 48\% |
| 2012 | 1,469 | 1,050 | 1,017 | 468 | 32\% | 46\% |
| 2013 | 1,538 | 1,089 | 1,042 | 487 | 32\% | 47\% |
| 2014 (preliminary data) | 1,554 | 1,005 | 957 | 410 | 26\% | 43\% |
| Spanish Primarily Spoken at Home |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 870 | 331 | 313 | 156 | 18\% | 50\% |
| 2008 | 915 | 407 | 382 | 195 | 21\% | 51\% |
| 2009 | 1,065 | 485 | 450 | 186 | 17\% | 41\% |
| 2010 | 1,181 | 599 | 562 | 275 | 23\% | 49\% |
| 2011 | 1,331 | 681 | 636 | 302 | 23\% | 47\% |
| 2012 | 1,361 | 695 | 653 | 330 | 24\% | 51\% |
| 2013 | 1,599 | 840 | 785 | 369 | 23\% | 47\% |
| 2014 (preliminary data) | 1,757 | 841 | 772 | 326 | 19\% | 42\% |

Table 12: Developmental Education Course-taking of Public High School Graduates by Home Primary Language (continued)

| Year of High School Graduation | High School <br> Graduates | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  |  | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School <br> Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students (C) | Total Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Somali Primarily Spoken at Home |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 488 | 345 | 319 | 194 | 40\% | 61\% |
| 2008 | 524 | 372 | 350 | 198 | 38\% | 57\% |
| 2009 | 512 | 404 | 385 | 250 | 49\% | 65\% |
| 2010 | 552 | 409 | 382 | 254 | 46\% | 66\% |
| 2011 | 504 | 376 | 362 | 239 | 47\% | 66\% |
| 2012 | 443 | 345 | 328 | 203 | 46\% | 62\% |
| 2013 | 593 | 469 | 454 | 286 | 48\% | 63\% |
| $\qquad$ | 721 | 530 | 491 | 249 | 35\% | 51\% |
| All Other Languages Primarily Spoken at Home |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 1,674 | 1,028 | 991 | 399 | 24\% | 40\% |
| 2008 | 1,799 | 1,124 | 1,081 | 436 | 24\% | 40\% |
| 2009 | 1,779 | 1,151 | 1,113 | 445 | 25\% | 40\% |
| 2010 | 1,787 | 1,212 | 1,173 | 471 | 26\% | 40\% |
| 2011 | 1,867 | 1,216 | 1,181 | 479 | 26\% | 41\% |
| 2012 | 1,958 | 1,296 | 1,257 | 500 | 26\% | 40\% |
| 2013 | 2,162 | 1,440 | 1,400 | 565 | 26\% | 40\% |
| 2014 (preliminary data) | 2,254 | 1,409 | 1,349 | 463 | 21\% | 34\% |

Table 13: College Enrollment of Public High School Graduates by English Language Learner Status

| Year of High School Graduation | High School <br> Graduates | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  |  | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class ( $C=B \div A$ ) | Students <br> (D) | Percent of High School Class ( $\mathrm{E}=\mathrm{D} \div \mathrm{A}$ ) | Students <br> (F) | Percent of High School Class ( $G=F \div A$ ) |
| English Language Learner |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 1,504 | 994 | 66\% | 853 | 57\% |  |  |
| 2008 | 1,346 | 850 | 63\% | 728 | 54\% |  |  |
| 2009 | 1,263 | 859 | 68\% | 775 | 61\% |  |  |
| 2010 | 1,343 | 890 | 66\% | 818 | 61\% |  |  |
| 2011 | 1,369 | 895 | 65\% | 840 | 61\% |  |  |
| 2012 | 1,215 | 739 | 61\% | 719 | 59\% |  |  |
| 2013 | 1,395 | 853 | 61\% | 853 | 61\% |  |  |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \end{gathered}$ | 1,406 | 767 | 55\% | 767 | 55\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 1,504 | 922 | 61\% | 806 | 54\% | 752 | 50\% |
| 2008 | 1,346 | 790 | 59\% | 685 | 51\% | 632 | 47\% |
| 2009 | 1,263 | 790 | 63\% | 725 | 57\% | 684 | 54\% |
| 2010 | 1,343 | 832 | 62\% | 772 | 57\% | 716 | 53\% |
| 2011 | 1,369 | 832 | 61\% | 785 | 57\% | 744 | 54\% |
| 2012 | 1,215 | 686 | 56\% | 669 | 55\% | 640 | 53\% |
| 2013 | 1,395 | 808 | 58\% | 808 | 58\% | 761 | 55\% |
| 2014 (preliminary data) | 1,406 | 723 | 51\% | 723 | 51\% | 660 | 47\% |
| Not English Language Learner |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 58,353 | 49,454 | 85\% | 45,016 | 77\% |  |  |
| 2008 | 59,481 | 50,482 | 85\% | 46,659 | 78\% |  |  |
| 2009 | 58,342 | 49,436 | 85\% | 46,418 | 80\% |  |  |
| 2010 | 58,285 | 48,560 | 83\% | 46,034 | 79\% |  |  |
| 2011 | 57,914 | 47,099 | 81\% | 45,367 | 78\% |  |  |
| 2012 | 56,325 | 45,284 | 80\% | 44,299 | 79\% |  |  |
| 2013 | 56,918 | 44,201 | 78\% | 44,201 | 78\% |  |  |
| 2014 (preliminary data) | 56,091 | 40,434 | 72\% | 40,434 | 72\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 58,353 | 38,530 | 66\% | 35,010 | 60\% | 33,931 | 58\% |
| 2008 | 59,481 | 38,742 | 65\% | 35,663 | 60\% | 34,611 | 58\% |
| 2009 | 58,342 | 37,860 | 65\% | 35,517 | 61\% | 34,306 | 59\% |
| 2010 | 58,285 | 36,932 | 63\% | 34,996 | 60\% | 33,816 | 58\% |
| 2011 | 57,914 | 35,384 | 61\% | 33,977 | 59\% | 32,796 | 57\% |
| 2012 | 56,325 | 33,448 | 59\% | 32,644 | 58\% | 31,636 | 56\% |
| 2013 | 56,918 | 32,380 | 57\% | 32,380 | 57\% | 31,504 | 55\% |
| 2014 (preliminary data) | 56,091 | 29,231 | 52\% | 29,231 | 52\% | 28,166 | 50\% |

Table 14: Developmental Education Course-taking of Public High School Graduates by English Language Learner Status

| Year of High School Graduation | High School <br> Graduates | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  |  | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students (C) | Total Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |
| English Language Learner |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 1,504 | 806 | 752 | 461 | 31\% | 61\% |
| 2008 | 1,346 | 685 | 632 | 408 | 30\% | 65\% |
| 2009 | 1,263 | 725 | 684 | 452 | 36\% | 66\% |
| 2010 | 1,343 | 772 | 716 | 502 | 37\% | 70\% |
| 2011 | 1,369 | 785 | 744 | 548 | 40\% | 74\% |
| 2012 | 1,215 | 669 | 640 | 466 | 38\% | 73\% |
| 2013 | 1,395 | 808 | 761 | 543 | 39\% | 71\% |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \end{gathered}$ | 1,406 | 723 | 660 | 464 | 33\% | 70\% |
| Not English Language Learner |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 58,353 | 35,010 | 33,931 | 9,700 | 17\% | 29\% |
| 2008 | 59,481 | 35,663 | 34,611 | 10,118 | 17\% | 29\% |
| 2009 | 58,342 | 35,517 | 34,306 | 9,432 | 16\% | 27\% |
| 2010 | 58,285 | 34,996 | 33,816 | 9,549 | 16\% | 28\% |
| 2011 | 57,914 | 33,977 | 32,796 | 8,883 | 15\% | 27\% |
| 2012 | 56,325 | 32,644 | 31,636 | 8,600 | 15\% | 27\% |
| 2013 | 56,918 | 32,380 | 31,504 | 7,909 | 14\% | 25\% |
| $\begin{aligned} & 2014 \\ & \text { (preliminary } \\ & \text { data) } \end{aligned}$ | 56,091 | 29,231 | 28,166 | 5,758 | 10\% | 20\% |

