GETTING PREPARED

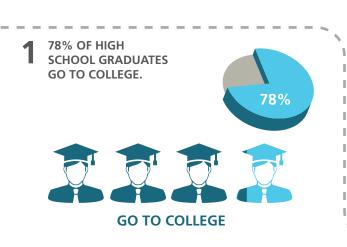
RECENT HIGH SCHOOL GRADUATES AND DEVELOPMENTAL COURSES

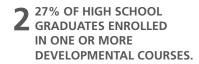
THE TERM 'COLLEGE' IS USED TO REFERENCE ANY TYPE OF POSTSECONDARY INSTITUTION, INCLUDING BOTH ACADEMIC AND VOCATIONAL TRAINING.

Statewide Longitudinal Education Data Systems

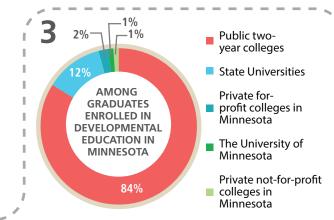
http://www.ohe.state.mn.us/

ALL INFORMATION IS FROM THE MINNESOTA PUBLIC HIGH SCHOOL CLASS OF 2012. COLLEGE ENROLLMENT AND DEVELOPMENTAL EDUCATION ACTIVITY ARE WITHIN TWO YEARS OF GRADUATION.









- MINNESOTA DOES WELL IN MOVING STUDENTS FROM HIGH SCHOOL TO COLLEGE. HOWEVER, GAPS IN ENROLLMENT EXIST FOR KEY GROUPS OF STUDENTS, INCLUDING STUDENTS OF COLOR AND LOWER INCOME STUDENTS.
- STUDENTS IN DEVELOPMENTAL EDUCATION PERSISTED IN COLLEGE AT RATES COMPARABLE TO OTHER STUDENTS.
- COMPLETION RATES FOR DEVELOPMENTAL EDUCATION **ENROLLEES HAD SIXTH YEAR COMPLETION RATES RANGING FROM 44 PERCENT AT FOR-PROFIT** INSTITUTIONS TO 73 PERCENT AT STATE UNIVERSITIES.



MINNESOTA PUBLIC HIGH SCHOOL GRADUATES

ENROLLING IN COLLEGE RACE/ETHNICITY Graduates of color enrolled in college at lower rates than their White peers. White Graduates 80% **I 78**% **Asian Graduates Black or African American Graduates** 74% 64% **American Indian Graduates** 62% **Hispanic or Latino Graduates**

FREE AND REDUCED PRICE LUNCH GRADUATES DURING **SENIOR YEAR OF HIGH SCHOOL** Graduates not enrolled in free or reduced price lunch enrolled in college at higher rates.



LANGUAGE SPOKEN AT HOME Graduates who spoke Somali at home had higher rates of college enrollment than other primary language groups.



82% SOMALI primarily spoken at home

79% ENGLISH primarily spoken at home

76% HMONG primarily spoken at home

57% SPANISH primarily spoken at home

DEVELOPMENTAL EDUCATION

RACE/ETHNICITY Graduates of color enrolled in developmental education at higher rates than White graduates.

White Graduates 23% **Asian Graduates Black or African American Graduates Hispanic or Latino Graduates** American Indian Graduates

> FREE AND REDUCED PRICE LUNCH GRADUATES **SENIOR YEAR OF HIGH SCHOOL**

Graduates enrolled in free or reduced price lunch enrolled in developmental education at higher rates.

22% Not enrolled in free unch

Enrolled in reduced price lunch

Graduates enrolled in free lunch

LANGUAGE SPOKEN AT HOME

Graduates whose primary home language was not English enrolled in developmental education at rates higher than English speakers.



62% SOMALI primarily spoken at home

25% ENGLISH primarily spoken at home

46% HMONG primarily spoken at home

52% SPANISH primarily spoken at home

READING

10TH GRADE

High school graduates meeting the standards on statewide accountability tests have higher college enrollment rates. **MATH**

11TH GRADE

of graduates meeting math standards enrolled in college



of graduates not meeting math standards enrolled in college



of graduates meeting reading standards enrolled in college

of graduates not meeting reading standards enrolled in college

High school graduates meeting the standards on statewide accountability tests have lower developmental education rates compared to students not meeting the standards.



MATH

10%

of graduates meeting math standards enrolled in developmental



of graduates not meeting math standards enrolled in developmental education



20%

of graduates meeting reading standards enrolled in developmental education



of graduates not meeting reading standards enrolled in developmental education