Table 15: College Enrollment of Public High School Graduates by Economic Status in Any Year

| Year of High School Graduation | High School | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  | Graduates | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class $(C=B \div A)$ | Students (D) | Percent of High School Class $(E=D \div A)$ | Students (F) | Percent of High School Class ( $G=F \div$ A) |
| Enrolled in Free or Reduced Price Lunch Program in Any Year |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 11,425 | 8,495 | 74\% | 7,036 | 62\% | Not available |  |
| 2008 | 14,593 | 10,727 | 74\% | 9,153 | 63\% |  |  |
| 2009 | 17,063 | 12,618 | 74\% | 11,181 | 66\% |  |  |
| 2010 | 19,281 | 13,903 | 72\% | 12,651 | 66\% |  |  |
| 2011 | 20,237 | 14,034 | 69\% | 13,111 | 65\% |  |  |
| 2012 | 19,700 | 13,317 | 68\% | 12,807 | 65\% |  |  |
| 2013 | 21,067 | 13,474 | 64\% | 13,474 | 64\% |  |  |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \\ \hline \end{gathered}$ | 21,351 | 11,993 | 56\% | 11,993 | 56\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 11,425 | 7,461 | 65\% | 6,252 | 55\% | 5,885 | 52\% |
| 2008 | 14,593 | 9,348 | 64\% | 7,986 | 55\% | 7,546 | 52\% |
| 2009 | 17,063 | 11,051 | 65\% | 9,838 | 58\% | 9,273 | 54\% |
| 2010 | 19,281 | 12,076 | 63\% | 11,043 | 57\% | 10,420 | 54\% |
| 2011 | 20,237 | 12,126 | 60\% | 11,323 | 56\% | 10,691 | 53\% |
| 2012 | 19,700 | 11,416 | 58\% | 10,975 | 56\% | 10,432 | 53\% |
| 2013 | 21,067 | 11,602 | 55\% | 11,602 | 55\% | 11,066 | 53\% |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \\ \hline \end{gathered}$ | 21,351 | 10,338 | 48\% | 10,338 | 48\% | 9,732 | 46\% |
| Not Enrolled in Free or Reduced Price Lunch Program in Any Year |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 48,432 | 41,953 | 87\% | 38,833 | 80\% | Not available |  |
| 2008 | 46,234 | 40,605 | 88\% | 38,234 | 83\% |  |  |
| 2009 | 42,542 | 37,677 | 89\% | 36,012 | 85\% |  |  |
| 2010 | 40,347 | 35,547 | 88\% | 34,201 | 85\% |  |  |
| 2011 | 39,046 | 33,960 | 87\% | 33,096 | 85\% |  |  |
| 2012 | 37,840 | 32,706 | 86\% | 32,211 | 85\% |  |  |
| 2013 | 37,246 | 31,580 | 85\% | 31,580 | 85\% |  |  |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \\ \hline \end{gathered}$ | 36,146 | 29,208 | 81\% | 29,208 | 81\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 48,432 | 31,991 | 66\% | 29,564 | 61\% | 28,798 | 59\% |
| 2008 | 46,234 | 30,184 | 65\% | 28,362 | 61\% | 27,697 | 60\% |
| 2009 | 42,542 | 27,599 | 65\% | 26,404 | 62\% | 25,717 | 60\% |
| 2010 | 40,347 | 25,688 | 64\% | 24,725 | 61\% | 24,112 | 60\% |
| 2011 | 39,046 | 24,090 | 62\% | 23,439 | 60\% | 22,849 | 59\% |
| 2012 | 37,840 | 22,718 | 60\% | 22,338 | 59\% | 21,844 | 58\% |
| 2013 | 37,246 | 21,586 | 58\% | 21,586 | 58\% | 21,199 | 57\% |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \end{gathered}$ | 36,146 | 19,616 | 54\% | 19,616 | 54\% | 19,094 | 53\% |

Table 16: Developmental Education Course-taking of Public High School Graduates by Economic Status in Any Year

| Year of High School Graduation | High School <br> Graduates | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  |  | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students (C) | Total Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Enrolled in Free or Reduced Price Lunch Program in Any Year |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 11,425 | 6,252 | 5,885 | 2,394 | 21\% | 41\% |
| 2008 | 14,593 | 7,986 | 7,546 | 3,070 | 21\% | 41\% |
| 2009 | 17,063 | 9,838 | 9,273 | 3,655 | 21\% | 39\% |
| 2010 | 19,281 | 11,043 | 10,420 | 4,293 | 22\% | 41\% |
| 2011 | 20,237 | 11,323 | 10,691 | 4,368 | 22\% | 41\% |
| 2012 | 19,700 | 10,975 | 10,432 | 4,293 | 22\% | 41\% |
| 2013 | 21,067 | 11,602 | 11,066 | 4,387 | 21\% | 40\% |
| $\qquad$ | 21,351 | 10,338 | 9,732 | 3,243 | 15\% | 33\% |
| Not Enrolled in Free/Reduced Price Lunch Program in Any Year |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 48,432 | 29,564 | 28,798 | 7,767 | 16\% | 27\% |
| 2008 | 46,234 | 28,362 | 27,697 | 7,456 | 16\% | 27\% |
| 2009 | 42,542 | 26,404 | 25,717 | 6,229 | 15\% | 24\% |
| 2010 | 40,347 | 24,725 | 24,112 | 5,758 | 14\% | 24\% |
| 2011 | 39,046 | 23,439 | 22,849 | 5,063 | 13\% | 22\% |
| 2012 | 37,840 | 22,338 | 21,844 | 4,773 | 13\% | 22\% |
| 2013 | 37,246 | 21,586 | 21,199 | 4,065 | 11\% | 19\% |
| 2014 (preliminary data) | 36,146 | 19,616 | 19,094 | 2,979 | 8\% | 16\% |

Table 17: College Enrollment of Public High School Graduates by District Type and Schools Classification

| Year of High School Graduation | High School <br> Graduates | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  |  | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class ( $C=B \div A$ ) | Students <br> (D) | Percent of High School Class ( $E=D \div A$ ) | Students <br> (F) | Percent of High School Class ( $\mathrm{G}=\mathrm{F} \div \mathrm{A}$ ) |
| Traditional High Schools |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 53,207 | 46,648 | 88\% | 43,375 | 82\% | Not available |  |
| 2008 | 53,713 | 47,259 | 88\% | 44,470 | 83\% |  |  |
| 2009 | 52,175 | 46,077 | 88\% | 43,895 | 84\% |  |  |
| 2010 | 52,002 | 45,486 | 87\% | 43,638 | 84\% |  |  |
| 2011 | 51,661 | 44,296 | 86\% | 43,015 | 83\% |  |  |
| 2012 | 50,388 | 42,800 | 85\% | 42,040 | 83\% |  |  |
| 2013 | 50,661 | 41,923 | 83\% | 41,923 | 83\% |  |  |
| 2014 (preliminary data) | 49,942 | 38,785 | 78\% | 38,785 | 78\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 53,207 | 36,008 | 68\% | 33,559 | 63\% | 32,620 | 61\% |
| 2008 | 53,713 | 35,835 | 67\% | 33,729 | 63\% | 32,838 | 61\% |
| 2009 | 52,175 | 34,810 | 67\% | 33,246 | 64\% | 32,267 | 62\% |
| 2010 | 52,002 | 34,207 | 66\% | 32,886 | 63\% | 31,923 | 61\% |
| 2011 | 51,661 | 32,906 | 64\% | 31,915 | 62\% | 30,954 | 60\% |
| 2012 | 50,388 | 31,307 | 62\% | 30,697 | 61\% | 29,884 | 59\% |
| 2013 | 50,661 | 30,429 | 60\% | 30,429 | 60\% | 29,673 | 59\% |
| 2014 (preliminary data) | 49,942 | 27,831 | 56\% | 27,831 | 56\% | 26,863 | 54\% |
| Charter Schools |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 1,426 | 1,021 | 72\% | 753 | 53\% | Not available |  |
| 2008 | 1,837 | 1,276 | 69\% | 1,013 | 55\% |  |  |
| 2009 | 2,044 | 1,455 | 71\% | 1,220 | 60\% |  |  |
| 2010 | 2,247 | 1,531 | 68\% | 1,324 | 59\% |  |  |
| 2011 | 2,223 | 1,437 | 65\% | 1,287 | 58\% |  |  |
| 2012 | 2,015 | 1,274 | 63\% | 1,203 | 60\% |  |  |
| 2013 | 1,969 | 1,233 | 63\% | 1,233 | 63\% |  |  |
| 2014 (preliminary data) | 2,237 | 1,124 | 50\% | 1,124 | 50\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 1,426 | 876 | 61\% | 652 | 46\% | 589 | 41\% |
| 2008 | 1,837 | 1,116 | 61\% | 876 | 48\% | 800 | 44\% |
| 2009 | 2,044 | 1,279 | 63\% | 1,075 | 53\% | 986 | 48\% |
| 2010 | 2,247 | 1,300 | 58\% | 1,128 | 50\% | 1,023 | 46\% |
| 2011 | 2,223 | 1,213 | 55\% | 1,081 | 49\% | 984 | 44\% |
| 2012 | 2,015 | 1,051 | 52\% | 998 | 50\% | 920 | 46\% |
| 2013 | 1,969 | 1,017 | 52\% | 1,017 | 52\% | 963 | 49\% |
| 2014 (preliminary data) | 2,237 | 930 | 42\% | 930 | 42\% | 861 | 38\% |

Table 17: College Enrollment of Public High School Graduates by District Type and Schools Classification (continued)

| Year of High School Graduation | High School <br> Graduates | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  |  | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class $C=B \div A)$ | Students <br> (D) | Percent of High School Class ( $\mathrm{E}=\mathrm{D} \div \mathrm{A}$ ) | Students <br> (F) | Percent of High School Class ( $G=F \div A$ ) |
| Alternative Schools |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 4,022 | 2,267 | 56\% | 1,384 | 34\% | Not available |  |
| 2008 | 3,925 | 2,246 | 57\% | 1,507 | 38\% |  |  |
| 2009 | 3,842 | 2,113 | 55\% | 1,578 | 41\% |  |  |
| 2010 | 3,755 | 1,860 | 50\% | 1,425 | 38\% |  |  |
| 2011 | 3,761 | 1,668 | 44\% | 1,387 | 37\% |  |  |
| 2012 | 3,485 | 1,417 | 41\% | 1,281 | 37\% |  |  |
| 2013 | 3,944 | 1,368 | 35\% | 1,368 | 35\% |  |  |
| $\qquad$ | 3,620 | 897 | 25\% | 897 | 25\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 4,022 | 2,126 | 53\% | 1,307 | 32\% | 1,191 | 30\% |
| 2008 | 3,925 | 2,135 | 54\% | 1,434 | 37\% | 1,316 | 34\% |
| 2009 | 3,842 | 2,011 | 52\% | 1,508 | 39\% | 1,367 | 36\% |
| 2010 | 3,755 | 1,761 | 47\% | 1,352 | 36\% | 1,213 | 32\% |
| 2011 | 3,761 | 1,591 | 42\% | 1,325 | 35\% | 1,196 | 32\% |
| 2012 | 3,485 | 1,339 | 38\% | 1,213 | 35\% | 1,101 | 32\% |
| 2013 | 3,944 | 1,296 | 33\% | 1,296 | 33\% | 1,205 | 31\% |
| 2014 (preliminary data) | 3,620 | 864 | 24\% | 864 | 24\% | 802 | 22\% |

Distance Learning Programs

## Enrolled at Any College (National)

| 2007 | 22 | 16 | $73 \%$ | 11 | $50 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 34 | 24 | $71 \%$ | 19 | $56 \%$ |
| 2009 | 81 | 56 | $69 \%$ | 46 | $57 \%$ |
| 2010 | 141 | 84 | $60 \%$ | 71 | $50 \%$ |
| 2011 | 161 | 94 | $58 \%$ | 80 | $50 \%$ |
| 2012 | 220 | 132 | $60 \%$ | 123 | $56 \%$ |
| 2013 | 250 | 142 | $57 \%$ | 142 | $57 \%$ |
| 2014 <br> (preliminary <br> data) | 262 | 110 | $42 \%$ | 110 | $42 \%$ |

Not available

## Enrolled at Any Minnesota College (Public or Private)

| 2007 | 22 | 13 | $59 \%$ | 8 | $36 \%$ | 7 | $32 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 34 | 23 | $68 \%$ | 19 | $56 \%$ | 19 | $56 \%$ |
| 2009 | 81 | 51 | $63 \%$ | 41 | $51 \%$ | 40 | $49 \%$ |
| 2010 | 141 | 72 | $51 \%$ | 65 | $46 \%$ | 58 | $41 \%$ |
| 2011 | 161 | 81 | $50 \%$ | 71 | $44 \%$ | 63 | $39 \%$ |
| 2012 | 220 | 105 | $48 \%$ | 97 | $44 \%$ | 90 | $41 \%$ |
| 2013 | 250 | 120 | $48 \%$ | 120 | $48 \%$ | 113 | $45 \%$ |
| 2014 <br> (preliminary <br> data) | 262 | 90 | $34 \%$ | 90 | $34 \%$ | 76 | $29 \%$ |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 17: College Enrollment of Public High School Graduates by District Type and Schools Classification (continued)

| Year of High School Graduation | High School | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  | Graduates | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class ( $C=B \div A$ ) | Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Students (F) | Percent of High School Class ( $\mathrm{G}=\mathrm{F} \div \mathrm{A}$ ) |
| Other Schools |  |  |  |  |  |  |  |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 1,180 | 496 | 42\% | 346 | 29\% | Not available |  |
| 2008 | 1,318 | 527 | 40\% | 378 | 29\% |  |  |
| 2009 | 1,463 | 594 | 41\% | 454 | 31\% |  |  |
| 2010 | 1,483 | 489 | 33\% | 394 | 27\% |  |  |
| 2011 | 1,477 | 499 | 34\% | 438 | 30\% |  |  |
| 2012 | 1,432 | 400 | 28\% | 371 | 26\% |  |  |
| 2013 | 1,489 | 388 | 26\% | 388 | 26\% |  |  |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \end{gathered}$ | 1,436 | 285 | 20\% | 285 | 20\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 1,180 | 429 | 36\% | 290 | 25\% | 276 | 23\% |
| 2008 | 1,318 | 423 | 32\% | 290 | 22\% | 270 | 20\% |
| 2009 | 1,463 | 499 | 34\% | 372 | 25\% | 330 | 23\% |
| 2010 | 1,483 | 424 | 29\% | 337 | 23\% | 315 | 21\% |
| 2011 | 1,477 | 425 | 29\% | 370 | 25\% | 343 | 23\% |
| 2012 | 1,432 | 332 | 23\% | 308 | 22\% | 281 | 20\% |
| 2013 | 1,489 | 326 | 22\% | 326 | 22\% | 311 | 21\% |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \end{gathered}$ | 1,436 | 239 | 17\% | 239 | 17\% | 224 | 16\% |

Table 18: Developmental Education Course-taking of Public High School Graduates by District Type and Schools Classification

| Year of High School Graduation | High School <br> Graduates | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  |  | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students <br> (C) | Total Students (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Traditional High Schools |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 53,207 | 33,559 | 32,620 | 9,286 | 17\% | 28\% |
| 2008 | 53,713 | 33,729 | 32,838 | 9,581 | 18\% | 29\% |
| 2009 | 52,175 | 33,246 | 32,267 | 8,721 | 17\% | 27\% |
| 2010 | 52,002 | 32,886 | 31,923 | 8,887 | 17\% | 28\% |
| 2011 | 51,661 | 31,915 | 30,954 | 8,309 | 16\% | 27\% |
| 2012 | 50,388 | 30,697 | 29,884 | 8,017 | 16\% | 27\% |
| 2013 | 50,661 | 30,429 | 29,673 | 7,390 | 15\% | 25\% |
| 2014 (preliminary data) | 49,942 | 27,831 | 26,863 | 5,488 | 11\% | 20\% |
| Charter Schools |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 1,426 | 652 | 589 | 230 | 16\% | 39\% |
| 2008 | 1,837 | 876 | 800 | 313 | 17\% | 39\% |
| 2009 | 2,044 | 1,075 | 986 | 422 | 21\% | 43\% |
| 2010 | 2,247 | 1,128 | 1,023 | 429 | 19\% | 42\% |
| 2011 | 2,223 | 1,081 | 984 | 423 | 19\% | 43\% |
| 2012 | 2,015 | 998 | 920 | 371 | 18\% | 40\% |
| 2013 | 1,969 | 1,017 | 963 | 336 | 17\% | 35\% |
| $\qquad$ | 2,237 | 930 | 861 | 288 | 13\% | 33\% |
| Alternative Schools |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 4,022 | 1,307 | 1,191 | 550 | 14\% | 46\% |
| 2008 | 3,925 | 1,434 | 1,316 | 548 | 14\% | 42\% |
| 2009 | 3,842 | 1,508 | 1,367 | 614 | 16\% | 45\% |
| 2010 | 3,755 | 1,352 | 1,213 | 594 | 16\% | 49\% |
| 2011 | 3,761 | 1,325 | 1,196 | 555 | 15\% | 46\% |
| 2012 | 3,485 | 1,213 | 1,101 | 536 | 15\% | 49\% |
| 2013 | 3,944 | 1,296 | 1,205 | 580 | 15\% | 48\% |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \end{gathered}$ | 3,620 | 864 | 802 | 359 | 10\% | 45\% |

Table 18: Developmental Education Course-taking of Public High School Graduates by District Type and Schools Classification (continued)

| Year of High School Graduation | High School <br> Graduates | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  |  | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students (C) | Total Students (D) | Percent of High School Class ( $E=D \div A$ ) | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Distance Learning Programs |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 22 | 8 | 7 | 2 | 9\% | 29\% |
| 2008 | 34 | 19 | 19 | 5 | 15\% | 26\% |
| 2009 | 81 | 41 | 40 | 17 | 21\% | 43\% |
| 2010 | 141 | 65 | 58 | 24 | 17\% | 41\% |
| 2011 | 161 | 71 | 63 | 15 | 9\% | 24\% |
| 2012 | 220 | 97 | 90 | 27 | 12\% | 30\% |
| 2013 | 250 | 120 | 113 | 28 | 11\% | 25\% |
| 2014 (preliminary data) | 262 | 90 | 76 | 20 | 8\% | 26\% |
| Other Schools |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 1,180 | 290 | 276 | 93 | 8\% | 34\% |
| 2008 | 1,318 | 290 | 270 | 79 | 6\% | 29\% |
| 2009 | 1,463 | 372 | 330 | 110 | 8\% | 33\% |
| 2010 | 1,483 | 337 | 315 | 117 | 8\% | 37\% |
| 2011 | 1,477 | 370 | 343 | 129 | 9\% | 38\% |
| 2012 | 1,432 | 308 | 281 | 115 | 8\% | 41\% |
| 2013 | 1,489 | 326 | 311 | 118 | 8\% | 38\% |
| 2014 (preliminary data) | 1,436 | 239 | 224 | 67 | 5\% | 30\% |

Table 19: College Enrollment of Public High School Graduates by Special Education Services

| Year of High School Graduation | High School <br> Graduates | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  |  | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class $C=B \div A)$ | Students <br> (D) | Percent of High School Class ( $\mathrm{E}=\mathrm{D} \div \mathrm{A}$ ) | Students (F) | Percent of High School Class ( $G=F \div$ A) |

## Received Special Education Services in Senior Year

## Enrolled at Any College (National)

| 2007 | 5,721 | 3,124 | $55 \%$ | 2,449 | $43 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 5,906 | 3,283 | $56 \%$ | 2,690 | $46 \%$ |  |
| 2009 | 6,015 | 3,278 | $54 \%$ | 2,803 | $47 \%$ |  |
| 2010 | 6,195 | 3,200 | $52 \%$ | 2,841 | $46 \%$ |  |
| 2011 | 6,315 | 3,089 | $49 \%$ | 2,792 | $44 \%$ |  |
| 2012 | 6,120 | 2,872 | $47 \%$ | 2,739 | $45 \%$ |  |
| 2013 | 6,277 | 2,602 | $41 \%$ | 2,602 | $41 \%$ |  |
| 2014 <br> (preliminary <br> data) | 6,250 | 2,158 | $35 \%$ | 2,158 | $35 \%$ | Not available |
|  |  |  |  |  |  |  |

Enrolled at Any Minnesota College (Public or Private)

| 2007 | 5,721 | 2,732 | $48 \%$ | 2,160 | $38 \%$ | 2,014 | $35 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 5,906 | 2,894 | $49 \%$ | 2,379 | $40 \%$ | 2,219 | $38 \%$ |
| 2009 | 6,015 | 2,931 | $49 \%$ | 2,523 | $42 \%$ | 2,314 | $38 \%$ |
| 2010 | 6,195 | 2,809 | $45 \%$ | 2,502 | $40 \%$ | 2,340 | $38 \%$ |
| 2011 | 6,315 | 2,696 | $43 \%$ | 2,423 | $38 \%$ | 2,241 | $35 \%$ |
| 2012 | 6,120 | 2,501 | $41 \%$ | 2,384 | $39 \%$ | 2,229 | $36 \%$ |
| 2013 | 6,277 | 2,312 | $37 \%$ | 2,312 | $37 \%$ | 2,173 | $35 \%$ |
| 2014 <br> (preliminary <br> data) | 6,250 | 1,882 | $30 \%$ | 1,882 | $30 \%$ | 1,753 | $28 \%$ |

Did Not Receive Special Education Services in Senior Year
Enrolled at Any College (National)

| 2007 | 54,136 | 47,324 | $87 \%$ | 43,420 | $80 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 54,921 | 48,049 | $87 \%$ | 44,697 | $81 \%$ |  |
| 2009 | 53,590 | 47,017 | $88 \%$ | 44,390 | $83 \%$ |  |
| 2010 | 53,433 | 46,250 | $87 \%$ | 44,011 | $82 \%$ |  |
| 2011 | 52,968 | 44,905 | $85 \%$ | 43,415 | $82 \%$ |  |
| 2012 | 51,420 | 43,151 | $84 \%$ | 42,279 | $82 \%$ |  |
| 2013 | 52,036 | 42,452 | $82 \%$ | 42,452 | $82 \%$ |  |
| 2014 <br> (preliminary <br> data) | 51,247 | 39,043 | $76 \%$ | 39,043 | $76 \%$ |  |


| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | 54,136 | 36,720 | $68 \%$ | 33,656 | $62 \%$ | 32,669 | $60 \%$ |
| 2008 | 54,921 | 36,638 | $67 \%$ | 33,969 | $62 \%$ | 33,024 | $60 \%$ |
| 2009 | 53,590 | 35,719 | $67 \%$ | 33,719 | $63 \%$ | 32,676 | $61 \%$ |
| 2010 | 53,433 | 34,955 | $65 \%$ | 33,266 | $62 \%$ | 32,192 | $60 \%$ |
| 2011 | 52,968 | 33,520 | $63 \%$ | 32,339 | $61 \%$ | 31,299 | $59 \%$ |
| 2012 | 51,420 | 31,633 | $62 \%$ | 30,929 | $60 \%$ | 30,047 | $58 \%$ |
| 2013 | 52,036 | 30,876 | $59 \%$ | 30,876 | $59 \%$ | 30,092 | $58 \%$ |
| 2014 <br> (preliminary <br> data) | 51,247 | 28,072 | $55 \%$ | 28,072 | $55 \%$ | 27,073 | $53 \%$ |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 20: Developmental Education Course-taking of Public High School Graduates by Special Education Services

| Year of High School Graduation | High School <br> Graduates | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  |  | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students (C) | Total Students <br> (D) | Percent of High School Class ( $E=D \div A$ ) | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Received Special Education Services in Senior Year |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 5,721 | 2,160 | 2,014 | 945 | 17\% | 47\% |
| 2008 | 5,906 | 2,379 | 2,219 | 1,100 | 19\% | 50\% |
| 2009 | 6,015 | 2,523 | 2,314 | 1,121 | 19\% | 48\% |
| 2010 | 6,195 | 2,502 | 2,340 | 1,289 | 21\% | 55\% |
| 2011 | 6,315 | 2,423 | 2,241 | 1,180 | 19\% | 53\% |
| 2012 | 6,120 | 2,384 | 2,229 | 1,174 | 19\% | 53\% |
| 2013 | 6,277 | 2,312 | 2,173 | 1,095 | 17\% | 50\% |
| 2014 (preliminary data) | 6,250 | 1,882 | 1,753 | 756 | 12\% | 43\% |
| Did Not Receive Special Education Services in Senior Year |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 54,136 | 33,656 | 32,669 | 9,216 | 17\% | 28\% |
| 2008 | 54,921 | 33,969 | 33,024 | 9,426 | 17\% | 29\% |
| 2009 | 53,590 | 33,719 | 32,676 | 8,763 | 16\% | 27\% |
| 2010 | 53,433 | 33,266 | 32,192 | 8,762 | 16\% | 27\% |
| 2011 | 52,968 | 32,339 | 31,299 | 8,251 | 16\% | 26\% |
| 2012 | 51,420 | 30,929 | 30,047 | 7,892 | 15\% | 26\% |
| 2013 | 52,036 | 30,876 | 30,092 | 7,357 | 14\% | 24\% |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \end{gathered}$ | 51,247 | 28,072 | 27,073 | 5,466 | 11\% | 20\% |

Table 21: College Enrollment of Public High School Graduates by Accountability Test Proficiency

| Year of High School Graduation | High School <br> Graduates | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  |  | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class ( $C=B \div A$ ) | Students <br> (D) | Percent of High School Class ( $\mathrm{E}=\mathrm{D} \div \mathrm{A}$ ) | Students <br> (F) | Percent of High School Class ( $G=F \div$ A) |

Accountability Testing - Math Not Proficient

| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | 34,684 | 29,392 | 85\% | 26,482 | 76\% | Not available |  |
| 2008 | 36,272 | 29,921 | 82\% | 27,097 | 75\% |  |  |
| 2009 | 34,930 | 28,381 | 81\% | 26,109 | 75\% |  |  |
| 2010 | 31,687 | 24,419 | 77\% | 22,580 | 71\% |  |  |
| 2011 | 30,868 | 22,646 | 73\% | 21,382 | 69\% |  |  |
| 2012 | 27,258 | 19,049 | 70\% | 18,391 | 67\% |  |  |
| 2013 | 31,695 | 21,628 | 68\% | 21,628 | 68\% |  |  |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \\ \hline \end{gathered}$ | 26,019 | 14,906 | 57\% | 14,906 | 57\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 34,684 | 24,599 | 71\% | 22,225 | 64\% | 21,377 | 62\% |
| 2008 | 36,272 | 24,843 | 68\% | 22,478 | 62\% | 21,645 | 60\% |
| 2009 | 34,930 | 23,658 | 68\% | 21,814 | 62\% | 20,863 | 60\% |
| 2010 | 31,687 | 20,575 | 65\% | 19,078 | 60\% | 18,184 | 57\% |
| 2011 | 30,868 | 18,944 | 61\% | 17,849 | 58\% | 16,962 | 55\% |
| 2012 | 27,258 | 15,875 | 58\% | 15,297 | 56\% | 14,561 | 53\% |
| 2013 | 31,695 | 17,697 | 56\% | 17,697 | 56\% | 16,966 | 54\% |
| $\begin{gathered} 2014 \\ \text { (preliminary } \\ \text { data) } \end{gathered}$ | 26,019 | 12,407 | 48\% | 12,407 | 48\% | 11,703 | 45\% |


| Accountability Testing - Math Proficient |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| 2007 | 18,064 | 17,245 | 95\% | 16,704 | 92\% | Not available |  |
| 2008 | 19,634 | 18,824 | 96\% | 18,258 | 93\% |  |  |
| 2009 | 20,805 | 19,853 | 95\% | 19,342 | 93\% |  |  |
| 2010 | 25,753 | 24,163 | 94\% | 23,552 | 91\% |  |  |
| 2011 | 26,955 | 24,763 | 92\% | 24,310 | 90\% |  |  |
| 2012 | 29,211 | 26,553 | 91\% | 26,233 | 90\% |  |  |
| 2013 | 25,728 | 23,074 | 90\% | 23,074 | 90\% |  |  |
| 2014 (preliminary data) | 30,646 | 25,980 | 85\% | 25,980 | 85\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | 18,064 | 11,602 | 64\% | 11,291 | 63\% | 11,178 | 62\% |
| 2008 | 19,634 | 12,523 | 64\% | 12,182 | 62\% | 12,026 | 61\% |
| 2009 | 20,805 | 13,286 | 64\% | 12,982 | 62\% | 12,805 | 62\% |
| 2010 | 25,753 | 16,493 | 64\% | 16,103 | 63\% | 15,828 | 61\% |
| 2011 | 26,955 | 16,829 | 62\% | 16,516 | 61\% | 16,219 | 60\% |
| 2012 | 29,211 | 17,961 | 61\% | 17,731 | 61\% | 17,442 | 60\% |
| 2013 | 25,728 | 15,243 | 59\% | 15,243 | 59\% | 15,062 | 59\% |
| 2014 (preliminary data) | 30,646 | 17,303 | 56\% | 17,303 | 56\% | 16,891 | 55\% |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 21: College Enrollment of Public High School Graduates by Accountability Test Proficiency (continued)

| Year of High School Graduation | High School <br> Graduates | College Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates Enrolled in College |  |  |  |  |  |
|  |  | At Any Time after High School Graduation by First College of Enrollment |  | Within Two Years of High School Graduation by First College of Enrollment |  | In a Fall Term within Two Years of High School Graduation by First College of Enrollment |  |
|  | Total Graduates (column A) | Students <br> (B) | Percent of High School Class ( $C=B \div A$ ) | Students <br> (D) | Percent of High School Class ( $\mathrm{E}=\mathrm{D} \div \mathrm{A}$ ) | Students <br> (F) | Percent of High School Class $(G=F \div A)$ |


| Enrolled at Any College (National) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | Data Not Available |  |  |  |  |  |  |
| 2008 | 14,543 | 11,130 | 77\% | 9,789 | 67\% | Not available |  |
| 2009 | 17,153 | 12,866 | 75\% | 11,620 | 68\% |  |  |
| 2010 | 13,486 | 9,114 | 68\% | 8,199 | 61\% |  |  |
| 2011 | 12,302 | 7,574 | 62\% | 6,991 | 57\% |  |  |
| 2012 | 11,522 | 6,969 | 60\% | 6,660 | 58\% |  |  |
| 2013 | 12,303 | 7,030 | 57\% | 7,030 | 57\% |  |  |
| 2014 (preliminary data) | 11,784 | 5,825 | 49\% | 5,825 | 49\% |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |  |
| 2007 | Data Not Available |  |  |  |  |  |  |
| 2008 | 14,543 | 9,640 | 66\% | 8,493 | 58\% | 8,104 | 56\% |
| 2009 | 17,153 | 11,255 | 66\% | 10,221 | 60\% | 9,636 | 56\% |
| 2010 | 13,486 | 8,127 | 60\% | 7,343 | 54\% | 6,905 | 51\% |
| 2011 | 12,302 | 6,725 | 55\% | 6,194 | 50\% | 5,786 | 47\% |
| 2012 | 11,522 | 6,110 | 53\% | 5,827 | 51\% | 5,481 | 48\% |
| 2013 | 12,303 | 6,174 | 50\% | 6,174 | 50\% | 5,842 | 47\% |
| 2014 (preliminary data) | 11,784 | 5,102 | 43\% | 5,102 | 43\% | 4,756 | 40\% |

## Accountability Testing - Reading Proficient

## Enrolled at Any College (National)

| 2007 | Data Not Available |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 38,082 | 35,601 | $93 \%$ | 33,996 | $89 \%$ |  |
| 2009 | 37,701 | 34,908 | $93 \%$ | 33,497 | $89 \%$ |  |
| 2010 | 42,956 | 38,881 | $91 \%$ | 37,402 | $87 \%$ |  |
| 2011 | 44,765 | 39,413 | $88 \%$ | 38,301 | $86 \%$ |  |
| 2012 | 44,378 | 38,197 | $86 \%$ | 37,537 | $85 \%$ |  |
| 2013 | 44,539 | 37,277 | $84 \%$ | 37,277 | $84 \%$ | Not available |
| 2014 <br> (preliminary <br> data) | 44,351 | 34,746 | $78 \%$ | 34,746 | $78 \%$ |  |

Enrolled at Any Minnesota College (Public or Private)

| 2007 | Data Not Available |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 38,082 | 25,887 | $68 \%$ | 24,731 | $65 \%$ | 24,260 | $64 \%$ |
| 2009 | 37,701 | 25,313 | $67 \%$ | 24,310 | $64 \%$ | 23,759 | $63 \%$ |
| 2010 | 42,956 | 28,481 | $66 \%$ | 27,418 | $64 \%$ | 26,705 | $62 \%$ |
| 2011 | 44,765 | 28,747 | $64 \%$ | 27,880 | $62 \%$ | 27,120 | $61 \%$ |
| 2012 | 44,378 | 27,408 | $62 \%$ | 26,888 | $61 \%$ | 26,224 | $59 \%$ |
| 2013 | 44,539 | 26,467 | $59 \%$ | 26,467 | $59 \%$ | 25,899 | $58 \%$ |
| 2014 <br> (preliminary <br> data) | 44,351 | 24,366 | $55 \%$ | 24,366 | $55 \%$ | 23,607 | $53 \%$ |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

Table 22: Developmental Education Course-taking of Public High School Graduates by Accountability Test Proficiency

| Year of High School Graduation | High School | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  | Graduates | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students <br> (C) | Total Students (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Accountability Testing - Math Not Proficient |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 34,684 | 22,225 | 21,377 | 8,527 | 25\% | 40\% |
| 2008 | 36,272 | 22,478 | 21,645 | 8,920 | 25\% | 41\% |
| 2009 | 34,930 | 21,814 | 20,863 | 8,463 | 24\% | 41\% |
| 2010 | 31,687 | 19,078 | 18,184 | 8,359 | 26\% | 46\% |
| 2011 | 30,868 | 17,849 | 16,962 | 7,841 | 25\% | 46\% |
| 2012 | 27,258 | 15,297 | 14,561 | 7,079 | 26\% | 49\% |
| 2013 | 31,695 | 17,697 | 16,966 | 7,302 | 23\% | 43\% |
| 2014 (preliminary data) | 26,019 | 12,407 | 11,703 | 4,801 | 18\% | 41\% |
| Accountability Testing - Math Proficient |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | 18,064 | 11,291 | 11,178 | 863 | 5\% | 8\% |
| 2008 | 19,634 | 12,182 | 12,026 | 1,051 | 5\% | 9\% |
| 2009 | 20,805 | 12,982 | 12,805 | 955 | 5\% | 7\% |
| 2010 | 25,753 | 16,103 | 15,828 | 1,459 | 6\% | 9\% |
| 2011 | 26,955 | 16,516 | 16,219 | 1,437 | 5\% | 9\% |
| 2012 | 29,211 | 17,731 | 17,442 | 1,887 | 6\% | 11\% |
| 2013 | 25,728 | 15,243 | 15,062 | 1,056 | 4\% | 7\% |
| $\qquad$ | 30,646 | 17,303 | 16,891 | 1,333 | 4\% | 8\% |

Table 22: Developmental Education Course-taking of Public High School Graduates by Accountability Test Proficiency (continued)

| Year of High School Graduation | High School <br> Graduates | College Enrollment |  | Developmental Education Course-taking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduates Enrolled in Developmental Courses in 1st or 2nd Fall Term |  |  |
|  |  | Within Two Years of High School Graduation by First College of Enrollment | Within Two Years of High School Graduation by First College of Enrollment -- Fall Term Enrollees Only | by First College of Enrollment |  |  |
|  | Total Graduates (column A) | Number of Students (B) | Number of Students (C) | Total Students <br> (D) | Percent of High School Class $(E=D \div A)$ | Percent of Fall Term Enrollees $(F=D \div C)$ |
| Accountability Testing - Reading Not Proficient |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | Data Not Available |  |  |  |  |  |
| 2008 | 14,543 | 8,493 | 8,104 | 4,136 | 28\% | 51\% |
| 2009 | 17,153 | 10,221 | 9,636 | 4,786 | 28\% | 50\% |
| 2010 | 13,486 | 7,343 | 6,905 | 4,113 | 30\% | 60\% |
| 2011 | 12,302 | 6,194 | 5,786 | 3,455 | 28\% | 60\% |
| 2012 | 11,522 | 5,827 | 5,481 | 3,338 | 29\% | 61\% |
| 2013 | 12,303 | 6,174 | 5,842 | 3,347 | 27\% | 57\% |
| 2014 (preliminary data) | 11,784 | 5,102 | 4,756 | 2,506 | 21\% | 53\% |
| Accountability Testing - Reading Proficient |  |  |  |  |  |  |
| Enrolled at Any Minnesota College (Public or Private) |  |  |  |  |  |  |
| 2007 | Data Not Available |  |  |  |  |  |
| 2008 | 38,082 | 24,731 | 24,260 | 5,170 | 14\% | 21\% |
| 2009 | 37,701 | 24,310 | 23,759 | 4,424 | 12\% | 19\% |
| 2010 | 42,956 | 27,418 | 26,705 | 5,559 | 13\% | 21\% |
| 2011 | 44,765 | 27,880 | 27,120 | 5,708 | 13\% | 21\% |
| 2012 | 44,378 | 26,888 | 26,224 | 5,483 | 12\% | 21\% |
| 2013 | 44,539 | 26,467 | 25,899 | 4,885 | 11\% | 19\% |
| 2014 (preliminary data) | 44,351 | 24,366 | 23,607 | 3,538 | 8\% | 15\% |

## Table 23: ACT Composite Scores

Minnesota Public High School Graduates Enrolled in Higher Education within 2 Years after Graduation

| Year of High School Graduation | Minnesota Public Two-Year Colleges |  | Minnesota State Universities |  | University of Minnesota |  | Minnesota Private Not-For-Profit Colleges |  | Minnesota Private For-Profit Colleges |  | Out-of-State Colleges |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores (column <br> A) | Mean Scores (B) | Number of Valid Scores (C) | Mean Scores (D) | Number of Valid Scores (E) | Mean Scores (F) | Number of Valid Scores (G) | Mean Scores (H) | Number of Valid Scores <br> (I) | Mean Scores (J) | Number of Valid Scores (K) | Mean Scores (L) |
| 2007 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Graduates Enrolled as Students | 7,531 | 19.6 | 5,994 | 21.7 | 5,144 | 24.8 | 5,380 | 24.1 | 713 | 19.2 | 8,981 | 24.2 |
| Graduates Not in Developmental Courses | 3,723 | 20.9 | 4,454 | 22.3 | 4,982 | 24.9 | 5,222 | 24.3 | 604 | 19.6 |  |  |
| Graduates in Developmental Courses | 3,808 | 18.3 | 1,540 | 19.7 | 162 | 19.6 | 158 | 18.3 | 109 | 17.1 |  |  |
| 2008 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Graduates Enrolled as Students | 7,737 | 19.7 | 6,042 | 21.7 | 5,076 | 25.0 | 5,289 | 24.2 | 816 | 19.5 | 9,784 | 24.3 |
| Graduates Not in Developmental Courses | 3,759 | 21.2 | 4,593 | 22.4 | 4,944 | 25.1 | 5,114 | 24.4 | 674 | 19.8 |  |  |
| Graduates in Developmental Courses | 3,978 | 18.3 | 1,449 | 19.5 | 132 | 19.7 | 175 | 18.4 | 142 | 18.2 |  |  |
| 2009 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Graduates Enrolled as Students | 7,711 | 19.6 | 6,087 | 21.7 | 5,250 | 25.2 | 5,307 | 24.3 | 804 | 19.3 | 9,855 | 24.5 |
| Graduates Not in Developmental Courses | 3,883 | 21.0 | 4,869 | 22.3 | 5,117 | 25.4 | 5,179 | 24.4 | 689 | 19.6 |  |  |
| Graduates in Developmental Courses | 3,828 | 18.2 | 1,218 | 19.0 | 133 | 20.2 | 128 | 18.4 | 115 | 17.8 |  |  |
| 2010 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Graduates Enrolled as Students | 7,334 | 19.7 | 6,085 | 21.7 | 5,478 | 25.3 | 5,173 | 24.4 | 782 | 19.6 | 9,705 | 24.4 |
| Graduates Not in Developmental Courses | 3,656 | 21.3 | 4,928 | 22.4 | 5,373 | 25.4 | 5,057 | 24.5 | 685 | 20.0 |  |  |
| Graduates in Developmental Courses | 3,678 | 18.0 | 1,157 | 18.7 | 105 | 19.3 | 116 | 18.3 | 97 | 17.5 |  |  |
| 2011 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Graduates Enrolled as Students | 7,580 | 19.7 | 5,973 | 21.7 | 5,244 | 25.5 | 5,207 | 24.4 | 599 | 19.7 | 10,066 | 24.4 |
| Graduates Not in Developmental Courses | 3,962 | 21.4 | 4,939 | 22.4 | 5,148 | 25.6 | 5,080 | 24.6 | 524 | 20.0 |  |  |
| Graduates in Developmental Courses | 3,618 | 17.9 | 1,034 | 18.6 | 96 | 19.9 | 127 | 18.3 | 75 | 17.4 |  |  |
| 2012 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Graduates Enrolled as Students | 7,660 | 19.6 | 5,779 | 21.7 | 5,116 | 25.8 | 4,982 | 24.5 | 502 | 20.0 | 10,309 | 24.2 |
| Graduates Not in Developmental Courses | 3,958 | 21.3 | 4,735 | 22.4 | 4,992 | 25.9 | 4,915 | 24.6 | 448 | 20.2 |  |  |
| Graduates in Developmental Courses | 3,702 | 17.8 | 1,044 | 18.5 | 124 | 20.3 | 67 | 18.5 | 54 | 18.1 |  |  |
| 2013 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Graduates Enrolled as Students | 7,908 | 19.5 | 5,778 | 21.6 | 5,453 | 25.8 | 5,099 | 24.3 | 450 | 19.3 | 10,798 | 24.4 |
| Graduates Not in Developmental Courses | 4,399 | 21.2 | 4,818 | 22.3 | 5,321 | 26.0 | 4,992 | 24.5 | 382 | 19.5 |  |  |
| Graduates in Developmental Courses | 3,509 | 17.4 | 960 | 18.5 | 132 | 20.0 | 107 | 18.5 | 68 | 18.1 |  |  |
| 2014 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Graduates Enrolled as Students | 7,389 | 19.4 | 5,535 | 21.7 | 5,438 | 25.9 | 4,961 | 24.5 | 263 | 19.4 | 10,630 | 24.6 |
| Graduates Not in Developmental Courses | 4,517 | 20.8 | 4,674 | 22.3 | 5,382 | 26.0 | 4,927 | 24.6 | 240 | 19.4 |  |  |
| Graduates in Developmental Courses | 2,872 | 17.1 | 861 | 18.8 | 56 | 19.2 | 34 | 17.9 | 23 | 19.0 |  |  |

*Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered preliminary and should not be used in trend analysis.

## Table 24: Persistence of High School Graduates by Developmental Education Status

Minnesota Public High School Graduates Enrolled in Higher Education in 1st or 2nd Fall Term after High School Graduation

| Year of High School Graduation | First to Second Year Persistence |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Minnesota Public TwoYear Colleges |  | Minnesota State Universities |  | University of Minnesota |  | Minnesota Private Not-For-Profit Colleges |  | Minnesota Private ForProfit Colleges |  |
|  | Number of Students Enrolling in First Year (column A) | Percent of <br> Students Enrolling in Second Year (B) | Number of Students Enrolling in First Year (C) | Percent of Students Enrolling in Second Year (D) | Number of <br> Students Enrolling in First Year (E) | Percent of <br> Students Enrolling in Second Year (F) | Number of Students Enrolling in First Year (G) | Percent of <br> Students Enrolling in Second Year (H) | Number of Students Enrolling in First Year (I) | Percent of Students Enrolling in Second Year (J) |
| 2007 |  |  |  |  |  |  |  |  |  |  |
| Graduates not in Developmental Courses | 8,377 | 77\% | 4,731 | 93\% | 5,245 | 97\% | 5,655 | 97\% | 1,797 | 77\% |
| Graduates in Developmental Courses | 7,648 | 78\% | 1,643 | 95\% | 173 | 95\% | 189 | 89\% | 358 | 77\% |
| 2008 |  |  |  |  |  |  |  |  |  |  |
| Graduates not in Developmental Courses | 8,318 | 77\% | 4,928 | 93\% | 5,220 | 97\% | 5,613 | 97\% | 1,891 | 78\% |
| Graduates in Developmental Courses | 8,053 | 79\% | 1,575 | 95\% | 142 | 98\% | 217 | 89\% | 391 | 76\% |
| 2009 |  |  |  |  |  |  |  |  |  |  |
| Graduates not in Developmental Courses | 8,731 | 72\% | 5,083 | 93\% | 5,347 | 97\% | 5,565 | 97\% | 1,785 | 78\% |
| Graduates in Developmental Courses | 7,762 | 76\% | 1,308 | 94\% | 144 | 98\% | 159 | 92\% | 358 | 67\% |
| 2010 |  |  |  |  |  |  |  |  |  |  |
| Graduates not in Developmental Courses | 7,801 | 71\% | 5,216 | 91\% | 5,664 | 97\% | 5,511 | 96\% | 1,668 | 77\% |
| Graduates in Developmental Courses | 8,122 | 74\% | 1,267 | 92\% | 114 | 90\% | 137 | 95\% | 268 | 67\% |
| 2011 |  |  |  |  |  |  |  |  |  |  |
| Graduates not in Developmental Courses | 7,942 | 70\% | 5,225 | 90\% | 5,421 | 96\% | 5,496 | 96\% | 1,414 | 69\% |
| Graduates in Developmental Courses | 7,683 | 71\% | 1,111 | 92\% | 104 | 97\% | 157 | 90\% | 209 | 67\% |
| 2012 |  |  |  |  |  |  |  |  |  |  |
| Graduates not in Developmental Courses | 7,626 | 72\% | 5,025 | 90\% | 5,251 | 96\% | 5,345 | 96\% | 1,148 | 75\% |
| Graduates in Developmental Courses | 7,398 | 71\% | 1,125 | 90\% | 137 | 96\% | 84 | 95\% | 174 | 66\% |
| 2013 |  |  |  |  |  |  |  |  |  |  |
| Graduates not in Developmental Courses | 8,077 | 63\% | 4,993 | 87\% | 5,535 | 95\% | 5,247 | 94\% | 987 | 53\% |
| Graduates in Developmental Courses | 6,905 | 65\% | 1,023 | 90\% | 139 | 94\% | 119 | 92\% | 163 | 55\% |

[^1] preliminary and should not be used in trend analysis.

## Table 25: Completion Rates of High School Graduates by Developmental Education Status

Minnesota Public High School Graduates Enrolled in Higher Education in 1st or 2nd Fall Term after High School Graduation

| Year of High School Graduation |  | Completion Rate |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Minnesota Public TwoYear Colleges |  | Minnesota State Universities |  | University of Minnesota |  | Minnesota Private Not-For-Profit Colleges |  | Minnesota Private ForProfit Colleges |  |
|  |  | Number of Students Enrolling in First Year (column A) | Percent of Students Graduating by Year 6 (B) | Number of Students Enrolling in First Year (C) | Percent of Students Graduating by Year 6 (D) | Number of Students Enrolling in First Year (E) | Percent of Students Graduating by Year 6 (F) | Number of Students Enrolling in First Year (G) | Percent of Students Graduating by Year 6 (H) | Number of Students Enrolling in First Year (I) | Percent of Students Graduating by Year 6 (J) |
| 2007 ( A) |  |  |  |  |  |  |  |  |  |  |  |
|  | Graduates not in Developmental Courses |  |  |  |  |  |  |  |  |  |  |
|  | Graduates in Developmental Courses |  |  |  |  |  |  |  |  |  |  |
| 2008 |  |  |  |  |  |  |  |  |  |  |  |
|  | Graduates not in Developmental Courses |  |  |  |  |  |  |  |  |  |  |
|  | Graduates in Developmental Courses |  |  |  |  |  |  |  |  |  |  |

Completion data as reported to the Minnesota Office of Higher Education as of June 30, 2015 or the National Student Clearinghouse as of December 31, 2015.


[^0]:    *Enrollment within two years of graduation for 2007-2012 graduates and within one year of graduation for 2013 graduates; data for 2013 graduates is considered

[^1]:    *Enrollment within two years of graduation for 2007-2013 graduates and within one year of graduation for 2014 graduates; data for 2014 graduates is considered

